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KOPARGAON - 423601 Dist. Ahmednagar (M.S.) India.
Founder: Padmabhushan Dr. Karmaveer Bhaurao Patil, D.Litt.

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## Clarification for Metric No. 6.5.2

Quality assurance initiatives of the institution include:
As suggested by DVV, we are herewith submitting the supporting documents to the inputs given as below:

1. Proceedings of meetings of IQAC, Feedback analysis and action taken report
2. Activities conducted under collaborative quality initiatives with other institutions
3. Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal)
4. NAAC/ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period.
We humbly request you to consider and validate the inputs.

8.S.G. ${ }^{2}$. Collego

Kopargacn
I.C. Principal

Dr. Sanap R. R. M.Sc., Ph.D.

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SHIRI SADGURU GANGAGEER MAHARAJ SCIENCE GAUTAM ARTS \& SANJIVANI COMMERCE COLLEGE

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List of collaborative quality activities conducted through IQAC:

| 2017-18 |  |  |  |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { SI. } \\ \text { No. } \end{gathered}$ | Name of the collaborating agency | Name of the activity | Date of activity |
| 1 | Dr. Snehal Taware, Modern College, Shivajinagar Pune | State Level Seminar on Research Methodology | 20/02/2017 |
| 2 | Mr. Babasaheb Soudagar, Mr. Dattatraya Virkar Marathi Film Industry | A workshop on Chitrapat Abhinav Karyashala "Opportunities in the field of film" | 03/06/2017 |
| 3 | Mr. Sanjay Mundada, V.K. Rajwade Itihas Sanshodhan Mandal | Guest Lecture on V. K. Rajwade yanche marathyancya Itihas Sanshodhanatil Yogdan | 11/07/2017 |
| 4 | Dr. Nalini Waghmare, Department of History, Tilak Maharashtra University, Pune | Guest Lecture on Lokmanya Bal Gangadhar Tilak Yanche Bhartiy Swatantrya Chalvalitil Yogdan | 16/08/2017 |
| 5 | Comred Smita Pansare, Rajya Adhyaksha, Bhartiy Mahila Federation | Guest Lecture on Guru- Shishya Mela Va Margadarshan | 07/09/2017 |
| 6 | Mr.Shivam Singh, NIIT Mumbai | Guest Lecture on Employment Enhancement Programme | 07/09/2017 |
| 7 | Mr. D.D. Aher, Principal, IIT College, Kopargaon | Guest Lecture on Self Dependence, Personality Development | 12/09/2017 |
| 8 | Prof. Vishnu A. Adole, A.C.S.College Surgana, Nashik | One Day Seminar on NET/SET Examination Guidance | 09/12/2017 |
| 9 | Nilaya Foundation, Nashik | GST and Smart Career in Commerce | 22/12/2017 |
| 10 | Prof. Ashok Lagad, Departments of MTHEMATICS Ahmednagar college Ahmednagar | Guest lecture on Great Mathematician Dr. Shrinivasa Ramanujun | 22/12/2017 |
| 11 | Mrs. Gauri Kulkarni, Nilaya Group of Education Institute, Pune | One Day Workshop on "GST \& Smart Career in Commerce" | 22/12/2017 |
| 12 | Dr. Rahane B.B., Swami Muktanand College Yeola <br> Dr. B.S. Yadav, KJS College, Kopargaon Dr. Dnyneshwar Waghchoure, Ashwamegh Agrotech, Kopargaon <br> Dr. Mrs. V.V. Bhavare, S.N. Arts, D.J. M. Commerce and P.N.S. Science College, Sangamner | State Level Seminar on Apiculture as Cottage Industry | 22/12/2017 |
| 13 | Dr. Shashikant R. Kuchekar, Womens Home Science College Loni <br> Dr. Saroj R. Bembalakar, Deogiri College Aurangabad <br> Dr. Rohan Pawar RAP Analytical training Centre, Nashik | State Level Seminar on New Recent Trends in Analytical and BioAnalytical Chemistry | 22/12/2017 |
| 14 | Dr. Abhijit Kate, NIPER, Ahmedabad Dr. S.R. Yadav, Department of Botany, Shivaji | National Conference on Advances in Biodiversity, Biotechnology and | $\begin{gathered} 22 / 12 / 20172 \\ 3 / 12 / 2017 \end{gathered}$ |

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|  | University, Kolhapur <br> Prof. B.M.Gaikar, Ahemednagr College <br> Dr. S. D. Pingale Pune <br> Dr. M.M. Lekhak, Shivaji Univeristy, <br> Dr. Vijaya Kerkar, Goa University, Goa <br> Prof. N.B.Pawar, Loknete Vankatrao Hire <br> ASC College, Nahsik | Environment |  |
| :---: | :---: | :---: | :---: |
| 15 | Bank of Maharashtra, Kopargaon | Guest Lecture on Demonetization Modern Technology of Cashless Transaction | 27/12/2017 |
| 16 | Shri Antosh Adhav, Member CGSI, Mumbai | One Day Workshop on How to Manage Money and be a Smart Investor | 27/12/2017 |
| 17 | Dr. S.N. Shelke, R.K.M. College Ahmednagar | One Day Workshop on Use of ICT in Spectroscopy | 19/01/2018 |
| 18 | Prof. S.P. Ghodke, Head, Department of BBA, Sanjivani Arts, Commerce and Science College | Guest Lecture on Export and Import Management | 28/01/2018 |
| 19 | Miss.Vasanti Uday Deshpande,Hadapsar, Pune | Intellectual Property Rights | 10/02/2018 |
| 2018-2019 |  |  |  |
| 20 | Mr. S.A. Sonawane, Mr. Rohit Kharat, Miss. Pooja Padekar Ethical Hacker \& Cyber Security Expert | One Day Workshop on Computerized Accounting | 20/08/2018 |
| 21 | Disha Computers, Kopargaon | One day workshop on Computerized Accounting | 20/08/2018 |
| 22 | Mr. S. Wadekar, Branch Head, Sankpal Education Institution Nashik | Guest lecture on Career after Post Graduation | 19/09/2018 |
| 23 | Dr. Tukaram Rongate, Head Department of Marathi, SPPU Pune | Literature is at the forefront of shaping society and culture | 20/09/2018 |
| 24 | Dr. Narendra Phatangare, Department of Chemistry Sangamner College, Mr.PankajNaikwadi Department of Chemistry, Rajur College | One Day Workshop on Review for NET-SET Exam | 13/12/2018 |
| 25 | Shri Rohit Kharat, Ethical Hacker \& Cyber Security Expert New Delhi | One Day Workshop on Cyber Security and Data Security | 19/12/2018 |
| 26 | Dr. S.G. Purane, Department of Mathematics, Jamkhed College Jamkhed | Guest lecture on Great Mathematician Dr. Shrinivasa Ramanujun | 22/12/2018 |
| 27 | Mr. Dinesh Pawar Nilaya Group of Education, Pune | Guest lecture on Career Opportunities in Management | 22/12/2018 |
| 28 | Dr. Sandeep Sangale, Sahebrao Shankarao Dhamdhere, ACS College, Talegaon Dhamdhre <br> Dr. Ganesh Deshmukh, KJS College Kopargaon | National Seminar on Trends in Translation Study | $\begin{aligned} & 23 / 01 / 2019 \\ & 24 / 01 / 2019 \end{aligned}$ |


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M.Sc., Ph.D.

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| 42 | Project Visioncy, Koregaon, Satara | Organized One day workshop on "How to become Entrepreneur" | 28/12/2019 |
| :---: | :---: | :---: | :---: |
| 43 | Suprakruti Madhushala Gangapur Road, Nashik | Training of students on Apiculture as cottage industry | 08/01/2020 |
| 44 | Mr. Sunil Deshpande, Mr. Ashok Sonawane | A Guest Lecture on "Organ Donation" | 09/01/2020 |
| 46 | Shodh Advantech LLP., Aurangabad | Organized guest lecture on corporate world and soft skills | 13/01/2020 |
| 47 | Mr. Mahendra Jadhav, Veterinary Salse Officer, Kapila Animal Health Care Nashik | Guidance to students of Economics | 20/01/2020 |
| 48 | Mr. Vijay Moraskar, Account Officer Nagarpanchayat | Guest Lecture on Guidance for Competitive Exam | 25/01/2020 |
| 49 | Dr. R. B. Tasildar, Department of English, S.N. Arts, B.N. Sarda, D.J. Malpani College, Sangamner, Tal.Sangamner, Dist. Ahmednagar | A Guest Lecture on English for Career | 30/01/2020 |
| 50 | Mr. Pramod, Mr. N. Gaikwad, Senior Project Fellow, CSIR-CEERI, Pilani, Rajastan | Two Days Workshop on Basic Handson Training of Module Development and Software Platform | $\begin{gathered} 03 / 02 / 2020 \\ \text { to } \\ 04 / 02 / 2020 \\ \hline \end{gathered}$ |
| 51 | Reliance Trend Ltd, Kopargaon | 1. Training Program and guidance on Career and opportunities in Retail Marketing <br> 2. Organized Campus Placement Drive | 07/02/2020 |
| 52 | Prof. B.V. Weljali, Assistant Teacher, Shivshankar Vidya Mandir, Ravande | A Guest Lecture on English for Communication | 11/02/2020 |
| 53 | Mr. Rakesh Jadhav, Expert Equity Market and Mutual Fund | Guest Lecture organized by Planning Forum on "Share Market Madhil Badalate Pravahaani Niyojan" | 06/03/2020 |
| 2020-2021 |  |  |  |
| 54 | Shri Deepak Desale, Police Sub-Inspector, Nashik | Online National Webinar on Introduction to Cyber Security | 29/09/2020 |
| 55 | Mr. Sunil Sawant, International Memory Athelte, Indian Leading Coach | Online Webinar on Introduction to Memory Mastery | 12/10/2020 |
| 56 | Mr. Ashutosh Dada Kale, MLA Maharashtra, Prof. Dr. Prabhakar Sesai, Deprtment of Marathi, SPPU Pune | A Guest Lecture on Sushilamai Kale State Level Inter Collegiate Elocution Competition | 02/01/2021 |
| 57 | Dr. Niraj Hatekar, Department of Economics, University of Mumbai | Online Webinar on Problems in Agriculture Pricing and Three Recent Agricultural Legislation | 12/01/2021 |
| 58 | Mr.Prashant Kamat, MBA College Sangamner | One Day Webinar on Bharat Abhiman | 16/02/2021 |
| 59 | Shri. Sukrut Bhushan Director, SBB Institute, Mumbai | National Webinar on Insight of Government Jobs | 20/02/2021 |


