



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	SHRI SADGURU GANGAGEER MAHARAJ SCIENCE, GAUTAM ARTS AND SANJIVANI COMMERCE COLLEGE
Name of the head of the Institution	Dr. S. R. Thopate
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02423223155
Mobile no.	9022604797
Registered Email	ssgmcoll.kop@gmail.com
Alternate Email	nmalpure@gmail.com
Address	Kopargaon, Taluka Kopargaon, District Ahmednagar, 423601
City/Town	Kopargaon
State/UT	Maharashtra

Pincode	423601																														
<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	private																														
Name of the IQAC co-ordinator/Director	Dr. Nilesh VIjay Malpure																														
Phone no/Alternate Phone no.	02423223155																														
Mobile no.	9423484319																														
Registered Email	nmalpure@gmail.com																														
Alternate Email	ssgmcoll.kop@gmail.com																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.ssgmcollege.org/aqar">https://www.ssgmcollege.org/aqar</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.ssgmcollege.org/academic-calender">https://www.ssgmcollege.org/academic-calender</a>																														
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>0</td> <td>2003</td> <td>21-Mar-2003</td> <td>20-Mar-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.61</td> <td>2009</td> <td>31-Dec-2009</td> <td>30-Dec-2014</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.82</td> <td>2017</td> <td>23-Jan-2017</td> <td>22-Jan-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	0	2003	21-Mar-2003	20-Mar-2009	2	B	2.61	2009	31-Dec-2009	30-Dec-2014	3	B++	2.82	2017	23-Jan-2017	22-Jan-2022
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2	B	2.61	2009	31-Dec-2009	30-Dec-2014																										
3	B++	2.82	2017	23-Jan-2017	22-Jan-2022																										
<b>6. Date of Establishment of IQAC</b>	02-Feb-2006																														
<b>7. Internal Quality Assurance System</b>																															

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participated in NIRF ranking	29-Nov-2018 8	90
Participated in Rayat Vidnyan Research Competition	26-Feb-2019 2	29
Celebrated International Yoga Day	21-Jun-2018 1	226
One day workshop on Computerised Accounting	20-Aug-2018 1	77
Avishkar competition and One day agri exhibition	07-Oct-2018 1	280
Organized State level elocution competition	02-Jan-2019 2	52
Conducted Academic and Administrative Audit	10-Apr-2019 2	90
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Botany/ Science	Extra Mural Research Grant	SERB DST	2017 1095	600000
S.S.G.M College Kopargaon	Earn and LKearn	SPPU PUNE	2018 365	450000
S.S.G.M College Kopargaon	Examination	SPPU PUNE	2019 365	1070178
S.S.G. M. College, Kopargaon	Scholarship	Government Of Maharashtra	2019 365	5635414
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	<b>Yes</b>
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	<b>2</b>
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	<b>Yes</b>

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Academic and administrative audit was conducted through the committee formed by Rayat Shikshan Sanstha	
New certificate and skill development courses were started in the departments	
Laboratories were upgraded with additional instruments	
Participated in NIRF ranking	
Feedback was conducted from all the stakeholders and analysis report was generated	
<div>No Files Uploaded !!!</div>	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To introduce certificate/ skill development courses	New certificate and skill development courses were started by the departments
To enrich laboratory facilities	Laboratories were upgraded with additional instruments
To update college website	College website was updated
To conduct Students satisfaction survey	Students satisfaction survey was conducted for 10% of the total students strength
To conduct Academic and Administrative audit	Academic and administrative audit was conducted through the committee formed by Rayat Shikshan Sanstha
To conduct online feedback and analysis	Feedback was conducted online from students and parents and analysis report was generated
To organize workshop/ seminar/ conference	Organized National and stale level seminars and also hands on training workshop for M. Sc. students
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	01-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	08-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management and Administration: SSGM College, Kopergaon is constituent college of Rayat Shikshan Sanstha, Satara (MS). The policies related to sustain the qualities in Higher Education level are decided by the Managing Council, the apex body of the management and forwarded to the College Development Committee (CDC) of the college. The College Development Committee constitutes the Sanstha representatives, stakeholders, teaching and nonteaching members and student representative.. ETH software and Vruddhi software is used for the admission processes of student and Finance and Accounts respectively. The record relating with programs and courses conducted in the college, student enrolment for different courses, minority students enrolment, hostel facilities, scholarship as well as physical education facilities availed to the students, physically handicapped students enrolment, general details of the administrative office. The record of sanctioned and approved seats of the teachers with designation as well as subject wise is maintained. Details of research activities of M. Phil and Ph. D. in the institution, library details. As per guidelines of SSPU online marks entry system and examination results 1. Admission system of student :ETH software 2. Finance and Accounts: Vruddhi software.</p>

3.Examination : SSPU online marks entry  
 4:General details of the Office  
 5. Details of courses conducted in the college  
 6. Total approved seats  
 7. Details of approved seats, designation wise  
 8. Details of approved seats subject wise  
 9. Details of research activities in the institution: Ph. D. and M. Phil students  
 10. Details of student enrolment in different courses , minority students enrolment  
 11. Details of the physically handicapped students enrolment  
 12. Details of hostel facility  
 13. Scholarship availing to the students  
 14. Details of availability of physical education facilities, Library  
 15. Details of examination results .Communication to various stakeholders is done by using ICT tools like Email, Telegram, Whats app group etc

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Savitribai Phule Pune University (SPPU), Pune. The curriculum is designed by Board of Studies for each subject as per UGC guidelines and is circulated to all the affiliated colleges. The same is also available on the affiliated university, SPPU, website. The syllabus is designed as per the annual and semester pattern of the course by considering working days for the year. The syllabus for post graduate programmes is incorporated on Choice Based Credit System (CBCS) pattern. The first meeting is organized with the chairmanship of Principal with all the faculty members to discuss the pattern and changes in the syllabus done by the affiliated university. Librarian is given the responsibility to distribute the hardcopies of the syllabus to each and every department. At the beginning of every academic year meeting is arranged at departmental level for the distribution of syllabus. The syllabus is distributed as per the expertise of individual teacher by the Head of the Department. Accordingly departmental time table is prepared. Teaching plan is prepared by each and every faculty member based on the available number of working days for effective teaching of the curriculum. The record of the teaching plan is written in the teacher's dairy and approved by the Head of the department and the Principal. Faculty members keep record of every lecture by maintaining personal teachers dairy. The IQAC prepares academic calendar which is circulated to all the departments and also uploaded on the college website for effective implementation of the curriculum. It helps to plan and manage the teaching process effectively as well as the effective implementation of internal examinations and co-curricular activities. At the end of every academic term, teachers submit syllabus completion report to the respective head of the department. The same is maintained at every department. This helps IQAC to monitor curriculum delivery activities and its further analysis and action to be taken. Internal examinations are arranged as per the affiliated university guidelines. The management and the Principal monitors the teaching

