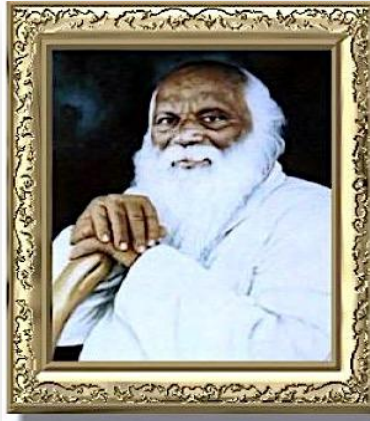




Rayat Shikshan Sanstha's

**Shri Sadguru Gangageer Maharaj Science, Gautam Arts and
Sanjivani Commerce College, Kopergaon, District-Ahmednagar,
(M.S.) - 423601**



**A report Submitted for
Academic and Administrative Audit (AAA)**

(Academic Year 2018-2019)

Submitted to

Rayat Shikshan Sanstha, Satara

April, 2019

**Academic and Administrative Audit (AAA)
Academic Year: 2018-19**

1. Details of the College:

Name of the College	Shri Sadguru Gangageer Maharaj Science, Gautam Arts and Sanjivani Commerce College
Address & City with PIN:	Kopargaon, taluka Kopargaon, District Ahmednagar, 423 601
Website :	www.ssgmcoll.org

CRITERION WISE MARKS				
		Marks Assigned	Self Assessment	Assessment by AAA Committee
Part - A – NAAC (Refer NAAC manual for additional information)				
1	Curricular Aspects	100	89	
2	Teaching-Learning and Evaluation	350	279.5	
3	Research, Innovations and Extension	120	96	
4	Infrastructure and Learning Resources	100	72	
5	Student Support and Progression	130	86	
6	Governance, Leadership and Management	100	85	
7	Institutional Values and Best Practices	100	89	
	Total A	1000	796.5	
Part - B - OAFA				
8	Office Administration and Financial Audit	200	188	
Part - C - NIRF				
9	National Institutional Ranking Framework	100	48	
Part - D - Departmental Profile				
10	Departmental Profile (Average of All Departments)	150	70.56	
Part - E - Faculty Profile				
11	Faculty Profile (Average of All Faculty)	50	53.30	
	Grand Total	1500	1156.36	

AAA Peer Team Members	Name & Signature
Chairman	Prin. Dr.
Peer Team Member 1	Prin. Dr.
Peer Team Member 2	Prof.
Coordinator	

Academic and Administrative Audit (AAA)**Academic Year:** 2018-2019**General suggestions of AAA Committee****Name of the College:** S.S. G. M. College, Kopargaon, **Date of the Visit:**

A - NAAC		Suggestions
1	Curricular Aspects	
2	Teaching- Learning and Evaluation	
3	Research, Innovations and Extension	
4	Infrastructure and Learning Resources	
5	Student Support and Progression	
6	Governance, Leadership and Management	
7	Institutional Values and Best Practices	
B - Office Administration and Financial Audit		
C - NIRF		
D - Departmental Profile		
E - Faculty Profile		

AAA Peer Team Members	Name & Signature
Chairman	Prin. Dr.
Peer Team Member-1	Prin. Dr.
Peer Team Member-2	Prof.
Coordinator	Dr. N. V. Malpure

1. **Details of the College:**

Name of the College	Shri Sadguru Gangageer Maharaj Science, Gautam Arts and Sanjivani Commerce College
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Website :	www.ssgmcoll.org

2. **Contact Details**

Designation	Name	Telephone	Mobile & Email
Principal	Prin. Dr. S. R. Thopte	O: 02423-223155	Mobile: 9579224488
		R:	Email: ssgmcoll.kop@gmail.com
Vice Principal	Prof. S. T. Shete (Science Faculty) Dr. R. S. Zarekar (Arts Faculty) Dr. S. D. Shaikh (Commerce Faculty)	O:	Mobile: 9226174294
		R:--	Email:
			Mobile: 9423749138
			Email:
IQAC Co-ordinator	Dr. N. V. Malpure	O: -	Mobile: 9423484319
		R: -	Email: nmalpure@gmail.com

3. **Status of the Institution:**

Affiliated College	√
Constituent College	
Any other (specify)	

4. **Type of Institution:**

a. **By Gender**

For Men	
For Women	
Co-education	√

b. **By Shift**

Regular	
Day	√
Evening	

5. **It is a recognized minority institution?**

YES	
NO	√

6. **Sources of funding:**

Government	
Grant-in aid	√
Self-financing	√
Any other	

7. a. **Date of establishment of the college:** 01/06/1965

b. **University to which the is affiliated /or which governs the college (If it is a constituent college):** Savitribai Phule Pune Univeresity, Pune

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	15/03/1989	--
ii. 12 (B)	15/03/1989	--

(Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act is enclosed)

d. Details of recognition/approval by statutory/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC).

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

YES	NO
√	

Yes, If yes, has the College applied for availing the autonomous status?

YES	NO
	√

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

YES	NO
	√

If yes, date of recognition: (dd/mm/yyyy)

b. Is the college recognized for its performance by any other governmental agency?

YES	NO
	√

If yes, Name of the agency: NIL

Date of recognition: NIL

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	89030.80
Built up area in sq. mts.	18376.30

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Details of programmes offered by the college (Give data for current academic year)

Sr. N	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	1. B.A.	03	H.S.C.	Marathi	840	677
		2. B.Com.	03	H.S.C.	Marathi	1080	857
		3. B.Sc.	03	H.S.C.	English	720	667
		4. B.B.A.	03	H.S.C.	English	240	184
2	Post-Graduate	1. M.A.	02	B.A.	Marathi English, Hindi	360	166
		2. M.Com.	02	B.Com.	English	240	202
		3. M.Sc.	02	B.Sc.	English	184	174

3	Ph.D.	Chemistry	3+	M.Sc.	English	16	06
4	PG Diploma	Green Chemistry	01	M. Sc.	English	10	00
5	COC	e-commerce	02	H.S.C.	English	20	00
		Functional English	02	H.S.C.	English	35	31
6	Skill Development Courses	Foundation course in Spoken English	03 M	H.S.C.	English	25	25
		LINUX operating system	03 M	H.S.C.	English		19
		Personality Development & study Skills	03 M	H.S.C.	English	20	17
		GST	03 M	H.S.C.	English	20	19
		Stock Market and Investment Management	03 M	H.S.C.	English	20	19
		Fruit Processing Technology	03 M	H.S.C.	English	25	23
		Patrakarita	03 M	H.S.C.	Marathi	40	33
Disaster Management	03 M	H.S.C.	English	20	19		

12. Does the college offer self-financed Programmes?

YES	√
NO	

If yes, how many? 05

- i. B.B.A.
- ii. M.A.
- iii. M.Com.
- iv. M.Sc.
- v. Ph.D.

13. New programmes introduced in the college during the years if any?

Yes √	No 02	Numbers	B.A. Political Science M. Sc. Botany
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14. **List the Academic departments:** (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, (do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Name of the Department (eg. Physics, Botany, History etc.)	UG	PG	Research
Arts	Marathi	B.A.	M.A	--
	Hindi	B.A.	M.A	--
	English	B.A.	M.A	--
	Economics	B.A.	M.A	--
	Geography	B.A.	M.A	--
	History	B.A.	--	--
	Political Science	B.A.	--	--
Commerce	Advanced accounting and Taxation	B. Com.	M. Com.	--
	Banking and Finance	B. Com.	--	--
	Business Administration	B. Com.	M. Com.	--
	Cost and Works Accounting	B. Com.	--	--
	Marketing Management	B. Com.	--	--
Science	Physics	B. Sc.	M. Sc.	--
	Chemistry	B. Sc.	M. Sc.	Ph. D
	Botany	B. Sc.	M. Sc.	--
	Zoology	B. Sc.	--	--
	Electronic Science	B. Sc.	--	--
	Mathematics	B. Sc.	--	--
Any Other	B.B.A.	B.B.A.	--	--

15. **Number of teaching and non-teaching positions in the Institution**

	Teaching Faculty						Administrative Staff			
	Professor		Associate Professor		Assistant Professor		Non-Teaching		Technical	
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC / University/ State Government	01	00	20	01	27		33		51	
Recruited	01	00	20	01	10	02	09	06	27	01
Yet to recruit	--	--	--	--						
Sanctioned by the Management/ society or other authorized bodies	--	--	--	--	55		15		--	
Recruited	--	--	--	--	55		15		--	
Yet to recruit	--	--	--	--	--		--		--	

16. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01	00	09	01	03	02	16
M.Phil.	00	00	08	00	01	00	09
PG	00	00	03	00	06	00	09
Temporary teachers							
Ph.D.	00	00	00	00	04	03	07
M.Phil.	00	00	00	00	03	01	04
PG	00	00	00	00	28	14	42
Part-time teachers							
Ph.D.	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	00	00	00

17. Number of Visiting Faculty /Guest Faculty engaged with the College. NIL

18. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2015-2016		2016-2017		2017-2018		2018-2019	
	M	F	M	F	M	F	M	F
SC	231	166	235	131	250	163	213	143
ST	62	27	76	22	71	25	57	33
OBC	412	424	458	436	459	422	443	433
General	568	597	599	559	706	563	743	577
Others	179	155	202	135	215	134	202	133
Total	1452	1369	1570	1283	1701	1307	1658	1319

19. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2385	592	00	06	2983
Students from other states of India	00	00	00	00	00
NRI students	00	00	00	00	00
Foreign students	00	00	00	00	00
Total	2385	592	00	06	2983

20. **Unit Cost of Education** (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

a. Including the salary component

Rs. 30978.62

b. Excluding the salary component

Rs. 3545.51

21. **Date of accreditation*** (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle	Date (dd/mm/yyyy)	Outcome/Result
NAAC Cycle 1:	29/01/2003 to 31/01/2003	B +
NAAC Cycle 2:	21/12/2009 to 23/12/2009	B
NAAC Cycle 3:	05/01/2017 to 07/01/2017	B++

22. **Date of establishment of Internal Quality Assurance Cell IQAC):** 02/02/2006

23. **Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC:**

AQAR - I	18/07/2011	2010-2011
AQAR - II	05/04/2013	2011-2012
AQAR - III	02/01/2014	2012-2013
AQAR - IV	24/04/2015	2013-2014
AQAR - V	06/04/2016	2014-2015
AQAR - VI	21/10/2016	2015-2016
AQAR - VII	27/12/2018	2017-2018

Criterion 1- Curricular Aspects (100)

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
1.1 Curricular Planning and Implementation (20)					
1.1.1 QIM	<p><i>The Institution ensures effective curriculum delivery through a well planned and documented process</i></p> <p>Description of the initiatives in 500 words consisting of Curriculum Planning, distribution of workload & syllabus, time-table, lecture notes in Academic Diary, departmental meeting record.</p>	10	10	A-1	
1.1.2 QnM	<p><i>Number of certificate/diploma program introduced in the year</i></p> <p>Data requirement:</p> <ul style="list-style-type: none"> • Certificate/ Diploma program code • Name of the program • Year of introduction <p>➤ 5 or more than 5 – 05 marks ➤ Less than 5 – 03 marks</p>	05	05	A-2	
1.1.3 QnM	<p><i>Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council during the year</i></p> <p>Data requirement:</p> <ul style="list-style-type: none"> • Name of teachers participated • Name of the body in which full time teacher participated • Total number of teachers <p>➤ Member of Academic Council/Senate/BoS & Other Bodies ➤ 10 % and above – 5 Marks ➤ 5 to 10% – 3 Marks ➤ Less than 5% – 1 Mark</p> <p>Refer formula from NAAC Manual</p>	05	03	A-3	

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
1.2 Academic Flexibility (30)					
1.2.1 QnM	<p><i>Percentage of new Courses introduced of the total number of courses across all Programmes offered during the year.</i></p> <ul style="list-style-type: none"> • Above 10% - 10 Marks • Between 5 to 10 % - 06 Marks • Below 5 % - 03 Marks 	10	10	A-4	
1.2.2 QnM	<p><i>Percentage of programs in which CBCS/elective course system has been implemented</i></p> <ul style="list-style-type: none"> • 5 or more than 5 programmes – 10 Marks • Less than 5 programmes – 05 Marks 	10	05	A-5	
1.2.3 QnM	<p><i>Average percentage of students enrolled in subject related Certificate/Diploma/Adv Diploma</i></p> <ul style="list-style-type: none"> • More than 75% - 10 Marks • From 51 to 74% - 06 Marks • From 25 to 50% - 03 Marks 	10	10	A-6	
1.3 Curriculum Enrichment (30)					
1.3.1 QIM	<p><i>Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum</i></p> <p>Integration of cross cutting issues/human values / professional ethics into the curriculum:</p> <p>A. Gender Related B. Environment Related C. Human Values D. Professional Ethics</p> <ul style="list-style-type: none"> • All of the above – 10 Marks • Three of the above – 07 Marks • Two of the above – 05 Marks • One of the above – 02 Marks 	10	10	A-7	

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
1.3.2 QnM	<p><i>Number of value-added courses imparting transferable and life skills offered during the year</i></p> <ul style="list-style-type: none"> • 100% Departments with at least one value added course– Marks 15 • More than 75% – 12 Marks • 50 to 74 % – 09 Marks • 25 to 49 % – 06 Marks • Up to 24% – 03 Marks 	15	15	A-8	
1.3.3 QnM	<p><i>Percentage of students undertaking field projects / internships</i></p> <ul style="list-style-type: none"> • More than 75% - 05 Marks • Between 51 to 75% - 03 Marks • Less than 50% - 02 Marks 	05	03	A-9	
1.4 Feedback System (20)					
1.4.1 QnM	<p><i>Structured feedback received from design and review of syllabus</i></p> <p>1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents</p> <p>Options:</p> <ul style="list-style-type: none"> A. All of the above – 10 Marks B. Any 4 of the above – 08 Marks C. Any 3 of the above – 06 Marks D. Any 2 of the above – 04 Marks E. Any 1 of the above – 02 Marks 	10	08	A-10	
1.4.2 QnM	<p><i>Feedback processes of the institution may be classified as follows:</i></p> <ul style="list-style-type: none"> A. Feedback collected, analyzed and action taken and Feedback available on website – 10 Marks B. Feedback collected, analyzed and action has been taken – 08 Marks C. Feedback collected and analyzed – 05 Marks D. Feedback collected – 02 Marks 	10	10	A-11	
Total		100	89		

Part A- NAAC

Type of Metric	Total Number	Max. Marks	Self Assessment Marks	Marks Obtained
Qualitative Metric (QIM)	02	20	20	
Quantitative Metric (QnM)	11	80	69	
Total	13	100	89	

Criterion 2- Teaching-Learning and Evaluation (350)

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score					
2.1 Student Enrolment and Profile (30)										
2.1.1 QnM	Percentage of students from other States and Countries during the years									
	• More than 10% - 10 Marks		10	Nil	Nil					
	• 6% to 09% - 08 Marks									
	• 3 to 5% - 05 Marks									
• Less than 3% - 03 Marks										
2.1.2 QnM	Percentage of enrolment to sanctioned Seats for all courses									
	• More than 95 % - 10 Marks		10	05	Annexure 2.1 (Class wise Sanctioned Seats and Total Enrollment List)					
	• 75 % to 95 % - 08 Marks									
• Less than 75 % - 05 Marks										
2.1.3 QnM	Percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the years									
		SC			NT	Other	Total	10	6.5	Annexure 2.2 (Class Wise & Category Wise Student Enrollment List)
		Marks			Marks	Marks	Marks			
	More than 95 %	2			2	2				
	90% to 95 %	1.5			1.5	1.5				
75 % to 90 %	1.0			1.0	1.0					
Less than 75 %	0.5			0.5	0.5					
2.2 Catering to Student Diversity (30)										
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners (Maintain Record for Both Programmes- <i>Description in not more than 500 words</i>)									
	Advanced Learners Programme :15 Marks									
	Slow Learners Programme :15 Marks									
	Both Programme :30 Marks									
			30	30	Annexure 2.3 (Department wise Information)					

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
2.2.2 QnM	Student - Full time teacher ratio (Only Full Time Teachers) (Ratio = Total Students /Total Full time teacher)			Annexure 2.4 (Student Enrollment & Full time Teacher List)	
	• 25 Students to 1 Teacher of less	10 Marks			
	• 26 to 50 Students to 1 Teacher or More	08 Marks			
	• 51 to 75 Students to 1 Teacher or More	05 Marks			
	• Above 75 Students to 1 Teacher or More	03 Marks			
2.2.3 QnM	Percentage of differently abled students (Divyangjan) on rolls (Percentage to Total Students Enrolled in the College)			Annexure 2.5 (Differently abled Students Name List)	
	• 2 or More than 2%	10 Marks			
	• Less than 2%	05 Marks			
2.3 Teaching – Learning Process (50)					
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences (Description in not more than 500 words)			Annexure 2.6 (Description & Department wise information)	
	Method	Total			
	• Experiential Learning Used	5 Marks			
	• Participative Learning Used	5 Marks			
	• Problem Solving Method Used	5 Marks			
	• Any Other Method Used	5 Marks			
2.3.2 QnM	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.			Annexure 2.7 (Department wise list of ICT Materials & Department wise information)	
	• More than 95 % Teachers	10 Marks			
	• 75 % to 95 % Teachers	08 Marks			
	• 51% to 75 % Teachers	06 Marks			
	• 26 % to 50 % Teachers	04 Marks			
	• Less than 25 % Teachers	02 Marks			

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
2.3.3 QnM	Ratio of mentor to students for academic and stress related issues (Total Students / Students covered under Mentoring)			Annexure 2.8 (Department wise information)	
	• Mentor: Mentee Ratio (1:25)	10 Marks			
	• Mentor: Mentee Ratio(1:50)	08 Marks			
	• Mentor: Mentee Ratio (1:75)	05 Marks			
	• Mentor: Mentee Ratio (1:100)	03 Marks			
2.3.4 QIM	Innovation and creativity in teaching-learning 01 marks per activity (Description in not more than 500 words)			Annexure 2.9 (Description)	
2.4 Teaching Profile and Quality (80)					
2.4.1 QnM	Percentage of full time teachers against sanctioned posts during the years			Annexure 2.10 (Department wise Sanctioned posts and filled posts list)	
	• > 90 % of the Sectioned Teachers	15 Marks			
	• 51 to 90 % of the Sectioned Teachers	12 Marks			
	• 25 to 50 % of the Sectioned Teachers	09 Marks			
	• < 25 % of the Sectioned Teachers	05 Marks			
2.4.2 QnM	Percentage of full time teachers with Ph.D. during the year			Annexure 2.11 (Ph.D. Teacher list)	
	• > 75 % of the Teachers	20 Marks			
	• 51 to 75 % of the Teachers	15 Marks			
	• 25 to 50 % of the Teachers	10 Marks			
	• < 25 % of the Teachers	05 Marks			

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
2.4.3 QnM	<i>Average teaching experience of full time teachers</i>			Annexure 2.12 (Teacher list with Joining date)	
	• Average teaching experience 10 Yr <	10 Marks			
	• Average teaching experience 5 to 10Yr	08 Marks			
	• Average teaching experience 3 to 5Yr	05 Marks			
	• Average teaching experience below 3 Yr	03 Marks			
2.4.4 QnM	<i>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the years (Total Awards/Total FT Teachers)</i>			Annexure 2.13 (Dept. wise recognize teacher number list)	
	• > 75 % of the FT Teachers	15 Marks			
	• 51 to 75 % of the FT Teachers	10 Marks			
	• 25 to 50 % of the FT Teachers	09 Marks			
	• < 25 % of the FT Teachers	05 Marks			
2.4.5 QnM	<i>Percentage of full time teachers from other States against sanctioned posts during the last year</i>			Annexure 2.14 (Domicile Certificate)	
	• More than 10%	20 Marks			
	• 6% to 09%	15 Marks			
	• 3 to 5%	10 Marks			
	• Up to 3%	05 Marks			
2.5 Evaluation Process and Reforms (50)					

Metric No.	Aspects			Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
2.5.1 QIM	Reforms in different Continuous Internal Evaluation(CIE) system at the institutional level (Description in not more than 500 words)			15	15	Annexure 2.15 (Description)	
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety (Description in not more than 500 words)			15	15	Annexure 2.16 (Description)	
	Frequency of the CIE	05 Marks					
	Variety of options provided under CIE	05 Marks					
	Transparent & Robust	05 Marks					
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient (Description in not more than 500 words)			10	10	Annexure 2.17 (Description)	
	Transparent Mechanism Developed	(Yes-5 No-00)	05 Marks				
	Time Bound and Efficient	(Yes-5 No-00)	05 Marks				
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE (Description in not more than 500 words)			10	10	Annexure 2.18 (Description)	
	CIE included in Academic Calendar of the College	Yes -3					
	College displayed calendar for CIE	Yes -2					
	College follows calendar for CIE	Yes -5					
2.6 Student Performance and Learning Outcomes (40)							
2.6.1 QIM	Program outcomes (PO), program specific outcomes (PSO) and course outcomes (CO) for all programs offered by the institution are stated and displayed on website and communicated to teachers and students			10	10	Annexure 2.19	
	Displayed on website (PO, PSO, CO)	Yes -04					
	Communicated to teachers (PO, PSO, CO)	Yes -03					
	Communicated to students (PO, PSO, CO)	Yes -03					