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| 60 | Dr. Mandlik V.D., Kopargaon | Online National Webinar on Gender Equality A Fundamental Human Rights | 24/02/2021 |
| :---: | :---: | :---: | :---: |
| 61 | Dr. U.A.Kshirsagar, IIT Indore <br> Dr. B.R. Dateer, Jain University, Bangalore | National Level Webinar on Green Catalysis in Synthetic Organic Chemistry | 03/03/2021 |
| 62 | Dr. Sunita Bhagwan Shinde, Astha Samupdeshan Kendra, Sambhaji Chowk Kopargaon | Guest Lecture on Stress Management Online | 19/03/2021 |
| 63 | Dr.AnilkumarKishanraoWavhare, Chairman, BoS Shivaji University, Kolhapur | One Day National Webinar on Covid19 Impact on Employment and Labour | 09/04/2021 |
| 64 | Shri.L.K. Wadhava, Dr.D.Y.Patil Institute of Management, Pune | Online Webinar on Opportunity and Challenges in Job Market in Context of Covid-19 | 26/04/2021 |
| 2021-2022 |  |  |  |
| 65 | Elias Joseph, ICICI Skill, Academy for, Pune | Guest Lecture on Online Digital Marketing Training and career | 22/06/2021 |
| 66 | Mr. Amol Gavande, Founder CEO, Smart Chem, Nashik Maharashtra | One day University level Webinar on Pharma Career \& Placement Guidance | 26/06/2021 |
| 67 | Mrs. Shobha A. Waghmode, MES Abasaheb Garware College, Pune Dr. Shankaraiah G. Konda, KJS College, Kopargaon | A workshop Intellectual property rights | 01/07/2021 |
| 68 | Dr. V.A. Kawade, Asst. Professor, Ahmednagar College, Ahmednagar Dr. S.S. Arbuj, C-MET Pune, Maharashtra Dr. Vidya Avasare, S.P.College, Pune Dr. Mrs. Sangita Jagtap, Baburaoji Gholap College Pune <br> Prof. L.K. Nikam, Baburaoji Gholap College Pune <br> Dr. S.V. Katkar, Anshul Speciality Molecules Pvt. Ltd. Roha Dist Raigad | One Week University Online Lecture Series on Recent Advances in Chemistry | $\begin{aligned} & 15 / 7 / 2021 \\ & 25 / 7 / 2021 \end{aligned}$ |
| 69 | Dr. M.T. Sarode, Principal, Radhabai Kale Mahila Mahavidyalaya Ahmednagar | One Day Workshop on Intellectual Property Rights | 07/08/2021 |
| 70 | Mrs. V.U.Deshpande, Senior Patent Associate, Gnanelex Hermeneutics Pvt. Ltd pune | One Day workshop on Intellectual property rights and career opportunities | 07/08/2021 |
| 71 | Mr. Kumbhar D.S. Dada Patil College, Karjat Mr. Pokale S.T., Annasaheb Awate College, Manchar Pune. <br> Dr. Shinde N.G., KJS College, Kopargaon Mr. Khan M.R. Radhabai Kale College, Ahmednagar <br> Dr.Gulave A.R. Hon. B.J. ACS College Ale Pune <br> Mrs. Gavirt Hemangi, Annasaheb Awate College, Manchar | University level Online Lecture series for Zoology Students | $\begin{gathered} 02 / 08 / 2021 \\ \text { to } \\ 08 / 08 / 2021 \end{gathered}$ |
|  |  |  |  |
| : (Off PUIAI | $\begin{array}{ll}\text { (02423) 223155, } 223755 & \bullet \text { Fax : (02423) } 22 \\ \text { /ASC/09/196 } & \bullet \text { HSC Code No. }\end{array}$ | $\bullet$ - E-mail : ssgmcoll.k r. $12.04 .001 \quad$ Web : www.ssgmc | P., w.cotlege (1) gmajizarm ge.org. |


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|  | Dr. Kokate P.R. G.M.D. College, Sinnar Nashik |  |  |
| :---: | :---: | :---: | :---: |
| 72 | Mr. Digamber Jagtap, Institute for advanced Study, Pune | One Day National Webinar on Master Strategy to Crack competitive exam after B.Sc. \& M.Sc. | 28/08/2021 |
| 73 | AshwamedhAgritech and Pharma Solutions Systems | Lecture on research opportunities in Agriculture sector | 31/08/2021 |
| 74 | Capt. Dr. S.T. Gaikwad, Professor, Dr. Babasaheb Ambedkar Marathwada University Aurangabad Dr.V.S. Shinde, Savitribai Phule Pune University, Pune <br> Dr.V.U.Pandit, H.V. Desai College, Pune Dr. V.A. Adole, A.S.C. College, Manmad Dr. P.B. Koli, A.C.S. College Satana Dr.S.S.Pathade, M.S.G.College, Malegaon Dr. G.S. Rashinkar, Shivaji University, Kolhapur | One week state level online work shop on NET / SET guidance for chemical Sciences | $\begin{gathered} \text { 20/9/2021 to } \\ 25 / 9 / 2021 \end{gathered}$ |
| 75 | Prof. Dr. Ashok Limbekar Department of Marathi, S.N. Arts, B.N. Sarda, D.J. Malpani College, Sangamner, Tal.Sangamner, Dist. Ahmednagar | A Guest Lecture on Vachan Prerana Din "Dr Abdul Kalam - A role Model" | 18/10/2021 |
| 76 | Dr. S.R. Kote, Asst. Chemical Analyzer Regional Forensic Science Laboratory, Aurangabad <br> Dr.K.D. Badave, Asst. Chemical Analyzer Regional Forensic Science Laboratory, Pune | One day National Level Seminar on Career opportunities in forensic science | 23/10/2021 |
| 77 | Dr. M.K. Lande, Dr. Babasaheb Ambedkar Marathwada University Aurangabad Dr. Prabhakar S.Sharma, Third IPR Services LLP, Pune <br> Dr.Sanchita Tiwari, Third IPR Services LLP, Pune | National Level E-conference on Intellectual property Right | 29/11/2021 |
| 78 | English and You, E-Learning Solutions, Puntamba, Rahata, Ahmednagar | One Day Workshop on English Grammar | 10/12/2021 |
| 79 | Mr. UmakantB.Kadam, Asst. Professor, K.S.K.College, Kolpewadi | Workshop on FYBA compulsory English Course | 10/12/2021 |
| 80 | Prof. Dr.ShripalSabnis President, Akhil Bhartiya Marathi Sahitya Sammmelan | A guest Lecture on Sushilamai Kale State Level Inter Collegiate Elocution Competition | 02/01/2022 |
| 81 | Deokar Poultry Farm | Guidance on the poultry industry | 19/01/2022 |
| 82 | Prin. Dr. Rahul Jagdale Kai. Tukaram DhondibaPathare Arts, Commerce and Science College, Chandannagar,Pune | A guest Lecture on Marathi Bhasha Pandharwada "A speech on Sant Dnyaneshwar is a selfless and visionary personality" | 27/01/2022 |

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| 83 | Vishwa Connectome Pvt. Ltd., Hadapsar, Pune, 411028 | Organized lecture on the digital instruments used in chemistry laboratory | 02/02/2022 |
| :---: | :---: | :---: | :---: |
| 84 | Extreme Spoken English, Kopargaon | One day workshop on Career Planning and Personality Development | 10/02/2022 |
| 85 | Ms. Ankita Manekar, Department of M.B.A. S.N.D. College Yeola | One Day Workshop on Career and Personality Development | 10/02/2022 |
| 86 | Dr. Ajay S. Shekahr, Shree Shankarayacharya University of Sanskrit, Kalady Dr. Rahul Kambale, The English and Foreign Language University, Hydrabad | National Conference on "Introducing Film Studies in Curriculum" | 10/02/2022 |
| 87 | Disha Computers, Kopargaon | Guest Lecture on Software Tally ERP9 an Financial Accounting | 12/02/2022 |
| 88 | Mr. Shamamule, Branch Head, Ahmednagar, Mr. Somnath Nanaware, Branch Head, Mr. Akash Nanware | Guest Lecture on Tally ERP-9 an Financial Accounting | 12/02/2022 |
| 89 | Prof. Akshay Bale Shri Vishwalata Arts, Commerce and Science College, Bhatgaon, Yeola | Guest Lecture organized by Planning Forum on "T. Y. B. Com. 2019 Credit pattern Internship Program" | 13/02/2022 |
| 90 | Mr. Dhere Pradeep Maruti, Asst. Professor, A.R.A.C.S. College, Vaibhavwadi | National level Webinar Career opportunity after B.Sc. \& M.Sc. Physics | 17/02/2022 |
| 91 | Mr. Shashikant S. Bhogale, Graphic Designer Pune | One Day Seminar on Career Guidance and Graphic Design | 21/02/2022 |
| 92 | Dr. Amit Dhorade, Professsor, Department of Geography, Savitribai Phule University, Pune | National Webinar on Recent Climate Change: Its impact and action taken | 25/02/2022 |
| 93 | Surytej Sanstha, Kopargaon | Organized guest lecture on Marathi regional language | 27/02/2022 |
| 94 | Karmveer Shankarrao Kale Education <br> Society's, Sau Sushilamai Kale Arts, <br> Commerce \& Science College, Gautamnagar, <br> Kolapewadi | Celebration of National Science Day | 28/02/2022 |
| 95 | Astha Mansik Sumupdeshan Centre, Kopargaon | Guest Lecture on Stress Management | 19/03/2022 |
| 96 | Dr. Parag Kalkar, Dean, Commerce \& Management, Savitribai Phule Pune University, Pune <br> Dr. W.K. Sarwade, Dean Commerce \& Management, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Dr. V.K. Sawant, D.G. College Satara Dr. S.S. Bhosale, Associate Professor, Karmaveer Bhaurao Patil Institute of Management Satara Dr. Radheshaym Pradhan, Tribhuvan Univeristy, Kathmandu, Nepal | International Level Virtual Conference on Transforming Challenges in Business Opportunities | 29/03/2022 |