## 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Travel Tourism	-	03/12/2018	90	Employability and entrepreneurship	Tour Guide, Communication
Succulent Plant Gardening	-	10/07/2018	90	Entrepreneurship and Employability	Gardening skills are developed
DTP	-	20/08/2018	90	Printing Technology awareness	Job and Entrepreneurship
Share Market and Investment Management	-	20/08/2018	90	Employability and entrepreneurship	Business skills
Certificate course in Functional English	-	03/09/2018	90	Job orientation	Speaking skills
TCS: Campus to Corporate	-	06/08/2018	90	Job Orientation	Communication skills
Working and operation instruments in analytical chemistry	-	14/07/2018	90	Job orientation	Laboratory skills
Fruit processing technology	-	16/07/2018	90	Self employment	Job and Entrepreneurship
-	Dairy Science	16/07/2018	180	Entrepreneurship and Employability	Business skills
Sanwad Tatha Lekhan	-	10/12/2018	90	Self employable	Writing Skills
-	English Communication	09/08/2018	90	Job orientation	Improvement of Communication Skills
Vermiculture	-	03/12/2018	90	Self employment	Business Skills
Linux Operating System	-	02/07/2018	90	Self employment	Skill development

Disaster Management	-	16/07/2018	90	Employment in various agencies	Develop to Control and Measures Disaster Management
Patrakarita	-	15/12/2018	90	Journalist and Social work	Effective Communication and confidence
Lekhan Kaushalya	-	20/12/2018	60	Self employable	Writing skills
Certificate Course in Banking	-	10/08/2018	90	Bank sector employability	Business skill, Communication

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi,	15/06/2018
MA	English	15/06/2018
MA	Economics	15/06/2018
MSc	Chemistry	15/06/2018
MCom	Commerce	15/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	379	22

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Disaster management	16/07/2018	19
Tally ERP-9	16/07/2018	30
Authentic Leadership Development Program	10/08/2018	22
Certificate Course in Banking	10/08/2018	12
(PG) introduction to cyber securities-III	20/06/2018	390
Personality Development	20/08/2018	16



Study Skill		
(PG) Introduction to Human Rights-III	20/06/2018	390
(PG) Introduction to Skill Development-III	20/06/2018	205
Travel and Tourism	03/12/2018	20
Fruit processing technology	16/07/2018	23
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	SYBA EVS	191
BCom	SYBCom EVS	271
BSc	SYBSc EVS	230
BA	Geography (Socio Economic Survey)	30
BBA	SYBBA	56
BBA	TYBBA	48
MCom	Commerce	82
BSc	Botany	21
MSc	Chemistry, Physics, Geography, Botany	94
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college is conducting online feedback from various stake holders which includes Teachers, students, employers and alumni. Feedback is collected at departmental and institutional level. Feedback is conducted on the curriculum, about college, teachers and administrative office. The feedback from all the stakeholders is obtained at the end of the year through online mode. The feedback forms are developed and are circulated to students, parents and alumni through class teachers. Feedback from teachers is conducted by the chairman of feedback committee. During the annual planning a special feedback committee is formed to assess the performance of teachers as well as of the college. In order to ensure fair assessment of teacher, feedback is taken from 10 to 20 students of each class. The feedback on teacher's performance and about college</p>

is taken from UG and PG classes in the month of February of every academic year. The feedback on teacher's performance is taken in the structured form which included different parameters like subject knowledge, communication skill, sincerity, encouragement, regularity, punctuality, timely compilation of syllabus, use of ICT, class control etc. The student feedback about college includes cooperation of office and library staff, availability and accessibility of online resources, internet, and prescribed / reading books in the library, condition of equipment in the laboratory, facility of separate common rooms for girls and boys, maintenance of toilets / washrooms, maintenance of classrooms, green and eco-friendly campus, availability of clean and filtered drinking water, availability of the classrooms / buildings for disabled students, functioning of the placement cell and adequate power supply in campus. The feedback forms are collected from students and are analyzed giving grades like A (Very good), B (Good), C (Satisfactory), D (Unsatisfactory). This procedure is used to assess each teacher and also the college. The grade points given by the students for respective grade are counted and based on the same percentage is calculated. Once the feedback is analyzed the faculty members are informed about their feedback from students. The faculty with unsatisfactory performance is counseled by the principal and requested to improve the performance. The concerned faculty member is regularly monitored. Necessary action is taken to improve and provide the facilities that are suggested by various stakeholders. Principal and management closely look in to the feedback received from different stakeholders and action is taken for the betterment of the college. Finally, the detailed feedback report is uploaded on the college website.

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### **2.1 – Student Enrolment and Profile**

#### **2.1.1 – Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Chemistry, Physics, Mathematics, Botany	232	174	174
MCom	Advanced Accountancy, Business Administration	240	202	202
MA	Marathi, Hindi, English, Economics	480	216	216
BBA	Marketing and Finance	240	184	184
BSc	Chemistry, Physics, Mathematics, Botany, Electronics, Zoology	720	667	667
BCom	Cost and Works Accounting, Business	1080	857	857

	Administration, Banking and Finance, Marketing Management			
BA	Marathi, Hindi, English, Geography, History, Economics, Psychology, Political Science	840	677	677
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2385	592	38	27	41

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
82	82	195	6	2	13

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system is available in the institution. The most of the students seeking admission in our college are from nearby villages so they are rural based and many of them come from financially weaker section of the society. They require mentoring in every aspect of their study. We have a separate committee named as Parent-Teacher Scheme Committee. Students are allotted to each faculty members who are supposed to mentor these students and look after the academic as well as overall performance of the students. Students require to fill up the forms manually prepared for the purpose. It provides the basic information of the students to the mentor. Moreover students are required to add his subjects and term-end marks in the same form. Therefore, the mentor can track the performance of the students. Meetings are arranged frequently by the mentor of his mentees officially. During the official meetings mentor takes the review of every mentee's performance and gives suggestions and guides. He also solves their problems if any. The mentors share ideas, communicate knowledge to boost up confidence among the students. The mentor mentee relationship develops its own pattern but as a general rule a mentor is asked to spend two or three hours a month with their assignments. The communication with students is nurtured through phone calls and email contacts. The mentors are also taking initiative to contact the parents to inform them about the academic performance of the students and ask them to attend the parents meeting. Thus, the mentor and mentee relation is offering a guidance and support. It helps to develop a mutual bond. The mentor does the following for his/her mentees: • Arranges meetings twice in a semester • Monitors, counsels, guides and motivates the students continuously. • Advises students regarding choice of electives, projects etc. • Contacts parents/ guardians if situation demands e.g. academic irregularities,

negative behavioural changes etc. • Preserves the records of term-end marks of each mentee and discusses with the students about their result for future improvement. • Advises students regarding career development and future study. • Keeps contact with the students even after their completion of the course in the college. • Intimates HOD and Principal and suggests if any administrative action is called for. • Maintains detailed progressive records and keep reports of all discussion with students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2977	82	1:36

