



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	SHRI SADGURU GANGAGEER MAHARAJ SCIENCE, GAUTAM ARTS AND SANJIVANI COMMERCE COLLEGE
Name of the head of the Institution	Dr. K. P. Kakade
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02423223155
Mobile no.	9730587831
Registered Email	ssgmcoll.kop@gmail.com
Alternate Email	nmalpure@gmail.com
Address	Kopargaon, Taluka Kopargaon, District Ahmednagar,
City/Town	Kopargaon
State/UT	Maharashtra

Pincode	423601																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	private																								
Name of the IQAC co-ordinator/Director	Dr. Ramesh R Sanap																								
Phone no/Alternate Phone no.	02423223155																								
Mobile no.	9423755252																								
Registered Email	rrsanap24@yahoo.com																								
Alternate Email	ssgmcoll.kop@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.ssgmcollege.org/aqar																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.ssgmcollege.org/academic-calender																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>0</td> <td>2003</td> <td>21-Mar-2003</td> <td>20-Mar-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.61</td> <td>2009</td> <td>31-Dec-2009</td> <td>30-Dec-2014</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	0	2003	21-Mar-2003	20-Mar-2009	2	B	2.61	2009	31-Dec-2009	30-Dec-2014
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	0	2003	21-Mar-2003	20-Mar-2009																				
2	B	2.61	2009	31-Dec-2009	30-Dec-2014																				
6. Date of Establishment of IQAC	02-Feb-2006																								
7. Internal Quality Assurance System																									
<div style="border: 1px solid black; padding: 5px; text-align: center;"> Quality initiatives by IQAC during the year for promoting quality culture </div>																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
State level seminar on	16-Sep-2019 02	57
State level workshop on	27-Aug-2016 01	92
State level seminar on	27-Aug-2016 01	106
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	Extra Mural Research Grant	SERB-DST	2017 1095	2812600
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The plan of action chalked out by the IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the year IQAC has collected the feedback from students, employees, alumni and parents and adopted the data towards the enhancement of quality. It is maintaining the documentation of various activities leading to quality enhancement at departmental as well as faculty level. AQARs of the previous years are sent to NAAC Bangalore. The IQAC carries the benchmarking at the end of academic year and future plans are prepared. The feedback from all criteria chairman's are discussed and suggestions are taken into account. Academic calendar of the college for the year 201617 was prepared and planning of various activities was made for the overall quality enhancement. Documentation of various activities was

done throughout the academic year 201617. Motivated to the library staff for the introduction of Barcode system for issuing the books and improvement in automation Enhanced teachers participation in the Seminar conferences and workshops Teachers Performance Based Appraisal System i.e PBAS and Academic Performance Indicator (API) is validated for Career Advancement Scheme i.e CAS by IQAC. Teachers are Motivated to participate in research and extension activities to enhance the quality of teaching and learning. They are also encouraged to carry out major and minor projects. Promoted teachers to participate in Faculty Development Program Teachers are motivated to participate in the Workshop at Savitribai Phule Pune University on Academic and Administrative Audit (AAA). Analyzed the students Feedback to enhance the teaching and learning process. Advised Planning to upgrade the ICT infrastructure.?? Advised Library committee to upgrade Library services Teacher are motivated to send proposals to SPPU to organize of Seminars, Conferences, Workshops under Quality Improvement Programs QIP Advised Research Committee to promote research activities through Major/Minor research projects, seminars and workshops under BCUD and UGC schemes. Motivated Departments to organize Institution Level one day Workshops Promoted National and Social Integration through NCC, NSS, Sports and Cultural activities. Nourishes ecoaesthetic concerns through the activities of NSS, NCC, Clean and Green Campus Programme, Campus Beautification Committee etc. Organization of the cultural activities and implementation of various national and Social integration activities are also? promoted through NCC, and NSS, Sports Antiragging committee is functioning very well and Campus discipline is maintained. Suggested to enhance the ICT infrastructure. Successful implementation of Parent Teacher scheme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation and submission of SSR	Submitted SSR to NAAC
Target of 1-5 publications in the referred journals.	20 reserach papers were published in national and international journals
To Organise National level seminar.	One national level seminar was organised by commerce & Economic & BBA department.
To organize state level seminar	One state level seminar was organised by History & Politics department.
To upgrade of teaching & learning facilities.	Teaching aids such as LCD projector and smart board were purchased
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
LMC of the college	20-Sep-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	28-Oct-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college is administered by Rayat Shikshan Sanstha, Satara. The Sanstha has a distinctive Management Information System in the form of Rayat Quality Management System and Human Resource Management System. SSGM College, Kopargaon is constituent college of Rayat Shikshan Sanstha, Satara (MS). The policies related to sustain the qualities in Higher Education level are decided by the Managing Council, the apex body of the management and forwarded to the College Development Committee (CDC) of the college. The College Development Committee constitutes the Sanstha representatives, stakeholders, teaching and nonteaching members and student representative. It is entrusted with taking the important decisions for the growth and development of the college. The internal organizational structure of the institution is as follows: Rayat Shikshan Sanstha, Satara is the apex management body of our college. It consists of Managing Council, Governing Body and Board of Life Members. College Development Committee (CDC): It is the highest governing body at the college level. It delegates its authority to the Principal to form various committees and assign the academic responsibilities. The Administrative Unit is mainly concerned with matters related to admissions, eligibility, scholarships, freeships, examinations etc. It also provides clerical support required for maintaining records and for interaction with government, university, parents and students. College Internal Committees: The</p>