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|  | Dr. Manoj S.Kamat, Mallikaarujun College Delium, Goa |  |  |
| :---: | :---: | :---: | :---: |
| 97 | Dr. V. Malkar, Sanjivani College, Kopargaon | Guest Lecture on 'Career Opportunities after Graduation | 06/04/2022 |
| 98 | Prof. Dr. N.C Pawar, Managing Council Member, Rayat Shikshan Sanstha, Head, Department of Economics R.B.N.B. College Shrirampur <br> Dr. Sunil Kolape, Livestock Development officer, Shasansadhan Kukkut Prakalp <br> Kopargaon <br> Dr. Shraddha Kate, Panchayat Samiti Kopargaon | One Day Workshop on Small Agribusinesses and Rural Development | 07/04/2022 |
| 99 | Dr. N.C. Pawar, R.B.N.B. College, Shrirampur | Small Agribusiness and rural Development | 07/04/2022 |
| 100 | Saishwar Lights, Korhale, Shirdi | Workshop on assembling of LED bulbs and tubes | 09/04/2022 |
| 101 | Mr. Mahesh Suresh Joshi, Chairman Vasundhara Bhasha Modilipi Savandharn Kendra, Pune | State level Two Days workshop on Modi Script | $\begin{gathered} 18 / 04 / 2022 \\ \text { to } \\ 19 / 04 / 2022 \\ \hline \end{gathered}$ |
| 102 | Maharashtra State Warehousing Corporation APMC, Market Yard, Kopargaon | Training to the students regarding warehousing and marketing | 20/04/2022 |
| 103 | Mr. Aditya Balasaheb, Singar | Guest Lecture on Career Guidance in CA Course | 20/04/2022 |
| 104 | Dr. Sunil Kavade, Ahmednagar College, Ahemdnagar | Russia-Ukraine War \& World Politics | 21/04/2022 |
| 105 | Mr. Balnath Vishwanath More, K.J. Somaya College of Arts, Commerce and Science Kopargaon | A Guest Lecture on William Shakespeare Past, Present and Future | 23/04/2022 |
| 106 | Dr. Sunil Jadhav, Psychologist, Cavarly Army School Ahmednagar | One Day Workshop on Online Teaching learning \& Stress Management | 23/04/2022 |
| 107 | Dr. Shripal Sabnis, Ex-President Aakhil Bhartiy Sahity Sammenlan <br> Dr. Beedan Aaba, Mahatma Gandhi Institute Mauritius <br> Dr. Anita Tilawe, P.E.S. College of Arts \& Science College, Ponda, Goa <br> Dr. Taher Pathan, Aligadh Muslim University, U.P. <br> Dr. Dhananjay Bhise, Dr. Babasaheb <br> Ambedkar College, Aundh, Pune <br> Dr. Prabhakar Desai, HoD, Savitrinbai Phule <br> Pune University, Pune <br> Dr. Shirish Landage, Savitrinbai Phule Pune University, Pune | One Day International Seminar on Samajsanskrutiche Shuddhikaran and Wishwashanti | 27/04/2022 |


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| 108 | Prof. M.R. Khan, Department of Zoology, <br> Radhabai Kale Mahila College, Ahmednagar | State Level One day workshop on <br> Intellectual Property Rights | $29 / 04 / 2022$ |
| :--- | :--- | :--- | :--- |
| 109 | Escherichia Genomics Pvt. Ltd. | Two Days Hand on DNA workshop <br> The Insights of Molecular Biology <br> Techniques | $04 / 05 / 2022$ <br> $05 / 05 / 2022$ |
| 110 | Mr. Naidu V.M., Stepinfotech, Kopargaon | One Day Workshop On "Windows <br> Formatting \& amp; Ubuntu <br> Installation" | $23 / 05 / 2022$ |
| 111 | Swami Muktanand College of Science, Yeola, <br> Nashik | Organized lecture on "Latex" | $27 / 05 / 2022$ |
| 112 | Dr.M.P. Waghmare, New Arts, Commerce <br> and Science college Ahmednagar | Workshop on Intellectual Property <br> Rights \& Patent Registration | $15 / 07 / 2022$ |
| 113 | Mr. Nikam J.R., Vishwalata ASC College, <br> Yeola | Intellectual Property Rights and Patent <br> Registration | $23 / 07 / 2022$ |
| 114 | K. J. Somaya College, Kopargaon | Guidance on Weather Station and its <br> applications | $25 / 07 / 2022$ |
| 115 | Dr. Anurudh Patil, M.D. College, Parel <br> Mumbai | Research Methodology and Intellectual <br> property Right | $26 / 07 / 2022$ |
| 116 | Miss. Jaspreet Kaur, PEC University of <br> Technology, Member of IPR, New Delhi, <br> organised by NiPAM | National Level IPR Awareness <br> program | $30 / 07 / 2022$ |
| 117 | Dr. Archana Adhik Pawar, Principal, Swa. <br> Shri. Nmdevrao Parajane Patil Law College <br> Kopargaon | A One Day Webinar on Research <br> Methodology \& Intellectual Property <br> Rights | $01 / 08 / 2022$ |
| 118 | Mr Pratk Sharad Hendre, Examiner of Patent, <br> Design, trade marks \& Geographical <br> Indicators Sampda Bhavan, Mumbai | Intellectual Property Right: Copyright | $05 / 08 / 2022$ |
| 119 | Sau. Sushilamai Kale Arts, Commerce and <br> Science College, Kolapewadi | Online Quiz on Independence Day | $15 / 08 / 2022$ |
| 120 | Mr. Nandkumar Menan, Asst. Manager, <br> Consumer Guidance Society of India, Mumbai |  <br> Financial Literacy Economics | $22 / 11 / 2022$ |
| 121 | K. J. Somaya College, Kopargaon | Lecture on the occasion of <br> Constitution Day | $26 / 11 / 2022$ |

# Proceedings of IQAC Meetings 

# Shri Sadguru Gangageer Maharaj Science, Gautam Arts and Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar 

## NOTICE

21/07/2021

All the IQAC members are hereby informed that their first meeting for the year 2021-2022 is arranged in meeting hall on Monday, $26^{\mathrm{lh}}$ Juiy 2021 at 11.30 AM. The agenda for the meeting is mentioned below. We kindly zequest you to attend the same.

S.S.G.M. dBriagipabopargaon
S.S.G.M.Science,Gautam Arts 8.

Sanjivani Cominerce College,Kopargaon

## Agenda:

1. To read and confirm minutes of previous meeting
2. To prepare academic calendar as per university guidelines
3. To run certificate and short term courses
4. To conduct green, environment tud energy audit
5. To organize workshop or FDP on "Uses and applications of ICT" for various stakeholders
6. To organize webinars on IPR and research methodology
7. To organize international and national level conference/ seminar/ workshops


Kopargaon

## Minutes of the Meeting

$$
26^{1 \mathrm{~L}} \text { July } 2021
$$

The first meeting of IQAC for the academic year 2021-2022 was held on $26^{\text {th }}$ July 2021 in meeting room at 11.30 am. The meeting was chaired by Hon, Principal Dr. S. R. Thopate. IQAC Coordinator, Dr. N. V. Malpure, welcomed all the members of Internal Quality Assurance Cell (IQAC). The following points were discussed in the meeting. The meeting was adjourned after vote of thanks at 01.20 pm .

| Sr. No. | Agenda | Resolution |
| :---: | :---: | :---: |
| 1 | To read and confirm minutes of previous meeting | The minules of previous meeting are read by Coordinator and confirmed by all the members. The action taken report is briefly discussed in the meeting. |
| 2 | To prepare academic calendar as per university guidelines | Decided to prepare academic calendar for both the semesters following university calander |
| 3 | To run cerlificate and short term courses | It was decided to start ail the certificate courses conducted during previous year |
| 4 | To conduct green, environment and energy audit | Decided to conduct Green, Energy and Environmental audits from external agencies. |
| 5 | To organize workshop or FDP on "Use and applications of ICT" for various stakeholders | Decision was made to organize FDP for teaching and non-teaching staff on "use and applications of $1 C^{*}{ }^{*}$ |
| 6 | To organize webinars on IPR and research methodology | It was decided that every department must organize webinars on research methodology and TPR |
| 7 | To organize International and national leve! conference/ scminar/ workshops | It was decided that the faculty of Arts, Commerce and Science should organize one international or national conference/ seminar per faculty during curent academic year |
|  |  |  |

Following members were present for the meeting:



## Adtion Taken Report

In compliance with the resolutions made in the $1^{\text {st }}$ meeting held on $26^{\text {th }}$ July 2021, following activities were successfully carried out.

| Sr. No. | Agenda | Action taken/ Compliance |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previous meeting | The minutes of previous meeting were read by <br> Coordinator and conffrmed. |
| 2 | To prepare academic calendar as per <br> university guidelines | Academic calcndar for both the semesters was <br> prepared based n university calander |
| 3 | To run certificate and short term <br> courses | 12 certificate courses were run by departments <br> during first semester |
| 4 | To conduct green, environment and <br> energy audit | Green, Environment und Energy audits were <br> carried out from external agencies and <br> suggestion given by them will be implemented <br> as early as possible |
| 5 | To organize workshop or FDP on use <br> of ICT for various stakeholders | Department of Computer Science has conducted <br> one week FDP on use of computers and other <br> tools for office administration and applications <br> of Microsoft Office and preparation of You |
| 6 | To organize webinars on IPR and <br> research methodology | Organized 02 webinars on IPR |
| 7 | To organize International and <br> national level conference/ seminar/ <br> workshops | 07 conferences, seminars and workshops are <br> organized by various departments |

## Shri Sadguru Gangageer Maharaj Science, Gautam Arts and Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar

## NOTICE

22/11/2021

This is to inform all the IQAC members that their $2^{\text {nf }}$ meeting for the year 2021-2022 is arranged in meeting hall on Friday, $26^{\text {th }}$ November 2021 at 2.30 pm to discuss following issues. We kindly request you all to attend the same.


## Agenda:

1. To read and confirm minutes of previous meeting
2. To organize online state level elocution competition
3. To install CCTV cameras at various locations in college campus
4. To construct compound wall along girls hostel to provide safety and security
5. To establish central canteen facility in the college
6. To provide and construct separate space for dining at girls hostel
7. To conduct AAA for academic year 2020-2021
8. To submit AQAR for the year 2020-2021
9. Any other timely issue with the permission of Hon. Chairman

## Minutes of the Meeting

$$
26^{41} \text { November } 2021
$$

The second meeting of IQAC for the academic year 2021-2022 was held on $26^{\text {th }}$ November 2021 in meeting room at 2.30 pm . The meeting was chaired by Hon. Principal Dr. S. R. Thopate. All the members of Internal Quality Assurance Cell (IQAC) were welcomed by Dr. N. V. Malpure, IQAC Coordinator. The following resolutions were discussed in the meeting. The meeting was adjourned after vote of thanks at 4.15 pm .

| Sr. No. | Agenda | Resolution |
| :---: | :---: | :---: |
| 1 | To read and confirm minutes of previous meeting | The minutes of previous meeting are read by Coordinator and confirmed. The action taken report is briefly discussed in the meeting. |
| 2 | To organize online state level elocution competition | Decided to organize state level Sou. Sushilamai Kale elocution comperition |
| 3 | To install CCTV cameras at various locations in college campus | Installation of CCTV cameras at entry points, boy's hostels, and girl's hostel and on main puths is approved. |
| 4 | To construct compound wall along girls hostel to provide safety and security | Construction of compound wall for additional safety is approved by the committee. |
| 5 | To establisi centrat cunteen facility in the college | Decided to establish Central Canteen Facility in open space along central library. |
| 6 | To provide and construct separate space for dining at girls hostel | Construction of separate dining hall in the open space in ladies hostel is approved |
| 7 | To conduct AAA for academic year 2020-2021 | Decided to conduct AAA for the year 20202021 through parent institute |
| 8 | To submit AQAR for the year 20202021 | It was decided to prepare and submit $A Q A R$ for the year 2020-2021 |
| 9 | Any other timely issue with the permission of Hon, chairman | -- |



Following members were present for the meeting:


## Action Taken Report

In compliance with the resolutions made in the second meeting held on $26^{\text {th }}$ November 2021, following activities were successfully carried out.

| Sr. No. | Agenda | Action taken/Compliance |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previous meeting | The minutes of previous meeting are read by <br> Coordinator and confirmed. The action taken <br> report is briefly discussed in the meeting. |
| 2 | To organize online state level <br> elocution competition | Organized 02 days online state level Sou. <br> Sushilamai Kale elocution competition |
| 3 | To install CCTV cameras at various <br> locations in college campus | Installed 12 CCTV cameras at various locations <br> such as entry points, boy's hostels, and girl's <br> hostel and on main paths |
| 4 | To construct compound wall along <br> girls hostel to provide safety and <br> security | Given contracts for construction of compound <br> wall and construction is in progress |
| 5 | To establish central canteen facility <br> in the college | Given contract for construction of canteen |
| 6 | To provide and construct separate <br> space for dining at girls hostel | Given contract for construction and fabrication <br> work needed for dining hall at girls hostel |
| 7 | To conduct AAA for academic year <br> $2020-2021$ | AAA process is underway |
| 8 | To submit AQAR for the year 2020- <br> 2021 | Prepared AQAR for the year 2020-2021 |
| 9 | Any other timely isstue with the <br> permission of Hon. chairman | -- |



Rayat Shitsshan Sanstha's

## Shri Sadguru Gangageer Maharaj Science, Gautam Arts and Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar

## NOTICE

13/01/2022

This is to inform all the IQAC members that their $3^{\text {nd }}$ meeting for the year 2021-2022 is arranged in meeting hall on Tuesday, $18^{1 \mathrm{~h}}$ January 2022 at 11.30 am to discuss following issues. We kindly request you all to attend the same.
1/C. principal
S.S.G.M. Cblincinelpargaon
S.S.G.M.Science,Gautam Arts \&.
Sanjivani Commerce College, Kopargaon

## Agenda:

1. To read and confirm minutes of previous meeting
2. To discuss completion of syllabus
3. To sign MoU's with institutes
4. To start writing SSR of $4^{\text {th }}$ cycle
5. To provide RO/ flittered water for students at various places in the college campus
6. Enhance sports lacilities for girl students
7. To undertake campus beautification work ane prepare flora of college campus
8. To conduct AAA for academic year 2021-2022.
9. Any other timely issue with the permission of Hon. Chairman


## Minutes of the Meeting

$18^{\text {th }}$ January 2022
The third meeting of IQAC for the academic year 2021-2022 was held on $18^{\text {th }}$ Jamuary 2022 in meeting hall at 11.30 am . The meeting was chaired by Hon. Principal Dr. R. R. Sanap. All the members of Internal Quality Assurance Cell (IQAC) were welcomed by Dr. N. V. Malpure, IQAC Coordinator. The following resolutions were discussed in the meeting, The meeting was adjourned after vote of thanks expressed by Co-ordinator at 2.00 pm .

| Sr. No. | Agenda | Resolution |
| :---: | :---: | :---: |
| 1 | To read and confirm minutes of previous meeting | The minutes of previous meeting are read by Coordinator and confirmed. The action taken report is briefly discussed in the meeting. |
| 2 | To discuss syllabus completion | Decided to take review of syllabus completion from all the head of the departments and all faculty must submit syllabus completion report to office |
| 3 | To make MoU wih institutes | Decision has taken to sign MoU's with industries and institutes and conduct various training prograns, visits for students |
| 4 | To start writing SSR of $4^{\text {di }}$ cycle | Decided to compile SSR till August 2022 for submission to Rayat Shikshan Sanstha, Satara |
| 5 | To provide RO/ fillered water for students at various places in the college campus | Installation of water coolers and RO/filter water plant is approved |
| 6 | Enhance sports facilitics for girl students | Is was decided to enhance outdoor sports facilities for girls and provide indoor sports facilities in girls hostel |
| 7 | To undertake campus beautification work and prepare flora of college campus | Campus beatification work is approved and suggestion was made to use QR codes for plant identification |
| 8 | To conduct $A A A$ for academic year 2021-2022. | Decided to conduct AAA for the year 20212022 through parent institute |
| 9 | Any other timely issue with the permission of Fon. chairmpors. CO | Decided to disburse seed money to the faculty 2nvolved in research |



Following members were present for the meeting:


## Action Taken Report

In compliance with the resolutions made in the third meeting held on $18^{\text {dh }}$ January 2022, following activities were successfolly carried out.

| Sr. No. | Agenda | Resolution |
| :---: | :---: | :---: |
| 1 | To read and confirm minues of previous meeting | The minutes of previous meeting are read by Coordinator and contirmed. The action taken report is briefly discassed in the meeting. |
| 2 | To discuss syllabus completion | Review of syllabus completion from all the head of the departments and all faculty members was done and reports are collected in office |
| 3 | To sign MoU's with institutes | 23 MoU 's were signed by departments with industries and institutes |
| 4 | To start writing SSR of $4^{\text {mi }}$ cycle | SSR compilation work is in progress |
| 5 | To provide RO/ filtered water for students at various places in the college campus | Installed two RO plants, bie at girls hosicl and other at E building, water coolers are installed at every floor and at other important locations |
| 6 | Enhance sports facilities for girl students | Gym, Table -tennis, Badminton, carom and other indoor sports facilities are provided in girls hostel |
| 7 | To undertake campus beautification work and prepare flom of college campus | Campus beatification work is in progress, Preparation of college campus Flora is in progress |
| 8 | To conduct AA f for academic year 2021-2022. | AAA for the year 2021-2022 is in progress |
| 9 | Disbursement of seed money projects to faculty members | Disbursed 19 seed money projects to the faculty |



RayatShikshanSanstha's

ShriSadguruGangageerMaharaj Science, Gautam Arts and Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar

## NOTICE

18/07/2020

This is toinform all the IQAC members that their 1"mecting for the year 2020-2021 is arranged in Conference hall on Monday, $24^{\text {dh }} \mathrm{July} 2020$ at 3.00 PM to discuss following issues. Therefore all are kindly requested to attend the same.