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution (Description in not more than 500 words)		10	10	Annexure 2.20 (Description)
	Attainment of program outcomes evaluated	04 Marks			
	Attainment of program specific outcomes evaluated	03 Marks			
	Attainment of course outcomes evaluated	03 Marks			
2.6.3 QnM	Average pass percentage of the final year students (Appeared and Pass)		20	10	Annexure 2.21 (College Result Letter)
	• More than 95 %	20 Marks			
	• 75 % to 95 %	15 Marks			
	• 51% to 75 %	10 Marks			
	• 26 % to 50 %	05 Marks			
• Less than 25 %	00 Marks				
2.7 Student Satisfaction Survey (50)					
2.7.1 QnM	Online student satisfaction survey with regard to teaching learning process. (Note-Kindly note that the college has to fill Student Satisfaction Survey (SSS) given by NAAC Bangalore on their website)		50	50	Annexure 2.22
	<ul style="list-style-type: none"> • Database of the 100% students - 10 Marks • Online Feedback on Teaching & Learning Taken - 20 Marks • Analysis of the Feedback - 10 Marks • Action Taken -10 Marks [Obtain online feedback from all students as per NAAC - SSS]				
Total		350	279.5		

Type of Metric	Total Number	Max. Marks	Self Assessment Marks	Marks Obtained
Qualitative Metric (QIM)	09	130	130	
Quantitative Metric (QnM)	14	220	149.5	
Total	23	350	279.5	

Criterion 3- Research, Innovations and Extension (120)

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No Supporting Documents	Final Score	
3.1 Resource Mobilization for research (10)						
3.1.1 QnM	Grants for research projects sponsored by the non-government sources in the institution during the last year i.e.	3	1	Annexure : 1 Rayat Avishkar Fund		
	• Industry and Organizations - 01 Mark					
	• Alumni - 01 Mark					
	• Any Other - 01 Mark					
3.1.2 QnM	Percentage of teachers recognised as research guides at present	3	2	Annexure : 2 Total Guide : 8		
	• More than 50% - 03 Marks					
	• 25% to 50% - 02 Marks					
	• Up to 25% - 01 Mark					
3.1.3 QnM	Number of research projects per teacher funded by government and non-government agencies during year	7	4	Annexure :3 Major: 2 Minor:2		
	• More than 20% - 07 Marks					
	• 11 % to 20% - 04 Marks					
	• Up to 10 % - 02 Marks					
3.2 Innovation Ecosystem (10)						
3.2.1 QIM	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge (Submit report in 500 words- Evidences and activities)	5	5	Annexure :4 INSPIRE Lab /Ph.D. Research Centre/English Spoken Lab/TCS		
	• Established Incubation centre - 03					
	• Institution has created an eco system - 01					
	• Other initiatives for creation and transfer of knowledge - 01					
3.2.2 QnM	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year (One mark to each activity)	5	3	Annexure :5 National: 2 State: 1		
	Number of Related Activities Conducted :-					

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No Supporting Documents	Final Score		
3.3 Research Publications and Awards (20)							
3.3.1 QnM	<i>The institution has a stated Code of Ethics to check malpractices and plagiarism in Research (Code of Ethics along with UGC Recommended plagiarism checking software)</i>		1	1	<u>Annexure :6</u> Library Software/ Administrative Software		
	• Code of Ethics & Software	Yes					
	• Code of Ethics & Software	No					
3.3.2 QnM	<i>The institution provides incentives to teachers who receive state, national and international recognition / awards (Felicitation, Cash Prizes for International Reputed High Impact Factor Journals etc.)</i>		1	0	-		
	• Felicitation & Cash Prizes	Yes					
	• Felicitation & Cash Prizes	No					
3.3.3 QnM	<i>Number of Ph.D.s awarded during the year (one mark for each candidate) * Only for University Recognized Research center</i>		4*	4	<u>Annexure :7</u> Ph.D.: 04 M.Phil.: 1		
	Number of Ph.D.s awarded during the year : -						
3.3.4 QnM	<i>Average Number of research papers published per teacher in the Journals notified on UGC website during the years (ISSN Only- Total Papers /Total Teachers)</i>		10/8*	5	<u>Annexure :8</u> Publications of Research Paper in the UGC Approved journals		
	• Per teacher Three	- 10 Marks				08 Marks	
	• Per teacher Two	- 08 Marks				06 Marks	
	• Per teacher One	- 05 Marks				04 Marks	
	• Per teacher Below One	- 03 Marks				02 Marks	
3.3.5 QnM	<i>Number of books and chapters in edited volumes / books published, and papers in national / international conference-proceedings per teacher during the year (ISBN / ISSN Only)</i>		8/6*	1	<u>Annexure :9</u> Proceedings and books		
	Total Number of Chapters Published during Year :-						
	Total Number of Proceeding Published during Year :-						
	Total Number of Books Published during Year :-						
		Chapter					
	Per teacher One	01					
	Per teacher Two	02					

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No Supporting Documents	Final Score
3.4 Extension Activities (60)					
3.4.1 QIM	<i>Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year (1 Mark per activity- Other than NSS/NCC) (Description in 500 words)</i>	20	20	<u>Annexure :10</u> NSS/NCC/Extension Activities/ Short term Courses	
	More than 15 Activities during the year : 20 Marks				
	11 to 15 Activities during the year : 15 Marks				
	06 to 10 Activities during the year : 10 Marks				
Below 06 Activities during the year : 05 Marks					
3.4.2 QnM	<i>Number of awards and recognition received for extension activities from Government /recognised bodies during the year</i> (1 Mark per Award/Recognitions) Total Number of Awards & Recognitions : _____	5	5	<u>Annexure :11</u> NCC Pared /NSS Awards/ Sport	
3.4.3 QnM	<i>Number of extension and outreach programs conducted in collaboration with industry, community and Non - Government Organisations through NSS/NCC/Red cross/YRC etc., during the year</i> (1 Mark for per two activity) Number of extension and outreach programs conducted_____	15	15	<u>Annexure :12</u> Rayat Shatabdi Mahotsav/Sport /NCC /Red Cross/NSS/Blood donation/ Tree Plantation	
3.4.4 QnM	<i>Percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year</i>	20	15	<u>Annexure :13</u> Rayat Shatabdi Mahotsav /Rayat Avishkar/ Rayat INSPIRE/Sport /NCC /Red Cross/NSS/Blood donation/ Swachh Bharat Abhiyan/ / Nirbhaya Kanya Abhiyan	
	• Up to 25% - 05 Marks				
	• 26 % to 50% - 10 Marks				
	• 51 to 75% - 15 Marks				
• Above 75% - 20 Marks					

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No Supporting Documents	Final Score
3.5 Collaborations (20)					
3.5.1 QnM	<i>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the year (1 Mark for each activity)</i>		10	10	Annexure :14 Field trip : Geography, History , Botany, Zoology Job Training: TCS: English/ SHODH Advantech Training Aurangabad Chem
	Number of linkages for faculty exchange	:			
	Number of linkages for student exchange	:			
	Number of linkages for internship	:			
	Number of linkages for field trip	:			
	Number of linkages for field trip	:			
	Number of linkages for on-the-job training	:			
	Number of linkages for research	:			
Total Activities	:				
3.5.2 QnM	<i>Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the year (only functional MoUs with ongoing activities to be considered)(1 Mark for one functional MoU)</i>		10	05	Annexure :15 MOU's with Industries
	MoUs with institutions of national, international importance				
	MoUs with Other Universities				
	MoUs with Industries & Corporate Houses				
	MoUs with institutions of national, international importance				
Total					
Total		120	96 (80.00%)		

Part A-NAAC

Type of Metric	Total Number	Max. Marks	Self Assessment Marks	Marks Obtained
Qualitative Metric (QIM)	02	25	25	
Quantitative Metric (QnM)	14	95	71	
Total	16	120	96	

Criterion 4- Infrastructure and Learning Resources (100)

Metric No.	Aspects	Max. Score	Self Assessment	AnnexureNo. Supporting Documents	Final Score
4.1 Physical Facilities (30)					
4.1.1 QIM	<i>The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc. (Write in 500 words)</i>	5	5	Annexure I	
4.1.2 QIM	<i>The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities (Write in 500 words)</i>	5	5	Annexure II	
4.1.3 QnM	Percentage ICT Classrooms <ul style="list-style-type: none"> • Number of classrooms withLCD • Number of classrooms withWi-Fi/LAN • Number of seminar halls withICT <ul style="list-style-type: none"> • Above75%facilities -10Marks • More than 50% facilities - 05Marks • More than25% - 03Marks • Lessthan25% - 02Marks 	10	2	Annexure III	
4.1.4 QnM	Percentage of budget allocation, excluding salary for infrastructure augmentation during the year <ul style="list-style-type: none"> • More than 35% -10Marks • Upto35% - 05Marks 	10	5	Annexure IV	
4.2 Library as a Learning Resources (20)					
4.2.1 QIM	Library is automated using Integrated Library Management System(ILMS) <ul style="list-style-type: none"> • Fullyautomated – 05Marks • Partially automated – 03Marks 	5	5	Annexure V	
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment Provide the description of library enrichment which includes : <ul style="list-style-type: none"> • Name ofthebook/manuscript • Name ofthepublisher • Name oftheauthor • Number ofcopies • Year ofpublishing <ul style="list-style-type: none"> • 5orabove5rarebooks/manuscripts/specialreports/anyotherknowledgeresource -2 • Upto 5 rare books, manuscripts, special reports or any other knowledgeresource -1 	2	2	Annexure V	

Metric No.	Aspects	Max. Score	Self Assessment	AnnexureNo. Supporting Documents	Final Score
4.2.3 QnM	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhgangamembership 4. e-books 5. Databases <p>Option:</p> <ol style="list-style-type: none"> A. Any 3 oftheabove - 03marks B. Any 2 oftheabove - 02marks C. Any 1 oftheabove - 01mark D. None of theabove <p>Data Requirement for last five years: (As per Data Template in Section B of NAAC Manual)</p> <ul style="list-style-type: none"> • Details of membership: • Details of subscription: 	3	3	Annexure V	
4.2.4 QnM	<p>Expenditure for purchase of books and journals during the year</p> <ul style="list-style-type: none"> • 2% or more than 2% of total budget excluding salary - 05 marks • Upto 2% of total budget excluding salary - 03 marks 	5	5	Annexure V	
4.2.5 QnM	<p>Availability of remote access to e-resources of the library</p> <ul style="list-style-type: none"> • E-resource • Contact person details • Connectivity Bandwidth available <p>Yes / No</p>	1	1	Annexure V	
4.2.6 QnM	<p>Percentage per day usage of library by teachers and students</p> <p>Formula:</p> $\frac{\text{Number of teachers and students using library per day}}{\text{Total number of teachers and students}} \times 100$ <ul style="list-style-type: none"> • More than 30% of the total students and staff – 04 Marks • Below 30% of the total students and staff – 02 Marks 	4	2	Annexure V	

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
4.3 IT Infrastructure (30)					
4.3.1 QIM	<p><i>Institution frequently updates its IT facilities including Wi-Fi (Date of updation and nature of updation) Write in 500 words</i></p> <ul style="list-style-type: none"> • Availability of IT facilities with Wi-Fi – 10 Marks • Availability of only IT facilities – 05 Marks 	10	10	Annexure VI	
4.3.2 QnM	<p><i>Student - Computer ratio</i> <i>Number of students : Number of Computers</i> Data Requirements:</p> <ul style="list-style-type: none"> • Number of computers in working condition • Total Number of students • 10:1 – 10 Marks • 11 to 20 :1 – 05 Marks • 21 to 30: 1 – 03 Marks 	10	5	Annexure VI	
4.3.3 QnM	<p><i>Available bandwidth of internet connection in the Institution</i></p> <ul style="list-style-type: none"> • ≥ 50 MBPS – 09 Marks • 35-50 MBPS – 07 Marks • 20-35 MBPS – 05 Marks • 5-20 MBPS – 03 Marks • < 5 MBPS – 01 Mark 	9	7	Annexure VI	
4.3.4 QnM	<p><i>Facilities for e-content development such as Media centre, Recording facility, Lecture Capturing System (LCS) (Yes /No)</i></p>	1	0		

Metric No.	Aspects	Max. Score	Self Assessment	AnnexureNo. Supporting Documents	Final Score
4.4 Maintenance of Campus Infrastructure (20)					
4.4.1 QnM	<p><i>Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the year</i></p> <p>Formula:</p> $\text{Percentage per year} = \frac{\text{Expenditure on maintenance of physical and academic support facilities excluding salary component}}{\text{Total expenditure excluding salary component}} \times 100$ <ul style="list-style-type: none"> • More than 4 % expenditure of the total budget (Excluding salary) – 10 Marks • 4andLessthan4%expenditureofthetotalbudget–05Marks 	10	5	Annexure VII	
4.4.2 QIM	<p><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classroom etc. (Write in 1000 words)</i></p>	10	10	Annexure VII	
Total		100			

Type of Metric	Total Number	Max. Marks	Self Assessment Marks	Marks Obtained
Qualitative Metric (QIM)	06	37	37	
Quantitative Metric (QnM)	10	63	35	
Total	16	100	72	

Criterion 5 – Student Support & Progression (130)

Metric No.	Question	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
5.1 Student Support (50)					
5.1.1 QnM	<p><i>Percentage of students benefited by scholarships and freeships provided by the Government during the year</i></p> <ul style="list-style-type: none"> • Above 60% - 12 Marks • 31 to 60% - 08 Marks • Less than 30% - 04 Marks 	12	12	Document Attach	
5.1.2 QnM	<p><i>Percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the year</i></p> <ul style="list-style-type: none"> • 26% to 50% - 12 Marks • 10% to 25 % - 08 Marks • Less than 10 % - 04 Marks 	12	08	Document Attach	
5.1.3 QnM	<p><i>Number of capability enhancement and development schemes</i></p> <p>A. Guidance for competitive examinations B. Career Counseling C. Soft skill development D. Remedial coaching E. Language lab F. Bridge courses G. Yoga and Meditation H. Personal Counseling</p> <ul style="list-style-type: none"> • 7 or more of the above – 10 Marks • Any 6 of the above – 08 Marks • Any 5 of the above – 06 Marks • Any 4 of the above – 04 Marks • Any 3 of the above – 02 Marks 	10	08	Document Attach	

Metric No.	Question	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
5.1.4 QnM	<p><i>Percentage of students benefited by guidance for competitive examinations and career counseling offered by the institution during the year</i></p> <ul style="list-style-type: none"> • Above 75% (of enrolled students) - 10 Marks • More than 50% (of enrolled students) - 07 Marks • More than 30 % (of enrolled students) - 03 Marks 	10	10	Document Attach	
5.1.5 QnM	<p><i>Percentage of students benefitted by Vocational Education and Training (VET)/Skill education/professional education during the year</i></p> <ul style="list-style-type: none"> • Above 50% - 05 Marks • More than 25% - 03 Marks • More than 10 % - 02 Marks 	5	02	Document Attach	
5.1.6 QnM	<p><i>The institution a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases (Yes/No)</i> <i>(Student Redressal Committee, Prevention of Sexual harassment committee, Anti-ragging committee - all proceedings with action taken reports)</i></p>	1	01	Document Attach	
5.2 Student Progression (45)					
5.2.1 QnM	<p><i>Percentage of placement of outgoing students during the last year</i> Name of the employer with contact details Number of students placed</p> <ul style="list-style-type: none"> • Above 30 % - 20 Marks • 21 to 30% - 15 Marks • 10 to 20 % - 10 Marks • Up to 10% - 05 Marks 	20	05	Document Attach	

Metric No.	Question	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
5.2.2 QIM	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>A. UG to PG B. PG to M.Phil./Ph.D: C. PhD to Post doctoral:</p> <ul style="list-style-type: none"> • Above 60% - 20 Marks • 41 to 60% - 15 Marks • 21 to 40% - 10 Marks • Less than 20% - 05 Marks 	20	20	Document Attach	
5.2.3. QnM	<p>Percentage of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/ GMAT/ CAT/GRE/TOEFL/Civil Services/State government examinations)</p> <p>Above 2% (of appeared students) - 05 Marks Less than 2% (of appeared students)- 02 Marks</p>	5	02	Document Attach	
5.3 Student Participation and Activities (25)					
5.3.1 QnM	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the year</p> <ul style="list-style-type: none"> • International (Sports/ Cultural) – 05 Marks per medal/award • National (Sports/ Cultural) – 03 Marks per medal/award 	15	03	Document Attach	
5.3.2 QnM	<p>Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution (write in 500 words on student council activity & students role in academic and administrative bodies)- all CRs represent in various committees</p>	5	05 Report Attach	Document Attach	

Metric No.	Question	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
5.3.3 QnM	<i>Number of sports and cultural activities /competitions organised at the institution level per year</i> i. Sports ii. Cultural <i>(Minimum 10 activities/competitions are required from each category)</i>	5	05 List Attached	Document Attach	
5.4 Alumni Engagement (10)					
5.4.1 QIM	<i>The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the year (write in 500 words)</i> <ul style="list-style-type: none"> Registered alumni - 2 Marks Significant contribution - 2 Marks 	4	02 Record Attach	Document Attach	
5.4.2 QnM	<i>Alumni contribution during the year</i> <ul style="list-style-type: none"> ≥ 2 Lakhs - 4 Marks 1.51 Lakhs – 2 Lakhs - 3 Marks 1.1 Lakhs – 1.5 Lakhs - 2 Marks 0.5 Lakh - 1 Lakh - 1 Mark 	4	02 Record Attach	Document Attach	
5.4.3 QnM	<i>Number of Alumni Association /Chapters meetings held during the year</i> <ul style="list-style-type: none"> Two or more meetings - 2 Marks Less than two meetings - 1 Mark 	2	01 Record Attach	Document Attach	
Total		130	86		

Type of Metric	Total Number	Max. Marks	Self Assessment Marks	Marks Obtained
Qualitative Metric (QIM)	02	09	22	
Quantitative Metric (QnM)	13	121	64	
Total	15	130		

Criterion 6- Governance, Leadership and Management (100)

Metric No.	Aspects	Max. Score	Self Assessment Score	Annexure No. Supporting Documents	Final Score
6.1 Institutional Vision and Leadership (10)					
6.1.1 QIM	<i>The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution</i> Yes/No (Description in 500 words – Vision & Mission statement reflecting the nature of governance, perspective plans and participation of teachers in decision making bodies)	5	5	A-1	
6.1.2 QIM	<i>The institution practices decentralization and participative management</i> Description in 500 words of a case study showing practice of decentralization & participative management	5	5	A-2	
6.2 Strategy Development and Deployment (10)					
6.2.1 QIM	<i>Perspective/Strategic plan and deployment documents are available in the institution</i> Description in 500 words of one activity successfully implemented based on the perspective/strategic plan	2	2	A-3	
6.2.2 QIM	<i>Organizational structure of the Institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism</i> Yes/No (Organogram) Description in 500 words	2	2	A-4	
6.2.3 QnM	<i>Implementation of e-governance in areas of operation</i> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <ul style="list-style-type: none"> • All 5 of the above – 4 Marks • Any 4 of the above – 3 Marks • Any 3 of the above – 2 Marks • Any 2 of the above – 1 Mark 	4	4	A-5	

Metric No.	Aspects	Max. Score	Self Assessment Score	Annexure No. Supporting Documents	Final Score
6.2.4 QIM	<p><i>Effectiveness of various bodies/ cells/ committees is evident through minutes of meetings and implementation of their resolutions</i></p> <p>Description in 500 words of an activity successfully implemented based on the Minutes of the meeting of various Bodies/Cells and Committees</p>	2	2	A-6	
6.3 Faculty Empowerment Strategies (30)					
6.3.1 QIM	<p><i>The institution has effective welfare measures for teaching and non-teaching staff</i></p> <p>One Mark for each welfare measure (i.e. effective implementation of welfare schemes of the parent institution & Rayat Bank, activities of staff welfare committee, felicitation for success, medical aid, etc)</p>	9	9	A-7	
6.3.2 QnM	<p><i>Percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year</i></p> <ul style="list-style-type: none"> One mark for each 10% of the staff <p>(Please refer NAAC Manual for formula)</p>	6	6	A-8	
6.3.3 QnM	<p><i>Number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff during the year (Name and Date of the Programmes)</i></p> <ul style="list-style-type: none"> Title of the professional development programme organized for teaching staff Title of the professional development programme organized for teaching staff Dates (from ----- to) <p>One Mark for each programme (Please refer NAAC Manual for formula)</p>	5	0	-	

