



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	SHRI SADGURU GANGAGEER MAHARAJ SCIENCE, GAUTAM ARTS AND SANJIVANI COMMERCE COLLEGE
Name of the head of the Institution	Dr. S. R. Thopate
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02423223155
Mobile no.	9022604797
Registered Email	ssgmcoll.kop@gmail.com
Alternate Email	nmalpure@gmail.com
Address	Kopargaon, Taluka Kopargaon, District Ahmednagar, 423601
City/Town	Kopargaon
State/UT	Maharashtra

Pincode	423601																														
<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	private																														
Name of the IQAC co-ordinator/Director	Dr. Nilesh VIjay Malpure																														
Phone no/Alternate Phone no.	02423223155																														
Mobile no.	9423484319																														
Registered Email	nmalpure@gmail.com																														
Alternate Email	ssgmcoll.kop@gmail.com																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.ssgmcollege.org/aqar">https://www.ssgmcollege.org/aqar</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.ssgmcollege.org/academic-calender">https://www.ssgmcollege.org/academic-calender</a>																														
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>0</td> <td>2003</td> <td>21-Mar-2003</td> <td>20-Mar-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.61</td> <td>2009</td> <td>31-Dec-2009</td> <td>23-Dec-2014</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.82</td> <td>2017</td> <td>23-Jan-2017</td> <td>22-Jan-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	0	2003	21-Mar-2003	20-Mar-2009	2	B	2.61	2009	31-Dec-2009	23-Dec-2014	3	B++	2.82	2017	23-Jan-2017	22-Jan-2022
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2	B	2.61	2009	31-Dec-2009	23-Dec-2014																										
3	B++	2.82	2017	23-Jan-2017	22-Jan-2022																										
<b>6. Date of Establishment of IQAC</b>	02-Feb-2006																														
<b>7. Internal Quality Assurance System</b>																															

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participated in NIRF ranking	23-Nov-2019 7	83
Celebrated International Yoga Day	21-Jun-2019 1	227
Tree Plantation	12-Dec-2019 1	117
Blood Donation Camp	24-Dec-2019 1	95
Workshop on CBCS pattern for B. Sc. and M. Sc	16-Sep-2019 1	75
Lecture on safe use of cell phones	29-Feb-2020 1	403
Health, Hygiene and nutrition for women	03-Mar-2020 1	426
Workshop on Nirbhay Kanya Abhiyan	06-Feb-2020 1	152
Organized State level Sau. Sushalimai Kale elocution competation	02-Jan-2020 2	62
Celebration of Birth anniversary of Padmashri Dr. Karmaveer Bhaurao Patil	22-Sep-2019 1	1203
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Botany/ Science	Extra Mural Research Grant	SERB, DST	2017 1017	700000
S.S.G.M College Kopergaon	Earn and Learn	SPPU PUNE	2019 365	600000
S.S.G.M College Kopergaon	Examination	SPPU PUNE	2019 Govt o	459585
S.S.G.M College Kopergaon	Scholarship	Govt of India and State Govt. of Maharashtra	2020 2020	14423808
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
1. New certificate and skill development courses were started in the departments	
2. Organized workshop on CBCS pattern for B. Sc. and M. Sc	
3. Organized workshop on entrepreneurship for first generation	
4. Conducted online State level Kai. Sau. Sushilamai Kale elocution competation	
5. One day workshop on Nirbhay Kanya Abhiyan	
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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
To organize Alumni meet	Alumni meeting was arranged
To organize sports and cultural events	Organized various sports competitions and cultural events
To organize state level elocution competition	Organized state level Sou. Sushilamai Kale elocution competition
To undertake gender audit and green audit	Gender audit and green audit was conducted by concerned departments
To organize workshop/ seminar/ conference	Applied for BCUD, Savitribai Phule Pune University for organizing national or state level workshop/ seminars and conferences
To get additional division in M. Sc. Chemistry	Applied for starting additional division in M. Sc. Chemistry

To apply for new degree courses in computer science and Mathematics	Applied to the SPPU for starting new degree courses in computer science and Mathematics
To establish research center in Botany	Applied to the SPPU for the establishment of Research center in Botany
To introduce certificate/ skill development courses	New certificate and skill development courses were started by the departments
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	05-Oct-2021

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	25-Nov-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>ETH software for the Admission processes and Vruddhi software for Finance and Accounts is used respectively. Online Marks entry system is adopted as per SPPU Pune guidelines MIS includes: total approved intake seats of students, details of courses conducted by the college, sanctioned and approved seats of the teachers designation wise, subject wise etc Details of research activities in the institution M. Phil and Ph. D. Record of the student enrolment in different courses is maintained as per category, minority, gender wise , scholarships, physically handicapped etc Record of Library, Hostel and Sports facility provided by college Software is used to maintain record of results of internal and external examination, various fees received by students. Expenditure</p>

status of plans/ schemes Various advance tools used with ICT based technology for effective communications like Email, What's app, Telegram, Google meet, zoom etc

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to Savitribai Phule Pune University (SPPU). The curriculum is designed by Board of Studies (BOS) organized for each subject and circulated to all affiliated colleges. The syllabus is designed as per the annual and semester pattern of the course by considering working days for the academic year. At the beginning of the academic year meeting is arranged at every department for the distribution of syllabus. The syllabus is distributed as per the expertise of individual teacher by the Head of the Department. Accordingly departmental time table is prepared. Every teacher prepares teaching plan based on the available number of working days for effective teaching of the curriculum. Faculty members keep record of every lecture by maintaining personal teachers dairy. The IQAC prepares academic calendar which is circulated to all the departments and also uploaded on the college website for effective implementation of the curriculum. It helps to plan and manage the teaching process effectively as well as the effective implementation of internal examinations and co-curricular activities. The management and the Principal monitor the teaching process. Teaching plan is prepared, lecture diary is maintained, and at the end of term, syllabus completion report is submitted to the principal. The test, home assignment and seminars are conducted during the sessions. The same is maintained at every department. This helps IQAC to monitor curriculum delivery activities and its further analysis and action to be taken. Internal examinations are arranged as per the affiliated university guidelines.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
-	Advance diploma in English communication	16/12/2019	90	Employability and Entrepreneurship	Effective Communication and confidence, English speaking
-	Dairy science	16/09/2019	180	Self employment, Dairy farm workers, Food and Science technician	Hands on training ,quality control
Patrakarita	-	12/08/2019	90	Journalist skills	Effective communication

Lekhan Kaushalya	-	12/08/2019	90	Self Employment	Writing Skills
Certificate Course in Banking	-	01/01/2020	90	Employment in Banking sector	Skill development
Travel and Tourism	-	12/08/2019	90	Employment in Tourism sector	Communication skills
Succulent plant Gardening	-	10/07/2019	90	Nursery management for entrepreneurship	Gardening skills
DTP	-	16/09/2019	90	Printing technology awareness	Skill development
Share Market and Investment Management	-	19/08/2019	90	Employability and entrepreneurship	Business skills
Working and operation instruments in analytical chemistry	-	16/09/2019	90	Job Orientation	Laboratory skills
Fruit Processing Technology	-	30/12/2019	90	Entrepreneurship and Employability	Skill development
Sanwad Tatha Lekhan	-	12/08/2019	90	Self employment	Writing skills
Linux Operating System	-	12/08/2019	90	Self employment	Skill development
Vermiculture	-	30/12/2019	90	Self employment	Business skills