## Agenda:

1. To read and confirm minutes of previous meeting
2. To establish laboratory for computer sciencedepartment
3. To purchase equipment required for online teaching
4. To promote facuily to attend online FDP/webinars/seminars and conferences
5. To prepare academic calendar
6. To run skill development courses
7. To finalize Academic and Administrative committees

## Minutes of the Meeting

The first meeting of IQAC for the academic year 2020-2021 was held on $24^{\text {th }}$ July 2020 in conference room at 03.00 pm . The meeting was chaired by Hon. Principal Dr. S. R. Thopate. IQAC Coordinator,Dr. N. V. Malpure, welcomed all the members of Internal Quality Assurance Cell (IQAC). The following resolutions were discussed in the meeting. The meeting was adjourned after vote of thanks at 04.30 PM .

| Sr. No. | Agenda | Resolution |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previous meeting | The minutes of previous meeting are read by <br> Coordinator and confirmed. The action taken <br> report is briefly discussed in the meeting. |
| 2 | To establish laboratory for computer <br> science department | Decided to develop laboratory for computer <br> science department |
| 3 | To purchase equipment required for <br> online teaching | It was decided to purchase all the necessary <br> equipments required for conducting online <br> lectures |
| 4 | To promote faculty to attend online <br> FDP/ webinars/ seminars and <br> conferences | Decided to encourage faculty members to attend <br> online FDP and webinars |
| 5 | To prepare academic calendar | Decided to prepare academic calendar for both <br> the semesters |
| 6 | To run skill development courses | Discussion was done to run skill development <br> courses |
| 7 | To finalize Academic and <br> Administrative committees | Decided to distribute the work to staff members <br> in the form of academic and administrative <br> committees |



Following members were present for the meeting:



## Action Taken Report

In compliance with the resolutions made in the $1^{\text {s }}$ meeting held on $24^{\text {th }}$ July 2020, following activities were successfully carried out.

| Sr. No. | Agenda | Action taken/Compliance |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previous meeting | The minutes of previous meeting were read by <br> Coordinator and confirmed. |
| 2 | To establish laboratory for computer <br> science department | Computer laboratory is established for newly <br> started F. Y. B. Sc. in computer sciences |
| 3 | To purchase equipment required for <br> online teaching | Purchased digital cameras, tripod stands for <br> conducting and preparing online lectures and <br> videos |
| 4 | To promote faculty to attend online <br> FDP/ webinars/ seminars and <br> conferences | 06 faculty members have completed EDP and <br> 13 <br> faculty members have attended online |
| 5 | To prepare academic calendar <br> semins/ webinars |  |
| 6 | To run skill development courses | Academic calendar for both the semesters was <br> prepared |
| 7 | To finalize Academic and <br> Admious skil/ certificate courses were run by <br> departments |  |



RayatShikshanSanstha's

# ShriSadguruGangageerMaharaj Science, Gautam Arts and Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar 

## NOTICE

This is toinform all the IQAC members that their $2^{\text {nd }}$ meeting for the year 2020-2021 is arranged in Conference hall on Tuesday, $19^{\text {th }}$ December 2020 at 11.00 AM to discuss following issues. Therefore all are kindly requested to attend the same.


## Agenda:

1. To read and confirm minutes of previous meeting
2. To discuss syllabus completion
3. To conduct online practical's
4. To organize online state level elocution competition
5. Any other timely issue with the permission of Hon, chairman

## Minutes of the Meeting

The second meeting of IQAC for the academic year 2020-2021 was held on $19^{\text {th }}$ December 2020in conference room at 11.00 am . The meeting was chaired by Hon. Principai Dr. S. R. Thopate. All the members of Internal Quality Assurance Ceil (IQAC) were welcomed by Dr. N. V. Malpure, IQAC Coordinator. The following resolutions were discussed in the meeting. The meeting was adjourned after vote of thanks at 12.10 pm .

| Sr. No. | Agenda | Resolution |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previous meeting | The minutes of previous meeting are read by <br> Coordinator and confirmed. The action taken <br> report is briefly discussed in the meeting. |
| 2 | To discuss syllabus completion | Decided to take review of syllabus completion <br> from all the head of the departments. All the <br> faculty must submit syllabus completion report |
| 3 | To conduct onitne practical's | Decision has taken to conduct online practical's <br> for B. Sc. and M. Sc. students |
| 4 | To organize online state level <br> elocution competition | Decided to organize state level Sou. Sushilamai <br> Kale elocution competition |
| 5 | Any other timely issue with the <br> permission of Hon. chairman | Decided to disburse seed money to the faculty <br> and students involved in research |



Following members were present for the meeting:

| Sr. No. | Name | Designation |  |
| :---: | :---: | :---: | :---: |
| 1 | Prin. Dr. S. R. Thopate | Chairman |  |
| 2 | Dr. N. V. Malpure | Coordinator | Hatpie |
| 3 | Hon. Asutoshdada Ashok Kale | Management Representative | remalele |
| 4 | Dr. DnyaneshwarWaghchoure | Industrial Representative | - |
| 5 | Mr. M. V. Deshmukh | Alumni Representative | *eren |
| 6 | Dr. S. K. Zaware | Educational Representative | 54 - |
| 7 | Dr. M. R. Yeshwant | Teacher Representative | Mpyestwand |
| 8 | Dr. D. M. Suryawanshi | Teacher Representative | (3) ${ }^{\text {ara }}$ |
| 9 | Prof. D. S. Randhir | Teacher Representative | $100 / 20$ |
| 10 | Dr. Mrs, P. V. Randhavane | Teacher Representative | Pl |
| 11 | Dr, V. B. Nikam | Teacher Representative | Pridion |
| 12 | Mr. D. N. Gaikwad | Teacher Representative | GaidA: |
| 13 | Mr. V. R. Jeevtode | Teacher Representative | Nutare |
| 14 | Registrar/ O. S. | Office Representative | Pampe |
| 15 | University Representative | Student Representative | 1 |



## Action Taken Report

In compliance with the resolutions made in the second meeting held on $19^{\text {th }}$ December 2020 , following activities were successfully carried out.

| Sr. No. | Agenda | Action taken/ Compliance |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previous meeting | The minutes of previous meeting were read by <br> Coordinator and confirmed. |
| 2 | To discuss syllabus completion | Review of syllabus was taken by all the head of <br> the departments and collected syllabus <br> completion report from the faculty members |
| 3 | To conduct online practical's | Practical's were conducted online by respective <br> departments |
| 4 | To organize online state level. <br> elocution competition | Organized state level. Sou. Sushilamai Kale <br> elocution competition |
| 5 | Any other timely issue with the <br> permission of Hon. chairman | Sced money was given to 02 faculty members <br> for project work and to attend conference |



RayatShilkshanSanstha's
ShriSadguruGangageerMaharaj Science, Gautam Arts and Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar

## NOTICE

18/06/2019

This is toinform all the IQAC members that their $1^{\text {In }}$ mecting for the year 2019-2020is arranged in Conference hall on Monday, $24^{\text {th }}$ June 2019 at 11.00 AM to discuss following issues. Therefore all are kindly requested to attend the same.


## Agenda:

1. To read and confirm minutes of previous meeting
2. To establish research center in Botany
3. To apply for new degree courses in computer science and Mathematics
4. To get additional division in M. Se . Chemistry
5. To prepare annual teaching plan
6. To organize workshop/ seminar/ conference
7. To prepare academic calendar
8. To start skill development courses
9. To finalize Academic and Administrative committees

## Minutes of the Meeting

The first meeting of IQAC for the academic year 2019-2020 was held on $24^{\text {th }}$ June 2019 in conference room at 11.00 am . The meeting was chaired by Hon. Principal Dr. S. R. Thopate.IQAC Coordinator Dr. N. V. Malpurewelcomed all the members of Internal Quality Assurance Cell (IQAC). The following resolutions were discussed in the meeting. The meeting was adjourned after vote of thanks at 12.30 PM .

| Sr. No. | Agenda | Resolution |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previous meeting | The minutes of previous meeting are read by <br> Coordinator and confirmed. The action taken <br> report is briefly discussed in the meeting. |
| 2 | To establish research center in <br> Botany | Decided to apply for the establishment of <br> Research center in Botany |
| 3 | To apply for new degree courses in <br> computer science and Mathematics | Decided to apply for starting new degree <br> courses in computer science and Mathematics |
| 4 | To get additional division in M. Sc. <br> Chemistry | Decided to apply for starting additional division <br> in M. Sc. Chemistry |
| 5 | To prepare teaching plan | It was decided to prepare department wise <br> teaching plan |
| 6 | To organize workshop/ seminar/ <br> conference | Decided to organize national or state level <br> workshop/ seminars and conferences |
| 7 | To prepare academic calendar | Decided to prepare academic calendar for both <br> the semesters |
| 8 | To start skill development courses | Discussion was done to start skill development <br> courses in some of the departments |
| 9 | To finalize Academic and <br> Administrative committees | Decided to distribute the work to staff members <br> in the form of academic and administrative <br> committees |



