

**RAYAT SHIKSHAN SANSTHA'S
SHREE SADGURU GANGAGEER MAHARAJ SCINCE, GAUTAM ARTS & SANJIVANI
COMMERCE COLLEGE, KOPARGAON DIST AHMEDNAGAR**

Program Outcomes, Program Specific Outcomes and Course Outcome

Department of History

Program Outcome: B.A. (History)	
PO1.	<ul style="list-style-type: none">• The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough
PO2.	<ul style="list-style-type: none">• The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking
PO3.	<ul style="list-style-type: none">• The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.
PO4.	<ul style="list-style-type: none">• The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
PO5.	<ul style="list-style-type: none">• The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever
PO6.	<ul style="list-style-type: none">• Programme provides the base to be the responsible citizen

**RAYAT SHIKSHAN SANSTHA'S
SHREE SADGURU GANGAGEER MAHARAJ SCINCE, GAUTAM ARTS & SANJIVANI
COMMERCE COLLEGE, KOPARGAON DIST AHMEDNAGAR**

Program Outcomes, Program Specific Outcomes and Course Outcome

Department of History

Program Specific Outcome: B.A. (History)	
PSO1.	<ul style="list-style-type: none">• Demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.
PSO2.	<ul style="list-style-type: none">• Develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth.
PSO 3.	<ul style="list-style-type: none">• To learn foundation of Delhi Sultanate and Sultanate Administration.
PSO 4.	<ul style="list-style-type: none">• It will enable students to develop the overall understanding of the Modern World.
PSO 5.	<ul style="list-style-type: none">• The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.
PSO 6.	<ul style="list-style-type: none">• It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.

RAYAT SHIKSHAN SANSTHA'S
SHREE SADGURU GANGAGEER MAHARAJ SCINCE, GAUTAM ARTS & SANJIVANI
COMMERCE COLLEGE, KOPARGAON DIST AHMEDNAGAR

**Program Outcomes, Program Specific Outcomes and Course Outcome
Department of History**

Course Outcomes of B.A. (History):

Class	Course	Outcome
F.Y.B.A	GENRAL PAPER (G-1) Early India: From Prehistory to the Age of the Maurya's	<ul style="list-style-type: none"> • Students will be able to examine institutional basis of Ancient India. • Student will learn the sources of the history of ancient India. • Student will learn about the Paleolithic life. • Student will learn about social, economic, religious and political life in ancient India. • Student will learn about art, architecture and scientific progress in ancient India.
	GENRAL PAPER (G-1) Early India: Post Mauryan Age to the Rashtrakutas	<ul style="list-style-type: none"> • Student will learn the sources of the history of ancient India. • Student will learn about the concept of 'state' in ancient India. • Student will learn about social, economic, religious and political life in ancient India. • Students will be able to illustrate the development of empire.
S.Y.B.A	GENRAL PAPER (G-2) History of the Marathas: (1630-1707)	<ul style="list-style-type: none"> • Students will be able to explain the Socio - economic, cultural and Political background of 17th Century Maharashtra • Student will develop the ability to analyses sources for Maratha History. • Student will learn significance of regional history and political foundation of the region. • It will enhance their perception of 17th century Maharashtra and India in context of Maratha History. • Appreciate the skills of leadership and the administrative system of the Marathas.
	GENRAL PAPER (G-2) History of the Marathas: (1707-1818)	<ul style="list-style-type: none"> • Students will be able to analyze the Marathas policy of expansionism and its consequences. • They will understand the role played by the Marathas in the 18th century India. • They will be acquainted with the art of diplomacy in the Deccan region. • It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.

Class	Course	Outcome
S.Y.B.A	SPECIAL PAPER (S-1) Medieval India: Mughal Period	<ul style="list-style-type: none"> • Draws comparisons between policies of different rulers. • Understanding Role of Akbar in the consolidation of Mughal rule in India. • Understand Aurangzeb's conflict with Rajput as, Maratha and weakening Mughals age. • Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)
	SPECIAL PAPER (S-2) Glimpses of the Modern World – Part II	<ul style="list-style-type: none"> • It will enable students to develop the overall understanding of the Modern World. • The students will get acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences. • It will enhance their overall perception of the history of the Modern World. • It will enable students to understand the significance of the strategic political developments in the Modern World.
T.Y.B.A	GENRAL PAPER (G-3) INDIAN NATIONAL MOVEMENT (1885-1947)	<ul style="list-style-type: none"> • It will enable students to develop an overall understanding of Modern India. • It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students. • Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.
T.Y.B.A	INDIAN NATIONAL MOVEMENT (1947-1990)	<ul style="list-style-type: none"> • Students understood the Socio economic, cultural and Political background of Modern India • Students have understood the process of healthy Nationalism and Secularism by studying work of social reformer and freedom fighters. • Students will understand various aspects of the Indian politics and economic, agriculture, industrial development.
T.Y.B.A	SPECIAL PAPER (S-3) INTRODUCTION TO HISTORY	<ul style="list-style-type: none"> • To orient students about how history is studied, written and understood. • To explain methods and tools of data collection • To understand the meaning of Evolution of Historiography. • To study the Various Views of Historiography. • To study the approaches to Historiography.

Class	Course	Outcome
T.Y.B.A	APPLIED HISTORY	<ul style="list-style-type: none"> • To study the types of Indian historiography. • To describe importance of inter-disciplinary research. • To introduce students to the basics of research. • To acquaint the student with the recent research in History. • Learn how to use sources in their presentation.
T.Y.B.A	SPECIAL PAPER (S-4) HISTORY OF MAHARASHTRA IN 19 TH CENTURY	<ul style="list-style-type: none"> • Students got knowledge of concept History of modern Maharashtra. • Modern Maharashtra history is useful to student for MPSC examination. • National and social movement in Maharashtra Introduced to students • Student got knowledge of Maharashtra Philosophers and their philosophy
T.Y.B.A	HISTORY OF MAHARASHTRA IN 19 TH CENTURY	<ul style="list-style-type: none"> • Students have understood the regional history within broad national framework. • Students have understood institutional experiments in socio-religious reformism. • Students have understood the contribution of Maharashtra in Indian National Movement. • Students understood the importance of Samyukta Maharashtra Movement.