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	29	23	Nil	12

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr N.M..Chavhan	Associate Professor	Recognized as PG Teacher and Ph. D. guide by SPPU, Pune
2018	Dr.P.V. Randhavane	Assistant Professor	Recognized as PG Teacher and Ph. D. guide by SPPU, Pune
2018	Dr N.V.Malpore	Assistant Professor	Recognized as PG Teacher and Ph. D. guide by SPPU, Pune
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	5201	2018	17/04/2019	19/06/2019
BCom	5258	2018	30/03/2019	07/06/2019
BSc	5215	2018	30/03/2019	28/06/2019
BBA	5262	2018	10/04/2019	06/06/2019
MA	5202	2018	08/05/2019	06/07/2019
MCom	5361	2018	13/05/2019	12/07/2019
MSc	5225	2018	14/05/2019	12/07/2019
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

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The college has formed examination committee to supervise and look after the conduction of the examination like Class tests, Term End examination, Midterm tests, Tutorials, Class Presentations, open Book tests, Multiple choice question series, Quiz, Group discussions, research project and Home assignments etc. The college follows evaluation mechanism of Savitribai Phule Pune University Pune (SPPU, Pune). Continuous internal evaluation (CIE) system is a part of the evaluation mechanism. The evaluation pattern is discussed by the respective subject teacher in the class. The major reforms introduced by Savitribai Phule Pune University Pune (SPPU, Pune) include delivery of question papers and entry of internal marks are online. The college has also introduced its own reforms in the evaluation system. The college has appointed the College Examination Officer (CEO) from the teaching faculty to monitor and ensure the University examination related work. Choice Based Credit System (CBCS) has been introduced for PG Courses as well as for BBA and BCA. The committee guides the academic departments to conduct different types of tests to achieve the outcomes of the topics and the courses taught and to check the learning levels of the students periodically. The evaluative reports of these tests are discussed in the department and communicated to the Principal. The reform has resulted in increasing the level of acquisition of subject knowledge of the students.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows a well-planned academic calendar which is prepared in the beginning of the academic year by separate committee. It is displayed on the college website. It gives general details of the schedule of the continuous internal evaluation mechanism. It also includes the program of academic events like workshops, conferences, visiting faculty lectures, industrial visits etc. The examination section of the college provides details about the pattern of the continuous internal evaluation system. The examinations are conducted according to the time table which is displayed on the board and also inform them in the classroom. The departments conduct all their continuous internal evaluation within this broad framework. The answer papers of the unit tests are evaluated by the concerned teachers and the marks are communicated to the students in the classroom and also displayed on the departmental notice boards. The teacher clarifies the doubts and queries of the students. Evaluated answer papers are given to students with suggestions for their future reference. The students failed in the previous year internal examination, the re-term exam is conducted for them at the end of September. The answer papers of the re-term examination are evaluated by the faculty members within 15 days and the results are communicated to the students. The academic calendar maintains the balance between the academic activities and the examination schedule. Faculty members prepare a lesson plan for theory paper. The lesson plan and implementation details are noted in the lesson notebook by the teacher. This guides the faculty members to stick up to the academic schedule as much as possible. Effective monitoring of the lesson plan schedule is taken care by the heads of the departments as well as academic auditors.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.ssgmcollege.org/files/ugd/28cc76\\_c483afdab68c4d1ea0e47d6c72340296.pdf](https://www.ssgmcollege.org/files/ugd/28cc76_c483afdab68c4d1ea0e47d6c72340296.pdf)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
5225	MSc	Organic Chemistry	22	18	81.81
5225	MSc	Geography	12	12	100
5202	MA	Economics	26	23	88.46
5202	MA	English	11	10	90.90
5202	MA	Hindi	7	7	100
5202	MA	Marathi	13	13	100
5262	BBA	Marketing and Finance	48	35	72.91
5215	BSc	Chemistry, Physics, Mathematics, Botany, Electronics, Zoology	172	111	64.53
5258	BCom	Cost and Works Accounting, Business Adm inistration, Banking and Finance, Marketing Management	197	94	48.71
5201	BA	Marathi, Hindi, English, Geography, History, Economics, Psychology, Political Science	114	35	30.70
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.ssgmcollege.org/files/ugd/28cc76\\_46b8d16d18444854978c8c863690c3bd.pdf](https://www.ssgmcollege.org/files/ugd/28cc76_46b8d16d18444854978c8c863690c3bd.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	SERB DST	2812260	600000

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Trends in translation Study	English, Hindi and Marathi	23/01/2019
Environmental and Sustainable Development	Geography	02/02/2019
India: Yesterday, Today Tomorrow	History	09/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	2	1.6
International	Chemistry	8	1.32
International	Botany	3	1.17
National	English	6	0
National	Botany	1	0
International	English	24	0
International	Geography	17	0
International	Political Science	10	0
International	Hindi	10	0
International	Commerce	3	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	5
Hindi	1
History	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis of bis(indolyl)methanes Using Naturally Occurring, Biodegradable Itaconic Acid as a Green and Reusable Catalyst	Sandeep B Kasar, Shankar R Thopate	Current Organic Synthesis	2018	33	Department of Chemistry, Ahmednagar College, Ahmednagar	9
Synthesis and Cytotoxic Evaluation of Novel 3-O and 2, 3-Di-O-alkyl Derivatives of L-Ascorbic Acid	Santosh R Deshmukh, Shankar Ramchandra Thopate	Letters in Organic Chemistry	2018	0	Department of Chemistry, Ahmednagar College, Ahmednagar	Nil
Ultrasonically Assisted Efficient and Green Protocol for the Synthesis of Bisindolylmethanes Using Malic Acid as a Homog	Sandeep B Kasar, Shankar R Thopate	Current Green chemistry	2018	33	Department of Chemistry, Ahmednagar College, Ahmednagar	3



eneous and Reusable Organocatalyst						
On the occurrence of <i>Crotalaria uncinella</i> subsp. <i>elliptica</i> (Fabaceae) in Andaman and Nicobar Islands, India	MAYUR D. NANDIKAR, K. C. KISHOR NILESH V. MALPURE	Phytotaxa	2018	15	Department of Botany, S. S. G. M. College	Nill
Synthesis of Novel Fused Regioisomeric Oxetane Bicycles via Paternò-Büchi Reaction of L-Ascorbic Acid and Evaluation as Antiproliferative Agents	Santosh R Deshmukh, Shankar Ramchandra Thopate	Current Organic Synthesis	2018	33	Department of Chemistry, Ahmednagar College, Ahmednagar	1
INTERACTIONS OF KIO <sub>3</sub> IN AQUEOUS 0.1 SALT SOLUTIONS	Arun B. Nikumbh† Meenakshi V. Rathi	JETIR	2019	8	Department of Chemistry, S.S.G. M. College, Kopargaon	Nill