Following members were present for the meeting:

| Sr. No. | Name | Designation | Sign |
| :---: | :---: | :---: | :---: |
| 1 | Prin. Dr. S. R. Thopate | Chairman |  |
| 2 | Dr. N. V. Malpure | Coordinator |  |
| 3 | Hon. Asutoshdada Ashok Kale | Management Representative | Aprosulade |
| 4 | Dr. DnyaneshwarWaghchoure | Industrial Representative | - |
| 5 | Mr. M. V. Deshmukh | Alumni Representative | terecren |
| 6 | Dr. S. K. Zaware | Educational Representative | Sun? |
| 7 | Prof. V.B. Gaikwad | Teacher Representative | Mouns. |
| 8 | Dr. R.R. Sanap | Teacher Representative | - |
| 9 | Dr. D. M. Suryawanshi | Teacher Representative | (y)xaieiv |
| 10 | Prof. D. S. Randhir | Teacher Representative | $10515$ |
| 11 | Dr. Mrs. P. V. Randhavane | Teacher Representative | Pfus |
| 12 | Mr. D. N. Gaikwad | Teacher Representative | BaiNM |
| 13 | Mr. R.S. Lawande | Teacher Representative | RANM |
| 14 | Registrar/ O. S. | Office Representative | र्रुणास्थाथ |
| 15 | University Representative | Student Representative | - |

## Action Taken Report

In compliance with the resolutions made in the $1^{\text {th }}$ meeting held on $24^{\text {dh }}$ June 2019, following activities were successfully carried out.

| Sr. No. | Agenda | Action taken/Compliance |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previous meeting | The minutes of previous meeting were read by <br> Coordinator and confirmed. |
| 2 | To establish research center in <br> Botany | Applied to the SPPU for the establishment of <br> Research center in Botany |
| 3 | To apply for new degree courses in <br> computer science and Mathematics | Applied to the SPPU for starting new degree <br> courses in computer science and Mathematics |
| 4 | To get additional division in M. Sc. <br> Chemistry | Applied for starting additional division in M. <br> Sc. Chemistry |
| 5 | To prepare teaching plan <br> conference | Department wise teaching plan was prepared by <br> all the faculty members |
| 7 | To organize workshop/ seminar/ <br> Topplied for BCUD, SavitribaiPhule Pune <br> University for organizing national or state level <br> workshop/ seminars and conferences |  |
| 8 | To start skill development courses calendar | Academic calendar for both the semesters was <br> prepared. |
| 9 | 05 Skill development courses were started by <br> the departments |  |
| Administrative committees | All academic and administrative committees <br> were prepared |  |



RayatShikshanSanstha's

## ShriSadguruGangageerMaharaj Science, Gautam Arts and Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar

## NOTICE

This is toinform all the IQAC members that their $2^{\text {nd }}$ meeting for the year 2019-2020 is arranged in Conference hall on Tuesday, $3^{\text {nd }}$ December 2019 at 11.00 AM to discuss following issues. Therefore all are kindly requested to attend the same.

## Agenda:

1. To read and confirm minutes of previous meeting
2. To undertake Academic and Administrative Audit (AAA)
3. To undertake gender audit and green audit
4. To organize sports and cuitural events
5. To organize state level elocution competition
6. To release seed money
7. To organize Alumni meet

## Minutes of the Meeting

The second meeting of IQAC for the academic year 2019-2020 was held on $3^{\text {rd }}$ December 2019 in conference room at 11.00 am . The meeting was chaired by Hon. Principal Dr. S. R. Thopate, IQAC Coordinator,Dr. N. V. Malpure welcomed all the members of Internal Quality Assurance Cell (IQAC). The following resolutions were discussed in the meeting. The meeting was adjourned after vote of thanks at 12.15 PM .

| Sr. No. | Agenda | Resolution |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previous meeting | The minutes of previous meeting are read by <br> Coordinator and confirmed. |
| 2 | To undertake Academic and <br> Administrative Audit (AAA) | Decided to conduct Academic and <br> Administrative Audit agh a <br> RayatShikshanSanstha |
| 3 | To undertake gender audit and green <br> audit | Decision has taken to undertake gender audit <br> and green audit |
| 4 | To organize sports and cultural <br> events | It was agreed to organize sports and cultural <br> program for staff and students |
| 5 | To organize state level elocution <br> competition | Decided to organize state level Sou. Sushilamai <br> Kale elocution competition |
| 6 | To release seed money | Decided to disburse seed money to the faculty <br> and students involved in research |
| 7 | To organize Alumni meet | Decided to organize Alumni meet |



Following members were present for the meeting:

| Sr. No. | Name | Designation | Sign |
| :---: | :---: | :---: | :---: |
| 1 | Prin. Dr. S. R. Thopate | Chairman | (10) |
| 2 | Dr. N. V. Malpure | Coordinator | Holpui |
| 3 | Hon, Asutoshdada Ashok Kale | Management Representative | Manosmeder |
| 4 | Dr. DnyaneshwarWaghchoure | Industrial Representative | Snumuns |
| 5 | Mr. M. V. Deshmukh | Alumni Representative | 逃 |
| 6 | Dr. S. K. Zaware | Educational Representative | Sis? |
| 7 | Dr. M. R. Yeshwant | Teacher Representative | Mpyeshwand |
| 8 | Dr. D. M. Suryawanshi | Teacher Representative | रmoरrı |
| 9 | Prof. D, S. Randhir | Teacher Representative | $12$ |
| 10 | Dr. Mrs. P. V. Randhavane | Teacher Representative | $\text { fl } k$ |
| 11 | Dr. V. B. Nikam | Teacher Representative | -Beixam |
| 12 | Mr. D. N. Gaikwad | Teacher Representative | Saink |
| 13 | Mr. V. R. Jeevtode | Teacher Representative | yuitle |
| 14 | Registrar/ O.S. | Office Representative | - |
| 15 | University Representative | Stadent Representative |  |



## Action Taken Report

In compliance with the resolutions made in the second meeting held on $3^{\text {nd }}$ December 2019, following activities were successfully carried out.

| Sr. No. | Agenda | Action taken/ Compliance |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previous meeting | The minutes of previous meeting were read by <br> Coordinator and confirmed. |
| 2 | To undertake Academic and <br> Administrative Audit (AAA) | AAA report was prepared as per the guidelines <br> given by RayatShikshanSanstha |
| 3 | To undertake gender audit and green <br> audit | Gender audit and green audit was conducted by <br> concerned departments |
| 4 | To organize sports and cuitural <br> events | Organized various sports competitions and <br> cultural programs |
| 5 | To organize state level elocution <br> competition | Organized state level Sou. Sushilamai Kale <br> elocution competition |
| 6 | To release seed money <br> 7 | Soed money was given to four faculty members <br> and 05 students for project work and to attend <br> conference |



RayatShikshanSanstha's

## ShriSadguruGangageerMaharaj Science, Gautam Arts and Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar

## NOTICE

18/03/2020

This is toinform all the IQAC members that their $3^{\text {rd }}$ meeting for the year 2019-2020 is arranged in Conference hall on Tuesday, $19^{\text {di }}$ March 2020 at 04.00 PM to discuss following issues. Therefore all are kindly requested to attend the same.

Sanlivani Commerce Colloge, Kopergaon

## Agenda:

1. To read and confirm minutes of previous meeting
2. To discuss syllabus completion
3. To plan for online teaching
4. Any other timely issue

## Minutes of the Meeting

$19^{\text {th }}$ March 2020
The second meeting of IQAC for the academic year 2019-2020 was held on $19^{\text {th }}$ March 2020in conference room at 04.00 pm . The meeting was chaired by Hon. Principal Dr. S. R. Thopate. IQAC Coordinator,Dr. N. V. Malpure welcomed all the members of Internal Quality Assurance Cell (IQAC). The following resolutions were discussed in the meeting. The meeting was adjourned after vote of thanks at 5.00 PM .

| Sr. No. | Agenda | Resolution |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previous meeting | The minutes of previous meeting are read by <br> Coordinator and confirmed. |
| 2 | To discuss syllabus completion | Decided to discuss class wise syllabus <br> completion |
| 3 | To plan for online teaching | Decision has taken to start online teaching for <br> all the UG and PG classes |
| 4 | Any other timely issue | To conduct online tests |



Following members were present for the meeting:

| Sr. No. | Name | Designation | Sign |
| :---: | :---: | :---: | :---: |
| 1 | Prin. Dr. S. R. Thopate | Chairman | cover |
| 2 | Dr. N. V. Malpure | Coordinator | Happre |
| 3 | Hon. AsutoshdadaAshok Kale | Management Representative |  |
| 4 | Dr. DnyaneshwarWaghchoure | Industrial Representative | - |
| 5 | Mr. M. V. Deshmukh | Ahumni Representative | - |
| 6 | Dr. S. K. Zaware | Educational Representative | $1500]$ |
| 7 | Dr.M. R. Yeshwant | Teacher Representative | MPyeshwande |
| 8 | Dr. D. M. Suryawanshi | Teacher Representative | बraraid |
| 9 | Prof. D. S. Randhir | Teacher Representative | Res. |
| 10 | Dr. Mrs. P. V. Randhavane | Teacher Representative | P) v |
| 11 | Dr. V. B. Nikam | Teacher Representative |  |
| 12 | Mr. D. N. Gaikwad | Teacher Representative | is aistr |
| 13 | Mr. V. R, Jeevtode | Teacher Representative | Vivite |
| 14 | Registrar/ O. S. | Office Representative | - |
| 15 | University Representative | Student Representative | - |



## Action Taken Report

In compliance with the resolutions made in the third meeting held on $19^{\text {th }}$ March 2020, following activities were successfully carried out.

| Sr. No. | Agenda | Action taken/ Compliance |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previeus meeting | The minutes of previous meeting were read by <br> Coordinator and confirmed. |
| 2 | To discuss syllabus completion | $80 \%$ of the syllabus was completed by all the <br> faculty members |
| 3 | To plan for online teaching | The remaining syllabus was completed through <br> online teaching for all the UG and PG classes by <br> developing video's and PPT's |
| 4 | Any other timely issue | Online tests were conducted through google <br> forms for all the classes |



RayatShikshanSanstha's

## ShriSadguruGangageerMaharaj Science, Gautam Arts and Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar

## NOTICE

18/06/2018

This is toinform all the IQAC members that their 1 "meeting for the year 2018-2019is arranged in Conference hall on Monday, $22^{\text {nald }}$ June 2018 at 11.00 AM to discuss following issues. Therefore all are kindly requested to attend the same.