statutory and nonstatutory committees are formed for the smooth, transparent and effective administration of the college. They indicate decentralized governance. The faculty meetings are organized at the beginning and end of the academic year. A faculty incharge coordinates with various Heads of the Department and reports to the principal. The Head of every department coordinates with the colleagues in the department and smoothly runs the academic programmes. ETH software and Vruddhi software is used for the admission processes of student and Finance and Accounts respectively. The record relating with programs and courses conducted in the college, student enrolment for different courses, minority students enrolment, hostel facilities, scholarship as well as physical education facilities availed to the students, physically handicapped students enrolment, general details of the administrative office.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We adopt the curriculum provided by the Savitribai Phule Pune University. The institution has developed a structured and effective implementation of the curriculum. The curriculum is implemented by the institution through Principal's meeting and finalization with the concerned HOD's. Further HOD's implement the curriculum by discussing with the faculty members. Head of the Department discuss their action plans for successful implementation of curriculum. Academic Calendar is prepared as per the Savitribai Phule Pune University academic schedule and the requirements at the department level as per the action plans are formed. Every faculty is asked to maintain their Teachers Diary. Each department prepares their own Vision and Mission .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Course in Sales person (Retail)	-	12/08/2016	90	Employability	Job Oriented skills
Certificate course in Tally	-	12/08/2016	90	Entrepreneurship	Skill development
LINUX	-	11/07/2016	90	Self	Job skills

operating system				employment	
Instrumental operations	-	30/12/2016	90	Employability	Skill development
Certificate course in Vermicomposting	-	19/08/2016	90	Self employment	Skill development
Mushroom cultivation	-	12/12/2016	90	Self employment	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	559	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Moral and Ethical values	15/07/2016	30
PG diploma in Green Chemistry	15/07/2016	15
Environmental awareness course	15/07/2016	223
English speaking Course	15/07/2016	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Mushroom Cultivation	20
BCom	S. Y. B.Com. Environmental Studies	196
BSc	S. Y. B.Sc Environmental Studies	159

BSc	Botany	18
BBA	S. Y. B.B.A Environmental Studies	46
BBA	T.Y.BBA	52
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback is obtained by teachers at the end of the year. It is also obtained from the parents and alumni during meetings. Feedback forms are distributed to students and are collected and analyzed on four point scale, A. Very Good, B. Good, C. Satisfactory, D. Unsatisfactory. This procedure was used to assess each teacher and the college. The feedback from students is communicated to each teacher.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Financial Management and Marketing Management	240	158	158
MSc	Physics, Organic Chemistry, Analytical Chemistry, Botany	184	174	174
MCom	Advanced Accounting, Business Administration	240	212	212
MA	Marathi, Hindi, English, Geography, Economics	528	218	218
BSc	Physics, Chemistry, Botany,	720	889	601

	Zoology, Mathametics, Electronic Science			
BCom	Business Regulatory Frame Work, Advanced Accounting, Indian and Global Economic Development, International Economics, Auditing and Taxation, Business Administration, Banking and Finance, Cost and works Accounting, Marketing Management, Computer Appli	1080	805	805
BA	Marathi, English, Hindi, Political Science, History, Geography, Economics, Psychology,	840	708	708
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2274	579	42	25	92

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	92	28	7	2	12

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Principal/Vice Principals/HODs/Class teachers are available for consultation and problem facilitation. During college life, some students require special kind of support or help from the college. Admission, discipline, carrier counseling, placement committees help students time to time. In special cases, students are directed to the general counseling cell of the college. The teacher encourages them to take part in extracurricular activities also. Mentoring is also done through counseling cell in the college. The students who need psychological boosting or the candidates who are psychosocially leftout are given psychological counseling by the experts in the counseling cell. In fact each faculty in the college acts as a true friend, philosopher and a guide for the students. The college has teacher parent scheme, under which a teacher has allotted approximately 2530 students. The teacher acts as the friend, philosopher, guide and guardian who help the student in learning the courses and also resolves the problems. All the students are covered under this scheme. Also the student, who needs the psychological support is given by counseling cell.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2853	42	1:68