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Interactions of KIO <sub>3</sub> in aqueous 0.1 salt solutions	Arun B. Nikumbh and Meenakshi V. Rathi	JETIR	2019	4	Nill	Department of Chemistry, SSGM College, Kopargaon

Synthesis of Novel Fused Regioisomeric Oxetane Bicycles via Paternò-Büchi Reaction of Lascorbic Acid and Evaluation as Antiproliferative Agents	Santosh R Deshmukh, Shankar Ramchandra Thopate	Current Organic Synthesis	2018	12	1	Department of Chemistry, Ahmednagar College, Ahmednagar
On the occurrence of <i>Crotalaria uncinella</i> subsp. <i>elliptica</i> (Fabaceae) in Andaman and Nicobar Islands, India	Mayur D. Nandikar, K. C. Kishor, Nilesh V. Malpure	Phytotaxa	2018	8	Nil	Department of Botany, SSGM College, Kopergaon
Ultrasonically Assisted Efficient and Green Protocol for the Synthesis of Bisindolylmethanes Using Malic Acid as a Homogeneous and Reusable Organocatalyst	Sandeep B Kasar, Shankar R Thopate	Current Green Chemistry	2018	12	3	Department of Chemistry, Ahmednagar College, Ahmednagar
Synthesis and cytotoxic evaluation of novel 3-O and 2,3-di-O-alkyl derivatives of	Santosh R. Deshmukh and Shankar R. Thopate	Letters in Organic Chemistry	2018	12	Nil	Department of Chemistry, Ahmednagar College, Ahmednagar

L-Ascorbic Acid						
Synthesis of bis(indolyl)methanes Using Naturally Occurring, Biodegradable Itaconic Acid as a Green and Reusable Catalyst	Sandeep B Kasar, Shankar R Thopate	Current Organic Synthesis	2018	12	12	Department of Chemistry, Ahmednagar College, Ahmednagar
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	8	6	3
Presented papers	3	20	7	2
Resource persons	Nill	1	2	3
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health Checkup Camp	SSGM College, Kopargaon	7	389
Tree Plantation	SSGM College, Kopargaon	5	130
National Trekking Camp	Sardar Patel Narmada Trek, Gujrat	Nill	2
Attended Combined annual training Camp by NCC Students	SSGM College/ NCC command office, Ahmednagar	2	24
Armed Forces Flag Day	SSGM College	5	110
Blood Donation Camp	SSGM college/ HDFC Bank	10	65
Cleanliness of National Leaders	SSGM college/ Kopargaon	7	106

Statue	Nagarparishad		
Street Play on Cleanliness to avoid use of plastics	SSGM college/ Kopargaon Nagarparishad	10	106
Assistance to Civil Authorities in Ganesh Festival	SSGM college/ Kopargaon Nagarparishad	6	55
International Yoga day	NCC/S.S.G.M. College	120	106
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Solo Dance Yoga	Gold Medal	Sardar Patel Narmada Trek, Gujrat	1
Individual Drill Competition	Gold Medal	NCC Command, Aurangabad	1
Group Song	Second prize	Sardar Patel Narmada Trek, Gujrat	1
Inter Zonal Volleyball Competition	Appreciation	University of Mumbai	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cancer Free Mothers	SSGM College	Gender Issue	6	192
Nirbhaya Kanya Abhiyan	SSGM College	Gender Issue	30	570
Womens Laws	SSGM College	Gender Issue	3	507
Student Welfare Scheme	SPPU, Pune	Disaster management	5	19
Jalukta Shivar Abhiyan	SSGM College	Irrigation Systems	10	100
Maharashtra Pashu Savardhan Scheme	SSGM College	Pashu Sanvardhan	10	100
Swachh Bharat Abhiyaaan	SSGM College	Swachh Bharat Abhiyaaan	10	100
Samarth Bharat Abhiyaan	SSGM College	Samarth Bharat Abhiyaan-	10	100

[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Project	01	SERB DST	5
Rayat Vidnyan Research Competition	29	Rayat Shikshan Sanstha, KBP College, Vashi	3
MIMAMSA Competition	8	ISSER, Pune	1
Research Project Herbarium Methodology	1	SERB DST	4
Training for cytological preparations	1	SERB DST	5

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Research Project	Synthesis and characterization of Piperazine containing 1,3,4 oxidiazoles and its derivatives	CSIR, National Chemical Laboratory, Pune	25/05/2018	30/06/2018	1. Dhoke Rushikesh
Student Research Project	Design and synthesis of novel 1,3,4 oxidiazole and pyrazole analogues	CSIR, National Chemical Laboratory, Pune	25/05/2018	30/06/2018	1. Kadam Mayur Arun

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--------------	--------------------	--------------------	---

SmartChem Plus Pharma Services	10/07/2018	Training of students, to enhance knowledge about instruments	24
Disha Computer Institute, Pune	27/08/2018	Providing course guidance to the students	48
Sanjivani Arts, Commerce and Science College, Kopargaon,	16/08/2018	Organize lectures by faculty, provide study resources	48
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1570000	1533585

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
Others	Newly Added
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Master Software	Partially	1.0	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	52524	3275869	1588	245588	54112	3521457

Books						
Reference Books	38703	8160496	590	188786	39293	8349282
e-Books	3135000	34650	Nill	5900	3135000	40550
Journals	1911	171050	Nill	Nill	1911	171050
e-Journals	6000	34650	Nill	Nill	6000	34650
CD & Video	155	11500	Nill	Nill	155	11500
Library Automation	1	148500	Nill	Nill	1	148500
Weeding (hard & soft)	4099	370449	Nill	Nill	4099	370449
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	184	8	184	1	1	16	15	40	0
Added	5	1	0	0	0	0	0	0	0
Total	189	9	184	1	1	16	15	40	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audiovisual Class Room. Virtual Learning centre	<a href="https://www.ssgmcollege.org/copy-of-services-and-facilities">https://www.ssgmcollege.org/copy-of-services-and-facilities</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
6314100	5148363	5687200	4355809