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Computer Science	15/06/2019
MSc	Mathematics	15/06/2019
PhD or DPhil	Botany	15/06/2019
MSc	Organic Chemistry II Division,	15/06/2019
MSc	Analytical chemistry II Division	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry	20/06/2019
BA	Early India: Prehistory to age of Rashtrakutas-SI,S2,G2,SEC	20/06/2019
BA	First year- Introduction to Indian constitution	15/06/2019
MSc	Mathematics,Chemistry,P hysics,Botany	15/06/2019
BSc	Physics	20/06/2019
BSc	Mathematics	20/06/2019
BSc	Electronics	20/06/2019
BSc	Botany	20/06/2019
BSc	Zoology	20/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	383	33

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Vermiculture	30/12/2019	10
Dairy Science	16/09/2019	21
Fruit processing technology	30/12/2019	20
Advance diploma in English communication	16/12/2019	12
COC Ecommerce	10/08/2019	20
Introduction to Human Rights	15/06/2019	198
Introduction to Cyber Security	15/06/2019	198
Introduction to Skill Development	15/06/2019	198
Talley ERP-9	12/08/2019	22
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	S. Y. B.A. Environmental Studies	160



BCom	S. Y. B.Com. Environmental Studies	225
BSc	S. Y. B.Sc Environmental Studies	164
BSc	Botany	21
BBA	S. Y. B.B.A Environmental Studies	58
BBA	T.Y.BBA	52
MSc	Chemistry	47
MSc	Physics	20
MSc	Botany	23
MCom	Commerce	109
<a href="#">View File</a> <a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The college is conducting feedback from various stake holders which includes staff members, students, alumni, and parents. Feedback is collected at departmental and institutional level. Feedback is conducted on the curriculum, about college, teachers and administrative office. The feedback from all the stakeholders is obtained at the end of the year through online mode. The feedback forms are developed and are circulated to students, parents and alumni through class teachers. Feedback from teachers is conducted by the chairman of feedback committee. During the annual planning a special feedback committee is formed to assess the performance of teachers as well as of the college. In order to ensure fair assessment of teacher, feedback is taken from 10 to 20 students of each class. The feedback on teacher's performance and about college is taken from UG and PG classes in the month of February of every academic year. The feedback on teacher's performance is taken in the structured form which included different parameters like subject knowledge, communication skill, sincerity, encouragement, regularity, punctuality, timely compilation of syllabus, use of ICT, class control etc. The student feedback about college includes cooperation of office and library staff, availability and accessibility of online resources, internet, and prescribed / reading books in the library, condition of equipment in the laboratory, facility of separate common rooms for girls and boys, maintenance of toilets / washrooms, maintenance of classrooms, green and eco-friendly campus, availability of clean and filtered drinking water, availability of the classrooms / buildings for disabled students, functioning of the placement cell and adequate power supply in campus. The feedback forms are collected from students and are analyzed giving grades like A (Very good), B (Good), C (Satisfactory), D (Unsatisfactory). This procedure is used to assess each teacher and also the</p>

college. The grade points given by the students for respective grade are counted and based on the same percentage is calculated. Once the feedback is analyzed the faculty members are informed about their feedback from students. The faculty with unsatisfactory performance is counseled by the principal and requested to improve the performance. The concerned faculty member is regularly monitored. Necessary action is taken to improve and provide the facilities that are suggested by various stakeholders. Principal and management closely look in to the feedback received from different stakeholders and action is taken for the betterment of the college. Finally, the detailed feedback report with action taken is uploaded on the college website.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, History, Economics, Politics, Geography, Psychology	840	600	600
BCom	Cost and Works Accounting, Business Administration, Banking and Finance, Marketing Management	1080	783	783
BBA	Marketing and Finance	240	172	172
BSc	Chemistry, Physics, Mathematics, Botany, Electronics, Zoology	720	559	559
MA	Marathi, Hindi, English, Economics	480	163	163
MCom	Advanced Accountancy, Business Administration	240	228	228
MSc	Chemistry, Physics, Mathematics, Botany	232	247	179

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2114	570	36	25	42

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
78	78	198	21	2	23

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system is available in the institution. The most of the students seeking admission in our college are from nearby villages so they are rural based and many of them come from financially very weaker section of the society. They require mentoring in every aspect of their study. We have a separate committee named as Parent-Teacher Scheme Committee. Committee allots 40 to 45 students to each faculty members who are supposed to mentor the allotted students and look after the academic as well as overall performance of the students. Students are required to fill the form manually prepared for the purpose. It provides the basic information of the students to the mentor. Moreover students are required to add his/her subjects and term-end marks in the same form. Therefore, the mentor can track the performance of the students. In all, four meetings are arranged by the mentor of his/her mentees officially. However, mentees can see his/her mentor as and when required. During the official meetings mentor takes the review of every mentee's performance and gives suggestions and guide for improvement. He also solves their problems, if any. The mentors share ideas, communicate knowledge to boost up confidence among the students. The mentor mentee relationship develops its own pattern but as a general rule a mentor is asked to spend two or three hours a month with their assignments. The on-going relationship is nurtured through phone calls and email contacts. The mentors are also taking initiative to contact the parents to inform them about the academic performance of the students and ask them to attend the parents meeting. Thus, the mentor and mentee relation is offering a guidance and support. It helps to develop a mutual bond. The mentor does the following for his/her mentees: • Arranges meetings twice in a semester • Monitors, counsels, guides and motivates the students continuously. • Advises students regarding choice of electives, projects etc. • Contacts parents/ guardians if situation demands e.g. academic irregularities, negative behavioural changes etc. • Preserves the records of term-end marks of each mentee and discusses with the students about their result for future improvement. • Advises students regarding career development and future study. • Keeps contact with the students even after their completion of the course in the college. • Intimates HOD and Principal and suggests if any administrative action is called for. • Maintains detailed progressive records and keep reports of all discussion with students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2684	78	1 : 34

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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52	31	21	2	18
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr Deshmukh S.B Director of Phusical Education	Associate Professor	Khelo INDIA 2020 National Sports Authority at ORISA
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	09	Semester	28/10/2020	17/11/2020
MCom	08	Semester	20/10/2020	12/11/2020
MA	07	Semester	24/10/2020	12/11/2020
BBA	06	Semester	21/10/2020	18/11/2020
BSc	03	Semester	24/10/2020	12/11/2020
BCom	02	Year	24/10/2020	12/11/2020
BA	01	Year	31/10/2020	12/11/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