## Agenda:

1. To read and confirm minutes of previous meeting
2. To discuss previous year results
3. To introduce certificate/ skill development courses
4. To prepare amrual teacling plam
5. To finalize Academic and Administrative committees
6. To prepare academic calendar
7. To entich taboratory facilities
8. To update college website
9. Any other issue with the permission of Hon. Chairman


## Minutes of the Meeting

The first meeting of IQAC for the academic year 2018-2019 was held on $22^{\text {nd }}$ June 2018 in conference room at 11.00 am . The meeting was chaired by Hon. Principal Dr. K. P. Kakade. All the members of Internal Quality Assurance Cell (IQAC) were welcomed by Dr. N. V. Malpure, IQAC Coordinator.Following resolutions were discussed in the meeting. The meeting was adjourned after vote of thanks at 12.30 PM .

| Sr. No. | Agenda | Resolution |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previous meeling | The minutes of previous meeting are read by <br> Coordinator and confirmed. The action taken <br> report is briefly discussed in the meeting. |
| 2 | To discuss previous year results | Decided to discuss departmental results |
| 3 | To introduce certificate/ skill <br> development courses | Discussion was done to start new certificate and <br> skill development courses in some of the <br> departments |
| 4 | To prepare annual teaching plan | It was decided to prepare department wise <br> teaching plan |
| 5 | To finalize Academic and <br> Administrative committees | Decided to distribute the work to staff members <br> in the form of academic and administrative <br> committees |
| 6 | To prepare academio calendar | Decided to prepare academic calendar for both <br> the semesters |
| 7 | To enrich laboratory facilities | It was decided to upgrade laboratories with <br> additional instruments |
| 8 | To update college website | Decided to update college website |
| 9 | Any other issue with the permission <br> of Hon. Chairman | Decision was made to conduct Students <br> satisfaction survey |



Following members were present for the meeting:


## Action Taken Report

In compliance with the resolutions made in the $1^{\text {tr }}$ meeting held on $18^{\text {dh }}$ June 2018, following activities were successfully carried out.

| Sr. No. | Agenda | Action taken/Compliance |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previous meeting | The minutes of previous meeting were read by <br> Coordinator and confirmed. |
| 2 | To discuss previous year results | Departmental results were discussed in a <br> meeting and also to give an award for the topper <br> students |
| 3 | To introduce certificate/ skill <br> development courses | New certificate and skill development courses <br> were started by the departments |
| 4 | To prepare amnual teaching plan | All the departments have prepared teaching plan |
| 5 | To finalize Academic and <br> Administrative committees | Academic and administrative committees were <br> formed for smooth functioning of all the <br> activities |
| 6 | To prepare academic calendar | Academic calendar for both the semesters was <br> prepared |
| 7 | To enrich laboratory facilities | Laboratories were upgraded with additional <br> instruments |
| 8 | To update college website | College website was updated |
| 9 | Any other issue with the permission <br> of Hon. Chairnan | Students satisfaction survey was conducted for <br> lo\% of the total students strength |



## RayatShikshanSanstha's

## ShriSadguruGangageerMaharaj Science, Gautam Arts and Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar

## NOTICE

21/03/2019

This is toinform all the IQAC members that their $2^{\text {nd }}$ meeting for the year 2018-2019 is arranged in Conference hall on Monday, $26^{\text {º }}$ March 2019 at 11.00 AM to discuss following issues. Therefore all are kindly requested to attend the same.


## IQAC <br> IQAC CO-ORDINATOR

S.S.GM.Colloge,Kopargarr


## Agenda:

1. To read and confirm minutes of previous meeting
2. To collect documents and prepare AQAR
3. To conduct Academic and Administrative audit
4. To conduct online feedloack and analysis
5. To apply for various schemes of govermment and SPPU, Pune
6. To organize workshop/ seminar/ conference

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## Minutes of the Meeting

$26^{\text {th }}$ March 2019
The first meeting of IQAC for the academic year 2018-2019 was held on $26^{\text {th }}$ March 2019 in conference room at 11.00 am . The meeting was chaired by Hon. Principal Dr. S. R. Thopate. All the members of Internal Quality Assurance Cell (IQAC) were welcomed by Dr. N. V. Malpure, IQAC Coordinator. Following resolutions were discussed in the meeting. The meeting was adjourned after vote of thanks at 12.30 PM .

| Sr. No. | Agenda | Resolution |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previous meeting | The minutes of previous meeting are read by <br> Coordinator and confirmed. The action taken <br> report is briefly discussed in the meeting. |
| 2 | To collect documents and prepare <br> AQAR | It was decided to collect all the documents <br> required for completion of AQAR |
| 3 | To conduct Academic and <br> Administrative audit | Decided to conduct AAA through Rayat <br> Shikshan Sanstha |
| 4 | To conduct online feedback and <br> analysis | Decided to conduct online feedback from <br> various stake holders and generate analysis <br> report for taking any action |
| 5 | To apply for various schemes of <br> government and SPPU, Pune | It was decided to apply for various schemes of <br> DST, DBT, SPPU for funding |
| 6 | To organize workshop/ seminar/ <br> conference | Decided to organize national or state level <br> workshop/ seminars and conferences |


S.S.G.M.College

Kopargaun

Following members were present for the meeting:

| Sr. No. | Name | Designation |
| :--- | :--- | :--- |
| 1 | Prin. Dr. S. R. Thopate | Chairman |
| 2 | Dr. N. V. Malpure | Coordinator |
| 3 | Hon. Asutoshdada Ashok Kale | Management Representative |
| 4 | Dr. DnyaneshwarWaghchoure | Industrial Representative |
| 5 | Mr. M. V. Deshmukh | Alumni Representative |
| 6 | Dr. S. K. Zaware | Teacher Representative |
| 8 | Prof. V.B. Gaikwad | Teacher Representative |
| 10 | Prof. D. S. Randhir | Teacher Representative |
| 11 | Dr. Mrs. P. V. Randhavane | Teacher Representative |
| 12 | Mr. D. N. Gaikwad | Teacher Representative |
| 13 | Mr. R.S. Lawande | Teacher Representative |
| 15 | Registrar/ O. S. | Office Representative |

## Action Taken Report

In compliance with the resolutions made in the second meeting held on $26^{\text {th }}$ March 2019, following activities were successfully carried out.

| Sr. No. | Agenda | Action taken/Compliance |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previous meeting | The minutes of previous meeting were read by <br> Coordinator and confirmed. |
| 2 | To collect documents and prepare <br> AQAR | Collected all the documents and prepared <br> AQAR for submission to NAAC |
| 3 | To conduct Academic and <br> Administrative audit | Academic and administrative audit was <br> conducted through the committee formed by <br> Rayat Shikshan Sanstha |
| 4 | To conduct online feedback and <br> analysis | Feedback was conducted online from students <br> and parents and analysis report was generated <br> The analysis report was discussed in CDC and it <br> was decided to conduct placement drives, <br> computer training programs and visit to <br> industries |
| 5 | To apply for various schemes of <br> government and SPPU, Pune | Applied for DBT Star College Scheme and <br> various schemes of SPPU for funding |
| 6 | To organize workshop/ seminar/ <br> conference | Organized hands on training workshop for M. <br> Sc. students |




Rayat Shilshan Sanstha's
Shri Sadguru Gangageer Maharaj Science, Gautam Arts and Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar

## NOTICE

19/06/2017

This is toinform all the IQAC members that their $I^{3}$ meeting for the year 2017-2018 is arranged in Conference hall on Monday, $24^{\text {i2 }}$ June 2017 at 11.30 AM to discuss following issues. Therefore all are kindly requested to attend the same.
S.S.G. MSCOlldgervínopangion Aris a

Senfivani Commerce College, Kopargaon

## Agenda:

1. To read and confirm minutes of previous meeting
2. To start new certificate courses
3. To renovatestedy cum class room for MPSC center
4. To construct separate toilet block
5. Beautification of campus
6. To organizeSeminars / Conferences
7. To submit proposals for Major and Minor research projects to UGC, DST etc.
8. To upgrade teaching $\&$ feaming facilities


## Minutes of the Meeting

The first meeting of IQAC for the academic year 2017-2018 was held on $24^{\text {th }}$ June 2017 in conference room at 11.30 am . The meeting was chaired by Hon. Principal. All the members of Internal Quality Assurance Cell (IQAC) were welcomed by Dr. N. V. Malpure, IQAC Coordinator. The following resolutions were discussed in the meeting. The meeting was adjourned after vote of thanks at 12.30 PM .

| Sr. No. | Agenda | Resolution |
| :---: | :---: | :---: |
| 1 | To read and confirm minutes of previous meeting | The minutes of previous meeting are read by Coordinator and confirmed. The action taken report is briefly discussed in the meeting. |
| 2 | To start new cerlificate courses | Decision was made to start new certificate courses |
| 3 | To construct study cum class room for MPSC center | Decided to renovate and create ICT enabled study cum class room for civil service aspirants |
| 4 | To construct separate toilet block | It was decided to constructseparate toilet block for students |
| 5 | Beautification of campus | Decision was made to beautify college campus and also enrich botanic garden |
| 6 | To organize Seminars / Conferences | Decided to organize national and state level seminars or conferences |
| 7 | To submit proposals for Major and Minor research projects to UGC, DST eic. | It was decided to encourage faculty members with Ph.D. qualification to apply for minor and major research projects |
| 8 | To upgrade teaching \& learning facilities | Decision was made to convert potential class rooms in to Audio-visual class rooms |



