

# NAAC Institutional Quality Sustenance and Development Survey

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## 1. Kindly provide the details of the institution

Name of Institution: Shri Sadguru Gangageer Mahara  
Year of Establishment of the Institution: 1st June 1965  
Address Line 1: Yeola Road, Near Saibaba Come  
Address Line 2: Tal- Kopargaon  
City/Town: Dist - Ahmednagar  
State: Maharashtra  
Postal Code: 423601  
Email Address: ssgmcoll.kop@gmail.com

## 2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation: 2009-2010  
Current Grade: B  
CGPA: 2.61

## 3. Institutional Status

Affiliated Permanent

#### 4. Contact Person Details

Name of Head of Institution:	<input type="text" value="Principal Dr. K.H. Shinde"/>
Contact Phone:	<input type="text" value="02423223755"/>
Email:	<input type="text" value="khshinde09@yahoo.in"/>
Website URL:	<input type="text" value="www.ssgmcollege.org"/>
Name of IQAC Co-ordinator	<input type="text" value="Prof. Sunil S. Deok"/>
Email:	<input type="text" value="deokarsunil27@ya"/>

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### SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

#### 5. Number of academic programmes existing ( Enter a number; 0 for nil)

Undergraduate (BA/B.Sc. /B.Com etc.)	<input type="text" value="04"/>
Post Graduate (MA/M.Sc. /M.Com etc.)	<input type="text" value="04"/>
Research Programmes (M.Phil/P.hD)	<input type="text" value="02"/>
Certificate Programmes	<input type="text" value="06"/>
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed /Medicine/Pharmacy /Paramedical/Nursing etc)	<input type="text" value="0"/>
Other value added programmes	<input type="text" value="02"/>
Any other programme offered (Specify)	<input type="text" value="01"/>

#### 6. Details on Programme Development ( Enter a number; 0 for nil)

New programmes added during the year	<input type="text" value="0"/>
New programmes designed	<input type="text" value="02"/>
Programes under revision	<input type="text" value="02"/>
Interdepartmental collaborative programmes	<input type="text" value="0"/>
Inter institutional collaborative programmes	<input type="text" value="03"/>
Number of review committee recommendations implemented (Total)	<input type="text" value="05"/>
Number of NAAC peer team recommendations implemented	<input type="text" value="04"/>
Number of UGC/any other expert committee recommendations implemented	<input type="text" value="0"/>
Number of review committee recommendation under implementation	<input type="text" value="02"/>
Number of NAAC peer team recommendations under implementation	<input type="text" value="02"/>
Number of UGC/ any other expert committee recommendations under implementation	<input type="text" value="0"/>

**7. Faculty Details ( Enter a number; 0 for nil)**

Total faculty strength required	<input type="text" value="53"/>
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as per norms for all programmes

Total faculty on rolls	45
Faculty added during the year	03
Faculty positions vacant	08
Faculty left during the year	0
Total number of visiting faculty	04
Total number of guest faculty	47

**8. Qualification of Faculty**

PhD and Above	14
MPhil	13
Masters	45
Any other (Specify)	09 NET, SET

**9. Faculty qualification improvement**

PhD awarded to existing faculty	01
MPhil awarded to existing faculty	01
Any other degree awarded to existing faculty	01

**10. Administrative Staff Details ( Enter a number; 0 for nil)**

Administrative staff (total sanctioned)	92
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Administrative staff (Actual strength)	<input type="text" value="63"/>
Added during the year of reporting	<input type="text" value="0"/>
Left during the year	<input type="text" value="0"/>
Number of posts vacant	<input type="text" value="29"/>

**11. Technical Support Staff Details ( Enter a number; 0 for nil)**

Technical Support Staff (Total sanctioned strength)	<input type="text" value="0"/>
Technical Support Staff (Actual strength)	<input type="text" value="0"/>
Added during the year	<input type="text" value="0"/>
Left during the year	<input type="text" value="0"/>
Number of posts vacant	<input type="text" value="0"/>

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### SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

#### 12. Establishment details

Year of establishment of IQAC

DD	MM	YYYY
<input type="text" value="30"/>	<input type="text" value="06"/>	<input type="text" value="2004"/>

#### 13. Composition of IQAC ( Enter a number; 0 for nil)

Number of IQAC members	<input type="text" value="16"/>
Number of Alumni in IQAC	<input type="text" value="01"/>
Number of Students in IQAC	<input type="text" value="01"/>
Number of Faculty in IQAC	<input type="text" value="09"/>
Number of Administrative Staff in IQAC	<input type="text" value="02"/>
Number of Technical Staff in IQAC	<input type="text" value="0"/>