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	42	Nill	Nill	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	5225	Semester	10/05/2016	08/07/2016
MCom	5361	Semester	13/05/2016	08/07/2016
MA	5202	Semester	13/05/2016	04/07/2016
BSc	5215	Semester	20/04/2016	24/06/2016
BBA	5262	Semester	20/04/2016	09/06/2016
BCom	5258	Year	20/04/2016	13/06/2016
BA	5201	Year	30/03/2016	22/06/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The reforms by the university that the institution has adopted are: • One internal examination for UG students at college level. • The students are also evaluated based on field reports/ visit reports on the basis of their report writing, presentation, paper reviews etc. • Major reforms have been introduced by the university through the Choice Based Credit System for PG programmes, which focuses on continuous evaluation of the student. The basis of continuous Internal evaluation are: • Written test (one or two for each course as applicable) • Term paper, journal/lecture/library notes, seminar presentation, short quizzes, assignments, extension work, attendance, etc. • Also reforms like introduction of Cyber security/Information Security, Human Rights, and Skill Development are introduced by university for 10 compulsory credit points. • In addition to this the college also conducts the practice tests for the students. • The college examination committee and administrative staff ensure the effective implementation of reforms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, Academic calendar is prepared as per the Savitribai Phule Pune University, Pune. An academic calendar of teaching/learning/evaluation is prepared. The IQAC facilitates the planning and improvement of the teaching, learning and evaluation process. All the activities and internal examinations are mentioned in the academic calendar and are conducted as per the schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.ssgmcollege.org/copy-of-institutional-distinctiveness>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
5225	MSc	Physics	20	19	95
5225	MSc	Botany	19	19	100
5225	MSc	Analytical Chemistry	22	22	100
5202	MA	English	15	14	93.34
5202	MA	Hindi	5	5	100
5202	MA	Marathi	20	17	85
5262	BBA	BBA	42	34	80.95
5201	BA	Marathi, Hindi, English, Geopgraphy, Political Science, Psychology, History	141	74	52.48
5258	BCom	Commerce	193	136	70.46
5215	BSc	Physics,	182	130	71.42

Chemistry,
Zoology,
Maths,
Electronics,
Botany

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_https://www.ssgmcollege.org/_](https://www.ssgmcollege.org/)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1	SERB DST	2812600	570000
Minor Projects	1	BCUD, SPPU	200000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State level seminar on "Recent Development in Chemical Sciences"	Chemistry	27/08/2016
Workshop on "Marketing strategies of new product launched"	Commerce	17/12/2016
State level seminar on "Modern experimental methods for research in physical sciences"	Physics	17/09/2016
State level workshop on "Environmental impact on biodiversity"	Zoology	27/08/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Botany	1	0
International	Department of Botany	3	1.05
International	Department of Chemistry	6	1.13
International	Department of Zoology	2	0
International	Commerce	3	0
International	Department of Geography	5	0.8

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Brønsted-acidic ionic liquid: green protocol for synthesis of novel tetrasubstituted imidazole	Dr. S. N. Shelke	Res Chem Intermed	2016	18	Department of Chemistry, SSGM College, Kopergaon	9

derivatives under microwave irradiation via multicomponent strategy						
Ionic liquid: An efficient facile catalyst for the synthesis of trisubstituted imidazole derivatives via multi-component pathway using green techniques	Dr. S. N. Shelke	Lett. Org. Chem.	2016	12	Department of Chemistry, SSGM College, Kopergaon	7
Densities, Viscosities Apparent Molar Volumes of KClO ₃ in water some aqueous electrolyte solutions at different temperatures.	Dr. A. B. Nikumbh	SSRG-IJAC	2016	5	Department of Chemistry, SSGM College, Kopergaon	2
Euphorbia gokakensis sp.nov. (Euphorbiaceae) from sandstone formation in Karnataka, India	Dr. N. V. Malpure	Nordic Journal of Botany	2016	16	Department of Botany, SSGM College, Kopergaon	6
Synthesis Antimicrobial Evaluation of some	R. K. Jadhav	Indian J. Hetero. Chem	2016	1	Department of Chemistry, SSGM College, Kopergaon	1

new
Thiophene
anchored
chromones,
aurones
Pyrroles

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Brønsted-acidic ionic liquid: green protocol for synthesis of novel tetrasubstituted imidazole derivatives under microwave irradiation via multicomponent strategy	Dr. S. N. Shelke	Res Chem Intermed	2016	8	9	Department of Chemistry, SSGM College, Kopergaon
Ionic liquid: An efficient facile catalyst for the synthesis of trisubstituted imidazole derivatives via multi-component pathway using green techniques	Dr. S. N. Shelke	Lett. Org. Chem.	2016	8	7	Department of Chemistry, SSGM College, Kopergaon
Densities, Viscosities Apparent Molar Volumes of	Dr. A. B. Nikumbh	SSRG-IJAC	2016	3	2	Department of Chemistry, SSGM College, Kopergaon