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has developed well-established mechanism to maintain physical, academic and support facilities. There are various committees such as CDC, Purchase Committee, Library Committee, Building Committee, Campus Development, and Botanical Garden Committee etc. IQAC ensures the proper maintenance and utilization of the facilities as per the allocation of the budget. LIBRARY: Partially Automated Library advisory committee is active and functional. It looks after buying new books as per allocation of funds. Major decisions regarding the purchase other issues such as weeding out of old titles, schedule of issue are taken in the Library advisory Committee meeting. Suggestion box is installed in reading room to take user's feedback. Though the college library is partially automated, it is enriched with journals, reference books and text books, thesauruses, encyclopedias, educational CD's and e-materials to suffice the thirst for knowledge of the students. Rare books have been preserved and well maintained in the Library. Computers - The College has adequate number of computers with internet connections. The maintenance of the computers is done by computer technician. Up gradation of software and hardware and maintenance of ICT facilities is done by the Vitrag Computer Pvt. Ltd., Sangli. The maintenance contract is renewed regularly. The College has Computer Laboratory, which mainly caters to the academic needs of students. Classrooms, Conference Hall Adequate in-house staff is employed to maintain hygiene and cleanliness in the campus. Classrooms, Staff rooms, Seminar halls, Laboratories etc. are cleaned and maintained regularly by non-teaching staff assigned for each floor. Wash rooms and rest rooms are maintained properly. Dust bins are placed at every floor. The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc. The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained through contract services. Sport complex Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities for the students and the faculty. The college has spacious gymkhana as well as sports ground. The gymkhana is equipped with modern sports equipment. These grounds are well maintained and are utilized during various sports festivals organized by the college. It has well equipped facilities for indoor games like chess, carom, table tennis, boxing, etc. The equipment required for these sports are also well maintained. Laboratory Laboratories are regularly maintained by the Laboratory Assistant Laboratory attendant. Records of equipment's are maintained in Dead-stock Register (DSR) as per the process. Equipment's are maintained properly, calibrated and serviced periodically. Major breakdown maintenance if required, is carried out by external agencies.

[https://www.ssgmcollege.org/ files/ugd/28cc76\\_df7b56981c33437fafa4c0d2461a7721.pdf](https://www.ssgmcollege.org/ files/ugd/28cc76_df7b56981c33437fafa4c0d2461a7721.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Various awards and prizes	30	32832



<b>Financial Support from Other Sources</b>			
<b>a) National</b>	<b>Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulk Shishyavrutti Scheme, SC, SC Freeship, ST, ST Freeship, OBC, SBC, VJNT, OBC Freeship, SBC Freeship, VJNT Freeship</b>	<b>1893</b>	<b>5635414</b>
<b>b) International</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

<b>Name of the capability enhancement scheme</b>	<b>Date of implemetation</b>	<b>Number of students enrolled</b>	<b>Agencies involved</b>
<b>Career Counselling</b>	<b>16/08/2018</b>	<b>106</b>	<b>SSGM College Kopargaon</b>
<b>Guidance for Competitive Examinations</b>	<b>06/08/2018</b>	<b>50</b>	<b>Competitive Examination Guidance Centre</b>
<b>Soft Skill Development</b>	<b>01/09/2018</b>	<b>307</b>	<b>Dept. of Zoology, Dept. of Geography, Dept. of Chemistry, Dept. of Electronics, Dept. of Physics, Dept. of Commerce, Dept. of Mathematics, Dept. of Marathi, Dept. of Hindi, Dept. of Psychology, Dept. of Politics</b>
<b>Language Lab</b>	<b>01/09/2018</b>	<b>48</b>	<b>Department of English</b>
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

<b>Year</b>	<b>Name of the scheme</b>	<b>Number of benefited students for competitive examination</b>	<b>Number of benefited students by career counseling activities</b>	<b>Number of students who have passed in the comp. exam</b>	<b>Number of students placed</b>
<b>2018</b>	<b>Guidance for Competitive Examinations</b>	<b>50</b>	<b>50</b>	<b>Nil</b>	<b>Nil</b>

2019	Guidance for Competitive Examinations	50	50	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	1

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
01	18	3	16	167	96
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	103	B. Com	Commerce	SSGM College	M. Com.
2018	7	B. Sc.	Botany	SSGM College	M. Sc.
2018	1	B. Sc.	Chemistry	Savitribai Phule Pune University, Pune	M. Sc.
2018	6	B. Sc.	Chemistry	AAC, Manchar	M. Sc.
2018	5	B. Sc.	Mathematics	PVP College, Loni	M. Sc.
2018	4	B. Sc.	Mathematics	Savitribai Phule Pune University, Pune	M. Sc.
2018	4	B. Sc.	Mathematics	KTHM College, Nashik	M. Sc.
2018	8	B.A.	History	KJS College, Kopergaon	M. A.
2018	15	B.A.	English	SSGM College,	M. A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
GATE	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
A Guest Lecture-Awayav Dan-Shresth Dan	College	102
Inter Class Fencing (W)	College	12
Inter Class Fencing (M)	College	12
Inter Class Cricket (M)	College	16
Inter Class Cricket (W)	College	16
Inter Class Football (W)	College	16
Inter Class Football (M)	College	16
Intercollegiate Volleyball (Men's)	College	336
Intercollegiate State Level Elocution Competition	State	52
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Volley Ball	National	1	Nil	2231	Pramod Shelar
2019	Gold Medal Solo Dance	National	Nil	1	22982	Hardas Rushikesh Babasaheb
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has constituted Students' Council during 2018-2019 according to the provision of Maharashtra Public University Act, 2016 Section 99, 147 (2) (L). Thus the Students' Council remained active and functional throughout the academic year. The members of the council are nominated as per the rules and

regulation of the affiliating university i.e. Savitribai Phule Pune University, Pune. It comprises Principal, Principal Nominated Professor, In-Charge Officer of NCC and In-Charge Officer of NSS, First ranked Class Representatives of all the classes and Physical Director, Principal Nominated Representative from Sports Department, Principal Nominated Representative from NSS, Principal Nominated Representative from Cultural Department, Principal Nominated two girls Representatives etc. The Council has played a vital role to connect college administration and the students' learning processes. It has tried to appropriate the college administration comfortably with the various difficulties of the students. It has helped to sort out solution to many problems varying from administration to academics like issues/problems of their classes about cleanliness, drinking water, canteen, Library, Office, Hostel, examination section etc. It has observed the proper functioning of the various activities in the college campus. The council got proper feedback as well as proper participation of the students at large, in the various curricular and extension activities organized by the institution. These student representatives have voluntarily cooperated in the conferences, workshops, sports events organized at the college. It has helped a lot to maintain discipline among the students. Representation of students on academic administrative bodies/committees: The student members of the Student's Council have been nominated and promoted on various academic and administrative bodies/committees of the institution. An alumni and a student were nominated on Internal Quality Assurance Cell. The students were nominated on Gymkhana Committee, Library Committee, Protection of Women against Sexual Harassment Committee, Vivek Vahini Committee, Grievance Redressal Cell, Students and Employers' Welfare Committee, Discipline/Anti-ragging Committee, Cultural Department, National Service Scheme, College and Building Campus Development Committee, College Bulletin/Wallpaper Committee, Literary Association, Science Association etc. Thus, while working on these committees, they have participated in the decision making processes. In addition to this, the students have arranged Welcome Programme to the B.A. I, B.Com. I, B.Sc. I and B.B. A. I students, Teachers' Day, Traditional Day, Marathi Bhasha Din, Hindi Din, Science Day etc. They have played a vital role in the arrangement of all the national days as well as the Birth and Death Anniversaries of the National Leaders. Their participation in the Birth Anniversary of Padmabhushan Dr. Karmaveer Bhaurao Patil was noticeable.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