Number of Management Representatives

Number of External experts in IQAC

Number of any other stakeholder and community representatives

#### 14. IQAC Meetings

Number of IQAC meetings held during the year

#### 15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

#### 16. IQAC Plans for Development ( Enter a number; 0 for nil)

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

Number of faculty competency and development programmes proposed

Number of other staff development programmes proposed

Number of student mentoring programmes proposed	<input type="text" value="02"/>
Number of co-curricular activities proposed	<input type="text" value="03"/>
Number of inter departmental cooperative schemes proposed	<input type="text" value="01"/>
Number of community extension programmes proposed	<input type="text" value="03"/>
Any other programmes proposed (Specify)	<input type="text" value="01"/>

**17. IQAC Plans for development & Implementation ( Enter a number; 0 for nil)**

Number of academic programmes implemented	<input type="text" value="0"/>
Number of value added programmes implemented	<input type="text" value="02"/>
Number of skill oriented programmes implemented	<input type="text" value="01"/>
Number of faculty competency and development programmes implemented	<input type="text" value="02"/>
Number of other staff development programmes implemented	<input type="text" value="02"/>
Number of student mentoring programmes implemented	<input type="text" value="02"/>
Number of co-curricular activities implemented	<input type="text" value="03"/>

Number of inter departmental cooperative programs implemented

Number of community extension programmes implemented

Any other programmes suggested that are implemented (Specify)

**18. IQAC Seminars and Conferences ( Enter a number; 0 for nil)**

Number of seminars/ conferences/ workshops organized by IQAC within the institution

Number of participants from the institution

Number of participants from outside

Number of external experts invited

Number of external conferences/seminars/ workshops on institutional quality attended

Number of events conducted with IQACs of other institutions as collobrative programes

**19. Did IQAC receive any funding from UGC during the year ?**

Yes

No

**20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)**

Amount Received from UGC

Amount Received from any other source including the college management

**21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)**

Tutor Ward Scheme  
Improvement in percentage of results

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### SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

#### 22. Academic Programmes

Number of new academic programmes developed or designed by faculty

Number of faculty members involved in curriculum restructuring/revision/syllabus development

Number of programmes in which evaluation process reformation taken up and implemented

Number of active teaching days during the current academic year

Average percentage of attendance of students

Percentage of classes engaged by guest faculty and temporary teachers

Number of self financed programmes offered

Number of aided programmes offered

Number of programmes discontinued during the year

**23. Whether any systematic student feedback mechanism is in place ?**

Yes

**24. Feedback Details (If answer to Question 20 is Yes)**

Percentage of courses where student feedback is taken

**25. Is feedback for improvement provided to the faculty?**

Yes

**26. Faculty Research, Projects, and Publication details for the year**

Number of major research projects undertaken during the year

Number of minor research projects undertaken during the year

Number of major ongoing projects

Number of minor ongoing

## projects

Number of major projects completed	<input type="text" value="0"/>
Number of minor projects completed	<input type="text" value="0"/>
Number of major project proposals submitted for external funding	<input type="text" value="0"/>
Number of minor project proposals submitted for external funding	<input type="text" value="03"/>
Number of research publications in peer reviewed journals	<input type="text" value="0"/>
Number of research publications in international peer reviewed journals	<input type="text" value="21"/>
Number of research publications in national peer reviewed journals	<input type="text" value="11"/>
Number of research papers accepted for publication in international peer reviewed journals	<input type="text" value="0"/>
Number of research papers accepted for publication in national peer reviewed journals	<input type="text" value="0"/>
Average of impact factor of publications reported	<input type="text" value="0"/>
Number of books published	<input type="text" value="1"/>

Number of edited books published	<input type="text" value="0"/>
Number of books (single authored) published	<input type="text" value="0"/>
Number of books (coauthored) published	<input type="text" value="0"/>
Numbers of conferences attended by faculty	<input type="text" value="27"/>
Number of international conferences attended	<input type="text" value="08"/>
Number of national conferences attended	<input type="text" value="19"/>
Number of papers presented in conferences	<input type="text" value="28"/>
Number of papers presented in international conferences	<input type="text" value="07"/>
Number of papers presented in national conferences	<input type="text" value="21"/>
Number of conferences organized by the institution	<input type="text" value="02"/>
Number of faculty acted as experts resource persons	<input type="text" value="02"/>
Number of faculty acted as experts resource persons - international	<input type="text" value="0"/>
Number of faculty acted as experts resource persons- national	<input type="text" value="03"/>
Number of collaborations with	<input type="text" value="0"/>

international institutions

Number of collaborations with national institutions

Number of linkages created during the year

Total budget for research for current year as a percentage of total institution budget

Amount of external research funding received in the year

Number of patents received in the year

Number of patents applied for in the year

Number of research awards/ recognitions received by faculty and research fellows of the institute in the year

Number of PhDs awarded during the year

Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities

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### SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