KClO ₃ in water some aqueous electrolyte solutions at different temperatures.						
Euphorbia gokakensis sp.nov. (Euphorbiaceae) from sandstone formation in Karnataka, India	Dr. N. V. Malpure	Nordic Journal of Botany	2016	8	6	Department of Botany, SSGM College, Kopargaon
Synthesis Antimicrobial Evaluati	R. K. Jadhav	Indian J. Hetero. Chem	2016	2	1	Department of Chemistry, SSGM College, Kopargaon
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nil	1	1	Nil
Presented papers	17	18	6	Nil
Attended/Seminars/Workshops	3	6	9	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of Karmveer Jaynti	NSS Unit, SSGM College, Kopargaon	42	100
Blood Donation Camp	HDFC Bank, NSS and NCC Unit, SSGM College, Kopargaon	33	64
Red Ribbon, Aids Rally	NSS Unit, SSGM College, Kopargaon	16	268
Smashan Bhumi Cleanness	Nagarpalika and NSS Unit, SSGM	8	106

	College, Kopargaon		
Village Awareness Rally And Cleanness Plastic Material	NSS Unit, SSGM College, Kopargaon	12	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyaan	SSGM College, Kopargaon	Swachh Bharat Rally	10	96
Jalukta Shivar Abhiyan	SSGM College, Kopargaon	Irrigation Systems	12	100
Environmental awareness	NSS Unit, SSGM College, Kopargaon	College Campus Cleanness	12	100
Samarth Bharat Abhiyaan	NSS Unit, SSGM College, Kopargaon	Samarth Bharat Abhiyaan Saksham Yuva Samarth Bharat	11	100
Environmental Awareness	NSS and NCC Unit of SSGM College	Swachhata Abhiyan	33	376
AIDS Awareness	NSS and NCC Unit of SSGM College	AIDS Day Rally	18	268
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Summer Training Project	22	SSGM College, Kopargaon	45
Research Project	03	Ashwamedh Biotech Ltd.	30
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
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		industry /research lab with contact details			
Project work	Study of Hydroponics	Ashwamedh Biotech Ltd.	05/12/2016	31/01/2017	4
Summer Training Project	Study of biofuel technology	Sanjivani Sugar Factory	05/12/2016	31/01/2017	6
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ashwamedh Biotech Ltd.	15/06/2016	Research Activities and training of students	30
Sanjivani Sugar Factory, Kopargaon.	22/07/2015	Training of students and research activities	12
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	3642378

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	1.0	2007

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	1217	184091	1722	265422	2939	449513
Reference Books	482	202958	1009	370731	1491	573689
Journals	45	30125	97	75005	142	105130
e-Journals	6000	5000	135000	5725	141000	10725

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	102	4	102	1	0	15	80	10	0
Added	98	4	98	0	0	3	62	10	0
Total	200	8	200	1	0	18	142	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audiovisual Facilities	https://www.ssgmcollege.org/copy-of-services-and-facilities

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	5651143	100000	3642378

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has maintenance contract for the facilities like computers

and networking facilities and electrical appliances and units, water purifiers, CCTV, air conditioners, infrastructure. Also the campus upkeep is carried out with two appointed persons and nonteaching staff of the college. The maintenance of Generator, photocopier machines, inverter and sophisticated instruments is carried out through concern company service engineers on regular basis. Garden maintenance is carried out with the help of nonteaching staff and labors. For building maintenance there is building committee of the college which looks in to the issues of maintenance and repairs of the campus. Laboratory assistance handles repair and maintenance of laboratory equipments.

https://66808bc9-fe2d-4779-b5d5-ccd45a8ca796.filesusr.com/ugd/28cc76_df7b56981c33437fafa4c0d2461a7721.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Prizes and Awards	30	32832
Financial Support from Other Sources			
a) National	Scholarships	2205	10847716
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Laboratory	18/07/2017	35	00