<p>The college has formed examination committee to supervise and look after the conduction of the examination like Class tests, Term End examination, Midterm tests, tutorials, Class Presentations, open Book tests, Multiple choice question series, quiz, group discussions, research project and Home assignments etc. The college follows evaluation mechanism of Savitribai Phule Pune University Pune (SPPU, Pune). Continuous internal evaluation (CIE) system is a part of the evaluation mechanism. The evaluation pattern is discussed by the respective subject teacher in the class. The major reforms introduced by Savitribai Phule Pune University Pune (SPPU, Pune) include delivery of question papers and entry of internal marks through online mode. The college has also introduced its own reforms in the evaluation system. The college has appointed the College Examination Officer (CEO) from the teaching faculty to monitor and ensure the university examination related work. Choice Based Credit System (CBCS) has been introduced for PG Courses as well as for BBA. The committee guides the academic departments to conduct different types of tests to achieve the outcomes of the topics and the courses taught and to check the learning levels of the students periodically. The evaluative reports of these tests are discussed in the department and communicated to the Principal. The reform has resulted in increasing the level of acquisition of subject knowledge of the students.</p>
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2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows a well-planned academic calendar which is prepared in the beginning of the academic year by separate committee. It is displayed on the college website. It gives general details of the schedule of the continuous internal evaluation mechanism. It also includes the program of academic events like workshops, conferences, visiting faculty lectures, industrial visits etc. The examination section of the college provides details about the pattern of the continuous internal evaluation system. The examinations are conducted according to the time table which is displayed on the board and also inform them in the classroom. The departments conduct all their continuous internal evaluation within this broad framework. The answer papers of the unit tests are evaluated by the concerned teachers and the marks are communicated to the students in the classroom and also displayed on the departmental notice boards. The teacher clarifies the doubts and queries of the students. Evaluated answer papers are given to students with suggestions for their future reference. The students failed in the previous year internal examination, the re-term exam is conducted for them at the end of September. The answer papers of the re-term examination are evaluated by the faculty members within 15 days and the results are communicated to the students. The academic calendar maintains the balance between the academic activities and the examination schedule. Faculty members prepare a lesson plan for theory paper. The lesson plan and implementation details are noted in the lesson notebook by the teacher. This guides the faculty members to stick up to the academic schedule as much as possible. Effective monitoring of the lesson plan schedule is taken care by the heads of the departments as well as academic auditors.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.ssgmcollege.org/copy-of-institutional-distinctiveness>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	Marathi, Hindi, English, History, Economics, Politics, Geography, Psychology	114	87	76.31
2	BCom	Cost and Works Accounting, Business Administration, Banking and Finance, Marketing Management	278	235	84.53
3	BSc	Chemistry, Physics, Mathematics,	205	181	88.29

		Botany, Electronics, Zoology			
6	BBA	Marketing and Finance	52	48	92.30
7	MA	Marathi	14	14	100
7	MA	Hindi	12	11	91.66
7	MA	English	18	17	94.44
7	MA	Economics	21	18	85.71
9	MSc	Geography	9	9	100
9	MSc	Organic Chemistry	25	25	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.ssgmcollege.org/files/ugd/28cc76\\_a5834460490a44719be17f4f636f0cd1.pdf](https://www.ssgmcollege.org/files/ugd/28cc76_a5834460490a44719be17f4f636f0cd1.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	SERB	2812260	700000
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on B. Sc. and M. Sc. Chemistry CBCS pattern	Department of Chemistry	16/09/2019
Workshop on Entrepreneurship for first generation	Department of Commerce	10/09/2019
Opportunity in Management for Commerce and BBA Students	Department of Commerce	18/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
University Rankers in Commerce	Shubham Shejawal	Savitribai Phule Pune University, Pune	30/04/2020	University Topper Rank-I

University Rankers in Mathematics	Mayuri Wabale	Savitribai Phule Pune University, Pune	30/04/2020	University Topper Rank-I
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Rayat INSPIRE	Rayat INSPIRE	Rayat Shikshan Sansthas Satara	Innovation Incubation	Self Funded -Innovative Research	15/07/2019
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
04	01	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
CHEMISTRY	2

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Chemistry	8	0.89
International	Department of Botany	3	0
International	Department of Geography	3	0
International	Department of Marathi	4	0
International	Department of Hindi	3	0
International	Department of History	3	0
International	Department of Economics	1	0
National	Department of Hindi	2	0
National	Department of Economics	3	0
National	Department of Chemistry	1	1.34
<a href="#">View File</a> <a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Commerce	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Ultrasonically Assisted Efficient and Green Protocol for the Synthesis of 4H-isoxazol-5-ones using Itaconic Acid as a Homogeneous and Reusable Organocatalyst	Kasar S. B, and Thopate S. R.	Current Organocatalysis	2019	7	S.S.G.M. College, Kopergaon	7
Green synthesis of 4-methoxybenzylidene thiazole derivatives using potassium carbonate as base under ultrasound irradiation	Dattatraya N. Pansarea, Rohini N. Shelke, Chandrakant D. Pawar, Aniket P. Sarkate, Pravin N. Chavan, Shankar R. Thopate and Devanand B. Shinde	Current Chemistry Letters	2019	0	S.S.G.M. College, Kopergaon	Nil
C2/C3 alkylation of 1-ascorbic acid by Sonogashira coupling	Santosh Rangnath Deshmukh, Shankar Ramchandra Thopate	New Journal of Chemistry	2019	1	Department of Chemistry, Ahmednagar College, Ahmednagar	1



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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
C2/C3 alkylation of 1-ascorbic acid by Sonogashira coupling and efficient access to some potent and highly selective novel anticancer agents	Santosh Rangnath Deshmukh, Shankar Ramchandra Thopate	New Journal of Chemistry	2019	12	1	Department of Chemistry, Ahmednagar College, Ahmednagar
Ultrasonically Assisted Efficient and Green Protocol for the Synthesis of 4 H-isoxazol-5-ones using Itaconic Anhydride as a homogeneous and Reusable Organocatalyst	Sandeep B Kasar, Shankar R Thopate	Current Organocatalysis	2019	12	7	Department of Chemistry, SSGM College, Kopergaon
Green synthesis of 4-methoxyphenol	Dattatraya N.	Current Chemistry Letters	2019	12	Nil	Department of

xybenzylidene thiazole derivatives using Potassium Carbonate as base under ultrasound irradiation	Pansarea, Rohini N. Shelke, Chandrakant D. Pawar, Aniket P. Sarkate, Pravin N. Chavan, Shankar R. Thopate and Devanand B. Shinde					Chemistry, SSGM College, Kopergaon
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	23	8	2
Presented papers	9	13	2	2
Resource persons	Nill	1	2	5
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Personality Development	Student Welfare And Sport Department New Delhi	5	200
Tree plantation	S.S.G.M. College Kopergaon Nagarpalika Kopergaon	10	107
Jagar Savindhan	NSS, SSGM College Kopergaon	7	160
Blood Donation Camp	Sanjivani Blood Bank and HDFC Bank Kopergaon	10	85
Thulsena Camps	NCC-TSC Delhi	2	54
NCC-IGC Camps	NCC-Pune	Nill	3
Earn and Learn Scheme	Savitribai Phule Pune University, Pune	Nill	100
Rayat Avishkar	Rayat Shikshan	2	12

Sanstha, S.M. Joshi  
College Hadapsar,  
Pune

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Khelo India University Games- 2020	Fencing	Government of India- Sport Department of Odisha	1
TSC Delhi Selection	Selection for TSC Camps	NCC, Delhi Government	1
SGT Uttarakhand	Selection for SGT Camps	NCC, Uttarakhand	1
District level Yuvak Mahotsav	University Yuvak Mahotsav	Savitribai Phule Pune University, Pune	1
Loknrutya Spardha	State Level Loknrutya Spardha	ASC College Indapur ,Savitribai Phule Pune University, Pune	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day Celebration	SSGM College Kopargaon	Yoga day Celebration	74	227
Yuva Mahiti Doot	Mahiti and Jansampark Maha sanchanalaya	Yuva Mahiti Doot	10	100
Karmaveer Jayanti Ralley	SSGM College Kopargaon	Karmaveer Jayanti Ralley	78	1203
Svansidha Sammelan	Shardabai Pawar Mahila Mahavidyalaya Baramati	Svansidha Sammelan	2	18
State Level samuh Lok and Shatriya Nrutya Spardha	ASC College Indapur ,Savitribai Phule Pune University, Pune	State Level samuh Lok and Shatriya Nrutya Spardha	2	15
Student Welfare Scheme	SPPU, Pune	Disaster management	10	40
Kai. Sushilamai Kale	SSGM College Kopargaon	Vratuktava Spardha	10	62