Metric No.	Aspects	Max. Score	Self Assessment Score	Annexure No. Supporting Documents	Final Score
6.3.4 QnM	<p><i>Percentage of teachers attending professional development programs, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme, etc.</i></p> <ul style="list-style-type: none"> • Above 10% - 05 Marks • 5% to 9% - 03 Marks • Upto 4% - 01 Mark <p>(Please refer NAAC Manual for formula)</p>	5	5	A-9	
6.3.5 QIM	<p><i>Institution has Performance Appraisal System (PAS) for teaching and non-teaching staff</i></p> <p>Description in 500 words of the functioning status of the Performance Appraisal System (PAS) for teaching and non-teaching staff</p> <ul style="list-style-type: none"> • For Teaching staff – 03 Marks • For Non-teaching staff – 02 Marks 	5	5	A-10	
6.4 Financial Management and Resource Mobilization (20)					
6.4.1 QIM	<p><i>Institution conducts internal and external financial audits regularly</i></p> <ul style="list-style-type: none"> • Regular conduct of internal audit – 01 Mark • External audit – 01 Mark • Settlement of internal audit objections – 01 Mark • Settlement of external audit objections – 01 Mark <p>(Enumeration of the various internal & external financial audits carried out during the year with the mechanism for settling audit objections) Description in 500 words</p>	4	4	A-11	
6.4.2 QnM	<p><i>Funds / Grants received from non-government bodies, individuals, philanthropists during the year (not covered in Criterion III)</i></p> <ul style="list-style-type: none"> • <i>Name of the non government funding agencies /individuals</i> • <i>Funds/Grants received</i> <p>(Verification document – Annual state of accounts)</p> <ul style="list-style-type: none"> • 4.1 to 5 lakhs – 08 Marks • 2.1 to 4 lakhs – 06 Marks • 1.1 to 2 lakhs – 04 Marks • Upto 1 lakh – 02 Marks 	8	0	-	

Metric No.	Aspects	Max. Score	Self Assessment Score	Annexure No. Supporting Documents	Final Score
6.4.3 QIM	<p><i>Institutional strategies for mobilization of funds and the optimal utilization of resources(Description in 500 words)</i> Description of the resource mobilization policy and procedures of the Institution (Self finance courses/non-grant courses/professional courses/skill development courses/short term courses/training Programmes/ consultancy. etc for mobilization of funds-excluding donations)</p> <ul style="list-style-type: none"> • Above 75% - 08 Marks • 50% to 74% - 06 Marks • 25% to 49% - 04 Marks • Below 25% - 02 Marks 	8	6	A-12	
6.5 Internal Quality Assurance System (30)					
6.5.1 QIM	<p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes (Description in 500 words)</i> <i>Three best practices institutionalized by IQAC during a semester (One mark for each best practice)</i></p>	8	8	A-13	
6.5.2 QIM	<p><i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms(Description in 500 words)</i> <i>(State two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC.)</i></p> <ul style="list-style-type: none"> • Implementation of new methodologies and processes (Mini.2)–04 Marks • Learning outcomes (Outcome Measurement System) – 04 Marks 	8	8	A-14	
6.5.3 QnM	<p><i>Average number of quality initiatives by IQAC for promoting quality culture</i></p> <ul style="list-style-type: none"> • Name of quality initiative by IQAC • Duration (from July to March) • Number of participants (At least 30 %) • Activities-workshops/seminars/training, etc. conducted for quality initiatives - 2 Marks 	3	3	Seminar and workshop letters	

Metric No.	Aspects	Max. Score	Self Assessment Score	Annexure No. Supporting Documents	Final Score
	<ul style="list-style-type: none"> Quality measurement phenomenon for quality culture-1 Mark 				
6.5.4 QnM	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements Academic Administrative Audit (AAA) and initiation of follow up action Participation in NIRF ISO Certification NBA or any other quality audit <p>Options: A. Any 4 of the above - 06 Marks B. Any 3 of the above - 05 Marks C. Any 2 of the above - 03 Marks D. Any 1 of the above - 01 Mark</p>	6	6	NIRF and ISO letter	
6.5.5 QIM	<p>Incremental improvements made during the preceding year Post accreditation quality initiatives (second and subsequent cycles) (20% improvement is required during a year) (Description in 500 words)</p> <p>Description of quality enhancement initiative in the academic and administrative domains successfully implemented</p>	5	5	-	
Total		100	85		

Type of Metric	Total Number	Max. Marks	Self Assessment Marks	Marks Obtained
Qualitative Metric (QIM)	11	63	61	
Quantitative Metric (QnM)	08	37	24	
Total	19	100	85	

Criterion 7- Institutional Values and Best Practices (100)

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
7.1 Institutional Values and Social Responsibilities (50)					
Gender Equity (10) QnM					
7.1.1 QnM	<i>Number of gender equity promotion Programmes organized by the institution during the last five years</i> <i>(1 Mark/activity)</i>	5	5	A-1 D-1 & 2	
7.1.2 Q _I M	<i>Institution shows gender sensitivity in providing facilities such as:</i> <ul style="list-style-type: none"> • Safety and Security -2 Marks • Counseling & other -2 Marks • Common Room -1 Mark 	5	5	A-I D-3	
Environmental Consciousness and Sustainability (10)					
7.1.3 Q _n M	<i>Percentage of annual power requirement of the Institution met by the renewable energy sources</i> <i>(Solar panel, wind mill, solar water heater etc.)</i>	1	1	A-II	
7.1.4 Q _n M	<i>Percentage of annual lighting power requirements met through LED bulbs (More than 80% - 1 Mark)</i>	1	1	A-II	
7.1.5 Q _I M	<i>Waste Management steps</i> <ol style="list-style-type: none"> 1. <i>Solid waste management - 1 Mark</i> 2. <i>Liquid waste management - 1 Mark</i> 3. <i>E-waste management - 1 Mark</i> <i>(Photographs, maintenance method, upgradation technology, automization etc. is expected)</i>	3	2	A-II D-4	
7.1.6. Q _I M	<i>Rain water harvesting structures and utilization in the campus</i> <i>(If yes, 1 Mark)</i>	1	1	A-II	
7.1.7. Q _I M	<i>Green Practices</i> <ol style="list-style-type: none"> 1. <i>Students, staff using Bicycles, Public Transport, Friendly Roads</i> 2. <i>Pedestrian Plastic free campus</i> 3. <i>Paperless office</i> 4. <i>Landscaping with trees and plants</i> <i>(Half Mark for each activity)</i>	2	1	A-II D-5	

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
7.1.8 Q _n M	<p><i>Percentage of expenditure on green initiatives and waste management excluding salary component during the year.</i></p> <ul style="list-style-type: none"> • More than 1% of total expenditure excluding salary - 2 Marks • Less than 1% of total expenditure excluding salary - 1 Mark 	2	1	A-II	
<i>Differently abled (Divyangjan) friendliness (10)</i>					
7.1.9 Q _n M	<p><i>Resources available in the institution</i></p> <p>1) Physical facilities 2) Provision for lift 3) Ramp / Rails 4) Braille Software/facilities 5) Rest Rooms 6) Scribes/writer for examination 7) Special skill development for differently abled students 8) Any other similar facility</p> <p>A. 7 and more of the above - 10 Marks B. At least 6 of the above - 08 Marks C. At least 4 of the above - 06 Marks D. At least 2 of the above - 04 Marks E. None of the above - 00 Mark</p>	10	8	A-III	
<i>Inclusion and Situatedness (10)Q_nM</i>					
7.1.10 Q _n M	<p><i>Number of specific initiatives to address locational advantages and disadvantages during the years</i> (1 Mark for 2 initiatives) (Mention in tabular form)</p>	5	2	A-III	
7.1.11 Q _n M	<p><i>Number of initiatives taken to engage with and contribute to local community during the year (Not addressed elsewhere)</i> (1 Mark for 2 initiatives) (Mention in tabular form)</p>	5	2	A-III D-6	
<i>Human Values and Professional Ethics (10)</i>					
7.1.12 Q _n M	<p><i>Code of conduct handbook exists for students, teachers, governing body, administration including Principal /Officials and support staff</i></p> <p>1. Students 2. Teachers 3. Governing body 4. Principal 5. Officials and support staff</p> <p>More than 4 of the above – 1 Mark</p>	1	1	A-IV D-7	

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
7.1.13 Q _n M	<i>Display of core values in the college and on its website</i> (Notice board, communicated to staff, students, stakeholders, displayed on website – 1 Mark)	1	1	A-IV	
7.1.14 Q _n M	<i>The college plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</i> (If yes, 1 Mark)	1	1	A-IV D-2	
7.1.15 Q _n M	<i>The college offers a course on Human Values and professional ethics.</i> (If yes, 1 Mark)	1	1	A-IV D-8	
7.1.16 Q _n M	<i>The college functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions.</i> (If yes, 1 Mark)	1	1	A-IV	
7.1.17 Q _n M	<i>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the year</i> (1 Mark for 2 activities)	2	2	A-IV D-2 D-9	
7.1.18 Q ₁ M	<i>Institution organizes national festivals and birth / death anniversaries of the great Indian personalities</i> (If yes, 1 Mark)	1	1	A-IV D-2	
7.1.19 Q ₁ M	<i>The college maintains complete transparency in its financial, academic, administrative and auxiliary functions.</i> (maximum of 500 words) 1. Financial 2. Academic 3. Administrative 4. Auxiliary All of the above - 02 Marks	2	2	A-IV D-10	

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
7.2 Best Practices (30)					
7.2.1 QIM	<i>Describe at least two best practices of the college (as per NAAC format)</i> IQAC should select two best practices among the departmental and institutional best practices (15 Marks/best practice)	30	30	A-V D-11	
7.3 Institutional Distinctiveness (20)					
7.3.1 QIM	<i>Describe/Explain the performance of the college in one area distinctive to its vision, priority and thrust. (Description in 1000 words)</i> Vision, mission, priority in mission, selection of different thrust area, workout of the thrust area, performance and outcome.	20	20	A-VI D-12	
Total		100	89		

Type of Metric	Total Number	Max. Marks	Self Assessment Marks	Marks Obtained
Qualitative Metric (QIM)	05	64	62	
Quantitative Metric (QnM)	03	36	27	
Total	08	100	89	

Office Administration and Financial Audit (OAFA)
(200 Marks)

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
1 General Section (25)					
1.1	The inward letters are issued by obtaining signatures of concerned person	01	01	Inward letter File	
1.2	The movement register is maintained properly	01	01	Yes	
1.3	There is a bio- metric facility	01	01	Yes	
1.4	The print out of Bio-metric record is kept.	01	01	Yes	
1.5	The muster is certified at the every month with signature of Head of Institution	02	02	Muster	
1.6	Placement proposal of employees are prepared and submitted in time	02	02	Placement File	
1.7	The service book is updated with leave column	02	02	All service books	
1.8	The duplicate service book is handed over to concern employee	02	02	-	
1.9	Pension proposals are submitted six months before to concerned dept.	02	02	Pension File	
1.10	Self Appraisal reports and confidential reports maintained regularly	02	02	Confidential Report File	
1.11	The work is divided among the employees properly	02	02	Yes	
1.12	The staff meetings are conducted regularly	02	02	Meeting Register Notice	
1.13	The seminars/workshops are organized for training purpose of the employees	02	00	--	

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
1.14	The employees are permitted to participate in training programmes	02	02	DL File	
1.15	All employees are computer literate	01	01	Personal File Record	
2 Account Section (113)					
2.1	The account (day book) maintained in computerized <ul style="list-style-type: none"> • Tally System(5) • Manually(2) 	05	02	Cash Book	
2.2	The day book kept regularly	05	05	Day Book	
2.3	Cash in hand is maintained as per Sanstha regulations	03	03	Day Book	
2.4	Cash balance cleared on 30 th June, 30 th September, 30 th December & 30 th March regularly	03	03	Cash Book	
2.5	Cheque payment is done over Rs.2000/- transaction	02	02	Cheque Book	
2.6	The Government payments are Nil in the balance sheet	03	03	Balance Sheet	
2.7	Is the annual account statement sent before 31 st July to concerned Dept?	03	03	Account statement	
2.8	The transactions of personal advances completed in time	02	02	Cash book	
2.9	Tenders issued for the purchase of more than Rs.50000/-	02	02	Tender File	
2.10	Sanstha permission is taken for the expenses outside the budget	02	02	Sanstha Correspondence	
2.11	Sanstha permission sought for the purchase of Rs.25000/-	02	02	Sanstha Correspondence	

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
2.12	Trial Balance is sent to the Sanstha per month	03	03	--	
2.13	Group insurance of employees & students done	02	02	Challan	
2.14	Amount of Rayat Sevak Welfare Fund, Kru. Nidhi, Kutumb kalyan, Karmveer Nidhi sent to Sanstha office	04	04	Cash Book	
2.15	The para of audit of A.G. cleared	04	04	Yes	
2.16	The C.D.C. permission sought for purchases in advance	02	02	CDC register	
2.17	The meeting C.D.C. held four times annually	04	04	CDC register	
2.18	Sanction of purchase committee sought before any purchase	02	02	Purchase file	
2.19	The permission of salary of newly appointed or transferred employee taken	02	02	Salary file	
2.20	The counterfoils of P.F, are issued to concerned employees annually	03	03	Yes	
2.21	The P.F. of employee transferred to concerned branch after his/her transfer	03	03	--	
2.22	Permission for budget is sought from the Sanstha regularly	03	03	Sanstha Correspondence	
2.23	The collected amount of tuition fee transferred to Non-salary grant is show to account statement	03	00	--	
2.24	The Salary deductions from the salary are sent to concerned department	03	03	Salary file	
2.25	The Income Tax Deductions (24Q) are sent to concerned Department in time	04	04	Income tax file	
2.26	Payments of building dept are paid after the building supervisor report	03	03	Building file	

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
2.27	Permission from concerned departments and Sanstha Is taken for construction of the building	04	04	Sanstha Correspondence	
2.28	The documents of college immovable property are maintained in college record	04	04	Stock register	
2.29	The property tax is paid regularly	02	02	Main cash book	
2.30	Building rent proposal is sent to the concerned departments	02	02	Yes	
2.31	The dead Stock register is updated regularly Dead Stock Register 2) Department 3) Item-wise stock register	06	06	Stock register	
2.32	The audit completion report is sent in time	02	02	Audit report	
2.33	The Form No.16 given to the concerned employees	01	01	Income tax file	
2.34	The register of outstanding fee maintained properly	04	04	Fee register	
2.35	The fee register updated regularly	02	02	Fee register	
2.36	There is register of fixed deposits	02	02	Fixed deposit receipts	
2.37	The telephone register is maintained	01	01	Telephone bills	
2.38	The Scholarship grant register is maintained	02	02	Scholarship file	
2.39	The college fees are transferred to college from scholarship grant	02	02	Scholarship file	
2.40	The unspent balance scholarship grants are transferred to govt. accounts	02	02	Scholarship file	

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
3 University Section (33)					
3.1	University / Government sanctioned to all programmes	02	02	Sanction Letters	
3.2	The first recognition letter is maintained	05	00	Sanction Letters	
3.3	The proposals of affiliation and continuation are sent to university in time	04	04	Affiliation file	
3.4	The student Eligibility fee and forms are sent in time	02	02	Eligibility file	
3.5	Attempts are made to get new subjects sanctioned	02	00	--	
3.6	The information is filled in MIS system of higher education	02	02	MIS file	
3.7	The utilization certificate of university examination is presented on time	02	02	Univ. exam file	
3.8	Students mark sheets distribution register is maintained	02	02	Yes	
3.9	General register and T.C. register are maintained.	02	02	TC book	
3.10	Proper filing of university circulars	03	03	Univ. Circular file	
3.11	University examination forms are submitted in time	02	02	Online forms	
3.12	The college website updated regularly	05	05	Yes	

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No Supporting Documents	Final Score
4 UGC Section (29)					
4.1	The utilization certificates are sent to UGC in time	04	04	UGC file	
4.2	UGC spent/ unspent chart created at the end of every financial year	02	02	UGC file	
4.3	The NOCs of grants utilized are received from UGC	02	02	UGC file	
4.4	The MRP completed in time & equipments & Books handed over to college	02	02	UGC file	
4.5	The UGC circulars/ Government Circular/Sanstha circulars are maintained in college record	01	01	Record File	
4.6	Information of UGC Grants chart attached (10 th ,11 th & 12 th Plan)	18	18	Filled Chart	
	Total	200	188		

We hereby certify that the information mentioned above is true and correct to the best of my knowledge and belief.

Name:- Head Clerk	Name:- Office Superintendent	Name:- Registrar	Name:- Principal
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**Part C- National Institutional Ranking Framework (NIRF)
(100 Marks)**

- **Institutional ID** : IR-O-C-42027
- **Name of the Nodal Officer: Dr. N. V. Malpure**

Sr. No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
Parameter 1- Student Details (50)					
Sanctioned Approved Intake (05 marks)					
1	UG Programme of last three years	03	03	Letter from SPPU -1	
2	PG Programme of last three years	02	02	Letter from SPPU -2	
Total Actual Student strength (Programmed offered by your Institution) (25 marks)					
1	UG Programme Aided and Unaided:	05	03	A-1	
	<ul style="list-style-type: none"> • More than 95 % Intake - 05 Marks • Less than 95 % Intake - 03 Marks 				
	PG Programme Aided and Unaided :	03	03	A-1	
	<ul style="list-style-type: none"> • More than 95 % Intake - 03 Marks • Less than 95 % Intake - 01 Mark 				
2	Out of state students - more than 5	01	00	-	
3	Out of country students - more than 3	01	00	-	
4	Economically and socially disadvantaged students -more than 50%	01	01	A-2	
5	Sponsored Scholarships from Industries/ Private bodies - minimum 2 students	01	00	-	

Sr. No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
6	Internship of students – more than 1 week : industry/ institutes/etc	01	00	-	
	Ph. D. Student Details:				
7	Full time Ph. D students - More than 50% students	01	01	A-3	
8	Students awarded Ph.D. Degree - more than 2	01	01	A-4	
9	Placement and Higher studies : UG Students				
10	No. of students graduated – minimum 80%	03	03	Results	
11	No. of students placed <ul style="list-style-type: none"> upto 50% - 2 Marks below 50% - 1 Mark 	02	01	A-5 Placement Cell	
12	Average Annual salary of placed students <ul style="list-style-type: none"> more than 1 lakh – 3 Marks less than 1 lakh – 1 Mark 	03	01	A-6 Placement Cell	
13	No. of students selected for Higher studies – <ul style="list-style-type: none"> more than 20% - 2 Marks less than 20% - 1 Mark 	02	02	TC records	
Parameter 2 Faculty Details (10)					
1	The institution filled the sanctioned post of Professor- 02 Marks Regular faculty with as per the UGC qualifications – minimum 85% <ul style="list-style-type: none"> More than 85% - 8 Marks Less than 85% - 4 Marks 	10	04	Office record	
Parameter 3 Facilities (20)					
	Financial Resources (20 marks)				
	Annual capital expenditure on Academic activities and Resources (excluding expenditure on building) of last three years				

Sr. No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
1	Library- total amount utilized more than 90% of allotted budget	03	03	Balance Sheet	
2	New equipments for laboratories – purchase amount more than 2.0 lakhs	03	00	Balance Sheet	
3	Engineering workshops - amount more than 1.0 lakhs	01	00	--	
4	Studios- amount more than 1.0 lakhs	01	00	--	
5	Other expenditure on creation of capital assets (excluding expenditure on land & building) during year - amount more than 5 lakhs	01	01	Balance Sheet	
	Annual operational expenditure				
6	Salaries (Teaching & Non teaching staff)- actual	02	02	Balance Sheet	
7	Maintenance of academic infrastructure / consumables, other running expenditure, etc. (excluding maintenance of hostel and allied services)- actual	01	01	Balance Sheet	
8	Seminars/conferences/workshops: minimum 1 international, 1 national and 1 state level (minimum 5 lakhs – 2 Marks, less than 5 lakhs- 1 Marks)	02	01	Balance Sheet	
	PCS facilities of Physically challenged students				
1	Do your institution buildings have Lifts/Ramps etc. <ul style="list-style-type: none"> • Ramps - 1 Mark • Lift - 1 Mark • Walking aids - 1 Mark • Disabled friendly toilets - 1 Mark • Braille/special labs - 1 Mark • Audio visual aids - 1 Mark 	06	04	--	

Sr. No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
Parameter 4 Research Funding (40)					
1	IPR: (04 marks)				
	Earning From Patents (IPR) during the year	04	00	--	
2	Sponsored Research Projects (12 marks)				
	Total no. of Sponsored Projects <ul style="list-style-type: none"> • Major • More than 2 major - 6 Marks • Less than 2 major - 4 Marks • Minor • More than 4 minor- 6 Marks • Less than 4 minor - 3 Marks 	12	03	Sanction letters	
3	Consultancy Project Details: (16 marks)				
	Total no. of Consultancy Projects <ul style="list-style-type: none"> • More than 2 - 4 Marks • Less than 2 - 2 Marks 	04	04	At Dept.	
	Total no. of Client Organizations <ul style="list-style-type: none"> • More than 10 - 6 Marks • Less than 10 -3 Marks 	06	00	--	
	Total Amount Received <ul style="list-style-type: none"> • More than 5 lakhs- 6 Marks • Less than 5 lakhs- 3 Marks 	06	00	--	
4	Executive Development Programme: (8 marks)				
	Total no. of Executive Development Programme <ul style="list-style-type: none"> • More than 2 COCs - 4 Marks • Less than 2 COCs - 2 Marks • More than 20 Short term courses- 4 Marks • Less than 20 Short term courses - 2 Marks 	08	04	UGC letter & College Record	

Academic and Administrative Audit (AAA)
NIRF Evaluation Form: Academic Year 2017-2018

Name of the College :	Shri Sadguru Gangageer Maharaj Science, Gautam Arts and Sanjivani Commerce college, Kopargaon
Institutional ID	IR-2-O-OC-C-42027
Name of the Principal:	Dr. K. P. Kakde
Name of the Nodal Officer	Dr. N. V. Malpure

Parameter 1: Student Details:

- **Sanctioned Approved Intake:**

Academic Year	2017-18	2016-17	2015-16
UG [3 Years Program(s)]	2425	2274	2213
PG [2 Years Program(s)]	578	579	632

Name of the College :	Shri Sadguru Gangageer Maharaj Science, Gautam Arts and Sanjivani Commerce college, Kopargaon
Institutional ID	IR-O-C-42027
Name of the Principal:	Dr. S.R. Thopte
Name of the Nodal Officer	Dr. N. V. Malpure

Sr. No.	Section	Marks		
		NIRF Marks	Self Assessment	Assessment by AAA Committee
1.	Student Details (30 Marks)			
	Sanctioned Approved Intake	05	05	
	Actual Student Strength	25	16	
2.	Faculty Details (10 Marks)	10	04	
3.	Facilities (20 Marks)			
	Financial Resources	14	08	
	PCS Facilities	06	04	
4.	Research Funding (40 Marks)			
	IPR	04	00	
	Sponsored Research projects	12	03	
	Consultancy Research Project	16	04	
	Executive Development Programme	08	04	
	Total	100	48	



National Institutional Ranking Framework
Ministry of Human Resource Development
Government of India



Welcome to Data Capturing System: OVERALL

Institute ID: IR-O-C-42027

Institute Name: Rayat Shikshan Sanstha`s S. S. G. M. Science, Gautam Arts & Sanjeevani Commerce College

[← Go Back \(/DCS/Home\)](#)

Full Report

Sanctioned (Approved) Intake

Academic Year	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13
UG [3 Years Program(s)]	1040	1040	960	---	---	---
PG [2 Years Program(s)]	480	480	---	---	---	---

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	1420	1005	2425	2425	0	0	284	1358	888	0	0	754

PG [2 Years Program(s)]	280	298	578	578	0	0	22	381	276	0	0	127
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Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2013-14)	960	942	(2014-15)	0	(2015-16)	496	50	110000 (One lakh ten thousand)	405
(2014-15)	960	944	(2015-16)	0	(2016-17)	487	56	110000 (One lakh ten thousand)	428
(2015-16)	960	948	(2016-17)	0	(2017-18)	340	62	110000 (One lakh ten thousand)	242

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2014-15)	480	300	(2015-16)	246	100	125000 (One lakh twenty five thousand twenty five thousand)	15
(2015-16)	480	374	(2016-17)	288	197	125000 (One lakh twenty five thousand)	18
(2016-17)	480	316	(2017-18)	133	105	125000 (One lakh twenty five thousand)	16

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2017-18; Students admitted in the academic year 2018-19 should not be entered here.)