88

5.4.3 – Alumni contribution during the year (in Rupees) :

22000

5.4.4 – Meetings/activities organized by Alumni Association :

02

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college delegates authority and provides operational autonomy to the departments to work towards decentralization governance system. All the departments have a democratic mode of functioning in planning and implementing their teaching plan, co-curricular and extra-curricular activities. Committees are formed for the various curricular, co-curricular and extra-curricular activities to be conducted during the academic year. The departments are encouraged and given financial support to arrange various activities for the benefit of students and faculties. The administrative office of the college with the Principal coordinates the day to day activities. This is an important step in aligning the activities of college with institutional vision and mission. The college promotes the culture of participative management. The Principal, Vice- Principals, O. S., and IQAC Co-ordinator is responsible for academic and administrative leadership of the college. The Principal meets periodically with the heads of respective departments and Vice-Principals to discuss academic or administrative issues. The IQAC meets periodically to discuss the issues related to the quality policy and plans. The apex decision making body at college level is the College Development Committee (CDC). All the issues regarding academic activities, administration and enhancement of infrastructure etc. are decided by the CDC. The IQAC play an activity role in the management of academic activities of the college. Students actively participate in various curricular and extra-curricular activities. The faculty is actively involved in decision making process through the various academic committees. These committees are given responsibilities to take all the necessary steps for successful implementation of the academic curricular co-curricular and extra - curricular activities. The Principal looks after day to day smooth functioning of the college affairs in collaboration with Vice-Principals, faculty and non-teaching staff. The faculty willingly give their best for the all-round development of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Experts from various fields are invited to interact with the students, share their experiences and motivate students to become entrepreneurs for their better prospects. The Institution has signed Memoranda of Understanding and has formed linkages with various organizations. The institution arranges the industrial visits for the students. Collaboration with industry is made for bridging the gap between college and industry.
Human Resource Management	The Rayat Shikshan Santha looks after the recruitment and the development of HR. Recruitment is done as per the norms of government, UGC and University. Regular performance appraisal of teaching and nonteaching staff is maintained. Training is arranged for teaching and nonteaching staff. The teaching and nonteaching

	<p>staffs with special achievements are felicitated by the institution.</p>
Curriculum Development	<p>We are affiliated to the Savitribai Phule Pune university, Pune, after the interval of 3 to 5 years the affiliated university revises the pattern and syllabus. The same is followed as per their guidelines in UG and PG courses. Apart from this our faculty member are doing following practices for improving quality. 1. Designing of project work related to curriculum 2. Preparation of Power Point presentations for difficult topics from the syllabus for understanding of the students 3. We arrange expert lectures on some topics from the curriculum 4. Co-curricular activities which support curricular aspects 5. Designing of Short term/ certificate course syllabus and its implementation</p>
Teaching and Learning	<p>Faculty training programmes are organized by IQAC for use of ICT tools. The institution has ICT enabled classrooms which provides ICT enabled teaching that has strengthened the teaching and learning process. All the departments are provided with separate ICT facilities such as LCD projectors, Audio Visual systems and internet facility. At departmental level we encourage to arranging guest lectures, expert lectures, and also to organize seminars and workshops. Faculty and students are encouraged to use ebooks and ejournals through INFLIBNET. Student seminars, and research projects are undertaken to enhance the knowledge about subject. Study tours and field visits are organized for students.</p>
Examination and Evaluation	<p>The college is conducting Internal exams, Mid Term examinations, Unit tests at college level. This is managed by examination department with working CEO. Time table for all the exams is scheduled by exam department. Oral examination and Practical examination is being conducted with cooperation of external examiners. The college is conducting term end and semester exam as per guideline of SPPU. Internal exam is consisting of multiple choice-based question as well as descriptive questions. This helps students to prepare for the semester exam. and also, to improve the score in final exams. This activity also helps to</p>

	<p>identify the slow learners. The evaluation is done and all the students are allowed to check their assignments so that they can improve. Results are displayed on the notice board for students. The college has copy free and malpractice free campus.</p>
Research and Development	<p>The institution is taking measures to support and encourage teachers for research activities. The committee for research and development motivates the faculty members to undertake Minor and Major research projects. Also encourages faculty members to get registered for Ph. D. and also motivates to publish the papers in reputed peer reviewed and UGC listed journals and to choose topics of social relevance. The college motivates faculty members to present their research work in seminars and conferences. College provides seed money, membership fees, registration fees and travelling expenses to attend seminars and conferences. Financial support is also provided to students for conducting research.</p>
Admission of Students	<p>Admission processes is followed as per guidelines of UGC, SPPU and Maharashtra Government. Admission committee looks after the admission process. Admission is done purely on merit following reservation criteria. Online applications are received from the students, these are then processed and analyzed to prepare merit lists. Merit lists are displayed on the college website and also at students notice board.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library is enriched with new publications. To acquaint student with the library softwares librarian arrange lectures for newly admitted students. Librarian gives hands on training to students on Master Software- Lib-Man and OPAC. All the departments are provided with LCD projectors for efficient use of ICT in teaching. LCD Projectors are installed in all classrooms to enable use of AV in Classroom teaching. Wifi is available throughout the campus. College has a 22 acres of campus which is maintained by non teaching staff and also by daily wages people. Campus beautification is regularly done by plantation.</p>



## 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The Principal and management supports the display of all the activities on the college website. Every year an academic calendar including schedules of the activities is uploaded on the college website. All the Head of the departments and college staff is informed about the activities through email and as well as WhatsApp group.</p> <p>All the planning and development activity planned and executed is published in the annual publication "Kalpataru" for the information of Stake holders of college.</p>
Administration	<p>The college is having Management Information System, which is very useful for maintaining all the data for students as well as for staff. Employee data is also maintained in digital form by Rayat Shikshan Sanstha. Day to day communication is done through emails, WhatsApp. Important notices are displayed on the college website. ETH software is used to maintain records of fees, staff attendance, results, etc.</p>
Examination	<p>All the examination forms are filled online and all possible guidance provided to the students. Results for all the classes are shared online for convenient access to every department. All important communications regarding examination schedule and results are displayed on the Notice Board and also on the website.</p>
Finance and Accounts	<p>The record of fees collected from students is maintained through the software "Tally". Students are allowed to make online payment. The salaries records of the staff are maintained by the accounts department in excel and the information is commonly shared within the offices through email when needed. The finance department is using Vruddhi software for the accuracy in transaction. Financial Audit is done by the internal as well as external audit agencies.</p>
Student Admission and Support	<p>Admissions for UG and PG are done online. A separate committee is formed for admissions. All admissions in the college are done by merit and by the rules laid down by university. The admission procedure was made smooth by</p>



displaying proper written instruction on the flex boards as well as by displaying on the college website. All the grievances of the students are solved by members of admission committee. The college is providing facility of installment in admission fees. Advertisement for admission is published in local newspaper, shared on WhatsApp groups and also displayed on college website.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Vidhate Ganesh Shankar	National Cobnference in History	Nagthane College , Satara.	1720
2018	Randhir D S	National Conference in Geography	Arts and Science college kolhaar	860
2019	Dr Dane Y V	Natioanal Conference Hindi	Ilahabad hindi vishwa Vidyalaya	1950
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Office Automation	10/09/2018	10/09/2018	5	8
2018	Career A dvancement Scheme	NIL	09/07/2018	09/07/2018	28	1
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	28/02/2019	09/03/2019	10