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	MPSC guidance centre	51	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Macleods Pharma Ltd, Mumbai	85	7	TCS, Pune	25	3
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	223	BA, BCom, BSC	Physics, Chemistry, Botany, Geography, Accounts, Economics	SSGM college	MA, MCom, M. Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess Competition	Interzonal	1
Badminton (M)	Intercollegiate	12
State Level Elocution Competition	State	56
Best Physique	Intercollegiate	3
Fencing	Intercollegiate	24
Football (M)	Intercollegiate	16
Football (W)	Intercollegiate	16
Volleyball (Men's)	Intercollegiate	24
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2016	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute has constituted Students' Council according to the provision of Maharashtra Public University Act, 2016 Section 99, 147 (2) (L). Thus the Students' Council remained active and functional throughout the academic year. The members of the Council are nominated as per the rules and regulation of the affiliating university i.e. Savitribai Phule Pune University, Pune. It comprises Principal, Principal Nominated Professor, In-Charge Officer of NCC and In-Charge Officer of NSS, First ranked Class Representatives of all the classes and Physical Director, Principal Nominated Representative from Sports Department, Principal Nominated Representative from NSS, Principal Nominated Representative from Cultural Department, Principal Nominated two girls Representatives etc. The Council has played a vital role to connect college administration and the students' learning processes. It has tried to appropriate the college administration comfortably with the various difficulties of the students. It has helped to sort out solution to many problems varying from administration to academics like issues/problems of their classes about cleanliness, drinking water, canteen, Library, Office, Hostel, examination section etc. It has observed the proper functioning of the various activities in the college campus. The Council got proper feedback as well as proper participation of the students at large, in the various curricular and extension activities organized by the institution. These student representatives have voluntarily cooperated in the conferences, workshops, sports events organized at the college. It has helped a lot to maintain discipline among the students. Representation of students on academic administrative bodies/committees: The student members of the 'Students' Council', have been nominated and promoted on various academic and administrative bodies/committees of the institution. An alumni and a student were nominated on Internal Quality Assurance Cell. The students were nominated on Gymkhana Committee, Library Committee, Protection of Women against Sexual Harassment Committee, Vivek Vahini Committee, Grievance Redressal Cell, Students and Employers' Welfare Committee, Discipline/Anti-ragging Committee, Cultural Department, National Service Scheme, College and Building Campus Development Committee, College Bulletin/Wallpaper Committee, Literary Association, Science Association etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

140

5.4.3 – Alumni contribution during the year (in Rupees) :

325000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college delegates authority and provides operational autonomy to the departments to work towards decentralized governance system. All the departments have a democratic mode of functioning in planning and implementing their teaching plan, cocurricular and extracurricular activities. Committees are formed for the various curricular, cocurricular and extracurricular activities to be conducted during the academic year. The departments are encouraged and given financial support to arrange various activities for the benefit of students and faculty. The office of the college with the Principal coordinates the day to day activities. This is an important step in aligning the activities of the college with the institutional vision and mission

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<ul style="list-style-type: none"> • Providing infrastructure for teaching learning i.e. class rooms, laboratories. • Providing ICT facilities such as LCD projectors, Audio Visual systems and internet facility. • Arranging guest lectures, experts lectures, seminars and workshops. • Use of ebooks and ejournals through INFLIBNET. • Mentoring the students. • Promoting development of faculty by encouraging to participate in refresher courses, workshops, seminars and conferences.
Research and Development	<p>The institution is taking measures to support and encourage teachers for research activities. The committee for research and development motivates the faculty members to undertake Minor Major research projects, encourages the teachers to get registered for Ph. D. and also motivates to publish the papers in reputed journals and to choose topics of social relevance.</p>
Human Resource Management	<p>The Rayat Shikshan Santha has the HR management section that looks after the recruitment and the development of HR. Recruitment is as per the norms of government, UGC and University. Regular performance appraisal of teaching and non teaching staff is maintained. Training is arranged for teaching and non teaching staff. The teaching and non teaching staffs are felicitated by the institution.</p>
Industry Interaction / Collaboration	<p>Experts from various fields are invited to interact with the students,</p>

share their experiences and motivate students to become entrepreneurs for their better prospects. The Institution has signed Memoranda of Understanding and has formed linkages with various organizations. The institution arranges the industrial visits for the students.

Admission of Students

Admission processes followed as per guidelines of UGC , SPPU and Maharashtra Government . Admission committee looks after the admission process. Admission is given purely on merit and reservation criteria basis . 3 times list is displayed in n the college . College has adopted online admission process for the B.Sc. and planning to apply for each course from next year.

Curriculum Development

We are affiliated to the Savitribai Phule university , Pune, after the specific interval of 5 years university always revising the syllabus and pattern . we are following the same pattern as per their guidance in traditional grantable and nongrantable courses . For the UG and PG same procedure is followed .instead of this our faculty member are doing following practices for improving quality of syllabus. 1. Our faculty members design Project work related curriculum. 2. We make the Power Point presentation based on SPPU curriculum. 3. We arranged lectures of expert on topics of curriculum. 4. Our faculties arranged cocurricular activities which support curricular aspects. 5. Our coordinators of short term courses are designed skill based short term course syllabus.

Examination and Evaluation

The college is conducting Internal exams at college level. The college is having examination department with working CEO. Time table for internal exam is scheduled by exam department. All subject teachers are designing question paper and they evaluating the same question paper as per guideline of SPPU and college examination Department. Oral examination ad Practical examination is being done with cooperation of external examiners. External examiner's appointed by SPPU. The college is conducting term end and semester exam as per guideline of SPPU. Internal exam is consist of multiple choice based question as well as descriptive questions. Seminar ,

	Practical's and assignment are given to students for the evaluation. Results are displayed on the notice board for students.
Industry Interaction / Collaboration	Collaboration with industry Is made for bridging the gap between college and industry . Industrial visits are being conducted in companies . Industry experts called in the college for guidance .

