RAYAT SHIKSHAN SANSTHA'S SHREE SADGURU GANGAGEER MAHARAJ SCINCE, GAUTAM ARTS & SANJIVANI COMMERCE COLLEGE, KOPARGAON DIST AHMEDNAGAR

Program Outcomes, Program Specific Outcomes and Course Outcome Department of Political Science

| Program outcome : B.A./B.Sc./B.Com (Political Science) | | | | |
|--|--|--|--|--|
| PO1 | To develop academic proficiency in the sub fields of Indian government and Politics, Comparative government, International Relations. Public Administration, Political Theory and Political Ideology. | | | |
| PO2 | To develop and be able to demonstrate skills in conducting as well as presenting research in political science | | | |
| PO3 | To analyze political and policy problems and formulate policy options. | | | |
| PO4 | Students enable to discuss the major theories and concepts of political scienceand its subfields, and also deliver thoughtful and well-articulated presentations of research findings. | | | |

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Program Outcomes, Program Specific Outcomes and Course Outcome Department of Political Science

| Program Specific outcome : B.A./B.Sc./B.Com (Political Science) | | | | |
|---|--|--|--|--|
| PSO1 | Serve as a politician | | | |
| PSO2 | Work as a teacher in colleges, schools and high schools | | | |
| PSO3 | Serve as political party member, political adviser, and well citizen of India. | | | |
| PSO4 | Work in elections and political as well as administrative system. | | | |
| PSO5 | Serve in forest department as forest conservator. | | | |
| PSO6 | Can admit to MA Politics, LLB, MSW, MBA, | | | |
| PSO7 | Work in NGOs. | | | |
| PSO8 | Can Prepare for Competitive exams. | | | |

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Program Outcomes, Program Specific Outcomes and Course Outcome Department of Political Science

Course Outcomes of BA (Political Science)

| Class | Course title | Outcomes of BA (Political Science) Outcome |
|----------|--|--|
| F.Y.B.A. | Introduction to Indian Constitutions (G-1) | Students enable to understand the philosophy of Indian constitutions. Students enable to identify the causes, impact of British colonial rule. Students enable to appreciate the various phases of Indian national movement. Students enable to create value in young youth regarding the patriotism. Students enable to understand the various Government of Indian acts their provision and reforms. Students enable to know the salient features in making of Indian constitution Students enable to appreciate the socio-economic political factors which lead to the freedom struggle. Students enable to appreciate the fundamental rights and duties and the directive principle of state policy Students enable to evaluate the evolution, functioning and consequences of political parties in India. Students enable to identify how electoral rules and procedure in India effect election outcomes. To familiarize students with the working of the constitutions of India |
| S.Y.B.A. | Political Theory and Concept (G- 2) | Students enable to understand the nature and scope of political theory. Students enable to understand the significance of political theory. Students enable to acquaint with the theories, approaches, concepts and principles of political theory. Students enable to appreciate the procedure of different theoretical ideas in political theory. Students enable to Interpret and assess information regarding a variety of political theory. Students enable to understand the various traditional and modern theories of political science. |

| | | Students enable to evaluate the theories of origin of the state. |
|----------|---------------------------------------|---|
| S.Y.B.A. | Western Political Thought (S-1) | Examine political thought through the Classical, Renaissance, and Enlightenment periods based on the works of Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Tocqueville, and Marx; Compare and contrast the concepts of justice, freedom, equality, citizenship, and sovereignty in the works of Machiavelli, Hobbes, Locke, and Rousseau; Explain the different versions of, and importance of, the state of nature to political thought Explain Karl Marx's worldview, with particular regard to his critique of democracy and the modern, politically liberal state; how it came to be; and its fundamental link to capitalism Explain John Stuart Mill's theory on utilitarianism and how he applies it to society and the state. |
| S.Y.B.A. | Political Sociology (S-2) | Have good knowledge about main issues and topics in political sociology. Be able to understand basic principles of the exercise of power, of the state relations with civil society; individual and group interactions in the political realm. Achieve practical skills of analysis of social phenomena in their political settings. Acquire habits of socio-political information finding, sorting and critical examining. Foster skills of public presentations and discussions. |
| T.Y.B.A. | Modern Political Ideologies (G- 3) | Student enables to understand the role of different political Ideologies and their impact in Politics. Students enable to understand the different streams and subtle nuances within each ideology, the change and continuities in its doctrine and its relevance to contemporary times are highlighted. Student enables to understand the core doctrines of each of the ideologies and to make |

| | Public | Students enable to demonstrate understanding of various activities of governmental administrators that fall under the rubric of public administration to include rule-making, ratemaking, and other regulatory activities, policy making and the delivery of services and programs |
|----------|------------------------------|---|
| T.Y.B.A. | Administration (S-3) | Students enable to understand the 20th century emergence of the modern administrative state as a result of the technological, social, economic and political pressures that have emerged in national industrialized and developed complex, interdependent systems. Students enable to understanding of public administration as a career field in government. |
| T.Y.B.A. | International Politics (S-4) | Students enable to understand the evolution, scope and significance of international relations Students enable to demonstrate an understanding of: the key historical events and also they enable to understand contemporary international system; and the key actors which shaped the international Politics. Students enable to discuss the main international relations theories. Students enable to analyze importance of International relation in process of nation progress. Students enable to appreciate the foreign policy their determinants features& its relevance |