State Level Inter-Colleges Vratuktava Spardha				
Book Bank Yojana	Library-SSGM College Kopargaon	Book Bank Yojana	10	208
Swaccha Bharat Abhiyan	NSS, Government of India	Swaccha Bharat Abhiyan	5	189
Red Ribbon Club	Maharashtra State AIDS Control Board	Red Ribbon Club	5	60
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Swayamsidhdha workshop at Shardabai Pawar Mahila College, Baramati	12	SSGM College, Kopargaon	3
Training for cytological preparations	1	SERB DST	3
Rayat Vidnyan Research Competition	12	SSGM College, Kopargaon	3
MIMAMSA	8	IISER, Pune	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Training-Skill Development	FDA Approved Analytical Laboratory	Shodh AdvanTech LLP	21/01/2020	21/01/2020	42
Job Training	Ayurvedic Medicine	Ashwamedh Medicare Pvt. Ltd. Kopargaon	27/01/2020	27/01/2020	96
Job Training	Analytical Instrumental training	SmartChem Plus, Nashik	20/12/2019	20/12/2019	48

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SmartChem Plus Pharma Services	07/10/2018	Training of students to enhance knowledge about instruments	24
Disha Computer Institute, Pune	27/08/2018	Providing course guidance to the students	48
Sanjivani Arts, Commerce and Science College, Kopergaon	16/08/2018	Organizes lectures by faculty and provides study resources	48
Sodh AdvanTech LLP, Aurangabad	20/01/2020	Scientific temperament and awareness among the students	45
Rubicon Skill Development Pvt Ltd.	13/09/2019	Training of students in Rubicon, campus to corporate program	60
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	10.11

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
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##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Master Software	Partially	1.0	2007

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54112	3221457	3699	347399	57811	3568856
Reference Books	39293	8349282	361	73081	39654	8422363
Journals	1915	181050	Nill	Nill	1915	181050
e-Books	3135000	40550	Nill	5900	3135000	46450
e-Journals	6000	40550	Nill	5900	6000	46450
CD & Video	155	11500	15	Nill	170	11500
Library Automation	1	13500	Nill	Nill	1	13500
Others(s pecify)	2241	242950	Nill	Nill	2241	242950
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	189	9	184	1	1	16	15	100	0
Added	7	1	7	1	0	2	5	0	0
Total	196	10	191	2	1	18	20	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4299900	4458232	4195400	4668727

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has developed a well-established mechanism to maintain the physical, academic and support facilities. There are various committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, Campus Development, and Botanical Garden Committee etc. with IQAC ensures the proper maintenance and utilization of the facilities as per the allocation of the budget. LIBRARY: Partially Automated Library advisory Committee is functional maintain the existing books and take decision about buying new books as per allocation of funds and demand of the books provided by the departments through HOD's. Major decisions regarding the purchase other issues such as weeding out of old titles, schedule of issue are taken in the Library advisory Committee meeting. Suggestion box is installed inside the reading room to take user's feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. Though the college library is partially automated, it is enriched with journals, reference books and text books, encyclopaedias, master pieces of the world, educational CD's and e- materials to suffice the thirst for knowledge of the students. It has a spacious reading room for the teachers and the students. Rare books have been preserved in the Library. Librarians regularly issue books to the students, maintain library stock, and maintain rare books with the help of three support staff. Computers - The institute has an adequate number of computers with internet connections and utility software's. The maintenance of the computers is done by computer technician Upgradation of software and hardware and maintenance of ICT facilities is done by the Vitrag Computer Pvt. Ltd. Sangli. This maintenance contract is renewed regularly. In case of purchase of hardware's required, the approval is taken from the principal before placing the purchase order. Regular upgradation is carried out for computers and software. The College has Computer Laboratory, which mainly caters to the academic needs of students. Classrooms, Conference Hall Adequate in-house staff is employed to maintain hygiene and cleanliness in the campus. Classrooms, Staff rooms, Seminar halls Laboratories etc. are cleaned and maintained regularly by non-teaching staff assigned for each floor. Wash rooms and rest rooms are maintained properly. Dust bins are placed at every floor. The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc. The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services. Sport complex Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. The College has spacious gymkhana as well as sport ground catering to the needs of indoor and outdoor games. The gymkhana is equipped with modern sports equipment. It has

separate play grounds for the sports of Kabaddi, Kho- Kho, Cricket, Basket Ball and Foot Ball. These grounds are well

[https://66808bc9-fe2d-4779-b5d5-ccd45a8ca796.filesusr.com/ugd/28cc76\\_df7b56981c33437fafa4c0d2461a7721.pdf](https://66808bc9-fe2d-4779-b5d5-ccd45a8ca796.filesusr.com/ugd/28cc76_df7b56981c33437fafa4c0d2461a7721.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Prizes and Awards	30	32832
Financial Support from Other Sources			
a) National	Scholarships	1676	14423808
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for competitive Examinations	20/08/2019	30	Competitive Examination Guidance Centre, SSGM College, Kopargaon
Aadhyapan Kaushal	12/08/2019	12	SSGM College, Kopargaon
Travel and Tourism	12/08/2019	20	SSGM College, Kopargaon
Authentic Leadership Development Programme	12/08/2019	20	SSGM College, Kopargaon
Personality Development and Study Skills	12/08/2019	17	SSGM College, Kopargaon
Linux Operating System	12/08/2019	19	SSGM College, Kopargaon
Advance Diploma Course in English Communication	16/12/2019	12	SSGM College, Kopargaon
Certificate Course in Vermicomposting	30/12/2019	10	SSGM College, Kopargaon
Course in Fruit Processing Technology	30/12/2019	20	SSGM College, Kopargaon
Certificate course in Banking	01/01/2020	16	SSGM College, Kopargaon



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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examinations	30	30	2	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	1

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
02	42	2	21	129	86
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BBA	Dept. of BBA	PUNE	MBA
2019	4	B. Sc.	Dept. of Electronics	SPPU, Pune	M. Sc.
2019	10	B.A.	Dept. of English	SSGM College, Kopergaon	M. A.
2019	2	B. Sc.	Dept. of Physics	KJS College, Kopergaon	M. Sc.
2019	2	B. Sc.	Dept. of Physics	Fergusson College, Pune	M. Sc.
2019	1	B. Sc.	Dept. of physics	Dept. of Physics, SPPU, Pune	M. Sc.