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<p>Planning is being done for the academic progress of the college in meeting .meeting is conducted along with the OS and All 3 faculty vice principals . All head of the department is included in the planning process . CDC and LMC meeting is conducted for the academic planning . All the major decisions are finalised in the planning commission of our mother institution Rayat Shikshan Sanstha . All the planning and development , activity planned and executed is published in the annual publication Kalpataru for the information of Stake holders of college .</p>
Administration	<p>Administration of our college is being done by the Principal sir . Office superintendent is the big helping hand for principal .They are supported with clerk and peons . All the teaching staff is having faculty wise vice principal. they are taking care of Smooth function of their faculty .HoD is helping to vice principals . All faculties HoD and Vice Principal are seating together and discussing about the admistrativeissues and take decision unanimously . Permanent and CHB Staff is taking care of the class by becoming class teacher .Guidelines given by the HoD as per Principalsinstruction . Our institution Rayat Shikshan Sanstha is having Academic and Administrative Audit (AAA) Committee . AAA Committee visits all the institutes of Sanstha they are doing administrative audit and submits the report . Admission process is also lookout by faculty members and they are helping to non teaching staff.</p>
Finance and Accounts	All the financial transaction bellow 15000 / is being taken by the college .

Big financial decision is being taken by the Approval of CDC and LMC committees . Student needs is fulfilled by the college required expenses is procured from the Sanstha some times . Financial Audit is done by the internal as well as external audit agencies . The Institution is having tie up with kirtanepandit Auditor of pune . The institution has the auditor post he checks all transaction of college in satara head quarter . The finance department is using tally and Kird, Vruddhi software for the accuracy in transaction.

Student Admission and Support

All admissions in the college are done by merit and by the rules laid down by university. The admission procedure was made smooth by displaying proper written instruction on the flex boards . Admission committee is formed specially for the admissions . Members of the admission committee ensure smooth conduct of the process. Admission process is made online for the convenience of the student. The college is providing facility of instalment in admission fees. Advertisement is published in local newspaper for admission of MSc Students . Flex board advertisement is published in college campus . College has adopted online admission system for B.Sc.

Examination

The college conducts semester examination as per guideline and schedule given by SPPU . Use of Advanced Software for preparation of FY B.Com, B.Sc, B.A. BBA Results . A spacious hall for central assessment program is made available . Functioning of unfair means committee is made more effective and cases are settled immediately as per university ordinance . Rules of exams and examination schedules are informed to examinees well in advance . Assessment and declaration of results are done in time . Internal Test oral are conducted for UG and PG classes. Open book tests is conducted for all final year student . Revaluation / moderation by external examiners.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2016	Dr R R Sanap	National conference in Environmental science	ASC college, Ahmednagar	2150
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	CAS	-	24/03/2017	25/03/2017	40	3
2017	-	Office automation	23/05/2017	23/05/2017	2	12
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	2	09/01/2017	31/01/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
42	25	52	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Rayat SevakKutumbaKalyanYojana 2. SevakGroup Insurance For Faculty and Staff at Sanstha level 3. Rayat Sevak Cooperative Bank Loans for Every Type of need .	1. Rayat SevakKutumbaKalyanYojana 2. SevakGroup Insurance For Faculty and Staff at Sanstha level 3. Rayat Sevak Cooperative Bank Loans for Every Type of need .	Instalment in Admission fees Financial Support for financially weaker student . Earn and Learn Scheme . Students aid fund .

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, on the regular interval of 3 months internal audit is conducted by the

college. Accountant and Office superintendent is taking care of that. After finalization of that audit report is made . Errors identified and rectified. Sanstha rechecks the financial transaction. Sanstha is appointed CA KirtanePandit , Pune . This firm is also checks the financial audit again. Sanstha Level the auditor is appointed and he looks after the all financial transaction.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Self financed course fees collection	320000	College development
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Rayat Shikshan Sanstha
Administrative	No	Null	Yes	Rayat Shikshan Sanstha

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher meeting. 2. Tutors ward Association for academic purpose. 3. Informing students about exam form feeling.
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6.5.3 – Development programmes for support staff (at least three)

Organization of workshop on computer training for nonteaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Solar panels at the hostels Plastic free campus Awareness programmes such as Gender sensitization

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on	17/12/2016	17/12/2016	17/12/2016	289

	"Marketing strategies of new product launched"				
2016	State level seminar on "Modern experimental methods for research in physical sciences"	16/09/2016	16/09/2016	17/09/2016	57
2017	Macleods Pharma Ltd, Mumbai, Campus placement	12/04/2017	12/04/2017	12/04/2017	59