Refresher Course	1	22/11/2018	12/12/2018	21
Refresher Course	1	23/08/2018	12/09/2018	21
Faculty Development program	1	16/07/2018	22/07/2018	07
Refresher Course in Mathematics	1	06/08/2018	29/08/2018	21
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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	89	52	Nil

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Rayat Sevak Kutumba Kalyan Yojana Sevak Group Insurance For Faculty at Sanstha level, Rayat Sevak Cooperative Bank - Loans for Every Type of need- Home loan, Education loan, Personal loan, Vehicle Loan, Medical bill reimbursement from government	Rayat Sevak Kutumba Kalyan Yojana, Sevak Group Insurance for staff at Sanstha level, Rayat Sevak Cooperative Bank - Loans for Every Type of need- Home loan, Education loan, Personal loan, Vehicle Loan, Medical bill reimbursement from government	Installment in Admission fees, Financial Support for financially weaker student, Earn and Learn Scheme Students Aid fund

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the college is conducting financial audit regularly. On the regular interval of 3 months internal audit is conducted by the college. Accountant and Office superintendent is taking care of that. After finalization of the audit report is generated. Errors are identified and rectified. Sanstha rechecks the financial transaction. Rayat Shikshan Sanstha has appointed CA Kirtane Pandit, Pune. This firm looks after the final audit of the college. Sanstha Level the auditor is appointed and he looks after the all financial transaction.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Management Non Grant	2781035	Enrichment of infrastructure and laboratory facilities
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#### 6.4.3 – Total corpus fund generated

13084670

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rayat Shikshan Sanstha	Yes	IQAC of college
Administrative	Yes	Rayat Shikshan Sanstha	Yes	IQAC of College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher meeting. 2. Tutors ward Association for academic purpose. 3. Informing students about exam form feeling. 4. Teachers at Your Door

6.5.3 – Development programmes for support staff (at least three)

1. Management and Principal encourages support staff for doing M. Phil and Ph. D. 2. Support staff is also promoted to attend seminars and conferences and training programs 3. Training on various administrative softwares

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To start new courses in IT 2. Modernization of classrooms with ICT 3. To encourage faculty members to publish papers in International and peer reviewed journals

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Celebration of International Yoga Day	21/06/2018	21/06/2018	21/06/2018	226
2018	Assistance to civil authorities during Ganesh festival	23/09/2018	23/09/2018	30/09/2018	61
2018	Street Play on Cleanliness to avoid use	24/09/2018	24/09/2018	24/09/2018	116

	of plastics				
2018	Blood Donation Camp	05/12/2018	05/12/2018	05/01/2019	75
2019	Conducted Academic and Administrative Audit	10/04/2019	10/04/2019	10/04/2019	90
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Laws	25/01/2019	25/01/2019	402	105
Challenges of Youth and Personality	30/01/2019	30/01/2019	205	198
Womens Health and Nutrition	20/02/2019	20/02/2019	425	27
Cancer Free Mothers	08/12/2018	08/12/2018	162	30
Birth Anniversary of Kranti Jyoti Savitirbai Phule	03/01/2019	03/01/2019	213	102
Birth Anniversary of Rashtramata Jijabai Bhosale	12/01/2019	12/01/2019	155	55
Death anniversary of Rayat Mauli Laxmibai Bhauro Patil	05/04/2019	05/04/2019	225	251
Health Checkup camp for hostelers and first year students	23/09/2018	23/09/2018	300	89

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• More than 80 of lighting power requirements is met through LED bulbs.</li> <li>• Solar water heaters are installed in Girls and Boys hostels</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Any other similar facility	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	08/12/2018	1	Lecture on cancer free mothers	Cancer Awareness	302
2018	1	1	21/06/2018	1	Yoga Day Celebration	Health Awareness	226
2019	1	1	25/01/2019	1	Nirbhay Kanya Abhiyan	Women Empowerment	194
2018	1	1	21/08/2018	1	Tree Plantation	Environmental awareness	90
2018	1	1	12/05/2018	1	Blood donation camp	Social Responsibility	75
2018	1	1	24/09/2018	1	Street play on cleanliness to avoid use of plastic	Street play on cleanliness to avoid use of plastic	116

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students, teaching staff, supporting staff and Principal	13/03/2019	? Student may avail the admission to this College by considering Code of conduct. ? Submitting false documents, to avail governmental facilities

by providing false documents will be considered as cognizable offence. ? Students should have at least 75 presence for taking university examinations otherwise the examination forms would not be submitted to towards the university. ? Students should possess their Identity Cards always. ? Students should attend all the lectures regularly and help to complete their curriculum in time. ? Dress code must be followed by the Students. ? The college provides Wi-Fi facility to all the students. The college expects that the students should not misuse the facility. ? Treat all the members of college community with due respect and courtesy. ? Students should follow strictly all the rules and instructions framed by the college from time to time. ? Students should not indulge in ragging or other illegal activities. ? Students should properly utilize resources/facilities provided by the college. ? Students should not arrange any programme without the prior permission of the competent authority. ? Students are expected to participate in all co-curricular and extracurricular activities. ? Students are expected to maintain discipline and cleanliness in the campus. ? Students are expected to inform the college administration about their serious illness such as fits etc. as to take care of such

students. ? If any student is found misbehaving and affecting smooth functioning of the college then the principal may take disciplinary action as per rule. ? Students are expected to take care of their precious belongings. The College will not take any responsibility in the manner. ? The College expects that all the socially and economically backward Students should be aware and avail the governmental facilities or any other facilities time to time. The administration is always ready to extend help. ? The college has girls hostel facility . Girl students may avail this facility and abide by the rules and regulations of the Girls hostel amenities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Karmaveer Jayanti Ralley	22/09/2018	22/09/2018	2230
Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	195
No Plastic Campaign	06/10/2018	06/10/2018	106
Indian Constitution Day	26/11/2018	26/11/2018	87
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Plastic bags, cups and glasses are prohibited in college campus and college canteen. Instead of that paper bags and cups are used. 2. Many students are using bicycles to come into the college. Near about 70 students are coming from rural area and they use public transport service like buses run by Maharashtra State Transport. 3. Every year new trees are planted and nurtured 4. Solar water heaters are planted in girls as well as boys hostel 5. Vermicomposting plant is working for solid waste management</p>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice I: 1. Title of the practice: Teacher at your Door 2. Goals: To</p>
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foster and promote cordial relationship among the parents, teachers and students to facilitate parental participation in the college. Objectives: • To help, guide and participate in various developmental activities of the college. • To institute scholarship/awards for deserving students. • To reduce the dropout rate and providing solutions and assistance to the students. • Organizing parent teacher meet.