	Total Students
Full Time	6
Part Time	0

No. of Ph.D students graduated (including Integrated Ph.D)

	2017-18	2016-17	2015-16
Full Time	2	1	1
Part Time	0	0	0

Financial Resources: Utilised Amount for the Capital & Operational expenditure for previous 3 years

Financial Year	2017-18	2016-17	2015-16
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	163715 (One lakh sixty three thousand and seven hundred fifteen)	282451 (Two lakh eighty two thousand and four hundred fifty one)	535606 (Five lakh thirty five thousand six hundred and six)
New Equipment for Laboratories	75048 (Seventy five thousand forty eight)	249816 (Two lakh forty nine thousand eight hundred sixteen)	979248 (Nine lakh seventy nine thousand two hundred and forty eight)
Engineering Workshops	0 (Zero)	0 (Zero)	0 (Zero)
Other expenditure on creation of Capital Assets (excluding expenditure	1233038 (Twelve lakh thirty three thousand)	3404035 (Thirty four lakh four thousand)	3642378 (Thirty six lakh forty two thousand)

on Land and Building)	housand thirty eight)	sand thirty five)	housand three hundred seventy eight)
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	89806528 (Eight crore ninety eight lakh six thousand five hundred twenty eight)	88491190 (Eight crore eighty four lakh ninety one thousand one hundred ninety)	80817619 (Eight crore eight lakh seventeen thousand six hundred ninety seven)
Maintenance of Academic Infrastructure or consumables, other running expenditures etc. (excluding maintenance of hostels and allied services)	293231 (Two lakh ninety three thousand two hundred thirty one)	6054510 (Sixty lakh fifty four thousand and five hundred ten)	2997123 (Twenty nine lakh ninety seven thousand one hundred twenty three)
Seminars/Conferences/Workshops	88400 (Eighty eight thousand four hundred)	42524 (Forty two thousand five hundred twenty four)	30668 (Thirty thousand six hundred sixty eight)

IPR

Calendar year	2017	2016	2015
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2017-18	2016-17	2015-16
Total no. of Sponsored Projects	1	1	3
Total no. of Funding Agencies	1	1	1
Total Amount Received (Amount in Rupees)	500000	600000	970000
Amount Received in Words	Five lakh	Six lakh	Nine lakh seventy thousand

Consultancy Project Details

Financial Year	2017-18	2016-17	2015-16
Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

Executive Development Programs (Minimum one year duration)

Financial Year	2017-18	2016-17	2015-16
Total no. of Executive Development Programs	0	0	0
Total no. of Participants	0	0	0
Total Annual Earnings (Amount in Rupees)	0	0	0
Total Annual Earnings in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, less than 40% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, less than 40% of the

Faculty Details

1. How many faculty members of your institution have received highly reputed national/international awards/recognition from Central government agencies in the previous year (2017-18)?

0

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Bhakare S D	31	Other	Male	NET	59	Yes	Yes	21-07-2017	---	Adhoc / Contractual
2	DAHE D M	23	Other	Female	M.Sc(Phy)	12	Yes	Yes	15-07-2017	---	Adhoc / Contractual
3	Gade V B	33	Assistant Professor	Male	NET	126	Yes	Yes	16-06-2016	---	Adhoc / Contractual
4	Hon S A	59	Associate Professor	Male	M.A	288	Yes	Yes	11-07-1994	---	Regular
5	Kanade R D	48	Associate Professor	Male	SLET	223	Yes	Yes	06-12-1999	---	Regular
6	Malpure N V	38	Assistant Professor	Male	Ph.D	117	Yes	Yes	14-02-2013	---	Regular
7	Pathan A Z	27	Assistant Professor	Male	M.Sc.	60	Yes	Yes	16-06-2016	---	Adhoc / Contractual
8	Salve N B	29	Assistant Professor	Male	MBA	96	Yes	Yes	22-06-2013	---	Adhoc / Contractual
9	Shete S T	55	Associate Professor	Male	M. Phil	383	Yes	Yes	18-08-1986	---	Regular
10	Ukirde R J	24	Assistant Professor	Male	M.Sc.	24	Yes	Yes	15-12-	---	Adhoc /

25	Chavan S G	29	Assistant Professor	Male	M.Sc.	36	Yes	Yes	01-07-2016	---	Adhoc / Contractual
26	Deokar S S	45	Assistant Professor	Male	M.A	211	Yes	Yes	01-12-2000	---	Regular
27	GANGAVE V V	25	Other	Female	M.A	11	Yes	Yes	17-07-2017	---	Adhoc / Contractual
28	Kadus V D	33	Assistant Professor	Male	M.A	113	Yes	Yes	01-07-2016	---	Adhoc / Contractual
29	KULKARNI M V	41	Other	Male	M. Phil	120	Yes	Yes	24-07-2017	---	Adhoc / Contractual
30	Narode A M	25	Assistant Professor	Male	M.Sc.	36	Yes	Yes	25-07-2016	---	Adhoc / Contractual
31	Randhir D S	36	Assistant Professor	Male	NET	108	Yes	Yes	27-07-2009	---	Regular
32	Shaikh G Y	29	Other	Male	M. Phil	48	Yes	Yes	01-07-2016	---	Adhoc / Contractual
33	TAMBE B R	27	Other	Female	M.Sc.	4	No	Yes	05-07-2018	---	Adhoc / Contractual
34	Vidhate G S	39	Assistant Professor	Male	SLET	117	Yes	Yes	20-10-2008	---	Regular
35	Zol P D	33	Assistant Professor	Male	M.A	60	Yes	Yes	01-07-2016	---	Adhoc / Contractual
36	Bansode S S	32	Other	Female	M.A	18	Yes	Yes	18-09-2017	---	Adhoc / Contractual
37	Chavhan N M	43	Associate Professor	Male	Ph.D	216	Yes	Yes	07-12-2000	---	Regular
38	DHARAM S B	24	Other	Female	M.Sc(Phy)	9	Yes	Yes	01-09-2017	---	Adhoc / Contractual
39	Gaware A B	30	Assistant Professor	Male	MBA	72	Yes	Yes	20-10-2012	---	Adhoc / Contractual

54	RANDHAVANE P V	42	Assistant Professor	Female	Ph.D	72	Yes	Yes	16-06-2017	---	Regular
55	SHAIKH A M	41	Other	Female	M. Phil	48	Yes	Yes	16-06-2014	---	Adhoc / Contractual
56	SURYAWANSHI D M	41	Assistant Professor	Male	Ph.D	180	Yes	Yes	16-06-2017	---	Regular
57	VARPE S D	34	Other	Male	Ph.D	36	No	Yes	24-08-2018	---	Adhoc / Contractual
58	Zarekar R S	54	Associate Professor	Male	M. Phil	343	Yes	Yes	28-12-1989	---	Regular
59	Bhilore Y M	30	Assistant Professor	Female	Ph.D	42	Yes	Yes	01-07-2016	---	Adhoc / Contractual
60	Dahe R M	29	Assistant Professor	Male	M. Phil	24	Yes	Yes	01-01-2017	---	Adhoc / Contractual
61	Gadhe D P	57	Associate Professor	Male	Ph.D	421	Yes	Yes	01-07-1983	---	Regular
62	Jadhav R K	44	Assistant Professor	Female	Ph.D	161	Yes	No	08-02-2005	10-06-2018	Regular
63	Kandalkar B B	59	Associate Professor	Male	Ph.D	418	Yes	Yes	01-10-1983	---	Regular
64	Manjul R K	35	Assistant Professor	Male	NET	99	Yes	Yes	16-06-2016	---	Adhoc / Contractual
65	PATIL S A	25	Other	Male	M.Sc.	22	Yes	Yes	01-01-2017	---	Adhoc / Contractual
66	Sanap R R	54	Associate Professor	Male	Ph.D	349	Yes	Yes	18-09-1989	---	Regular
67	Shinde S G	24	Assistant Professor	Female	MBA	8	Yes	Yes	09-12-2017	---	Adhoc / Contractual
68	USHIR V J	22	Other	Female	M.Sc.	1	No	Yes	16-07-2018	---	Adhoc / Contractual

69	Yadav P S	24	Other	Male	NET	24	Yes	Yes	08-08-2016	---	Adhoc / Contractual
70	Belage S A	55	Associate Professor	Male	M. Phil	367	Yes	Yes	01-12-1987	---	Regular
71	Chouhan D R	30	Assistant Professor	Female	SET	70	Yes	Yes	16-06-2017	---	Regular
72	Dudhal B M	58	Other	Male	MP.Ed.	358	Yes	Yes	19-09-1988	---	Regular
73	Gorde S A	24	Assistant Professor	Female	M.Sc.	24	Yes	Yes	01-08-2016	---	Adhoc / Contractual
74	Kale B L	57	Associate Professor	Male	M.Sc(Phy)	348	Yes	Yes	27-07-1989	---	Regular
75	Londhe A S	28	Assistant Professor	Female	M.Sc.	39	Yes	Yes	01-07-2016	---	Adhoc / Contractual
76	Nikumbh A B	56	Associate Professor	Male	Ph.D	381	Yes	Yes	02-10-1986	---	Regular
77	Saindanshiv S E	51	Associate Professor	Male	M.Sc.	337	Yes	No	01-10-1990	10-06-2018	Regular
78	Shaikh S D	59	Associate Professor	Male	M. Phil	419	Yes	Yes	24-08-1983	---	Regular
79	THORAT S S	29	Other	Male	M.Sc(Phy)	43	Yes	Yes	06-01-2015	---	Adhoc / Contractual
80	Waghire H B	39	Assistant Professor	Male	Ph.D	114	Yes	Yes	13-08-2016	---	Adhoc / Contractual
81	Bhusanale R K	25	Assistant Professor	Male	M.Sc.	36	Yes	Yes	01-07-2016	---	Adhoc / Contractual
82	Dane Y V	34	Assistant Professor	Male	Ph.D	48	Yes	Yes	15-07-2016	---	Adhoc / Contractual
83	Gadhe S D	57	Associate Professor	Female	Ph.D	381	Yes	Yes	01-10-	---	Regular

									1986		
84	Jagzap P B	29	Assistant Professor	Male	NET	36	Yes	Yes	01-07-2016	---	Adhoc / Contractual
85	KARALE P D	38	Other	Male	SET	96	Yes	Yes	19-06-2018	---	Adhoc / Contractual
86	Mate H T	53	Assistant Professor	Male	M.Sc.	263	Yes	Yes	01-12-1996	---	Regular
87	Pawar R G	58	Associate Professor	Male	Ph.D	369	Yes	Yes	26-10-1987	---	Regular
88	Sangale S B	46	Assistant Professor	Male	Ph.D	211	Yes	Yes	05-12-2000	---	Regular
89	Sonawane S A	26	Other	Male	M.COM	24	Yes	Yes	13-08-2016	---	Adhoc / Contractual
90	Vairal A R	24	Other	Male	M.Sc.	24	Yes	Yes	12-08-2016	---	Adhoc / Contractual
91	Yeole M P	44	Other	Male	LLB	142	Yes	Yes	01-07-2016	---	Visiting

Information of UGC Grants

Prepare separate chart for each plan (12th)

Sr. No	Name of the Scheme/MRP	Proposed Amount as per proposal submitted	Sanction letter No.with date	UGC sanctioned amount	Actual amount received	Interest earned on sanctioned amount	Actual Expenditure as per the utilization certificate	Outward no. and date of utilization sent to UGC	Amount to be received	Unutilized amount	Acknowledgment / NoC from UGC office	REMARK
1	2	3	4	5	6	7	8	9	10	11	12	13
1	Coll. Dev. Assistance	1300000	F. 9043/13 dt. 14/03/2014	680000	680000	--	1110713	1026/17-18 Dt. 22/01/2018	430713	1110713	NA	--
2	IQAC	300000	76-0751/14 Dt. 10/03/2014	300000	300000	--	319386	1027/17-18 Dt. 22/01/2018	--	319386	NA	--

We hereby certify that the information mentioned above is true and correct to the best of my knowledge.

Head Clerk Name:-	Office Superintendent Name:-	Registrar Name:-	Chairman (College UGC Committee) Name :-	Principal Name:-
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**Departmental Profile
(150 Marks)**

1) Name of the Department : Chemistry

2) Year of establishment : June 1965

3) Name of the HOD : Dr. A. B. Nikumbh

4) Number of faculty : Permanent: 7, CHB: 8

Metric No.	Aspects			Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-1	<i>Level of Courses of the Specific Department</i>			05	05		
	Undergraduate	02Marks	02				
	Post Graduate	02Marks	02				
	Research centre	01Mark	-				
D-2	<i>Career Oriented Courses (CoC) & Skill Development Courses (1 Mark for each course)</i>			06	04		
	Numbers of UGC-CoC Courses	02 Maximum	-				
	Numbers of Self Finance Courses	02 Maximum	01				
	Numbers of Skill development Courses	02 Maximum	-				
D-3	<i>Percentage of students enrolment to sanctioned seats for department</i>			04	04		
	More than 95%	04Marks	04				
	76% to 95%	03Marks	-				
	50 to 75%	02Marks	-				
	Less than 50%	01Mark	-				
D-4	<i>Percentage of full time teachers against sanctioned posts (Only full time)</i>			06	04		
	> 90 % of the Sanctioned Teachers	06Marks	-				
	51 to 90 % of the Sanctioned Teachers	04Marks	04				
	25 to 50 % of the Sanctioned Teachers	02Marks	-				
	< 25 % of the Sanctioned Teachers	01Mark	-				
D-5	<i>Percentage of full time teachers with Ph.D.</i>			08	06		
	> 75 % of the Sanctioned Teachers	08Marks	-				
	51 to 75 % of the Sanctioned Teachers	06Marks	-				
	25 to 50 % of the Sanctioned Teachers	04Marks	-				
	< 25 % of the Sanctioned Teachers	02Marks	02				

Metric No.	Aspects			Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-6	<i>Average teaching experience of full time teachers</i>			04	04		
	Average teaching experience 10 Yr<	04 Marks	04				
	Average teaching experience 5 to 10Yr	03 Marks	-				
	Average teaching experience 3 to 5Yr	02 Marks	-				
	Average teaching experience below 3 Yr	01 Mark	-				
D-7	<i>Student centric teaching & learning methods by the faculty members</i> <i>(2 Marks for each method applied- attach class/subject wise report/chart)</i>			15	10		
	1. Experiential Learning 2. Participative Learning 3. Problem Solving Method 4. On-the –Job Training 5. Field Work & Visit setc 6. Online Learning Modules 7. Other Methods (Wall Paper, Group Discussion, Seminar etc.)						
D-8	<i>Use of ICT for effective teaching, Learning & Evaluation</i>			16	08		
	Use of LCD in Classroom	02 Marks	2				
	Use of smart boards in Classroom	03 Marks					
	Internet connectivity in Classroom	03 Marks	3				
	Use of Online Lectures / Video Lectures	02 Marks	2				
	Providing E-Contents / E-Recourses	03 Marks	3				
	Use of Online Tests / Online Quiz, etc.	03 Marks	3				
D-9	<i>Organization of special programs for advanced learners and slow learners</i> <i>(Maintain Record for Both Programmes)</i>			06	06		
	Advanced Learners Programme	03 Marks	-				
	Slow Learners Programme	03 Marks	-				
	Both Programme	06 Marks	06				

Metric No.	Aspects				Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-10	Grants for research projects sponsored by the non-government sources in the institution during year				09	00	-	
	Industry and Organizations	03 Marks	-					
	Alumni	03 Marks	-					
	Any Other	03 Marks	-					
D-11	Percentage of teachers recognized as research guides at present				07	07		
	More than 50%	07 Marks	-					
	25% to 50%	05 Marks	5					
	Up to 25%	03 Marks	-					
D-12	Average Number of research projects per teacher funded by government and non-government agencies during year				07	00		
	2 Projects	07 Marks	-					
	1 Projects	05 Marks	5					
	Below 1	03 Marks	-					
D-13	Average Number of research papers published per teacher in the Journals notified on UGC website during the years (ISSN Only)				10	03		
	Per teacher Three	10 Marks	-					
	Per teacher Two	06 Marks	-					
	Per teacher One	04 Marks	4					
	Per teacher Below One	03 Marks	-					
D-14	Average Number of books, Proceedings and chapters published per teacher notified on (ISBN Only)				17	03	-	
		Books	Proceedings	Per Chapters				
	Per teacher less than One	03	02	01				
	Per teacher One	04	03	02				
	Per teacher Two	08	06	03				

Metric No.	Aspects	Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score	
D-15	<i>Average Citations, H-Index & i-10 Index</i> (TotalCitation Index _____ TotalFacultyMembers02.)			20	18	
	Average Citations less than 5	04 Marks	4			
	Average Citations 5 to 25	06 Marks	-			
	Average Citations 26 to 50	08 Marks	-			
	Average Citations 51 to 100	10 Marks	-			
	Average Citations more than 100	12 Marks	-			
	H-Index (Yes-3Marks No- 00 Marks)	03 Marks	3			
i-10-Index (Yes-5Marks No- 00 Marks)	05 Marks	5				
D-16	<i>Average pass percentage of the final /last year students UG and PG</i>			05	04	
	More than 95 %	05 Marks	-			
	75 % to 95 %	04 Marks	04			
	51% to 75 %	03 Marks	-			
	26 % to 50 %	02 Marks	02			
Less than 25 %	00 Mark	-				
D-17	<i>Online student satisfaction survey with regard to teaching learning process.</i> (Submit Online Feedback forms and Data of the Students – Name, Class, Mobile No, Email ID)			05	05	
	Satisfaction Level Less than 51% to 75 %	5 Marks				
	Satisfaction Level Less than 26 % to 50 %	3 Marks				
	Satisfaction Level Less than 25 %	2 Marks				
	Total	150	88			

Departmental Profile
(150 Marks)

1) Name of the Department: Physics

2) Year of establishment : June 1965

3) Name of the HoD : Prof. S. T. Shete

4) Number of faculty : Permanent 03 + CHB 08

Metric No.	Aspects			Max. Score	Self - Assessment	Annexure No. Supporting Documents	Final Score
D-1	<i>Level of Courses of the Specific Department</i>			05	04	D-1	
	Undergraduate	02Marks	02				
	Post Graduate	02Marks	02				
	Research centre	01Mark	---				
D-2	<i>Career Oriented Courses (CoC) & Skill Development Courses</i> <i>(1 Mark for each course)</i>			06	04	D-2	
	Numbers of UGC-CoC Courses	02 Maximum	---				
	Numbers of Self Finance Courses	02 Maximum	02				
	Numbers of Skill development Courses	02 Maximum	02				
D-3	<i>Percentage of students enrolment to sanctioned seats for department</i>			04	04	D-3	
	More than 95%	04Marks	04				
	76% to 95%	03Marks	---				
	50 to 75%	02Marks	---				
	Less than 50%	01Mark	---				
D-4	<i>Percentage of full time teachers against sanctioned posts (Only full time)</i>			06	02	D-4	
	> 90 % of the Sectioned Teachers	06Marks	---				
	51 to 90 % of the Sectioned Teachers	04Marks	---				
	25 to 50 % of the Sectioned Teachers	02Marks	02				
	< 25 % of the Sectioned Teachers	01Mark	---				
D-5	<i>Percentage of full time teachers with Ph.D.</i>			08	02	D-5	
	> 75 % of the Sectioned Teachers	08Marks	---				
	51 to 75 % of the Sectioned Teachers	06Marks	---				
	25 to 50 % of the Sectioned Teachers	04Marks	---				
	< 25 % of the Sectioned Teachers	02Marks	02				