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Llectures on Health and Hygine for women	03/03/2017	03/03/2017	221	58
Nirbhay Kanya Abhiyan	13/02/2017	13/02/2017	123	20
Celebrated Worlds Women day	09/03/2017	09/03/2017	87	32
Celebrartion of Sports and cultural day's	16/02/2017	18/02/2017	320	245

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Plantation is regular activity performed by college on the occasion of various events such as Independent day or Republic day as well as on Jayanti and Punyatithi. In order to avoid paper wastage, college is reinforcing the use of digital media. Solar water heaters are installed in girls and boys hostel and Solar operated street light is used in the campus. No Vehicle day organized by institution on occasion of Vasundhara day. Waste Produced In campus of College by Girl Hostel is regularly used to recycling purpose and picked up by Kopargaon Nagarpalika. Strictly no use of Plastic Bags and Plastic Bottles. Near about 60 of lighting power requirements is met through LED bulbs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	12	8	22/09/2016	01	Blood Donation Camp	Social responsibility	73
2016	12	8	26/08/2016	1	Cleanliness Awareness campaign	Environmental awareness	246
2016	12	8	22/06/2016	1	Celebration of World Environment Day	Celebration of World Environment Day	287
2017	12	8	03/03/2017	1	Lecture on Health and Hygiene for women	women empowerment	279

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Death anniversary of Dr. Babasaheb Ambedkar	06/12/2016	06/12/2016	93
Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti	02/10/2016	02/10/2016	79
Celebration of Birth anniversary of Padmashri Dr. Karmaveer Bhaurao Patil	22/09/2016	22/09/2016	1150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus Installation of solar panels Water conservation No vehicle day Tree plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Title of the Practice: Applied Projects for entrepreneurship skills of students
Introduction: Every person has a dream. The decision to leave a career or lifestyle is not an easy one. Many entrepreneurs start a business based on a belief that they have the skills necessary to run their own business. This is often not the case. Entrepreneurs often quickly realize that they need to develop different competencies or hire people to complement their skill set. Planning, building and growing your own business require an interdisciplinary skill set. These applied projects will help students to develop the skills they need to see in their profession and business plan that becomes a reality using the project management. Students will actively participate in developing their own project plan to create and develop their own projects. It takes a great deal of energy and courage to change and do something new and different. Although individuals tend to start businesses in areas that are familiar, to work environments have been particularly good for spawning new enterprises: research and development and marketing. While working in technology (research and development), individuals develop new product ideas or processes and often leave to form their own companies when these new ideas are not accepted by their present employers. Similarly, individuals in marketing have become familiar with the market and customers' unfilled wants and needs, and they frequently leave to start new enterprises to fill these needs. **Goal:** To utilize the untapped talent potentials of the students of Arts, Commerce, Science and BBA stream through implementation of short duration applied projects (max one year) to enhance entrepreneurial skills under this programme. **Objectives:** • To develop new techniques by implementing research projects . • To uplift socio-economic status of target group by applied research. • To motivate and support young scientists and researchers for activities. • To undertake project for welfare and well being to humanity. • To undertake projects which are burning issues and need based in interest of Nation State. • To maintain links with industries and different institutions. • To undertake need based research on regional basis. 3, **The Context:** Need and process of implementation of the scheme: SSGM college was established in 1965 under the leadership of Hon. Shankarraoji Kale and Hon. Shankarraoji Kolhe by the motivation and inspiration of the founder of Rayat Shikshan Sanstha's Dr. Karmaveer Bhaurao Patil. Present chairman of Local Managing Council Hon. Shankarraoji Kolhe felt an ardent need of upliftment of rural students to compete with the global market. Many students are knowledgeable but lack presentation and entrepreneurial skills. The project designed in the syllabus does not fulfill the complete need of the students. So, under the best practices from the academic year 2013-14, college has introduced 'Applied Project Works' to enhance the quality and potential of the students. **The Practice:** About 63 projects have been assigned to the students from all the faculties. Along with assigning of project works, field visits, industrial visits, project visits, educational tours, workshops, seminars have been conducted. The teachers can guide the students in their respective subjects but to understand the external changes in the corporate world, eminent scholars and personalities from corporate fields were invited for the workshops and seminars conducted by various departments to interact and guide the students. The management and the college have made special financial provisions for these projects. **Evidence of Success:** To enhance the communication skills in English, well equipped language lab has been started. The selected students for project are allowed to use the infrastructure of the college including library, laboratory, and internet