5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute has constituted Students' Council during 2019-2020 according to the provision of Maharashtra Public University Act, 2016 Section 99, 147 (2) (L). Thus the Students' Council remained active and functional throughout the academic year. The members of the Council are nominated as per the rules and regulation of the affiliating university i.e. Savitribai Phule Pune University, Pune. It comprises Principal, Principal Nominated Professor, In-Charge Officer of NCC and In-Charge Officer of NSS, First ranked Class Representatives of all the classes and Physical Director, Principal Nominated Representative from Sports Department, Principal Nominated Representative from NSS, Principal Nominated Representative from Cultural Department, Principal Nominated two girls Representatives etc. The Council has played a vital role to connect college administration and the students' learning processes. It has tried to appropriate the college administration comfortably with the various difficulties of the students. It has helped to sort out solution to many problems varying from administration to academics like issues/problems of their classes about cleanliness, drinking water, canteen, Library, Office, Hostel, examination section etc. It has observed the proper functioning of the various activities in the college campus. The Council got proper feedback as well as proper participation of the students at large, in the various curricular and extension activities organized by the institution. These student representatives have voluntarily cooperated in the conferences, workshops, sports events organized at the college. It has helped a lot to maintain discipline among the students. Representation of students on academic administrative bodies/committees: The student members of the 'Students' Council', have been nominated and promoted on various academic and administrative bodies/committees of the institution. An alumni and a student were nominated on Internal Quality Assurance Cell. The students were nominated on Gymkhana Committee, Library Committee, Protection of Women against Sexual Harassment Committee, Vivek Vahini Committee, Grievance Redressal Cell, Students and Employers' Welfare Committee, Discipline/Anti-ragging Committee, Cultural Department, National Service Scheme, College and Building Campus Development Committee, College Bulletin/Wallpaper Committee, Literary Association, Science Association etc. Thus, while working on these committees, they have participated in the decision making processes. In addition to this, the students have arranged Welcome Programme to the B.A. I, B.Com. I, B.Sc. I and B.B. A. I students, Teachers' Day, Traditional Day, Marathi Bhasha Din, Hindi Din, Science Day etc. They have played a vital role in the arrangement of all the national days as well as the Birth and Death Anniversaries of the National Leaders. Their participation in the Birth Anniversary of Padmabhushan Dr. Karmaveer Bhaurao Patil was noticeable.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

88

5.4.3 – Alumni contribution during the year (in Rupees) :

451218

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association of the college is in the process of registration in the present academic year. However, the solid number of Alumni of College is actively participating in the various curricular and extra-curricular activities of the concerned departments. The ex-students have close association with the members of the faculties of their respective departments. These alumni always share their views, opinions and advice to the academic and administrative wings in their formal and informal interactions. Accordingly, the College takes opportunities to invite these alumni on various memorable events on the campus like Independence Day, Republic Day, Teacher's Day, Parent-Teacher Meet, Farewell function, Faculty Retirement function, Seminars of various departments etc. Besides, the Alumni Association Committee of the college arranges regular meets of these alumni in every academic year. In the present academic year, the committee has arranged and executed the Alumni Gathering of those who belonged to the batches during 1968-1972 entitled as 'Gurukrupa Snehassanmelan' on 5th January 2020. It was attended by Mr. Pandit, Ex-Joint Secretary of Rayat Shikshan Sanstha, along with the teachers who were the then staff of the college. Similarly, the Alumni Gathering of Commerce Department was also held on 26th January 2020. It was 'Bandha Reshmache'- the gathering of the Alumni who were the students during 1987-88. Dr. Shrirang Zaware, Ex-joint Secretary of Rayat Shikshan Sanstha was chief guest whereas Hon'ble Rajwal Sir was the president of the meet. Hon'ble Rajesh (Aba) Parjane, the Alumnus, took special efforts to execute the gathering. The Alumni, who are working in different intellectual spheres of the society, have delivered their valuable lectures to the students of the various departments of monitorial value of 10,000/-. Subsequently the students are inspired after such interactions and found their ideals in them.

1. Alumni Association Meet 05/01/2020 (Gurukrupa Sneha Sammelan)  
2. Alumni Association Meet 26/01/2020 (Bandha Reshmanche)

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our College believes in participative management. It ensures this by giving opportunities to all the stakeholders in decision making. Various academic and administrative committees are formed which supports the normal functioning of routine activities through participative management. The Principal is the Academic and Administrative head of the college. Vice Principals are appointed for each stream. The decisions taken by the Principal vice Principals are discussed in the CDC for approval. The college follows all the rules and regulations given by the Government of Maharashtra, UGC, and Savitribai Phule Pune University in academic and administrative aspects. All Head of the departments are given freedom to decide departmental activities in consultation with Vice Principals of concerned faculty the same is finally communicated to the Principal. The college follows the principle of participatory management. Teaching and nonteaching staff members share the administrative responsibility of the college and contribute in smooth working of administrative machinery. At the beginning of every academic year teaching staff is given with a responsibility of academic or administrative committee. The chairman of the committee will look after all the activities related to the respective committee. This helps in planning and managing various activities to be conducted during the academic year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Admission processes is followed as per guidelines of UGC, SPPU and Maharashtra Government. Admission committee looks after the admission process. Admission is done purely on merit following reservation criteria. Online applications are received from the students, these are then processed and analyzed to prepare merit lists. Merit lists are displayed on the college website and also at students notice board.</p>
Industry Interaction / Collaboration	<p>Experts from various fields are invited to interact with the students, share their experiences and motivate students to become entrepreneurs for their better prospects. The Institution has signed Memoranda of Understanding and has formed linkages with various organizations. The institution arranges the industrial visits for the students. Collaboration with industry is made for bridging the gap between college and industry.</p>
Human Resource Management	<p>The Rayat Shikshan Santha looks after the recruitment and the development of HR. Recruitment is done as per the norms of government, UGC and University. Regular performance appraisal of teaching and nonteaching staff is maintained. Training is arranged for teaching and non teaching staff. The teaching and non teaching staffs with special achievements are felicitated by the institution.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library is enriched with new publications. To acquaint student with the library softwares librarian arrange lectures for newly admitted students. Librarian gives hands on training to students on Master Software- Lib-Man and OPAC. All the departments are provided with LCD projectors for efficient use of ICT in teaching. LCD Projectors are installed in all classrooms to enable use of AV in Classroom teaching. Wi-Fi is available throughout the campus. College has 22 acres of campus which is maintained by non-teaching staff and also by daily wages people. Campus beautification is regularly done by plantation.</p>

Research and Development	<p>The institution is taking measures to support and encourage teachers for research activities. The committee for research and development motivates the faculty members to undertake Minor and Major research projects. Also encourages faculty members to get registered for Ph. D. and also motivates to publish the papers in reputed peer reviewed and UGC listed journals and to choose topics of social relevance. The college motivates faculty members to present their research work in seminars and conferences. College provides seed money, membership fees, registration fees and travelling expenses to attend seminars and conferences. Financial support is also provided to students for conducting research.</p>
Examination and Evaluation	<p>The college is conducting Internal exams, Mid Term examinations, Unit tests at college level. This is managed by examination department with working CEO. Time table for all the exams is scheduled by exam department. Oral examination and Practical examination is being conducted with cooperation of external examiners. The college is conducting term end and semester exam as per guideline of SPPU. Internal exam is consisting of multiple choice-based question as well as descriptive questions. This helps students to prepare for the semester exam. and also, to improve the score in final exams. This activity also helps to identify the slow learners. The evaluation is done and all the students are allowed to check their assignments so that they can improve. Results are displayed on the notice board for students. The college has copy free and malpractice free campus.</p>
Teaching and Learning	<p>Diversified teaching methods are used for classroom teaching to help understand the topic to the students practical problems are also given. Faculty training programmes are organized by IQAC for use of ICT tools. The institution has ICT enabled classrooms which provides ICT enabled teaching that has strengthened the teaching and learning process. All the departments are provided with separate ICT facilities such as LCD projectors, Audio Visual systems and internet</p>

facility. At departmental level we encourage to arranging guest lectures, expert lectures, and also to organize seminars and workshops. Faculty and students are encouraged to use ebooks and ejournals through INFLIBNET. Student seminars, and research projects are undertaken to enhance the knowledge about subject. Study tours and field visits are organized for students.