Metric No.	Aspects			Max. Score	Self - Assessment	Annexure No. Supporting Documents	Final Score
D-6	<i>Average teaching experience of full time teachers</i>			04	04	D-6	
	Average teaching experience >10 Yr	04 Marks	04				
	Average teaching experience 5 to 10Yr	03 Marks	---				
	Average teaching experience 3 to 5Yr	02 Marks	---				
	Average teaching experience below 3 Yr	01 Mark	---				
D-7	<i>Student centric teaching & learning methods by the faculty members</i> <i>(2 Marks for each method applied- attach class/subject wise report/chart)</i>			15	15	D-7	
	1. Experiential Learning		02				
	2. Participative Learning		02				
	3. Problem Solving Method		02				
	4. On-the -Job Training		---				
	5. Field Work & Visits etc		02				
	6. Online Learning Modules		02				
	7. Other Methods (Pls Give justification)	i) Seminars ii) Group-Discussion	02 02				
D-8	<i>Use of ICT for effective teaching, Learning & Evaluation</i>			16	10	D-8	
	Use of LCD in Classroom	02 Marks	02				
	Use of smart boards in Classroom	03 Marks	03				
	Internet connectivity in Classroom	03 Marks	---				
	Use of Online Lectures / Video Lectures	02 Marks	02				
	Providing E-Contents / E-Recourses	03 Marks	03				
	Use of Online Tests / Online Quiz, etc.	03 Marks	---				
D-9	<i>Organization of special programs for advanced learners and slow learners</i> <i>(Maintain Record for Both Programmes)</i>			06	06	D-9	
	Advanced Learners Programme	03 Marks	---				
	Slow Learners Programme	03 Marks	---				
	Both Programme	06 Marks	06				

Metric No.	Aspects				Max. Score	Self - Assessment	Annexure No. Supporting Documents	Final Score
D-10	Grants for research projects sponsored by the non-government sources in the institution during year 2018-19				09	00	---	
	Industry and Organizations	03 Marks	---					
	Alumni	03 Marks	---					
	Any Other	03 Marks	---					
D-11	Percentage of teachers recognised as research guides at present				07	00	---	
	More than 50%	07 Marks	---					
	25% to 50%	05 Marks	---					
	Up to 25%	03 Marks	---					
D-12	Average Number of research projects per teacher funded by government and non-government agencies during year 2018-19				07	03	---	
	2Projects	07Marks	---					
	1Projects	05Marks	---					
	Below 1	03Marks	---					
D-13	Average Number of research papers published per teacher in the Journals notified on UGC website during the year 2018-19 (ISSN Only)				10	03	---	
	Per teacher Three	10 Marks	---					
	Per teacher Two	06 Marks	---					
	Per teacher One	04 Marks	---					
	Per teacher Below One	03 Marks	03					
D-14	Average Number of books, Proceedings and chapters published per teacher notified on (ISBN Only)				17	06	---	
		Books	Proceedings	Per Chapters				
	Per teacher less than One	03	02	01				
	Per teacher One	04	03	02				
	Per teacher Two	08	06	03				

Metric No.	Aspects	Max. Score	Self - Assessment	Annexure No. Supporting Documents	Final Score	
D-15	Average Citations, H-Index & i-10 Index (TotalCitation Index _____ TotalFacultyMembers_03 _____)		20	00	---	
	Average Citations less than 5	04 Marks				---
	Average Citations 5 to 25	06 Marks				---
	Average Citations 26 to 50	08 Marks				---
	Average Citations 51 to 100	10 Marks				---
	Average Citations more than 100	12 Marks				---
	H-Index (Yes-3Marks No- 00 Marks)	03 Marks				---
i10-Index (Yes-5Marks No- 00 Marks)	05 Marks	---				
D-16	Average pass percentage of the final /last year students UG and PG		05	04	D-16	
	More than 95 %	05 Marks				---
	75 % to 95 %	04 Marks				04
	51% to 75 %	03 Marks				---
	26 % to 50 %	02 Marks				---
Less than 25 %	00 Mark	---				
D-17	Online student satisfaction survey with regard to teaching learning process. (Submit Online Feedback forms and Data of the Students – Name, Class, Mobile No, Email ID)		05	05	D-17	
	Satisfaction Level Less than 51% to 75 %	5 Marks				
	Satisfaction Level Less than 26 % to 50 %	3 Marks				
	Satisfaction Level Less than 25 %	2 Marks				
Total		150	72			

**Departmental Profile
(150 Marks)**

1) Name of the Department: Botany

2) Year of Establishment : June 1965

3) Name of the HOD :Dr. R. R Sanap

4) Number of faculty : Permanent: 03, CHB: 06

Metric No.	Aspects			Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-1	<i>Level of Courses of the Specific Department</i>			05	04	A-1	
	Undergraduate	02Marks	02				
	Post Graduate	02Marks	02				
	Research centre	01Mark	-				
D-2	<i>Career Oriented Courses (CoC) & Skill Development Courses (1 Mark for each course)</i>			06	02	A-2	
	Numbers of UGC-CoC Courses	02 Maximum	-				
	Numbers of Self Finance Courses	02 Maximum	01				
	Numbers of Skill development Courses	02 Maximum	-				
D-3	<i>Percentage of students enrolment to sanctioned seats for department</i>			04	04	A-3	
	More than 95%	04Marks	04				
	76% to 95%	03Marks	-				
	50 to 75%	02Marks	-				
	Less than 50%	01Mark	-				
D-4	<i>Percentage of full time teachers against sanctioned posts (Only full time)</i>			06	04	A-4	
	> 90 % of the Sanctioned Teachers	06Marks	-				
	51 to 90 % of the Sanctioned Teachers	04Marks	04				
	25 to 50 % of the Sanctioned Teachers	02Marks	-				
	< 25 % of the Sanctioned Teachers	01Mark	-				
D-5	<i>Percentage of full time teachers with Ph.D.</i>			08	08	A-5	
	> 75 % of the Sanctioned Teachers	08Marks	-				
	51 to 75 % of the Sanctioned Teachers	06Marks	-				
	25 to 50 % of the Sanctioned Teachers	04Marks	-				
	< 25 % of the Sanctioned Teachers	02Marks	02				

Metric No.	Aspects			Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-6	<i>Average teaching experience of full time teachers</i>			04	04	A-4	
	Average teaching experience 10 Yr<	04 Marks	04				
	Average teaching experience 5 to 10Yr	03 Marks	-				
	Average teaching experience 3 to 5Yr	02 Marks	-				
	Average teaching experience below 3 Yr	01 Mark	-				
D-7	<i>Student centric teaching & learning methods by the faculty members</i> <i>(2 Marks for each method applied- attach class/subject wise report/chart)</i>			15	15	A-6	
	1. Experiential Learning 2. Participative Learning 3. Problem Solving Method 4. On-the –Job Training 5. Field Work & Visit setc 6. Online Learning Modules 7. Other Methods (Wall Paper, Group Discussion, Seminar etc.)						
D-8	<i>Use of ICT for effective teaching, Learning & Evaluation</i>			16	07	A-7	
	Use of LCD in Classroom	02 Marks	2				
	Use of smart boards in Classroom	03 Marks					
	Internet connectivity in Classroom	03 Marks	3				
	Use of Online Lectures / Video Lectures	02 Marks	2				
	Providing E-Contents / E-Recourses	03 Marks	3				
	Use of Online Tests / Online Quiz, etc.	03 Marks	3				
D-9	<i>Organization of special programs for advanced learners and slow learners</i> <i>(Maintain Record for Both Programmes)</i>			06	06	A8	
	Advanced Learners Programme	03 Marks	-				
	Slow Learners Programme	03 Marks	-				
	Both Programme	06 Marks	06				

Metric No.	Aspects				Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-10	Grants for research projects sponsored by the non-government sources in the institution during year				09	00	---	
	Industry and Organizations	03 Marks	-					
	Alumni	03 Marks	-					
	Any Other	03 Marks	-					
D-11	Percentage of teachers recognized as research guides at present				07	05	A-9	
	More than 50%	07 Marks	-					
	25% to 50%	05 Marks	5					
	Up to 25%	03 Marks	-					
D-12	Average Number of research projects per teacher funded by government and non-government agencies during year				07	05	A-10	
	2 Projects	07 Marks	-					
	1 Projects	05 Marks	5					
	Below 1	03 Marks	-					
D-13	Average Number of research papers published per teacher in the Journals notified on UGC website during the years (ISSN Only)				10	10	A-11	
	Per teacher Three	10 Marks	-					
	Per teacher Two	06 Marks	-					
	Per teacher One	04 Marks	4					
	Per teacher Below One	03 Marks	-					
D-14	Average Number of books, Proceedings and chapters published per teacher notified on (ISBN Only)				17	00	----	
		Books	Proceedings	Per Chapters				
	Per teacher less than One	03	02	01				
	Per teacher One	04	03	02				
	Per teacher Two	08	06	03				

Metric No.	Aspects			Max. Score	Self-assessment	Annexure No. Supporting Documents	Final Score
D-15	Average Citations, H-Index & i-10 Index (TotalCitation Index_____TotalFacultyMembers02_)			20	14	A-12	
	Average Citations less than 5	04 Marks	4				
	Average Citations 5 to 25	06 Marks	-				
	Average Citations 26 to 50	08 Marks	-				
	Average Citations 51 to 100	10 Marks	-				
	Average Citations more than 100	12 Marks	-				
	H-Index (Yes-3Marks No-00 Marks)	03 Marks	3				
i-10-Index (Yes-5Marks No-00 Marks)	05 Marks	5					
D-16	Average pass percentage of the final /last year students UG and PG			05	05	A-13	
	More than 95 %	05 Marks	-				
	75 % to 95 %	04 Marks	04				
	51% to 75 %	03 Marks	-				
	26 % to 50 %	02 Marks	02				
Less than 25 %	00 Mark	-					
D-17	Online student satisfaction survey with regard to teaching learning process. (Submit Online Feedback forms and Data of the Students – Name, Class, Mobile No, Email ID)			05	05	A-14	
	Satisfaction Level Less than 51% to 75 %	5 Marks					
	Satisfaction Level Less than 26 % to 50 %	3 Marks					
	Satisfaction Level Less than 25 %	2 Marks					
Total				150	98		

**Departmental Profile
(150 Marks)**

1) Name of the Department: Zoology

2) Year of establishment : June 1970

3) Name of the HOD : Mr. Naik R. S.

4) Number of faculty : Permanent: 2, CHB: 3

Metric No.	Aspects			Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-1	<i>Level of Courses of the Specific Department</i>			05	02		
	Undergraduate	02Marks	02				
	Post Graduate	02Marks	02				
	Research centre	01Mark	-				
D-2	<i>Career Oriented Courses (CoC) & Skill Development Courses (1 Mark for each course)</i>			06	0		
	Numbers of UGC-CoC Courses	02 Maximum	-				
	Numbers of Self Finance Courses	02 Maximum	01				
	Numbers of Skill development Courses	02 Maximum	-				
D-3	<i>Percentage of students enrolment to sanctioned seats for department</i>			04	04	Roll Calls of Department	
	More than 95%	04Marks	04				
	76% to 95%	03Marks	-				
	50 to 75%	02Marks	-				
	Less than 50%	01Mark	-				
D-4	<i>Percentage of full time teachers against sanctioned posts (Only full time)</i>			06	04		
	> 90 % of the Sanctioned Teachers	06Marks	-				
	51 to 90 % of the Sanctioned Teachers	04Marks	04				
	25 to 50 % of the Sanctioned Teachers	02Marks	-				
	< 25 % of the Sanctioned Teachers	01Mark	-				
D-5	<i>Percentage of full time teachers with Ph.D.</i>			08	02		
	> 75 % of the Sanctioned Teachers	08Marks	-				
	51 to 75 % of the Sanctioned Teachers	06Marks	-				
	25 to 50 % of the Sanctioned Teachers	04Marks	-				
	< 25 % of the Sanctioned Teachers	02Marks	02				

Metric No.	Aspects			Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-6	<i>Average teaching experience of full time teachers</i>			04	04	Appointment Orders	
	Average teaching experience 10 Yr<	04 Marks	04				
	Average teaching experience 5 to 10Yr	03 Marks	-				
	Average teaching experience 3 to 5Yr	02 Marks	-				
	Average teaching experience below 3 Yr	01 Mark	-				
D-7	<i>Student centric teaching & learning methods by the faculty members</i> <i>(2 Marks for each method applied- attach class/subject wise report/chart)</i>			15	15	Records of practicals, Seminars, Genetical problems, Visit reports, etc. kept in the Department	
	1. Experiential Learning 2. Participative Learning 3. Problem Solving Method 4. On-the –Job Training 5. Field Work & Visit etc 6. Online Learning Modules 7. Other Methods (Wall Paper, Group Discussion, Seminar etc.)						
D-8	<i>Use of ICT for effective teaching, Learning & Evaluation</i>			16	13		
	Use of LCD in Classroom	02 Marks	2				
	Use of smart boards in Classroom	03 Marks					
	Internet connectivity in Classroom	03 Marks	3				
	Use of Online Lectures / Video Lectures	02 Marks	2				
	Providing E-Contents / E-Recourses	03 Marks	3				
	Use of Online Tests / Online Quiz, etc.	03 Marks	3				
D-9	<i>Organization of special programs for advanced learners and slow learners</i> <i>(Maintain Record for Both Programmes)</i>			06	06	Extra lectures and Records were kept in the Dept.	
	Advanced Learners Programme	03 Marks	-				
	Slow Learners Programme	03 Marks	-				
	Both Programme	06 Marks	06				

Metric No.	Aspects				Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-10	Grants for research projects sponsored by the non-government sources in the institution during year				09	00	-	
	Industry and Organizations	03 Marks	-					
	Alumni	03 Marks	-					
	Any Other	03 Marks	-					
D-11	Percentage of teachers recognized as research guides at present				07	05	Recognition letter xerox	
	More than 50%	07 Marks	-					
	25% to 50%	05 Marks	5					
	Up to 25%	03 Marks	-					
D-12	Average Number of research projects per teacher funded by government and non-government agencies during year				07	05		
	2 Projects	07 Marks	-					
	1 Projects	05 Marks	5					
	Below 1	03 Marks	-					
D-13	Average Number of research papers published per teacher in the Journals notified on UGC website during the years (ISSN Only)				10	04		
	Per teacher Three	10 Marks	-					
	Per teacher Two	06 Marks	-					
	Per teacher One	04 Marks	4					
	Per teacher Below One	03 Marks	-					
D-14	Average Number of books, Proceedings and chapters published per teacher notified on (ISBN Only)				17	00	-	
		Books	Proceedings	Per Chapters				
	Per teacher less than One	03	02	01				
	Per teacher One	04	03	02				
	Per teacher Two	08	06	03				

Metric No.	Aspects	Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-15	Average Citations, H-Index & i-10 Index (TotalCitation Index _____ TotalFacultyMembers02.)				
	Average Citations less than 5	04 Marks	4		
	Average Citations 5 to 25	06 Marks	-		
	Average Citations 26 to 50	08 Marks	-		
	Average Citations 51 to 100	10 Marks	-		
	Average Citations more than 100	12 Marks	-		
	H-Index (Yes-3Marks No- 00 Marks)	03 Marks	3		
i-10-Index (Yes-5Marks No- 00 Marks)	05 Marks	5			
D-16	Average pass percentage of the final /last year students UG and PG				Results
	More than 95 %	05 Marks	-		
	75 % to 95 %	04 Marks	04		
	51% to 75 %	03 Marks	-		
	26 % to 50 %	02 Marks	02		
Less than 25 %	00 Mark	-			
D-17	Online student satisfaction survey with regard to teaching learning process. (Submit Online Feedback forms and Data of the Students – Name, Class, Mobile No, Email ID)				
	Satisfaction Level Less than 51% to 75 %	5 Marks			
	Satisfaction Level Less than 26 % to 50 %	3 Marks			
	Satisfaction Level Less than 25 %	2 Marks			
Total		150	85		

**Departmental Profile
(150 Marks)**

1) Name of the Department : Electronic Science

2) Year of establishment : June 19852

3) Name of the HOD : Prof. Belage S. A.

4) Number of faculty : Permanent: 03, CHB: 01

Metric No.	Aspects			Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-1	<i>Level of Courses of the Specific Department</i>			05	02	A1	
	Undergraduate	02Marks	02				
	Post Graduate	02Marks	02				
	Research centre	01Mark	-				
D-2	<i>Career Oriented Courses (CoC) & Skill Development Courses (1 Mark for each course)</i>			06	00	---	
	Numbers of UGC-CoC Courses	02 Maximum	-				
	Numbers of Self Finance Courses	02 Maximum	01				
	Numbers of Skill development Courses	02 Maximum	-				
D-3	<i>Percentage of students enrolment to sanctioned seats for department</i>			04	04	A2	
	More than 95%	04Marks	04				
	76% to 95%	03Marks	-				
	50 to 75%	02Marks	-				
	Less than 50%	01Mark	-				
D-4	<i>Percentage of full time teachers against sanctioned posts (Only full time)</i>			06	06	A3	
	> 90 % of the Sanctioned Teachers	06Marks	-				
	51 to 90 % of the Sanctioned Teachers	04Marks	04				
	25 to 50 % of the Sanctioned Teachers	02Marks	-				
	< 25 % of the Sanctioned Teachers	01Mark	-				
D-5	<i>Percentage of full time teachers with Ph.D.</i>			08	00	---	
	> 75 % of the Sanctioned Teachers	08Marks	-				
	51 to 75 % of the Sanctioned Teachers	06Marks	-				
	25 to 50 % of the Sanctioned Teachers	04Marks	-				
	< 25 % of the Sanctioned Teachers	02Marks	02				

Metric No.	Aspects			Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-6	<i>Average teaching experience of full time teachers</i>			04	04	A4	
	Average teaching experience 10 Yr<	04 Marks	04				
	Average teaching experience 5 to 10Yr	03 Marks	-				
	Average teaching experience 3 to 5Yr	02 Marks	-				
	Average teaching experience below 3 Yr	01 Mark	-				
D-7	<i>Student centric teaching & learning methods by the faculty members</i> <i>(2 Marks for each method applied- attach class/subject wise report/chart)</i>			15	15	A5	
	1. Experiential Learning 2. Participative Learning 3. Problem Solving Method 4. On-the –Job Training 5. Field Work & Visit etc 6. Online Learning Modules 7. Other Methods (Wall Paper, Group Discussion, Seminar etc.)						
D-8	<i>Use of ICT for effective teaching, Learning & Evaluation</i>			16	13	A6	
	Use of LCD in Classroom	02 Marks	2				
	Use of smart boards in Classroom	03 Marks					
	Internet connectivity in Classroom	03 Marks	3				
	Use of Online Lectures / Video Lectures	02 Marks	2				
	Providing E-Contents / E-Recourses	03 Marks	3				
	Use of Online Tests / Online Quiz, etc.	03 Marks	3				
D-9	<i>Organization of special programs for advanced learners and slow learners</i> <i>(Maintain Record for Both Programmes)</i>			06	06	A7	
	Advanced Learners Programme	03 Marks	-				
	Slow Learners Programme	03 Marks	-				
	Both Programme	06 Marks	06				

Metric No.	Aspects				Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-10	Grants for research projects sponsored by the non-government sources in the institution during year				09	00	---	
	Industry and Organizations	03 Marks	-					
	Alumni	03 Marks	-					
	Any Other	03 Marks	-					
D-11	Percentage of teachers recognized as research guides at present				07	00	---	
	More than 50%	07 Marks	-					
	25% to 50%	05 Marks	5					
	Up to 25%	03 Marks	-					
D-12	Average Number of research projects per teacher funded by government and non-government agencies during year				07	00	---	
	2 Projects	07 Marks	-					
	1 Projects	05 Marks	5					
	Below 1	03 Marks	-					
D-13	Average Number of research papers published per teacher in the Journals notified on UGC website during the years (ISSN Only)				10	00	---	
	Per teacher Three	10 Marks	-					
	Per teacher Two	06 Marks	-					
	Per teacher One	04 Marks	4					
	Per teacher Below One	03 Marks	-					
D-14	Average Number of books, Proceedings and chapters published per teacher notified on (ISBN Only)				17	00	----	
		Books	Proceedings	Per Chapters				
	Per teacher less than One	03	02	01				
	Per teacher One	04	03	02				
	Per teacher Two	08	06	03				