3. The Context: Parent teacher association consists of parents, students and teachers. Teacher is the parent of the student. In rural areas, parents are unaware of the changing scenario. They find difficult to take decision and make adjustments to different situations they come across. The teacher parent visits pupils home and share strengths, weaknesses as well as challenges with positive attitude. This practice has proved to be helpful and create a healthy atmosphere among the stakeholders outside and inside the college.

4. The Practice: Parent Teacher Association is functional in the college. The team of the association is assigned the responsibility of assigning the students to the respective teacher guardian every year. Through the consultation of the management and principal annual plan is chocked out. The ratio of the student to teacher is from 15 to 20 as per the strength of the faculty available in the department. Different activities are practiced under this association. Visit of the Teacher at student door: Parents are busy in their professional works. They do not find time to visit the college and take interest in child's progress. Majority of the parents are illiterate and residing in rural areas. The parent teacher after teaching hours or on Sundays visits their wards house. Here starts the communication through-out the year which is the key of success. The teacher interacts with the family member and shows them the progress report of the students. Students do better in college when their parent or guardian is involved. Time to time information is given to the parents. Twice in a year parent teacher visit wards house. Parents can understand individual academic strengths and weaknesses. Parent teacher Meet: Annually parent teacher meet is conducted. The information of the meeting is given to the parents by the assigned parent teacher. The president of the meeting is the chairman of the local managing committee. A brief review of the student's progress is submitted before the meeting to the chairman by the principal. The parent teacher, parent and students individually interviewed and suggestions are given to them. Parents also present their views in the meeting. The parents can play the role by supporting teachers and students, that students are treated in accordance with the ethos of the college.

5. Evidence of Success: • Helped to decrease dropout rate of students from higher education. • Helped to solve the problems experienced by students and teacher in the college. • It has developed a platform for the teachers and parents with the opportunity to develop mutual trust and confidence. • Helped to identify strength and weaknesses of student and accordingly worked out for their success. • Helped to develop self-respect discipline and inculcate value education.

6. Problems encountered and resources: • Fear amongst students • Time constraint.

Best Practice II: 1. Title of the Practice: Earn and Learn Scheme 2. Goals: • Involve the students in management and development of the institution. • Give students hands on experience and thereby prepare them better for taking up jobs in future. • To develop dignity of labour among students. • To help economically weaker students. • To build work culture among students.

3. The Context: Majority of the students coming to our college are from rural area. It is observed that due to financial weakness, it is difficult for them to pursue a program. Hence, the said practice addresses this issue to enable students to continue their education. Objective of the scheme is to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society. It inculcates in the student the idea that no work is big or small and develops a work culture with the right aptitude.

4. The Practice: Earn and learn scheme is a unique feature of Rayat Shikshan Santha founded by Dr.Karmaveer Bhaurao Patil. Economically needy students enrolled under the



scheme are given the following types of work namely-That increase their skills in areas of their study, office work, technical work and field work. However when the distribution of work is given it is seen that all students get equal opportunity to get all different kinds of work and that each student gets eighty percent of technical work and twenty per cent of fieldwork. Office work includes working at the Library or any other office of the college for which they are paid the remuneration. 5. Evidence of Success: It has been functioning quite successfully for the last so many years. Based on the evolution of data collection, it has been found that the practice has turned out to be a success.

During academic year 2018 -19 the amount utilized has been increased from 4,60,710/- to 6,25,680/- which is paid as a remuneration to 81 needy students. The number of students benefitted is also increased from 62 to 81, who have learnt while they earned. 6. Problems encountered and resources: Students demand for the said practice is more. To meet their demands, college requires additional fund.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.ssgmcollege.org/files/ugd/28cc76\\_cadebd89e33a4267910939e456582046.pdf](https://www.ssgmcollege.org/files/ugd/28cc76_cadebd89e33a4267910939e456582046.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As we know, Sports are very essential for every human life which keeps them fit and fine with good physical strength. It has great importance in each stage of life which improves the personality. Different people have different interests in sports but the action is the same in all sports .By playing sports even at a young age you can also be better and free from some diseases. Sports also improves bone strength even in old age. As an individual one has to face many challenges, and playing sports helps them with physical and mental strength. In today's era of excessive competition and changing environment, people barely care about thier health and have to face its consequences in the later stages of their life. To maintain physical fitness and good health one must have proper infrastructure. By keeping these views in mind, college has developed sport infrastructure for the benefit of various stake holders to maintain community health. The college has a campus of nearly 22.5 acres, where good Sports facilities are available. Some of the most common sports facilities are basketball courts, football, Volleyball , kho-kho and cricket grounds. We have also 400m. running Track , tennis tables , Power lifting set, double Bar, single bar, weight lifting, wrestling mat etc. Objectives: The college provides this infrastructure for such services which will help to create health awareness for better quality life. To foster and promote cordial relationship among the parents, teachers and students and stakeholders. It is essential for the community and is needs of hour where they can get such facilities. The optimum utilization of sport infrastructure is done through this activity. To be create Sound mind in sound body is agenda behind this activity. These services are in conformity with the goals and objectives of the institution.. The programmes are planned through this activity accordingly. As a part of this practice non-formal classes of stakeholders, are conducted by physical director and supporting staff frequently. This practice includes, importance of walking, running, exercise, yoga, meditation, Surya Namaskar and also discussion on healthy diet, food nutrient values. Specific treat on minor individual health problems and guidance are performed. They also creates awareness through campaigning on health issues. Evidence of Success is the positive feedback from various stakeholders.The alumni, faculty and the employees have always been benefited for maintaining their good health. For the effective implementation

of this practice, college is trying to resolve the funding problems to update infrastructure. Financial input to enhance the infra structures and avail the new equipment's is necessary. It also uses other sources such as UGC Grants, sending proposals to SPPU, donations from philanthropists etc. The alumni, faculty has always been generous enough to support this activity.

Provide the weblink of the institution

[https://www.ssgmcollege.org/files/ugd/28cc76\\_647653bd8ef043a08db4579dladec3f5.pdf](https://www.ssgmcollege.org/files/ugd/28cc76_647653bd8ef043a08db4579dladec3f5.pdf)

### 8.Future Plans of Actions for Next Academic Year

To establish research center in Botany To apply for new degree courses in computer science and Mathematics To get additional division in M. Sc. Chemistry To organize workshop/ seminar/ conference To start skill development courses To undertake Academic and Administrative Audit (AAA) To undertake gender audit and green audit To organize sports and cultural events To organize state level elocution competition To organize Alumni meet To participate in NIRF ranking To promote faculty to apply for research funding