#### Curriculum Development

The college implements the syllabus provided by the university. However some of our faculty are appointed as members of Board of Studies of the University. Faculties also regularly attended the meetings for the revision of syllabus and suggest necessary changes in the curriculum. Some of the teachers designed short term courses for their departments and designed syllabus as per students need.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The Principal and management supports the display of all the activities on the college website. Every year an academic calendar including schedules of the activities is uploaded on the college website. All the Head of the departments and college staff is informed about the activities through email and as well as WhatsApp group.</p> <p>All the planning and development activity planned and executed is published in the annual publication "Kalpataru" for the information of Stake holders of college.</p>
Administration	<p>The college is having Management Information System, which is very useful for maintaining all the data for students as well as for staff. Employee data is also maintained in digital form by Rayat Shikshan Sanstha. Day to day communication is done through emails, WhatsApp. Important notices are displayed on the college website. ETH software is used to maintain records of fees, staff attendance, results, etc.</p>
Finance and Accounts	<p>The record of fees collected from students is maintained through the software "Tally". Students are allowed to make online payment. The salaries records of the staff are maintained by the accounts department in excel and the information is commonly shared</p>



	within the offices through email when needed. The finance department is using Vruddhi software for the accuracy in transaction. Financial Audit is done by the internal as well as external audit agencies.
Student Admission and Support	Admissions for UG and PG are done online. A separate committee is formed for admissions. All admissions in the college are done by merit and by the rules laid down by university. The admission procedure was made smooth by displaying proper written instruction on the flex boards as well as by displaying on the college website. All the grievances of the students are solved by members of admission committee. The college is providing facility of installment in admission fees. Advertisement for admission is published in local newspaper, shared on WhatsApp groups and also displayed on college website.
Examination	All the examination forms are filled online and all possible guidance provided to the students. Results for all the classes are shared online for convenient access to every department. All important communications regarding examination schedule and results are displayed on the Notice Board and also on the website.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	B. M. Waghmode	National Level Conference on Economics	Laxmibai Bhaurao Patil Mahila College Solapur	2020
2019	V. S. Pawar	34th Director of Physical Education Conference and camp	DJM BNS Sangamner College	1640
2019	S. B. Randhir	International Conference in Hindi , English Language	Dahivadi College	2290
2019	R. D. Kanade	International Conference in	Dahivadi College	2290



		Hindi , English Language		
2020	M. V. Kulkarni	National Conference on environment science	R.B.N. B. College, Shrirampur	710
2020	V. R. Jivtode	National Conference on environment science	R.B.N. B. College, Shrirampur	710
2020	C. B. Chaudhari	National Conference on Geography	Agasti Arts and Commerce college Akole	1550
2020	D. S. Randhir	National Conference on Geography	Agasti Arts and Commerce college Akole	1550
2020	M. R. Yeshwant	National conference on literature	YC College of Arts Commerce and Science, Sillod	1320
2020	V. B. Nikam	International Conference on Strengthening Business Competencies for Sustainable Development	BCUD SPPU D J Malpani Commerce college sangamner	1280
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop for promotion under Career Advancement Scheme CAS	NIL	09/01/2020	10/01/2020	26	4
2019	NIL	Use of Tally for effective administrative work	17/08/2019	17/08/2019	5	9
2019	NIL	Hands on training on VRIDHI Software	13/07/2019	13/07/2019	4	9

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NAAC assessment and accreditation	1	21/05/2020	26/05/2020	5
Comprehensive qualities initiatives for higher education in pandemic era 1 week FDP, Ukha Tarsadiya University Gujrat	2	26/05/2020	30/05/2020	5
FDP on Preparation of self-learning materials for university and college learners	1	12/05/2020	18/05/2020	5
Workshop on MOOC , E Content , Development, and Open Educational Resources	1	22/02/2020	29/02/2020	7
Refresher course 3 week , Managing online classes and Co-Creating Mooc 2.0 Online MOOC Course Interdisciplinary, Ramanujan College, Ministry of HRDC Govt. of India P. M.M. M. Institution Delhi	1	18/05/2020	03/06/2020	18
Refresher on English language	1	01/10/2019	16/10/2019	15
R programming , FDP by , SKN	1	30/04/2020	05/05/2020	6

Sinhagad College Engineering				
Comprehensive learning to e-training guide for administrative work . Ramanujan College Delhi , MHRDC , PMMNM(FDP )	1	25/05/2020	05/06/2020	12
Managing Online classes and coo creating Mooc's Ramanujan College Delhi , MHRDC , PMMNM(FDP)	1	20/04/2020	06/05/2020	15

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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
31	61	46	Nil

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Rayat Sevak Kutumba Kalyan Yojana Sevak Group Insurance For Faculty and Staff at Sanstha level 2. Rayat Sevak Cooperative Bank - Loans for Every Type of need . Home loan , education loan , Personal loan, Vehical Loan 3.Laxmibai Bhaurao Patil, Low interest rate loan for fulfilling employees children education 4. Medical bill reimbursement by Maharashtra state Government up to 20 Lakh.	1. Rayat Sevak Kutumba Kalyan Yojana Sevak Group Insurance For Faculty and Staff at Sanstha level 2. Rayat Sevak Cooperative Bank - Loans for Every Type of need . Home loan , education loan , Personal loan, Vehical Loan 3.Laxmibai Bhaurao Patil, Low interest rate loan for fulfilling employees children education 4. Medical bill reimbursement by Maharashtra state Government up to 20 Lakh.	Installment in Admission fees Financial Support for financially weaker student. Earn and Learn Scheme. Students aid fund. Free Medical Check- Up As per University Norms

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the college is conducting financial audit regularly. On the regular interval of 3 months internal audit is conducted by the college. Accountant and Office superintendent is taking care of that. After finalization of the audit report is generated. Errors are identified and rectified. Sanstha rechecks the

financial transaction. Rayat Shikshan Sanstha has appointed CA Kirtane Pandit, Pune. This firm looks after the final audit of the college. Sanstha Level the auditor is appointed and he looks after the all financial transaction.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Self finance Courses Fees Collection	5159157	Overall Development of College
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6.4.3 – Total corpus fund generated

5159157
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rayat Shikshan Sanstha Satara	Yes	IQAC of the college
Administrative	Yes	Rayat Shikshan Sanstha Satara	Yes	IQAC of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher meetings. 2. Tutors ward Association for academic purpose. 3. Teachers at Your Door
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6.5.3 – Development programmes for support staff (at least three)