#### 27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	<input type="text" value="3184"/>
Actual enrollment during the year	<input type="text" value="2924"/>
Student dropout percentage during the year	<input type="text" value="1"/>
Success percentage in the final examination across the courses	<input type="text" value="82"/>
Number of academic distinctions in the final examination and percentage	<input type="text" value="99 11.28"/>
Number of students who got admitted to institutions of national importance	<input type="text" value="4"/>
Number of students admitted to institutions abroad	<input type="text" value="2"/>
Number of students qualified in UGC NET/ SET	<input type="text" value="3"/>

Number of students qualified  
GATE/ CAT/ other examination  
(Specify)

**28. Does student support mechanism exist for coaching for competitive examinations?**

Yes

**29. Student participation, if response is yes to Qn. 27**

Number of students participated

**30. Does student counselling and guidance service exist ?**

Yes

**31. Student participation, if answer to Qn. 29 is yes**

Number of students participated

**32. Career Guidance**

Number of career guidance  
programmes organized

Percentage of students  
participated in career guidance  
programmes

**33. Is there provision for campus placement?**

Yes

**34. If yes to Qn. 32**

Number of students participated in campus selection programmes

Number of students selected for placement during the year

**35. Does gender sensitization program exist ?**

Yes

**36. If Answer is Yes to Qn 34**

Number of programmes organized

**37. Student activities**

Number of students participated in external cultural events

Number of prizes won by students in external cultural events

Number of cultural events conducted by the institute for the students

Number of students participated in international sports and games events

Number of students participated in national level sports and

games events

Number of students participated in state level sports and games events

Number of students participated in university level sports and games events

Number of prizes won by students in international sports and games events

Number of prizes won by students in national level sports and games events

Number of prizes won by students in state level sports and games events

Number of prizes won by students in university level sports and games events

Number of sports and games events conducted by the institute for the students

### 38. Composition of students

Percentage of Scheduled Caste

Percentage of Scheduled Tribe

Percentage of other backward communities

Percentage of women students

Percentage of physically challenged

Percentage of rural students

Percentage of urban students

### 39. Scholarships and Financial Support

Number of students availing financial support from the institution

Amount disbursed as financial support from the institution

Number of students awarded scholarship from the institution

Number of students received notable national/international achievements/recognition

### 40. Student initiatives

Number of community upliftment programmes initiated by students

Number of literary programmes initiated by students

Number of social action initiatives based on science / environment initiated by students

Number of student research

initiatives

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### SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

**41. Whether perspective plan for overall developmental activities is created ?**

Yes

No

**42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?**

Yes

No

**43. Whether benchmarking is created for institutional quality management efforts ?**

Yes

No

**44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format**

Infrastructural Development  
 Growth in result  
 Installing Solar Water System for Hostels

**45. Is a Management Information System (MIS) in place ?**

Yes

No

**46. If answer to question 44 is Yes, please provide details of MIS applied to**

1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others

**(enter the respective details corresponding to the serial numbers)**

1. Administrative procedures including finance  
 Admission fee is displayed in the prospectus of the college. It varies from stream to stream. Admission

**47. Existence of learning resource management**

	Yes	No
e-database in library		
ICT and smartclass room		
e-learning sources (e-Books, e-Journals)		

Yes

No

Production of teaching modules

Interactive learning facilities

**48. Internal resource mobilization : Kindly provide the amount contributed**

Research	71200
Consultancy and training	0
Student contribution	0
Alumni contribution	0
Wellwishers	510680

**49. Infrastructure and welfare spending: Please specify the amount**

Amount spent for infrastructure development	15144994
Amount spent for student welfare	284312
Amount spent for staff welfare	50962

**50. Is delegation of authority practiced**

Yes

No

**51. Does grievance redressal cell exist ?**

Yes

No

Yes

No

Faculty

Students

Staff

**52. Grievances received from faculty and resolved ( Enter a number; 0 for nil)**

Number of grievances received

Number of grievances resolved

**53. Number of grievances received from students and resolved ( Enter a number; 0 for nil)**

Number of grievances received

Number of grievances resolved

**54. Number of grievances received from other staff members and resolved ( Enter a number; 0 for nil)**

Number of grievances received

Number of grievances resolved

**55. Has the institution conducted any SWOT analysis during the year**

Yes

No

**56. The SWOT analysis was done by internal or by external agency**

Internal

External

**57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)**

1. Second Prize winner of for college Annual Magazine Kalptaru of Pune University.
2. Awarded A grade for YCMOU study center of our

**58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)**

1. Excess student strength in the classroom that is division of 132 students.
2. Excess demand for hostel accommodation of girls

**59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)**

1. Focus on Short term courses to enhance job and skill oriented training to develop holistic personality.
2. strengthening the research by availing DST &

**60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)**

1. Funds trend faculty and adequate equipments for training students in vocational courses
2. lack of transport facility for day comers after

**61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)**

1. Through parent teachers scheme good academic growth in throughout of students.
2. Creating research atmosphere in the campus.

**62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)**

1. NAAC is the mirror of higher education.
2. NAAC promotes healthy competition for achieving quality education.

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