Metric No.	Aspects	Max. Score	Self-assessment	Annexure No. Supporting Documents	Final Score	
D-15	Average Citations, H-Index & i-10 Index (Total Citation Index _____ Total Faculty Members 02.)			20	00	----
	Average Citations less than 5	04 Marks	4			
	Average Citations 5 to 25	06 Marks	-			
	Average Citations 26 to 50	08 Marks	-			
	Average Citations 51 to 100	10 Marks	-			
	Average Citations more than 100	12 Marks	-			
	H-Index (Yes-3Marks No-00 Marks)	03 Marks	3			
i-10-Index (Yes-5Marks No-00 Marks)	05 Marks	5				
D-16	Average pass percentage of the final /last year students UG and PG			05	04	A8
	More than 95 %	05 Marks	-			
	75 % to 95 %	04 Marks	04			
	51% to 75 %	03 Marks	-			
	26 % to 50 %	02 Marks	02			
Less than 25 %	00 Mark	-				
D-17	Online student satisfaction survey with regard to teaching learning process. (Submit Online Feedback forms and Data of the Students – Name, Class, Mobile No, Email ID)			05	05	A9
	Satisfaction Level Less than 51% to 75 %	5 Marks				
	Satisfaction Level Less than 26 % to 50 %	3 Marks				
	Satisfaction Level Less than 25 %	2 Marks				
Total		150	59			

Departmental Profile (150 Marks)

1) Name of the Department : Mathematics

2) Year of establishment : General Level : 1965
Special Level (UG): 1975

3) Name of the HOD : D. R. Chouhan

4) Number of faculty : 03(1- Full Time, 2- CHB)

Metric No.	Aspects			Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-1	<i>Level of Courses of the Specific Department</i>			05	02	Annexure No.- D-1	
	Undergraduate	02 Marks					
	Post Graduate	02 Marks					
	Research centre	01 Mark					
D-2	<i>Career Oriented Courses (CoC) & Skill Development Courses (1 Mark for each course)</i>			06	01	Annexure No.- D-2	
	Numbers of UGC-CoC Courses	02 Maximum					
	Numbers of Self Finance Courses	02 Maximum					
	Numbers of Skill development Courses	02 Maximum					
D-3	<i>Percentage of students enrolment to sanctioned seats for department</i>			04	03	Annexure No.- D-3	
	More than 95%	04 Marks					
	76% to 95%	03 Marks					
	50 to 75%	02 Marks					
	Less than 50%	01 Mark					
D-4	<i>Percentage of full time teachers against sanctioned posts (Only full time)</i>			06	02	Annexure No.- D-4	
	> 90 % of the Sectioned Teachers	06 Marks					
	51 to 90 % of the Sectioned Teachers	04 Marks					
	25 to 50 % of the Sectioned Teachers	02 Marks					
	< 25 % of the Sectioned Teachers	01 Mark					
D-5	<i>Percentage of full time teachers with Ph.D.</i>			08	00		
	> 75 % of the Sectioned Teachers	08 Marks					
	51 to 75 % of the Sectioned Teachers	06 Marks					
	25 to 50 % of the Sectioned Teachers	04 Marks					
	< 25 % of the Sectioned Teachers	02 Marks					

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score	
D-6	<i>Average teaching experience of full time teachers</i>		04	03	Annexure No.- D-4	
	Average teaching experience 10 Yr <	04 Marks				
	Average teaching experience 5 to 10Yr	03 Marks				
	Average teaching experience 3 to 5Yr	02 Marks				
	Average teaching experience below 3 Yr	01 Mark				
D-7	<i>Student centric teaching & learning methods by the faculty members</i> <i>(2 Marks for each method applied- attach class/subject wise report/chart)</i>		15	12	Annexure No.- D-7	
	1. Experiential Learning 2. Participative Learning-- 02(seminars) 3. Problem Solving Method--02 4. On-the -Job Training 5. Field Work & Visits etc—ISSER visit-- 02 6. Online Learning Modules 7. Other Methods (Pls Give justification)- Group Discussion --02 Quiz Presentation—02 Expert Lectures -- 02					
D-8	<i>Use of ICT for effective teaching, Learning & Evaluation</i>		16	10		
	Use of LCD in Classroom	02 Marks				02
	Use of smart boards in Classroom	03 Marks				
	Internet connectivity in Classroom	03 Marks				03
	Use of Online Lectures / Video Lectures	02 Marks				02
	Providing E-Contents / E-Recourses	03 Marks				03
	Use of Online Tests / Online Quiz, etc.	03 Marks				
D-9	<i>Organization of special programs for advanced learners and slow learners</i> <i>(Maintain Record for Both Programmes)</i>		06	06	Annexure No.- D-9	
	Advanced Learners Programme	03 Marks				
	Slow Learners Programme	03 Marks				
	Both Programme	06 Marks	06			

Metric No.	Aspects				Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-10	Grants for research projects sponsored by the non-government sources in the institution during year				09	00		
	Industry and Organizations	03 Marks						
	Alumni	03 Marks						
	Any Other	03 Marks						
D-11	Percentage of teachers recognised as research guides at present				07	00		
	More than 50%	07 Marks						
	25% to 50%	05 Marks						
	Up to 25%	03 Marks						
D-12	Average Number of research projects per teacher funded by government and non-government agencies during year				07	00		
	2 Projects	07 Marks						
	1 Projects	05 Marks						
	Below 1	03 Marks						
D-13	Average Number of research papers published per teacher in the Journals notified on UGC website during the years (ISSN Only)				10	00		
	Per teacher Three	10 Marks						
	Per teacher Two	06 Marks						
	Per teacher One	04 Marks						
	Per teacher Below One	03 Marks						
D-14	Average Number of books, Proceedings and chapters published per teacher notified on (ISBN Only)				17	00		
		Books	Proceedings	Per Chapters				
	Per teacher less than One	03	02	01				
	Per teacher One	04	03	02				
	Per teacher Two	08	06	03				

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-15	Average Citations, H-Index & i-10 Index (Total Citation Index _____ Total Faculty Members _____)		20	00	
	Average Citations less than 5	04 Marks			
	Average Citations 5 to 25	06 Marks			
	Average Citations 26 to 50	08 Marks			
	Average Citations 51 to 100	10 Marks			
	Average Citations more than 100	12 Marks			
	H-Index (Yes- 3 Marks No- 00 Marks)	03 Marks			
i10-Index (Yes- 5 Marks No- 00 Marks)	05 Marks				
D-16	Average pass percentage of the final /last year students UG and PG		05	05	Annexure No.- D-16
	More than 95 %	05 Marks			
	75 % to 95 %	04 Marks			
	51% to 75 %	03 Marks			
	26 % to 50 %	02 Marks			
	Less than 25 %	00 Mark			
D-17	Online student satisfaction survey with regard to teaching learning process. (Submit Online Feedback forms and Data of the Students – Name, Class, Mobile No, Email ID)		05	05	
	Satisfaction Level Less than 51% to 75 %	5 Marks			
	Satisfaction Level Less than 26 % to 50 %	3 Marks			
	Satisfaction Level Less than 25 %	2 Marks			
Total		150	49		

Departmental Profile (150 Marks)

1) Name of the Department: Geography

2) Year of establishment : June 1971

3) Name of the HOD : Dr. Sangale S. B.

4) Number of faculty : UG - 3, PG - 4

Metric No.	Aspects			Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-1	<i>Level of Courses of the Specific Department</i>			05	04	Annexure No. 01	
	Undergraduate	02Marks	02				
	Post Graduate	02Marks	02				
	Research centre	01Mark	-				
D-2	<i>Career Oriented Courses (CoC) & Skill Development Courses (1 Mark for each course)</i>			06	01	Annexure No. 02	
	Numbers of UGC-CoC Courses	02 Maximum	-				
	Numbers of Self Finance Courses	02 Maximum	01				
	Numbers of Skill development Courses	02 Maximum	-				
D-3	<i>Percentage of students enrolment to sanctioned seats for department</i>			04	04	Annexure No. 03	
	More than 95%	04Marks	04				
	76% to 95%	03Marks	-				
	50 to 75%	02Marks	-				
	Less than 50%	01Mark	-				
D-4	<i>Percentage of full time teachers against sanctioned posts (Only full time)</i>			06	04	Annexure No. 04	
	> 90 % of the Sanctioned Teachers	06Marks	-				
	51 to 90 % of the Sanctioned Teachers	04Marks	04				
	25 to 50 % of the Sanctioned Teachers	02Marks	-				
	< 25 % of the Sanctioned Teachers	01Mark	-				
D-5	<i>Percentage of full time teachers with Ph.D.</i>			08	04	Annexure No. 05	
	> 75 % of the Sanctioned Teachers	08Marks	-				
	51 to 75 % of the Sanctioned Teachers	06Marks	-				
	25 to 50 % of the Sanctioned Teachers	04Marks	04				
	< 25 % of the Sanctioned Teachers	02Marks	-				

Metric No.	Aspects			Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-6	<i>Average teaching experience of full time teachers</i>			04	04	Annexure No. 06	
	Average teaching experience 10 Yr<	04 Marks	04				
	Average teaching experience 5 to 10Yr	03 Marks	-				
	Average teaching experience 3 to 5Yr	02 Marks	-				
	Average teaching experience below 3 Yr	01 Mark	-				
D-7	<i>Student centric teaching & learning methods by the faculty members</i> <i>(2 Marks for each method applied- attach class/subject wise report/chart)</i>			15	15	Annexure No. 07	
	1. Experiential Learning 2. Participative Learning 3. Problem Solving Method 4. On-the –Job Training 5. Field Work & Visits etc 6. Online Learning Modules 7. Other Methods (Wall Paper, Group Discussion, Seminar etc.)						
D-8	<i>Use of ICT for effective teaching, Learning & Evaluation</i>			16	16	Annexure No. 08	
	Use of LCD in Classroom	02 Marks	2				
	Use of smart boards in Classroom	03 Marks	3				
	Internet connectivity in Classroom	03 Marks	3				
	Use of Online Lectures / Video Lectures	02 Marks	2				
	Providing E-Contents / E-Recourses	03 Marks	3				
	Use of Online Tests / Online Quiz, etc.	03 Marks	3				
D-9	<i>Organization of special programs for advanced learners and slow learners</i> <i>(Maintain Record for Both Programmes)</i>			06	06	Annexure No. 09	
	Advanced Learners Programme	03 Marks	-				
	Slow Learners Programme	03 Marks	-				
	Both Programme	06 Marks	06				

Metric No.	Aspects				Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-10	Grants for research projects sponsored by the non-government sources in the institution during year				09	00	-	
	Industry and Organizations	03 Marks	-					
	Alumni	03 Marks	-					
	Any Other	03 Marks	-					
D-11	Percentage of teachers recognized as research guides at present				07	00	-	
	More than 50%	07 Marks	-					
	25% to 50%	05 Marks	-					
	Up to 25%	03 Marks	-					
D-12	Average Number of research projects per teacher funded by government and non-government agencies during year				07	05	Annexure No. 10	
	2 Projects	07 Marks	-					
	1 Projects	05 Marks	5					
	Below 1	03 Marks	-					
D-13	Average Number of research papers published per teacher in the Journals notified on UGC website during the years (ISSN Only)				10	06	Annexure No. 11	
	Per teacher Three	10 Marks	-					
	Per teacher Two	06 Marks	6					
	Per teacher One	04 Marks	-					
	Per teacher Below One	03 Marks	-					
D-14	Average Number of books, Proceedings and chapters published per teacher notified on (ISBN Only)				17	00	-	
		Books	Proceedings	Per Chapters				
	Per teacher less than One	03	02	01				
	Per teacher One	04	03	02				
	Per teacher Two	08	06	03				

Metric No.	Aspects	Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score	
D-15	Average Citations, H-Index & i-10 Index (TotalCitation Index _____ TotalFacultyMembers02_)		20	-	-	
	Average Citations less than 5	04 Marks				4
	Average Citations 5 to 25	06 Marks				-
	Average Citations 26 to 50	08 Marks				-
	Average Citations 51 to 100	10 Marks				-
	Average Citations more than 100	12 Marks				-
	H-Index (Yes-3Marks No- 00 Marks)	03 Marks				3
i-10-Index (Yes-5Marks No- 00 Marks)	05 Marks	5				
D-16	Average pass percentage of the final /last year students UG and PG		05	02	Annexure No. 12	
	More than 95 %	05 Marks				-
	75 % to 95 %	04 Marks				-
	51% to 75 %	03 Marks				-
	26 % to 50 %	02 Marks				02
Less than 25 %	00 Mark	-				
D-17	Online student satisfaction survey with regard to teaching learning process. (Submit Online Feedback forms and Data of the Students – Name, Class, Mobile No, Email ID)		05	05	Annexure No. 13	
	Satisfaction Level Less than 51% to 75 %	5 Marks				
	Satisfaction Level Less than 26 % to 50 %	3 Marks				
	Satisfaction Level Less than 25 %	2 Marks				
Total		150	76			

Departmental Profile
(150 Marks)

1) Name of the Department : Commerce

2) Year of establishment :1971

3) Name of the HoD : Prof.Shaikh S.D.

4) Number of faculty : 07

Metric No.	Aspects			Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-1	<i>Level of Courses of the Specific Department</i>			05	04		
	Undergraduate	02 Marks	02				
	Post Graduate	02 Marks	02				
	Research centre	01 Mark					
D-2	<i>Career Oriented Courses (CoC) & Skill Development Courses</i> <i>(1 Mark for each course)</i>			06	03		
	Numbers of UGC-CoC Courses	02 Maximum	01				
	Numbers of Self Finance Courses	02 Maximum	01				
	Numbers of Skill development Courses	02 Maximum	01				
D-3	<i>Percentage of students enrolment to sanctioned seats for department</i>			04	04		
	More than 95%	04 Marks	04				
	76% to 95%	03 Marks					
	50 to 75%	02 Marks					
	Less than 50%	01 Mark					
D-4	<i>Percentage of full time teachers against sanctioned posts (Only full time)</i>			06	06		
	> 90 % of the Sectioned Teachers	06 Marks	06				
	51 to 90 % of the Sectioned Teachers	04 Marks					
	25 to 50 % of the Sectioned Teachers	02 Marks					
	< 25 % of the Sectioned Teachers	01 Mark					
D-5	<i>Percentage of full time teachers with Ph.D.</i>			08	04		
	> 75 % of the Sectioned Teachers	08 Marks					
	51 to 75 % of the Sectioned Teachers	06 Marks					
	25 to 50 % of the Sectioned Teachers	04 Marks	04				
	< 25 % of the Sectioned Teachers	02 Marks					

Metric No.	Aspects			Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-6	<i>Average teaching experience of full time teachers</i>			04	04		
	Average teaching experience 10 Yr <	04 Marks	04				
	Average teaching experience 5 to 10Yr	03 Marks					
	Average teaching experience 3 to 5Yr	02 Marks					
	Average teaching experience below 3 Yr	01 Mark					
D-7	<i>Student centric teaching & learning methods by the faculty members</i> <i>(2 Marks for each method applied- attach class/subject wise report/chart)</i>			15	10		
	1. Experiential Learning						
	2. Participative Learning	02					
	3. Problem Solving Method	02					
	4. On-the -Job Training						
	5. Field Work & Visits etc	02					
	6. Online Learning Modules	02					
	7. Other Methods (Pls Give justification) Applied Project	02					
D-8	<i>Use of ICT for effective teaching, Learning & Evaluation</i>			16	11		
	Use of LCD in Classroom	02 Marks	02				
	Use of smart boards in Classroom	03 Marks	02				
	Internet connectivity in Classroom	03 Marks	03				
	Use of Online Lectures / Video Lectures	02 Marks	02				
	Providing E-Contents / E-Recourses	03 Marks	02				
	Use of Online Tests / Online Quiz, etc.	03 Marks					
D-9	<i>Organization of special programs for advanced learners and slow learners</i> <i>(Maintain Record for Both Programmes)</i>			06	06		
	Advanced Learners Programme	03 Marks					
	Slow Learners Programme	03 Marks					
	Both Programme	06 Marks	06				

Metric No.	Aspects				Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-10	<i>Grants for research projects sponsored by the non-government sources in the institution during year</i>				09	--		
	Industry and Organizations	03 Marks						
	Alumni	03 Marks						
	Any Other	03 Marks						
D-11	<i>Percentage of teachers recognized as research guides at present</i>				07	00		
	More than 50%	07 Marks						
	25% to 50%	05 Marks						
	Up to 25%	03 Marks	00					
D-12	<i>Average Number of research projects per teacher funded by government and non-government agencies during year</i>				07	---		
	2 Projects	07 Marks						
	1 Projects	05 Marks						
	Below 1	03 Marks						
D-13	<i>Average Number of research papers published per teacher in the Journals notified on UGC website during the years (ISSN Only)</i>				10	03		
	Per teacher Three	10 Marks						
	Per teacher Two	06 Marks						
	Per teacher One	04 Marks						
	Per teacher Below One	03 Marks	03					
D-14	<i>Average Number of books, Proceedings and chapters published per teacher notified on (ISBN Only)</i>				17	--		
		Books	Proceedings	Per Chapters				
	Per teacher less than One	03	02	01				
	Per teacher One	04	03	02				
	Per teacher Two	08	06	03				

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-15	Average Citations, H-Index & i-10 Index (Total Citation Index _____ Total Faculty Members _____)		20	--	
	Average Citations less than 5	04 Marks			
	Average Citations 5 to 25	06 Marks			
	Average Citations 26 to 50	08 Marks			
	Average Citations 51 to 100	10 Marks			
	Average Citations more than 100	12 Marks			
	H-Index (Yes- 3 Marks No- 00 Marks)	03 Marks			
i10-Index (Yes- 5 Marks No- 00 Marks)	05 Marks				
D-16	Average pass percentage of the final /last year students UG and PG		05	04	
	More than 95 %	05 Marks			
	75 % to 95 %	04 Marks			
	51% to 75 %	03 Marks			
	26 % to 50 %	02 Marks			
Less than 25 %	00 Mark				
D-17	Online student satisfaction survey with regard to teaching learning process. (Submit Online Feedback forms and Data of the Students – Name, Class, Mobile No, Email ID)		05	--	
	Satisfaction Level Less than 51% to 75 %	5 Marks			
	Satisfaction Level Less than 26 % to 50 %	3 Marks			
	Satisfaction Level Less than 25 %	2 Marks			
Total		150	89		

Departmental Profile (150 Marks)

1) Name of the Department: Marathi

2) Year of establishment: B.A. June 1972, M.A.- June 1992

3) Name of the HoD: Dr. Babasaheb Shendge

4) Number of faculty: 03

Metric No.	Aspects			Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-1	<i>Level of Courses of the Specific Department</i>			05	04		
	Undergraduate	02Marks					
	Post Graduate	02Marks					
	Research centre	01Mark					
D-2	<i>Career Oriented Courses (CoC) & Skill Development Courses (1 Mark for each course)</i>			06	02		
	Numbers of UGC-CoC Courses	02 Maximum					
	Numbers of Self Finance Courses	02 Maximum					
	Numbers of Skill development Courses	02 Maximum					
D-3	<i>Percentage of students enrolment to sanctioned seats for department</i>			04	02		
	More than 95%	04Marks					
	76% to 95%	03Marks					
	50 to 75%	02Marks					
	Less than 50%	01Mark					
D-4	<i>Percentage of full time teachers against sanctioned posts (Only full time)</i>			06	06		
	> 90 % of the Sectioned Teachers	06Marks					
	51 to 90 % of the Sectioned Teachers	04Marks					
	25 to 50 % of the Sectioned Teachers	02Marks					
	< 25 % of the Sectioned Teachers	01Mark					
D-5	<i>Percentage of full time teachers with Ph.D.</i>			08	06		
	> 75 % of the Sectioned Teachers	08Marks					
	51 to 75 % of the Sectioned Teachers	06Marks					
	25 to 50 % of the Sectioned Teachers	04Marks					
	< 25 % of the Sectioned Teachers	02Marks					

Metric No.	Aspects			Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-6	<i>Average teaching experience of full time teachers</i>			04	04		
	Average teaching experience 10 Yr<	04 Marks					
	Average teaching experience 5 to 10Yr	03 Marks					
	Average teaching experience 3 to 5Yr	02 Marks					
	Average teaching experience below 3 Yr	01 Mark					
D-7	<i>Student centric teaching & learning methods by the faculty members</i> <i>(2 Marks for each method applied- attach class/subject wise report/chart)</i>			15	04		
	1. Experiential Learning 2. Participative Learning 3. Problem Solving Method 4. On-the -Job Training 5. Field Work & Visits etc 6. Online Learning Modules 7. Other Methods (Pls Give justification)						
D-8	<i>Use of ICT for effective teaching, Learning & Evaluation</i>			16	05		
	Use of LCD in Classroom	02 Marks					
	Use of smart boards in Classroom	03 Marks					
	Internet connectivity in Classroom	03 Marks					
	Use of Online Lectures / Video Lectures	02 Marks					
	Providing E-Contents / E-Recourses	03 Marks					
	Use of Online Tests / Online Quiz, etc.	03 Marks					
D-9	<i>Organization of special programs for advanced learners and slow learners</i> <i>(Maintain Record for Both Programmes)</i>			06	06		
	Advanced Learners Programme	03 Marks					
	Slow Learners Programme	03 Marks					
	Both Programme	06 Marks					