1. Management and Principal encourages support staff for doing M. Phil and Ph. D. 2. Support staff is also promoted to attend seminars and conferences and training programs 3. Training on various administrative softwares
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Faculty is encouraged to take up major research projects. 2. Research collaborations are explored and signed MoU,s. 3. To develop communication skills medium of instructions in English is increased
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Organized lecture on	29/02/2020	29/02/2020	29/02/2020	403

	safe use of cell phones				
2020	Organized lecture on Health, Hygiene and nutrition for women	03/03/2020	03/03/2020	03/03/2020	426
2020	One day workshop on Nirbhay Kanya Abhiyan	06/02/2020	06/02/2020	06/02/2020	152
2019	Blood Donation Camp	24/12/2019	24/12/2019	24/12/2019	95
2019	Workshop on CBCS pattern for B. Sc. and M. Sc.	16/09/2019	16/09/2019	16/09/2019	75
2019	Workshop on entrepreneurship for first generation	10/09/2019	10/09/2019	10/09/2019	110
2020	Organized Kai. Sau. Sushilamai Kale State level elocution competition	02/01/2020	02/01/2020	03/01/2020	62
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on safe use of cell phones	29/02/2020	29/02/2020	288	115
Health, Hygiene and Nutrition for Women	03/03/2020	03/03/2020	426	Nill
One day workshop under Nirbhay Kanya	06/02/2020	06/02/2020	152	Nill

Abhiyan				
Death Anniversary of Indira Gandhi and Rashtriya Sankalp Diwas	31/10/2019	31/10/2019	104	55
Birth anniversary of Krantijyoti Savitribai Phule	03/01/2020	03/01/2020	122	178
Birth anniversary of Rashtrama Jijau Maasaheb and Birth Anniversary of Swami Vivekanand	12/01/2020	12/01/2020	71	30
Participation of 12 girls in Swayamsidhdha workshop at Shardabai Pawar Mahila College, Baramati	26/12/2019	29/12/2019	13	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Solar water heaters are installed in girls and boys hostel Near about 80 of lighting power requirements is met through LED bulbs. Solar operated street light is used in the campus Strictly no use of Plastic Bags and Plastic Bottles Waste Produced In campus of College by Girl Hostel is regularly used to recycling purpose and picked up by Kopargaon Nagarpalika . Plantation is regular activity performed by college on the occasion of various events such as Independent day or Republic day as well as on Jayanti and Punyatithi. In order to avoid paper wastage, college is reinforcing the use of digital media. Leaf litter produced by the college vegetation is used for preparation if compost through vermi composting practices and this compost is used for total college plantation purpose as organic fertilizer No Vehicle day organised by institution on occasion of Vasundhara day.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill	No	Nill

development for differently abled students		
Any other similar facility	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	12/12/2019	1	Health Checkup Camp	Health awareness	287
2020	1	Nill	03/03/2020	1	Organized lectures on Health, Hygiene and nutrition for women	Health awareness	426
2020	1	Nill	06/02/2020	1	Karate training under Nirbhay Kanya Abhiyan	Women Empowerment	152
2019	1	Nill	24/12/2019	6	NSS camp organized at Bahardarpur, and Anjanapur	Social Responsibility	100
2019	1	Nill	19/09/2019	1	Campaign on Voting awareness	Awareness about rights	783
2019	1	Nill	21/06/2019	1	Celebration International Yoga Day	Health awareness	227
2019	1	Nill	26/08/2019	1	Cleanliness Awareness campaign	Social responsibility	246
2019	1	Nill	22/06/2019	1	Celebration of	Environmental	287

					World Environment Day	awareness	
2019	1	Nill	10/02/2020	6	Organized annual Sports and cultural day	Importance of sports and culture	1480
2019	1	Nill	20/08/2019	1	Campaign on AIDs awarness	Social responsibility	218
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students, teaching staff, supporting staff and Principal	19/03/2019	<p>Follow up of code of conduct Code of conduct is a collection of rules and regulations that include what is and is not acceptable or expected behavior. A well-written code of conduct clarifies an organization's mission, values and principles, linking them with standards of professional conduct. College code of conduct is a set of rules outlining the norms, rules, and responsibilities of students, teaching staff, supporting staff and Principal. It is found to be very helpful in smooth functioning, development and achieving the goals of our college. Follow up for Staff:</p> <ul style="list-style-type: none"> <li>• College development committee, college administration and college discipline committee takes regular feedback on whether the rules are followed or not.</li> <li>• The punctuality of teaching and non-teaching staff is observed with the help of a biometric entry and exit. The record is kept for this.</li> </ul>



- There is a campus supervision committee which observes punctuality in lectures as well as practicals. • At the end of each semester, the syllabus completion reports are taken from the teaching faculty. • Teacher's diary is maintained and regularly checked by head of the departments. • The staff can take the leave only after it is sanctioned. • Annual audit for administrative office is mandatory. • Annual Academic Audit is carried out by parent institute "Rayat Shikshan Sanstha". Follow up for Students: • There is a provision of 24 hours security guards which do not allow the outsiders to enter in the campus. The students without college identity card are not allowed to enter the campus. • The campus is under surveillance of CCTV cameras for safety and security. • The campus supervision committee checks the students ID cards and if they find any student without ID card, then he is punished. • Because of quick action taken by college, major discipline problems are not encountered in premises. Premises become safe and fruitful teaching-learning process is possible. • Use of cellphone is not allowed during lectures and practical sessions, if anybody is found to be using it, immediately his/her phone is confiscated. • College has formed its internal squad to stop the malpractices in

examinations. It is found very effective in this regard. • Mobile phones are not allowed in examination hall. The students are checked physically whether they are carrying phones or not. If anybody is found with cell phone then he/she is punished with fine of Rs. 1000/- • Overall college environment is safe for all students and staff. Effective teaching and learning is possible which shows positive impact in examinations. Code of conduct is found be the clear guideline for better functioning of college activities.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti	02/10/2020	02/10/2020	135
Campagin on Organ Donation	03/01/2020	03/01/2020	192
Birth anniversary of Krantjyoti Savitiribai Phule	03/01/2020	03/01/2020	300
Celebrated Worlds Women day	09/03/2020	09/03/2020	54
Independence day	15/08/2019	15/08/2019	1356
Chhatrapati Shivaji Maharaj Jayanti	19/02/2020	19/02/2020	115
Celebration of Birth anniversary of Padmashri Dr. Karmaveer Bhaurao Patil	22/09/2019	22/09/2019	1203
Jagar Sanvidhanacha	26/11/2019	26/11/2019	323
Marathi Bhasha Gaurav Din	27/02/2020	27/02/2020	230
Republic Day	26/01/2020	26/01/2020	1150

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

**Restricted entry for automobiles:** Campus has sufficient space for parking vehicles of staff and students. Entry of vehicles inside the campus is restricted. Security people are assigned duties on every turn and crossing to the campus.

**Use of Bicycles, Battery powered vehicles Public Transport:** Many students are using bicycles or battery powered vehicles to come to the college. Near about 70 students are coming from rural area and they use public transport service like buses run by Maharashtra State Transport. 1,

**Ban on Plastic:** Plastic bags, cups and glasses are banned in college campus and college canteen. Instead of that paper bags and cups are used.

**Landscaping with various plants:** With the help of department of botany and students from earn and learn scheme landscaping with trees and plants is maintained. Every year Plantation Program is organized on different occasions. These plants are grown with care.