facility. These students participate in 'Avishkar competition' conducted by SPPU. Best Practice II: Title of the Practice :Teacher at your Door Goal: 'To foster and promote cordial relationship among the parents, teachers and students to facilitate parental participation in the college'. Aims and Objectives: • To help guide and participate in various developmental activities of the college. • To institute scholarship/awards for deserving students. • To reduce the dropout rate and providing solutions and assistance to the students. • Organizing parent teacher meet. Context: Parent teacher association consists of parents, students and teachers. The teacher is the parent of the student. In rural areas, parents are unaware of the changing scenario. They find difficult to take decision and make adjustments to different situations they come across. The teacher parent visits pupils home and share strengths, weaknesses as well as challenges with positive attitude. The management also actively participates in this process. This practice has proved to be helpful and create a healthy atmosphere among the stakeholders outside and inside the college. The Practice: Parent Teacher Association is functional in the college. The team of the association is assigned the responsibility of assigning the students to the respective teacher guardian every year. Through the consultation of the management and principal annual plan is chocked out. The ratio of the student to teacher is from 15 to 20 as per the strength of the faculty available in the department. Different activities are practiced under this association. 1) Visit of the Teacher at your door: Parents are busy in their professional works.They does not find time to visit the college and take interest in child's progress. Majority of the parents are illiterate and residing in rural areas. The parent teacher after teaching hours or on Sundays visits the houses of their wards. All the parents humbly welcome the teacher parent. Here starts communication through-out the year which is the key of success. The teacher interacts with the family member and shows them the progress report of the students. Students do better in college when their parent or guardian is involved. Time to time information is given and the parents also actively participate. Twice in a year parent teacher visit their houses. He or she is like a family member. Parents can understand individual academic strengths and weaknesses. 2) Parent teacher Meet: Annually parent teacher meet is conducted. Before the meeting parent teacher informs to the parents about the date and programme of the parent teacher meet. The aim of the meet is to come and work together the best possible education and welfare of the students. In the parent teacher meet the president of the meeting is the chairman of the local managing committee. A brief review of the student's progress is submitted before the meeting to the chairman by the principal. The parent teacher, parent and students individually interviewed and suggestions are given to them. In the meeting parents also present their views. Later the parents are informed about the current changes in education and the actions and involvement to be taken by them. The parents openly express their opinion s and concerns regarding the college to identify issues and possibilities work towards solution. The parents can play the role by supporting teachers and students, that students are treated in accordance with the ethos of the college. They can help to carry out the program for the year in consultation with the faculty in-charge, the Principal and the Management to run activities that involves parents and students. Evidence of Success: • Helped to decrease dropout rate of students from higher education. • Helped to solve the experienced problems by students and teacher in the College. • It has developed a platform for the teachers and parents with the opportunity to develop mutual trust and confidence • Helped to identify strength and weaknesses of student and accordingly worked out for their success. • Helped to develop self-respect discipline and inculcate value education .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Rayat Shikshan Sanstha is one of the leading educational institutions in Asia. The value of its contribution to education in general is enormously great as it has, from the very beginning, tried all its best to lay emphasis on the education of the downtrodden, the poor and the ignorant that really form the major bulk of society. The founder of the institution, late Dr. Karamaveer Bhaurao Patil, was a man of the masses who devoted all his mind and heart to the cause of their education. He had an incisive understanding of the social ills that beset his times and fully realized the dire need of the spread of education. He believed that education alone could correct the social ills such as caste hierarchy, moneylending, illiteracy, untouchability, superstitions and social and economic inequality. Throughout his life he tried to translate this belief into reality. Our college has focused on education of the poor and downtrodden students. The college has taken some initiatives to help these students so they should not leave their education incomplete because of unavailability of money. I. Scholarships: The Institute takes possible efforts to avail various types of government scholarships/ freeships for SC/ST/NT/OBC/Minority/ExServicemen/Differently abled students etc. The funds are made available to them by offering different scholarships of Government of Maharashtra and Savitribai Phule University. The students are informed time to time about the different scholarships released. They are guided and helped to apply for the various scholarships. So many students have benefited this academic year also. II. Earn and Learn Scheme: The students can earn money for their education by working for some hours in college. In this academic year (201819), 81 students have participated in Earn and Learn Scheme. III. EBC Facility: As per the state government rules the students from economically weaker sections are given concession in fees through EBC facility. IV. Installment in Fees: The students, who are unable to pay the entire fees at a time, are allowed to pay the fees in suitable installments. V. Students Seed Money: There is a provision of seed money for needy students. VI. Teachers also help the needy students.

Provide the weblink of the institution

<https://www.ssgmcollege.org>

8. Future Plans of Actions for Next Academic Year

To start new UG programmes in Microbiology, Biotechnology To start PG programmes in Mathematics, Zoology and Electronic Science To establish research centers in Physics and Botany To develop new linkages and collaboration with industries and other reputed national and international laboratories To enhance students participation in Research and in applied project work To strengthen consultancies To organize International Conferences/ Seminars To enhance sports activities