Metric No.	Aspects				Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-10	Grants for research projects sponsored by the non-government sources in the institution during year				09	03		
	Industry and Organizations	03 Marks						
	Alumni	03 Marks						
	Any Other	03 Marks						
D-11	Percentage of teachers recognised as research guides at present				07	07		
	More than 50%	07 Marks						
	25% to 50%	05 Marks						
	Up to 25%	03 Marks						
D-12	Average Number of research projects per teacher funded by government and non-government agencies during year				07	00		
	2 Projects	07 Marks						
	1 Projects	05 Marks						
	Below 1	03 Marks						
D-13	Average Number of research papers published per teacher in the Journals notified on UGC website during the years (ISSN Only)				10	10		
	Per teacher Three	10 Marks						
	Per teacher Two	06 Marks						
	Per teacher One	04 Marks						
	Per teacher Below One	03 Marks						
D-14	Average Number of books, Proceedings and chapters published per teacher notified on (ISBN Only)				17	00		
		Books	Proceedings	Per Chapters				
	Per teacher less than One	03	02	01				
	Per teacher One	04	03	02				
	Per teacher Two	08	06	03				

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-15	Average Citations, H-Index & i-10 Index (TotalCitation Index _____ TotalFacultyMembers _____)		20	00	
	Average Citations less than 5	04 Marks			
	Average Citations 5 to 25	06 Marks			
	Average Citations 26 to 50	08 Marks			
	Average Citations 51 to 100	10 Marks			
	Average Citations more than 100	12 Marks			
	H-Index (Yes-3Marks No- 00 Marks)	03 Marks			
i10-Index (Yes-5Marks No- 00 Marks)	05 Marks				
D-16	Average pass percentage of the final /last year students UG and PG		05	05	
	More than 95 %	05 Marks			
	75 % to 95 %	04 Marks			
	51% to 75 %	03 Marks			
	26 % to 50 %	02 Marks			
	Less than 25 %	00 Mark			
D-17	Online student satisfaction survey with regard to teaching learning process. (Submit Online Feedback forms and Data of the Students – Name, Class, Mobile No, Email ID)		05	05	
	Satisfaction Level Less than 51% to 75 %	5 Marks			
	Satisfaction Level Less than 26 % to 50 %	3 Marks			
	Satisfaction Level Less than 25 %	2 Marks			
Total		150	69		

**Departmental Profile
(150 Marks)**

1) Name of the Department : Hindi

2) Year of establishment : June 1972

3) Name of the HOD : Dr. R.D. Kanade

4) Number of faculty : Permanent: 02, CHB: 02

Metric No.	Aspects			Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-1	<i>Level of Courses of the Specific Department</i>			05	04		
	Undergraduate	02Marks	02				
	Post Graduate	02Marks	02				
	Research centre	01Mark	-				
D-2	<i>Career Oriented Courses (CoC) & Skill Development Courses (1 Mark for each course)</i>			06	02		
	Numbers of UGC-CoC Courses	02 Maximum	-				
	Numbers of Self Finance Courses	02 Maximum	01				
	Numbers of Skill development Courses	02 Maximum	-				
D-3	<i>Percentage of students enrolment to sanctioned seats for department</i>			04	04	Roll Calls of Department	
	More than 95%	04Marks	04				
	76% to 95%	03Marks	-				
	50 to 75%	02Marks	-				
	Less than 50%	01Mark	-				
D-4	<i>Percentage of full time teachers against sanctioned posts (Only full time)</i>			06	06		
	> 90 % of the Sanctioned Teachers	06Marks	-				
	51 to 90 % of the Sanctioned Teachers	04Marks	04				
	25 to 50 % of the Sanctioned Teachers	02Marks	-				
	< 25 % of the Sanctioned Teachers	01Mark	-				
D-5	<i>Percentage of full time teachers with Ph.D.</i>			08	08		
	> 75 % of the Sanctioned Teachers	08Marks	-				
	51 to 75 % of the Sanctioned Teachers	06Marks	-				
	25 to 50 % of the Sanctioned Teachers	04Marks	-				
	< 25 % of the Sanctioned Teachers	02Marks	02				

Metric No.	Aspects			Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-6	<i>Average teaching experience of full time teachers</i>			04	04	Appointment Orders	
	Average teaching experience 10 Yr<	04 Marks	04				
	Average teaching experience 5 to 10Yr	03 Marks	-				
	Average teaching experience 3 to 5Yr	02 Marks	-				
	Average teaching experience below 3 Yr	01 Mark	-				
D-7	<i>Student centric teaching & learning methods by the faculty members</i> <i>(2 Marks for each method applied- attach class/subject wise report/chart)</i>			15	10	Records of Seminars, problems, etc. kept in the Department	
	1. Experiential Learning 2. Participative Learning 3. Problem Solving Method 4. On-the –Job Training 5. Field Work & Visit setc 6. Online Learning Modules 7. Other Methods (Wall Paper, Group Discussion, Seminar etc.)						
D-8	<i>Use of ICT for effective teaching, Learning & Evaluation</i>			16	08		
	Use of LCD in Classroom	02 Marks	2				
	Use of smart boards in Classroom	03 Marks					
	Internet connectivity in Classroom	03 Marks	3				
	Use of Online Lectures / Video Lectures	02 Marks	2				
	Providing E-Contents / E-Recourses	03 Marks	3				
	Use of Online Tests / Online Quiz, etc.	03 Marks	3				
D-9	<i>Organization of special programs for advanced learners and slow learners</i> <i>(Maintain Record for Both Programmes)</i>			06	06	Extra lectures and Records were kept in the Dept.	
	Advanced Learners Programme	03 Marks	-				
	Slow Learners Programme	03 Marks	-				
	Both Programme	06 Marks	06				

Metric No.	Aspects				Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score
D-10	Grants for research projects sponsored by the non-government sources in the institution during year				09	--	-	
	Industry and Organizations	03 Marks	-					
	Alumni	03 Marks	-					
	Any Other	03 Marks	-					
D-11	Percentage of teachers recognized as research guides at present				07	--	--	
	More than 50%	07 Marks	-					
	25% to 50%	05 Marks	5					
	Up to 25%	03 Marks	-					
D-12	Average Number of research projects per teacher funded by government and non-government agencies during year				07	07		
	2 Projects	07 Marks	-					
	1 Projects	05 Marks	5					
	Below 1	03 Marks	-					
D-13	Average Number of research papers published per teacher in the Journals notified on UGC website during the years (ISSN Only)				10	10		
	Per teacher Three	10 Marks	-					
	Per teacher Two	06 Marks	-					
	Per teacher One	04 Marks	4					
	Per teacher Below One	03 Marks	-					
D-14	Average Number of books, Proceedings and chapters published per teacher notified on (ISBN Only)				17	06	-	
		Books	Proceedings	Per Chapters				
	Per teacher less than One	03	02	01				
	Per teacher One	04	03	02				
	Per teacher Two	08	06	03				

Metric No.	Aspects	Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score		
D-15	<i>Average Citations, H-Index & i-10 Index</i> (TotalCitation Index _____ TotalFacultyMembers02.)			06			
	Average Citations less than 5	04 Marks	4				
	Average Citations 5 to 25	06 Marks	-				
	Average Citations 26 to 50	08 Marks	-				
	Average Citations 51 to 100	10 Marks	-				
	Average Citations more than 100	12 Marks	-				
	H-Index (Yes-3Marks No- 00 Marks)	03 Marks	3				
i-10-Index (Yes-5Marks No- 00 Marks)	05 Marks	5	20				
D-16	<i>Average pass percentage of the final /last year students UG and PG</i>				04		
	More than 95 %	05 Marks					-
	75 % to 95 %	04 Marks					04
	51% to 75 %	03 Marks					-
	26 % to 50 %	02 Marks					02
	Less than 25 %	00 Mark					-
D-17	<i>Online student satisfaction survey with regard to teaching learning process.</i> (Submit Online Feedback forms and Data of the Students – Name, Class, Mobile No, Email ID)			05			
	Satisfaction Level Less than 51% to 75 %	5 Marks					
	Satisfaction Level Less than 26 % to 50 %	3 Marks					
	Satisfaction Level Less than 25 %	2 Marks					
Total		150	90				

Departmental Profile (150 Marks)

1) Name of the Department: English

2) Year of establishment : 1968

3) Name of the HoD : Mr. S. S. Deokar

4) Number of faculty : 06

Metric No.	Aspects			Max. Score	Self - Assessment	Annexure No. Supporting Documents	Final Score
D-1	<i>Level of Courses of the Specific Department</i>			05	04	01	
	Undergraduate	02Marks	02				
	Post Graduate	02Marks	02				
	Research Centre	01Mark	-				
D-2	<i>Career Oriented Courses (CoC) & Skill Development Courses (1 Mark for each)</i>			06	03	13	
	Numbers of UGC-CoC Courses: <i>Functional English Certificate Course</i>	02 Maximum	01				
	Numbers of Self Finance Courses: <i>Foundation Course in Spoken English</i>	02 Maximum	01				
	Numbers of Skill development Courses: TCS and <i>Symbiosis Skills and Open University- Certificate Course in Spoken English</i>	02 Maximum	01				
D-3	<i>Percentage of students enrolment to sanctioned seats for department</i>			04	03	34	
	More than 95%	04Marks					
	76% to 95%	03Marks	03				
	50 to 75%	02Marks					
	Less than 50%	01Mark					
D-4	<i>Percentage of full time teachers against sanctioned posts (Only full time)</i>			06	04	39	
	> 90 % of the Sectioned Teachers	06Marks					
	51 to 90 % of the Sectioned Teachers	04Marks	04				
	25 to 50 % of the Sectioned Teachers	02Marks					
	< 25 % of the Sectioned Teachers	01Mark					
D-5	<i>Percentage of full time teachers with Ph.D. -</i>			08	02	39	
	> 75 % of the Sectioned Teachers	08Marks	-				
	51 to 75 % of the Sectioned Teachers	06Marks	-				
	25 to 50 % of the Sectioned Teachers	04Marks	-				
	< 25 % of the Sectioned Teachers	02Marks	02				

Metric No.	Aspects	Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score	
D-6	<i>Average teaching experience of full time teachers</i>		04	04	39	
	Average teaching experience 10 Yr<	04 Marks				04
	Average teaching experience 5 to 10Yr	03 Marks				
	Average teaching experience 3 to 5Yr	02 Marks				
	Average teaching experience below 3 Yr	01 Mark				
D-7	<i>Student centric teaching & learning methods by the faculty members</i> <i>(2 Marks for each method applied- attach class/subject wise report/chart)</i>		15	15	51	
	1. Experiential Learning 2. Participative Learning 3. Problem Solving Method 4. On-the -Job Training 5. Field Work & Visits / Toursetc. 6. Online Learning Modules 7. ETNL Software 8. Project Presentation 9. Wallpaper 10. College Magazine – English Section					
D-8	<i>Use of ICT for effective teaching, Learning & Evaluation</i>		16	13	58	
	Use of LCD in Classroom	02 Marks				02
	Use of smart boards in Classroom	03 Marks				-
	Internet connectivity in Classroom	03 Marks				03
	Use of Online Lectures / Video Lectures	02 Marks				02
	Providing E-Contents / E-Recourses	03 Marks				03
	Use of Online Tests / Online Quiz, etc.	03 Marks	03			
D-9	<i>Organization of special programs for advanced learners and slow learners</i> <i>(Maintain Record for Both Programmes)</i>		06	06	71	
	Advanced Learners Programme	03 Marks				-
	Slow Learners Programme	03 Marks				-
	Both Programme	06 Marks				06

Metric No.	Aspects				Max. Score	Self - Assessment	Annexure No. Supporting Documents	Final Score
D-10	Grants for research projects sponsored by the non-government sources in the institution during year :				09	-		
	Industry and Organizations	03 Marks	-					
	Alumni	03 Marks	-					
	Any Other	03 Marks	-					
D-11	Percentage of teachers recognized as research guides at present:				07	-		
	More than 50%	07 Marks	-					
	25% to 50%	05 Marks	-					
	Up to 25%	03 Marks	-					
D-12	Average Number of research projects per teacher funded by government and non-government agencies during year:				07	-		
	2 Projects	07 Marks	-					
	1 Projects	05 Marks	-					
	Below 1	03 Marks	-					
D-13	Average Number of research papers published per teacher in the Journals notified on UGC website during the years (ISSN Only)				10	10	84	
	Per teacher Three	10 Marks	10					
	Per teacher Two	06 Marks						
	Per teacher One	04 Marks						
	Per teacher Below One	03 Marks						
D-14	Average Number of books, Proceedings and chapters published per teacher notified on (ISBN Only)				17	-		
		Books	Proceedings	Per Chapters				
	Per teacher less than One	03	02	01				
	Per teacher One	04	03	02				
	Per teacher Two	08	06	03				

Metric No.	Aspects	Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score	
D-15	Average Citations, H-Index & i-10 Index (TotalCitation Index _____ TotalFacultyMembers _____)		20	-		
	Average Citations less than 5	04 Marks				-
	Average Citations 5 to 25	06 Marks				-
	Average Citations 26 to 50	08 Marks				-
	Average Citations 51 to 100	10 Marks				-
	Average Citations more than 100	12 Marks				-
	H-Index (Yes-3Marks No- 00 Marks)	03 Marks				-
i10-Index (Yes-5Marks No- 00 Marks)	05 Marks	-				
D-16	Average pass percentage of the final /last year students UG and PG		05	05	140	
	More than 95 %	05 Marks				05
	75 % to 95 %	04 Marks				-
	51% to 75 %	03 Marks				-
	26 % to 50 %	02 Marks				-
	Less than 25 %	00 Mark				-
D-17	Online student satisfaction survey with regard to teaching learning process. (Submit Online Feedback forms and Data of the Students – Name, Class, Mobile No, Email ID)		05	05	151	
	Satisfaction Level Less than 51% to 75 %	5 Marks				
	Satisfaction Level Less than 26 % to 50 %	3 Marks				
	Satisfaction Level Less than 25 %	2 Marks				
Total		150	74			

Departmental Profile (150 Marks)

1) Name of the Department : History

2) Year of Establishment : B.A. June 1971

3) Name of the HoD : Prof. Zarekar Ramesh Sonu

4) Number of faculty: 02

Metric No.	Aspects			Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-1	<i>Level of Courses of the Specific Department</i>			05	02		
	Undergraduate	02Marks					
	Post Graduate	02Marks					
	Research centre	01Mark					
D-2	<i>Career Oriented Courses (CoC) & Skill Development Courses (1 Mark for each course)</i>			06	02		
	Numbers of UGC-CoC Courses	02 Maximum					
	Numbers of Self Finance Courses	02 Maximum					
	Numbers of Skill development Courses	02 Maximum					
D-3	<i>Percentage of students enrolment to sanctioned seats for department</i>			04	04		
	More than 95%	04Marks					
	76% to 95%	03Marks					
	50 to 75%	02Marks					
	Less than 50%	01Mark					
D-4	<i>Percentage of full time teachers against sanctioned posts (Only full time)</i>			06	06		
	> 90 % of the Sectioned Teachers	06Marks					
	51 to 90 % of the Sectioned Teachers	04Marks					
	25 to 50 % of the Sectioned Teachers	02Marks					
	< 25 % of the Sectioned Teachers	01Mark					
D-5	<i>Percentage of full time teachers with Ph.D.</i>			08	Nil		
	> 75 % of the Sectioned Teachers	08Marks					
	51 to 75 % of the Sectioned Teachers	06Marks					
	25 to 50 % of the Sectioned Teachers	04Marks					
	< 25 % of the Sectioned Teachers	02Marks					

Metric No.	Aspects			Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-6	<i>Average teaching experience of full time teachers</i>			04	04		
	Average teaching experience 10 Yr<	04 Marks					
	Average teaching experience 5 to 10Yr	03 Marks					
	Average teaching experience 3 to 5Yr	02 Marks					
	Average teaching experience below 3 Yr	01 Mark					
D-7	<i>Student centric teaching & learning methods by the faculty members</i> <i>(2 Marks for each method applied- attach class/subject wise report/chart)</i>			15	10		
	1. Experiential Learning 2. Participative Learning 3. Problem Solving Method 4. On-the -Job Training 5. Field Work & Visits etc 6. Online Learning Modules 7. Other Methods (Please Give justification)						
D-8	<i>Use of ICT for effective teaching, Learning & Evaluation</i>			16	08		
	Use of LCD in Classroom	02 Marks					
	Use of smart boards in Classroom	03 Marks					
	Internet connectivity in Classroom	03 Marks					
	Use of Online Lectures / Video Lectures	02 Marks					
	Providing E-Contents / E-Recourses	03 Marks					
	Use of Online Tests / Online Quiz, etc.	03 Marks					
D-9	<i>Organization of special programs for advanced learners and slow learners</i> <i>(Maintain Record for Both Programmes)</i>			06	06		
	Advanced Learners Programme	03 Marks					
	Slow Learners Programme	03 Marks					
	Both Programme	06 Marks					

Metric No.	Aspects				Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-10	<i>Grants for research projects sponsored by the non-government sources in the institution during year</i>				09			
	Industry and Organizations	03 Marks						
	Alumni	03 Marks						
	Any Other	03 Marks						
D-11	<i>Percentage of teachers recognised as research guides at present</i>				07			
	More than 50%	07 Marks						
	25% to 50%	05 Marks						
	Up to 25%	03 Marks						
D-12	<i>Average Number of research projects per teacher funded by government and non-government agencies during year</i>				07	00		
	2 Projects	07Marks						
	1 Projects	05Marks						
	Below 1	03Marks						
D-13	<i>Average Number of research papers published per teacher in the Journals notified on UGC website during the years (ISSN Only)</i>				10	10		
	Per teacher Three	10 Marks						
	Per teacher Two	06 Marks						
	Per teacher One	04 Marks						
	Per teacher Below One	03 Marks						
D-14	<i>Average Number of books, Proceedings and chapters published per teacher notified on (ISBN Only)</i>				17	03		
		Books	Proceedings	Per Chapters				
	Per teacher less than One	03	02	01				
	Per teacher One	04	03	02				
	Per teacher Two	08	06	03				

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-15	Average Citations, H-Index & i-10 Index (TotalCitation Index _____ TotalFacultyMembers _____)		20	00	
	Average Citations less than 5	04 Marks			
	Average Citations 5 to 25	06 Marks			
	Average Citations 26 to 50	08 Marks			
	Average Citations 51 to 100	10 Marks			
	Average Citations more than 100	12 Marks			
	H-Index (Yes-3Marks No- 00 Marks)	03 Marks			
i10-Index (Yes-5Marks No- 00 Marks)	05 Marks				
D-16	Average pass percentage of the final /last year students UG and PG		05	03	
	More than 95 %	05 Marks			
	75 % to 95 %	04 Marks			
	51% to 75 %	03 Marks			
	26 % to 50 %	02 Marks			
Less than 25 %	00 Mark				
D-17	Online student satisfaction survey with regard to teaching learning process. (Submit Online Feedback forms and Data of the Students – Name, Class, Mobile No, Email ID)		05	05	
	Satisfaction Level Less than 51% to 75 %	5 Marks			
	Satisfaction Level Less than 26 % to 50 %	3 Marks			
	Satisfaction Level Less than 25 %	2 Marks			
Total		150	63		

Departmental Profile (150 Marks)

1) Name of the Department: Psychology

2) Year of establishment : 1971

3) Name of the HOD : Ms. S. S. Bansode

4) Number of faculty : 01

Metric No.	Aspects			Max. Score	Self - Assessment	Annexure No. Supporting Documents	Final Score
D-1	<i>Level of Courses of the Specific Department</i>			05	-	-	
	Undergraduate	02Marks	02				
	Post Graduate	02Marks	02				
	Research Centre	01Mark	-				
D-2	<i>Career Oriented Courses (CoC) & Skill Development Courses(1 Mark for each)</i>			06	02	02	
	Numbers of UGC-CoC Courses: <i>Functional English Certificate Course</i>	02 Maximum	01				
	Numbers of Self Finance Courses: <i>Foundation Course in Spoken English</i>	02 Maximum	01				
	Numbers of Skill development Courses: TCS and Symbiosis Skills and Open University- Certificate Course in Spoken English	02 Maximum	01				
D-3	<i>Percentage of students enrolment to sanctioned seats for department</i>			04	03	6	
	More than 95%	04Marks					
	76% to 95%	03Marks	03				
	50 to 75%	02Marks					
	Less than 50%	01Mark					
D-4	<i>Percentage of full time teachers against sanctioned posts (Only full time)</i>			06	-	-	
	> 90 % of the Sectioned Teachers	06Marks					
	51 to 90 % of the Sectioned Teachers	04Marks	04				
	25 to 50 % of the Sectioned Teachers	02Marks					
	< 25 % of the Sectioned Teachers	01Mark					
D-5	<i>Percentage of full time teachers with Ph.D. -</i>			08	-	-	
	> 75 % of the Sectioned Teachers	08Marks	-				
	51 to 75 % of the Sectioned Teachers	06Marks	-				
	25 to 50 % of the Sectioned Teachers	04Marks	-				
	< 25 % of the Sectioned Teachers	02Marks	02				