**Solar Energy Water Heaters:** The solar energy water heaters are used for hot water in Hostels with the capacity of 4000 and 6000 lit.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice I:** 1. Title of the practice: Teacher at your Door 2. Goals: To foster and promote cordial relationship among the parents, teachers and students to facilitate parental participation in the college. Objectives: • To help, guide and participate in various developmental activities of the college. • To institute scholarship/awards for deserving students. • To reduce the dropout rate and providing solutions and assistance to the students. • Organizing parent teacher meet. 3. The Context: Parent teacher association consists of parents, students and teachers. Teacher is the parent of the student. In rural areas, parents are unaware of the changing scenario. They find difficult to take decision and make adjustments to different situations they come across. The teacher parent visits pupils home and share strengths, weaknesses as well as challenges with positive attitude. This practice has proved to be helpful and create a healthy atmosphere among the stakeholders outside and inside the college. 4. The Practice: Parent Teacher Association is functional in the college. The team of the association is assigned the responsibility of assigning the students to the respective teacher guardian every year. Through the consultation of the management and principal annual plan is chocked out. The ratio of the student to teacher is from 15 to 20 as per the strength of the faculty available in the department. Different activities are practiced under this association. Visit of the Teacher at your door: Parents are busy in their professional works. They do not find time to visit the college and take interest in child's progress. Majority of the parents are illiterate and residing in rural areas. The parent teacher after teaching hours or on Sundays visits their wards house. Here starts the communication through-out the year which is the key of success. The teacher interacts with the family member and shows them the progress report of the students. Students do better in college when their parent or guardian is involved. Time to time information is given to the parents. Parent teacher visits wards house. Parents can understand individual academic strengths and weaknesses. Parent teacher Meet: Annually parent teacher meet is conducted. The information of the meeting is given to the parents by the assigned parent teacher. The president of the meeting is the chairman of the local managing committee. A brief review of the student's progress is submitted before the meeting to the chairman by the principal. The parent teacher, parent and students individually interviewed and suggestions are given to them. Parents

also present their views in the meeting. The parents can play the major role by supporting teachers and students. The triangle helps in building the personality of the students. 5. Evidence of Success: • Helped to decrease dropout rate of students from higher education. • Helped to decrease dropout rate of girl students from higher education. Strength of girl students have increased in PG courses. • Helped to solve the problems experienced by students and teacher in the college. • It has developed a platform for the teachers and parents with the opportunity to develop mutual trust and confidence. • Helped to identify strength and weaknesses of student and accordingly worked out for their success. • Helped to develop self-respect, discipline and inculcate value education. 6. Problems encountered and resources: • Fear amongst students • Time constraint. Best Practice II: 1. Title of the Practice: Earn and Learn Scheme 2. Goals: • Involve the students in management and development of the institution. • Give students hands on experience and thereby prepare them better for taking up jobs in future. • To develop dignity of labour among students. • To help economically weaker students. • To build work culture among students. 3. The Context: Majority of the students coming to our college are from rural area. It is observed that due to financial weakness, it is difficult for them to pursue a program. Hence, the said practice addresses this issue to enable students to continue their education. Objective of the scheme is to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society. It inculcates in the student the idea that no work is big or small and develops a work culture with the right aptitude. 4. The Practice: Earn and learn scheme is a unique feature of Rayat Shikshan Santha founded by Dr.Karmaveer Bhaurao Patil. Economically needy students enrolled under the scheme are given the following types of work namely- That increase their skills in areas of their study, office work, technical work and field work. However when the distribution of work is given it is seen that all students get equal opportunity to get all different kinds of work and that each student gets eighty percent of technical work and twenty percent of fieldwork. Office work includes working at the Library or any other office of the college for which they are paid the remuneration. 5. Evidence of Success: It has been functioning quite successfully for the last so many years. Based on the evolution of data collection, it has been found that the practice has turned out to be a success. During academic year 2019 -20 the amount utilized has been increased from Rs. 6,25,680/- to Rs 6,55,750 /- which is paid as a remuneration to 100 needy students. The number of students benefitted is also increased from 81 to 100 which include 62 boys and 38 girls. 6. Problems encountered and resources: Students demand for the said practice is more. To meet their demands, college requires additional fund.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

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### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sports infrastructure for community Health The optimum utilization of sport infrastructure is done through this activity. To provide Sports infrastructure to stakeholders and community at nearby college campus which will help to boost the mind setup for health awareness to better quality life.To foster and promote cordial relationship among the parents, teachers and students and stakeholders. It is essential for the community and is needs of hour where they can get such facilities.To help the senior citizens residing in near-by college To understand the minor health problems of the aged and help them lessen their

pain and emotional stressThe college also conducts workshop on 'Importance of health awareness for various age groups. With special emphasis on the problems of old age and the ways to minimize them through proper guidance. We know that though there is advancement in the medical science today, the life expectancy has been increasing resulting in the phenomenon of 'population ageing'. This significant rise in the number of senior citizens and their proper health care and privileges for them are matters of great concern and challenge before us.

By keeping this view in mind college has initiated this activity which can assist common people and contribute towards this noble task The college has a campus of nearly 22 acres, where good Sports facilities are available along with academic facilities. The college provides this infrastructure for such services which helps to create awareness of healthy living among the parents, teachers and students and stakeholders and nearby community. The Practice Need-based community health awareness programmes are planned through this activity. As a part of this practice non-formal classes of stakeholders, are conducted by Physical director and supporting staff frequently. This practice includes, discussion on healthy diet, food nutrient values, importance of walking, running, exercise, yoga, meditation, Surya Namaskar, specific treat on minor individual health problems and remedy such valuable practices are performed through this practice. At the end of academic year 2019 Covid-19 is rapidly spreading pandemic disease in Maharashtra. Ladies hostel of the college was converted as a COVID care center Near about 1200 Patients have benefited with this facility . Gymnasium hall as well as and sport ground was also utilized by these patients.32 senior citizens and 17 middle age persons were provided with proper physiotherapy techniques for the relief from muscle problems. Evidence of success is positive feedback from community peoples. The alumni, faculty and the employees have always been benefited for maintaining their good health. The optimum utilization of sport infrastructure is done through this activity. In this context, this practice has certainly made an impact. It has extended a helping hand to the aged citizens of the local and surrounding areas, and has also created a sense of responsibility and respect towards the aged people. The alumni, faculty has always been generous enough to support this activity. The college has extended this activity by contributing students from NSS, NCC and others to realize their responsibility towards the senior citizens.

Provide the weblink of the institution

[https://66808bc9-fe2d-4779-b5d5-ccd45a8ca796.filesusr.com/ugd/28cc76\\_647653bd8ef043a08db4579d1adec3f5.pdf](https://66808bc9-fe2d-4779-b5d5-ccd45a8ca796.filesusr.com/ugd/28cc76_647653bd8ef043a08db4579d1adec3f5.pdf)

## 8.Future Plans of Actions for Next Academic Year

1. To develop knowledge bank for all the subjects 2. To organize national and international webinars 3. To implement use of ICT in all the administrative academic processes 4. To increase linkages at national International level 5. To develop and conduct online MCQ's exam, Mock Test and prepare students for various online examinations 6. To increase the number of MoU's by each academic department 7. To make the campus eco-friendly by ensuring a plastic free and Tobacco free campus 8. To strengthen the Alumni association and their contributions towards college 9. To upgrade laboratory and research facilities at various departments 10. To organize training programs or workshops for teaching non-teaching staff members