Metric No.	Aspects	Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score	
D-6	<i>Average teaching experience of full time teachers</i>		04	01	09	
	Average teaching experience 10 Yr <	04 Marks				04
	Average teaching experience 5 to 10Yr	03 Marks				
	Average teaching experience 3 to 5Yr	02 Marks				
	Average teaching experience below 3 Yr	01 Mark				
D-7	<i>Student centric teaching & learning methods by the faculty members</i> <i>(2 Marks for each method applied- attach class/subject wise report/chart)</i>		15	08	10	
	1. Experiential Learning 2. Participative Learning 3. Problem Solving Method 4. On-the -Job Training 5. Field Work & Visits / Tour setc. 6. Online Learning Modules 7. ETNL Software 8. Project Presentation 9. Wallpaper 10. College Magazine – English Section					
D-8	<i>Use of ICT for effective teaching, Learning & Evaluation</i>		16	08	15	
	Use of LCD in Classroom	02 Marks				02
	Use of smart boards in Classroom	03 Marks				-
	Internet connectivity in Classroom	03 Marks				03
	Use of Online Lectures / Video Lectures	02 Marks				02
	Providing E-Contents / E-Recourses	03 Marks				03
	Use of Online Tests / Online Quiz, etc.	03 Marks	03			
D-9	<i>Organization of special programs for advanced learners and slow learners</i> <i>(Maintain Record for Both Programmes)</i>		06	06	16	
	Advanced Learners Programme	03 Marks				-
	Slow Learners Programme	03 Marks				-
	Both Programme	06 Marks				06

Metric No.	Aspects				Max. Score	Self - Assessment	Annexure No. Supporting Documents	Final Score
D-10	Grants for research projects sponsored by the non-government sources in the institution during year :				09	03	17	
	Industry and Organizations	03 Marks	-					
	Alumni	03 Marks	-					
	Any Other	03 Marks	-					
D-11	Percentage of teachers recognized as research guides at present:				07	-	-	
	More than 50%	07 Marks	-					
	25% to 50%	05 Marks	-					
	Up to 25%	03 Marks	-					
D-12	Average Number of research projects per teacher funded by government and non-government agencies during year:				07	-	-	
	2 Projects	07 Marks	-					
	1 Projects	05 Marks	-					
	Below 1	03 Marks	-					
D-13	Average Number of research papers published per teacher in the Journals notified on UGC website during the years (ISSN Only)				10	-	-	
	Per teacher Three	10 Marks	10					
	Per teacher Two	06 Marks						
	Per teacher One	04 Marks						
	Per teacher Below One	03 Marks						
D-14	Average Number of books, Proceedings and chapters published per teacher notified on (ISBN Only)				17	-	-	
		Books	Proceedings	Per Chapters				
	Per teacher less than One	03	02	01				
	Per teacher One	04	03	02				
	Per teacher Two	08	06	03				

Metric No.	Aspects	Max. Score	Self-Assessment	Annexure No. Supporting Documents	Final Score	
D-15	Average Citations, H-Index & i-10 Index (TotalCitation Index _____ TotalFacultyMembers _____)		20	-	-	
	Average Citations less than 5	04 Marks				-
	Average Citations 5 to 25	06 Marks				-
	Average Citations 26 to 50	08 Marks				-
	Average Citations 51 to 100	10 Marks				-
	Average Citations more than 100	12 Marks				-
	H-Index (Yes-3Marks No- 00 Marks)	03 Marks				-
i10-Index (Yes-5Marks No- 00 Marks)	05 Marks	-				
D-16	Average pass percentage of the final /last year students UG and PG		05	05	18	
	More than 95 %	05 Marks				05
	75 % to 95 %	04 Marks				-
	51% to 75 %	03 Marks				-
	26 % to 50 %	02 Marks				-
Less than 25 %	00 Mark	-				
D-17	Online student satisfaction survey with regard to teaching learning process. (Submit Online Feedback forms and Data of the Students – Name, Class, Mobile No, Email ID)		05	05	20	
	Satisfaction Level Less than 51% to 75 %	5 Marks				
	Satisfaction Level Less than 26 % to 50 %	3 Marks				
	Satisfaction Level Less than 25 %	2 Marks				
Total		150	36			

Departmental Profile (150 Marks)

1) Name of the Department: Politics

2) Year of establishment: B.A. June 2013

3) Name of the HoD: Dr. Meghraj E. Auti

4) Number of faculty: 2

Metric No.	Aspects			Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-1	<i>Level of Courses of the Specific Department</i>			05	02		
	Undergraduate	02Marks					
	Post Graduate	02Marks					
	Research centre	01Mark					
D-2	<i>Career Oriented Courses (CoC) & Skill Development Courses (1 Mark for each course)</i>			06	02		
	Numbers of UGC-CoC Courses	02 Maximum					
	Numbers of Self Finance Courses	02 Maximum					
	Numbers of Skill development Courses	02 Maximum					
D-3	<i>Percentage of students enrolment to sanctioned seats for department</i>			04	04		
	More than 95%	04Marks					
	76% to 95%	03Marks					
	50 to 75%	02Marks					
	Less than 50%	01Mark					
D-4	<i>Percentage of full time teachers against sanctioned posts (Only full time)</i>			06	06		
	> 90 % of the Sectioned Teachers	06Marks					
	51 to 90 % of the Sectioned Teachers	04Marks					
	25 to 50 % of the Sectioned Teachers	02Marks					
	< 25 % of the Sectioned Teachers	01Mark					
D-5	<i>Percentage of full time teachers with Ph.D.</i>			08	06		
	> 75 % of the Sectioned Teachers	08Marks					
	51 to 75 % of the Sectioned Teachers	06Marks					
	25 to 50 % of the Sectioned Teachers	04Marks					
	< 25 % of the Sectioned Teachers	02Marks					

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-6	<i>Average teaching experience of full time teachers</i>		04	02	
	Average teaching experience 10 Yr<	04 Marks			
	Average teaching experience 5 to 10Yr	03 Marks			
	Average teaching experience 3 to 5Yr	02 Marks			
	Average teaching experience below 3 Yr	01 Mark			
D-7	<i>Student centric teaching & learning methods by the faculty members</i> <i>(2 Marks for each method applied- attach class/subject wise report/chart)</i>		15	06	
	1. Experiential Learning 2. Participative Learning 3. Problem Solving Method 4. On-the -Job Training 5. Field Work & Visits etc 6. Online Learning Modules 7. Other Methods (Pls Give justification)				
D-8	<i>Use of ICT for effective teaching, Learning & Evaluation</i>		16	05	
	Use of LCD in Classroom	02 Marks			
	Use of smart boards in Classroom	03 Marks			
	Internet connectivity in Classroom	03 Marks			
	Use of Online Lectures / Video Lectures	02 Marks			
	Providing E-Contents / E-Recourses	03 Marks			
	Use of Online Tests / Online Quiz, etc.	03 Marks			
D-9	<i>Organization of special programs for advanced learners and slow learners</i> <i>(Maintain Record for Both Programmes)</i>		06	06	
	Advanced Learners Programme	03 Marks			
	Slow Learners Programme	03 Marks			
	Both Programme	06 Marks			

Metric No.	Aspects				Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-10	Grants for research projects sponsored by the non-government sources in the institution during year				09	00		
	Industry and Organizations	03 Marks						
	Alumni	03 Marks						
	Any Other	03 Marks						
D-11	Percentage of teachers recognised as research guides at present				07	00		
	More than 50%	07 Marks						
	25% to 50%	05 Marks						
	Up to 25%	03 Marks						
D-12	Average Number of research projects per teacher funded by government and non-government agencies during year				07	00		
	2 Projects	07 Marks						
	1 Projects	05 Marks						
	Below 1	03 Marks						
D-13	Average Number of research papers published per teacher in the Journals notified on UGC website during the years (ISSN Only)				10	10		
	Per teacher Three	10 Marks						
	Per teacher Two	06 Marks						
	Per teacher One	04 Marks						
	Per teacher Below One	03 Marks						
D-14	Average Number of books, Proceedings and chapters published per teacher notified on (ISBN Only)				17	00		
		Books	Proceedings	Per Chapters				
	Per teacher less than One	03	02	01				
	Per teacher One	04	03	02				
	Per teacher Two	08	06	03				

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-15	Average Citations, H-Index & i-10 Index (TotalCitation Index _____ TotalFacultyMembers _____)		20	00	
	Average Citations less than 5	04 Marks			
	Average Citations 5 to 25	06 Marks			
	Average Citations 26 to 50	08 Marks			
	Average Citations 51 to 100	10 Marks			
	Average Citations more than 100	12 Marks			
	H-Index (Yes-3Marks No- 00 Marks)	03 Marks			
i10-Index (Yes-5Marks No- 00 Marks)	05 Marks				
D-16	Average pass percentage of the final /last year students UG and PG		05	03	
	More than 95 %	05 Marks			
	75 % to 95 %	04 Marks			
	51% to 75 %	03 Marks			
	26 % to 50 %	02 Marks			
Less than 25 %	00 Mark				
D-17	Online student satisfaction survey with regard to teaching learning process. (Submit Online Feedback forms and Data of the Students – Name, Class, Mobile No, Email ID)		05	05	
	Satisfaction Level Less than 51% to 75 %	5 Marks			
	Satisfaction Level Less than 26 % to 50 %	3 Marks			
	Satisfaction Level Less than 25 %	2 Marks			
Total		150	57		

Departmental Profile
(150 Marks)

1) Name of the Department: Economics

2) Year of establishment: B.A. June 1971, M.A.- June 1983

3) Name of the HoD: Prof. S . A. Hon

4) Number of faculty: 06

Metric No.	Aspects			Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-1	<i>Level of Courses of the Specific Department</i>			05	04	01	
	Undergraduate	02Marks					
	Post Graduate	02Marks					
	Research centre	01Mark					
D-2	<i>Career Oriented Courses (CoC) & Skill Development Courses</i> <i>(1 Mark for each course)</i>			06	02	03	
	Numbers of UGC-CoC Courses	02 Maximum					
	Numbers of Self Finance Courses	02 Maximum					
	Numbers of Skill development Courses	02 Maximum					
D-3	<i>Percentage of students enrolment to sanctioned seats for department</i>			04	04	08	
	More than 95%	04Marks					
	76% to 95%	03Marks					
	50 to 75%	02Marks					
	Less than 50%	01Mark					
D-4	<i>Percentage of full time teachers against sanctioned posts (Only full time)</i>			06	06	09	
	> 90 % of the Sectioned Teachers	06Marks					
	51 to 90 % of the Sectioned Teachers	04Marks					
	25 to 50 % of the Sectioned Teachers	02Marks					
	< 25 % of the Sectioned Teachers	01Mark					
D-5	<i>Percentage of full time teachers with Ph.D.</i>			08	06	10	
	> 75 % of the Sectioned Teachers	08Marks					
	51 to 75 % of the Sectioned Teachers	06Marks					
	25 to 50 % of the Sectioned Teachers	04Marks					
	< 25 % of the Sectioned Teachers	02Marks					

Metric No.	Aspects			Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-6	<i>Average teaching experience of full time teachers</i>			04	04	15	
	Average teaching experience 10 Yr<	04 Marks					
	Average teaching experience 5 to 10Yr	03 Marks					
	Average teaching experience 3 to 5Yr	02 Marks					
	Average teaching experience below 3 Yr	01 Mark					
D-7	<i>Student centric teaching & learning methods by the faculty members</i> <i>(2 Marks for each method applied- attach class/subject wise report/chart)</i>			15	15	16	
	1. Experiential Learning 2. Participative Learning 3. Problem Solving Method 4. On-the -Job Training 5. Field Work & Visits etc 6. Online Learning Modules 7. Other Methods (Pls Give justification)						
D-8	<i>Use of ICT for effective teaching, Learning & Evaluation</i>			16	10	54	
	Use of LCD in Classroom	02 Marks					
	Use of smart boards in Classroom	03 Marks					
	Internet connectivity in Classroom	03 Marks					
	Use of Online Lectures / Video Lectures	02 Marks					
	Providing E-Contents / E-Recourses	03 Marks					
	Use of Online Tests / Online Quiz, etc.	03 Marks					
D-9	<i>Organization of special programs for advanced learners and slow learners</i> <i>(Maintain Record for Both Programmes)</i>			06	06	64	
	Advanced Learners Programme	03 Marks					
	Slow Learners Programme	03 Marks					
	Both Programme	06 Marks					

Metric No.	Aspects				Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-10	<i>Grants for research projects sponsored by the non-government sources in the institution during year</i>				09	03	73	
	Industry and Organizations	03 Marks						
	Alumni	03 Marks						
	Any Other	03 Marks						
D-11	<i>Percentage of teachers recognised as research guides at present</i>				07	07	74	
	More than 50%	07 Marks						
	25% to 50%	05 Marks						
	Up to 25%	03 Marks						
D-12	<i>Average Number of research projects per teacher funded by government and non-government agencies during year</i>				07	00	77	
	2 Projects	07 Marks						
	1 Projects	05 Marks						
	Below 1	03 Marks						
D-13	<i>Average Number of research papers published per teacher in the Journals notified on UGC website during the years (ISSN Only)</i>				10	10	78	
	Per teacher Three	10 Marks						
	Per teacher Two	06 Marks						
	Per teacher One	04 Marks						
	Per teacher Below One	03 Marks						
D-14	<i>Average Number of books, Proceedings and chapters published per teacher notified on (ISBN Only)</i>				17	02	97	
		Books	Proceedings	Per Chapters				
	Per teacher less than One	03	02	01				
	Per teacher One	04	03	02				
	Per teacher Two	08	06	03				

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-15	Average Citations, H-Index & i-10 Index (TotalCitation Index _____ TotalFacultyMembers _____)		20	00	98
	Average Citations less than 5	04 Marks			
	Average Citations 5 to 25	06 Marks			
	Average Citations 26 to 50	08 Marks			
	Average Citations 51 to 100	10 Marks			
	Average Citations more than 100	12 Marks			
	H-Index (Yes-3Marks No- 00 Marks)	03 Marks			
i10-Index (Yes-5Marks No- 00 Marks)	05 Marks				
D-16	Average pass percentage of the final /last year students UG and PG		05	03	99
	More than 95 %	05 Marks			
	75 % to 95 %	04 Marks			
	51% to 75 %	03 Marks			
	26 % to 50 %	02 Marks			
	Less than 25 %	00 Mark			
D-17	Online student satisfaction survey with regard to teaching learning process. (Submit Online Feedback forms and Data of the Students – Name, Class, Mobile No, Email ID)		05	05	102
	Satisfaction Level Less than 51% to 75 %	5 Marks			
	Satisfaction Level Less than 26 % to 50 %	3 Marks			
	Satisfaction Level Less than 25 %	2 Marks			
Total		150	87		

Departmental Profile (150 Marks)

1) Name of the Department: B.B.A.

2) Year of establishment : 2007

3) Name of the HoD : Prof. Shinde S.G.

4) Number of faculty : 04

Metric No.	Aspects			Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-1	<i>Level of Courses of the Specific Department</i>			05	02		
	Undergraduate	02 Marks	02				
	Post Graduate	02 Marks	02				
	Research centre	01 Mark					
D-2	<i>Career Oriented Courses (CoC) & Skill Development Courses (1 Mark for each course)</i>			06	04		
	Numbers of UGC-CoC Courses	02 Maximum	01				
	Numbers of Self Finance Courses	02 Maximum	01				
	Numbers of Skill development Courses	02 Maximum	01				
D-3	<i>Percentage of students enrolment to sanctioned seats for department</i>			04	03		
	More than 95%	04 Marks	04				
	76% to 95%	03 Marks					
	50 to 75%	02 Marks					
	Less than 50%	01 Mark					
D-4	<i>Percentage of full time teachers against sanctioned posts (Only full time)</i>			06	00		
	> 90 % of the Sectioned Teachers	06 Marks	06				
	51 to 90 % of the Sectioned Teachers	04 Marks					
	25 to 50 % of the Sectioned Teachers	02 Marks					
	< 25 % of the Sectioned Teachers	01 Mark					
D-5	<i>Percentage of full time teachers with Ph.D.</i>			08	00		
	> 75 % of the Sectioned Teachers	08 Marks					
	51 to 75 % of the Sectioned Teachers	06 Marks					
	25 to 50 % of the Sectioned Teachers	04 Marks	04				
	< 25 % of the Sectioned Teachers	02 Marks					

Metric No.	Aspects			Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-6	<i>Average teaching experience of full time teachers</i>			04	00		
	Average teaching experience 10 Yr <	04 Marks	04				
	Average teaching experience 5 to 10Yr	03 Marks					
	Average teaching experience 3 to 5Yr	02 Marks					
	Average teaching experience below 3 Yr	01 Mark					
D-7	<i>Student centric teaching & learning methods by the faculty members</i> <i>(2 Marks for each method applied- attach class/subject wise report/chart)</i>			15	08		
	1. Experiential Learning						
	2. Participative Learning	02					
	3. Problem Solving Method	02					
	4. On-the -Job Training						
	5. Field Work & Visits etc	02					
	6. Online Learning Modules	02					
	7. Other Methods (Pls Give justification) Applied Project	02					
D-8	<i>Use of ICT for effective teaching, Learning & Evaluation</i>			16	10		
	Use of LCD in Classroom	02 Marks	02				
	Use of smart boards in Classroom	03 Marks	02				
	Internet connectivity in Classroom	03 Marks	03				
	Use of Online Lectures / Video Lectures	02 Marks	02				
	Providing E-Contents / E-Recourses	03 Marks	02				
	Use of Online Tests / Online Quiz, etc.	03 Marks					
D-9	<i>Organization of special programs for advanced learners and slow learners</i> <i>(Maintain Record for Both Programmes)</i>			06	06		
	Advanced Learners Programme	03 Marks					
	Slow Learners Programme	03 Marks					
	Both Programme	06 Marks	06				

Metric No.	Aspects				Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-10	<i>Grants for research projects sponsored by the non-government sources in the institution during year</i>				09	--		
	Industry and Organizations	03 Marks						
	Alumni	03 Marks						
	Any Other	03 Marks						
D-11	<i>Percentage of teachers recognized as research guides at present</i>				07	00		
	More than 50%	07 Marks						
	25% to 50%	05 Marks						
	Up to 25%	03 Marks	00					
D-12	<i>Average Number of research projects per teacher funded by government and non-government agencies during year</i>				07	---		
	2 Projects	07 Marks						
	1 Projects	05 Marks						
	Below 1	03 Marks						
D-13	<i>Average Number of research papers published per teacher in the Journals notified on UGC website during the years (ISSN Only)</i>				10	00		
	Per teacher Three	10 Marks						
	Per teacher Two	06 Marks						
	Per teacher One	04 Marks						
	Per teacher Below One	03 Marks	03					
D-14	<i>Average Number of books, Proceedings and chapters published per teacher notified on (ISBN Only)</i>				17	--		
		Books	Proceedings	Per Chapters				
	Per teacher less than One	03	02	01				
	Per teacher One	04	03	02				
	Per teacher Two	08	06	03				

Metric No.	Aspects	Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-15	Average Citations, H-Index & i-10 Index (TotalCitation Index _____ TotalFacultyMembers _____)		20	--	
	Average Citations less than 5	04 Marks			
	Average Citations 5 to 25	06 Marks			
	Average Citations 26 to 50	08 Marks			
	Average Citations 51 to 100	10 Marks			
	Average Citations more than 100	12 Marks			
	H-Index (Yes-3Marks No- 00 Marks)	03 Marks			
i10-Index (Yes-5Marks No- 00 Marks)	05 Marks				
D-16	Average pass percentage of the final /last year students UG and PG		05	04	
	More than 95 %	05 Marks			
	75 % to 95 %	04 Marks			
	51% to 75 %	03 Marks			
	26 % to 50 %	02 Marks			
Less than 25 %	00 Mark				
D-17	Online student satisfaction survey with regard to teaching learning process. (Submit Online Feedback forms and Data of the Students – Name, Class, Mobile No, Email ID)		05	--	
	Satisfaction Level Less than 51% to 75 %	5 Marks			
	Satisfaction Level Less than 26 % to 50 %	3 Marks			
	Satisfaction Level Less than 25 %	2 Marks			
Total		150	37		

Rayast Shikshan Sanstha's

**S. S. G. M. Science, Gautam Arts & Sanjivani Commerce College,
Kopargaon, Dist. Ahmednagar**

Senior College - Seniority List 2017-2018

Sr. No.	Name of Faculty	Marks in Faculty profile
1.	Dr. A. B. Nikumbh	45
2.	Dr. R. G. Pawar	00
3.	Prof. S. D. Shaikh	45
4.	Prof. R. S. Naik	00
5.	Prof. S. T. Shete	00
6.	Prof. J. E. Yewale	00
7.	Prof. S. A. Belage	00
8.	Prof. B. M. Dudhal	00
9.	Prof. B. L. Kale	00
10.	Dr. R. R. Sanap	100
11.	Prof. R. S. Zarekar	159
12.	Dr. B. R. Shendge	197
13.	Prof. B. A. Rohokale	180
14.	Prof. V. B. Gaikawad	00
15.	Prof. A. S. Taral	00
16.	Prof. S. A. Hon	20
17.	Prof. C. S. Chaudhari	00
18.	Prof. H. T. Mate	25
19.	Dr. N. M. Chavan	30
20.	Dr. R. D. Kanade	70
21.	Prof. S. S. Deokar	205
22.	Dr. S. B. Sangale	90
23.	Dr. D. M. Suryawanshi	50
24.	Dr. Smt. R. R. Varde	20
25.	Prof. D. S. Randhir	60
26.	Prof. G. S. Vidhate	198
27.	Prof. D. N. Gaikwad	51
28.	Dr. Sou. P. V. Randhavane	03
29.	Prof. Sou. D. R. Chouhan	00
30.	Dr. N. V. Malpure	12
31.	Shri. R. S. Lawande	42.5
Total		1652.5