Following members were present for the meeting:

| Sr. No. | Name | Designation | Sign |
| :---: | :---: | :---: | :---: |
| 1 | Prin. Dr. K. P. Kakade | Chairman | Nowns: |
| 2 | Dr. N. V. Malpure | Coordinator | 4.atpu |
| 3 | Hon. Asutosh Ashok Kale | Management Representative | - |
| 4 | Dr. Dayaneshwar Waghchoure | Industrial Representative |  |
| 5 | Mr. M. V. Deshmukh | Alumni Representative | Noteru- |
| 6 | Dr. S. K. Zaware | Educational Representative | $500-1$ |
| 7 | Dr. R. R. Sanap | Teacher Representative | V |
| 8 | Dr. V.B. Gaikwad | Teacher Representative | \#) |
| 9 | Dr. D. S. Randhir | Teacher Representative | $04 \% 6$ |
| 10 | Dr. Mrs. P. V. Randhavane | Teacher Representative | $x \beta=u$ |
| 11 | Mr. R. S. Lawande | Teacher Representative |  |
| 12 | Mr. S. S. Gosavi | Office Representative | cक्युलkय |
| 13 | University Representative | Student Representative | orof |



## Action Taken Report

In compliance with the resolutions made in the $1^{\text {st }}$ meeting held on $24^{\text {th }}$ June 2017, following activities were successfully carried out.

| Sr. No. | Agenda | Action taken/Compliance |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previous meeting | The minutes of previous meeting were read by <br> Coordinator and confirmed. |
| 2 | To start new certificate courses | 07 new certificate courses started from July <br> 2017 |
| 3 | To renovate study cum class room for <br> MPSC center | Renovation and creation of ICT enabled study <br> cum class room was completed for civil service <br> aspirants |
| 4 | To construct separate toilet block | Construction of separate toilet block was <br> completed |
| 5 | Beautification of campus | College campus improved by planting new trees <br> and with proper labeling. Botanical garden <br> enriched by planting RET and succulent plants |
| 6 | To organize Seminars / Conferences | 01 National, 02 State level conferences were <br> organized |
| 7 | To submit proposals for Major and <br> Minor research projects to UGC, <br> DST etc. | 01 Major Research proposal submitted to DST <br> SERB and 5 Minor research project proposals <br> submitted to BCUD, SPPU |
| 8 | To upgrade teaching \& learning <br> facilities. | Two Audio-visual class rooms are developed <br> along with installation of LCD projectors in 04 <br> classrooms |



## Minntes of the Meeting

$7{ }^{\text {d }}$ December 2017
The second meeting of 1QAC for the academic year 2019-2020 was held on $7^{\text {it }}$ December 2017in conference room at 04.00 pm . The meeting was chaired by Ilon. Principal. All the members of Internal Quality Assurance Cell (IQAC) were welcomed by Dr. N. V. Malpure, IQAC Coordinator. The following resolutions were discussed in the meeting. The meeting was adjourned after vote of thanks at 5.30PM.

| Sr. No. | Agenda | Resolution |
| :---: | :---: | :---: |
| 1 | To read and confinn minutes of previous meeting | The minutes of previous meeting are read by Coordinator and confirmed. The action taken report is briefly discussed in the meeting. |
| 2 | To conduct feedback from all the stake holders | Decision was made to conduct feedback and collect feedback forms from different stake holders about college and teachers |
| 3 | To undertake Academic and Administrative Audit (AAA) | Decided to conduct Academic and Administrative Audit through Rayat Shikshau Sanstha <br> - |
| 4 | To collect AMI forms from all the faculy members | It was agreed to collect API - PBAS forms from all the faculty mumbers |
| 5 | 'To organize state level elocution competition | Decided to organize state level Sou. Sushilamai Kale elocution competition |
| 6 | To organize campas placement for PG students | Decided to conduct placement drive for PG students |
| 7 | To participate in Avishkar compitation | Decision was made to participate in Avishkar compelition |



Following members were present for the meeting:



## Action Taken Report

In compliance with the resolutions made in the second meeting held on $7^{\text {th }}$ December 2017, following activities were successfully carried out.

| Sr. No. | Agenda | Action taken/Compliance |
| :---: | :--- | :--- |
| 1 | To read and confirm minutes of <br> previous meeting | The minutes of previous meeting were read by <br> Coordinator and confirmed. |
| 2 | To conduct feedback from all the <br> stake holders | Feedback was conducted and forms were <br> collected from students, parents about college <br> and teachers. The suggestions were discussed in <br> CDC for implementation. |
| 3 | To undertake Academic and <br> Administrative Audit (AAA) | AAA report was prepared as per the guidelines <br> given by Rayat Shikshan Sanstha and conducted <br> audit on 23 April 2018 |
| 4 | To collect API forms from all the <br> faculty members | Collection of API-PBAS forms was done from <br> all the faculty members |
| 5 | To organize state level elocution <br> competition | Organized state level Sou. Sushilamai Kale <br> elocution competition |
| 6 | To organize campus placement for <br> PG students | Placement drive was organized for M. Sc. <br> Chemistry students by inviting Macleods <br> Pharmaceuticals Ltd. to the campus on 22 |
| March 2018 |  |  |

# Feedback 

Analysis
\&

ATR

# Rayat Shikshan Sanstha's <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon - (423601) Dist. Ahmednagar 

## 2017-18

Alumni Feedback inputs regarding improvement in facilities for our students.
Alumni are one of the stakeholders of college and are aware about the availability of overall facilities in the college. Today many of our alumni are serving at different places and they have an idea about the requirements and the facilities to be provided for students for better employability and hence we appeal our alumni to provide their sincere feedback about the college. We have received total 209 alumni feedback about the College. Based on the responses of the alumni, the analysis is done which is as follows:

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Admission procedure of the college | 35.50 | 40.50 | 22 | 2 |
| 2 | Infrastructure, laboratory facilities and <br> Availability of equipment's in the college | 45.50 | 44.50 | 8.50 | 1.50 |
| 3 | Library facility and its access to stakeholders | 40 | 41 | 16.50 | 2.50 |
| 4 | Sports facilities provided by the college | 30.50 | 40.50 | 26 | 3 |
| 5 | Student's placements and counseling activities | 40.20 | 42.80 | 15 | 2 |
| 6 | Use of ICT by the teachers | 38.40 | 41.50 | 15.10 | 5 |
| 7 | Organization of various activities for the overall <br> Development of students | 48.50 | 38.50 | 8 | 3 |
| 8 | Hospitality provided to the alumni | 35.50 | 40.50 | 22 | 2 |
| 9 | Handling of student's grievances | 40 | 41 | 16.50 | 2.50 |
| 10 | Cooperation of the administrative staff after <br> Passing out | 32.50 | 40.50 | 24 | 3 |

On an average $38.66 \%$ Alumni have given very good feedback, $41.13 \%$ Alumni responses are good, $17.36 \%$ Alumni responses are satisfactory and $2.65 \%$ Alumni responses are unsatisfactory for the feedback on College.

Suggestions given by alumni are considered and forwarded to IQAC for further action:

1. Cleanliness in classrooms is to be maintained.
2. Provide Wi-Fi facility.
3. Clean washrooms

# Rayat Shikshan Sanstha's, <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar, 423601 

## 2017-18

Employer's feedback on the performance of employee.
Employer's feedback was collected and analyzed on the performance of employee. We have received total 67 employers' feedback for the academic year 2017-18.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | Knowledge about the subject and the level of <br> competency | 35.50 | 43.50 | 22 | 2 |
| 2 | Level of communication Skills | 45.50 | 44.50 | 8.50 | 1.50 |
| 3 | Moral \& Ethical Values | 40 | 41 | 16.50 | 2.50 |
| 4 | Self-Discipline \& Punctuality | 30.50 | 40.50 | 26 | 3 |
| 5 | Ability to Shoulder the Responsibilities | 35.20 | 42.80 | 20 | 2 |
| 6 | Level of commitment to work | 38.40 | 41.50 | 15.10 | 5 |
| 7 | Capability to adapt with the changes in <br> Technology | 44.50 | 38.50 | 14 | 3 |
| 8 | Adaptability, accepting, diversity and working <br> in a team | 35.50 | 40.50 | 22 | 2 |
| 9 | Ability to update the knowledge | 40 | 41 | 16.50 | 2.50 |
| 10 | Over all attitude and work performance | 32.50 | 40.50 | 24 | 3 |

On an average $37.76 \%$ employer responses about the employee are very good, $41.43 \%$ employer responses are good, $18.46 \%$ responses are satisfactory and $2.65 \%$ responses are unsatisfactory with Employers feedback about employee.

Some of the suggestions given by employers are:

1. Improve communication skill.
2. Improve English Knowledge for drafting.
3. Should maintain punctuality.
4. Improvement in computer skills.

8.S.G.M.College

Kopargaon

# Ruyat Shikshan Sanstha's <br> Shri Sadguru Gangageer Maharaj Science,Gautam Arts \& Sanjivani Commerce College, Kopargaon- [423601] Dist. Ahmednagar 

2017-18
Parents feedback on the teaching learning environment and infrastructure facilities about the college.
The feedback from the parents was collected on the following parameters. 103 feedback forms were collected from parents and analyzed.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | Admission procedure. | 35.50 | 40.50 | 22 | 2 |
| 2 | Infrastructure and lab facility. | 45.50 | 44.50 | 8.50 | 1.50 |
| 3 | Work Culture observed by you and your Ward. | 40 | 41 | 16.50 | 2.50 |
| 4 | Canteen facility. | 30.50 | 40.50 | 26 | 3 |
| 5 | Library. | 40.20 | 42.80 | 15 | 2 |
| 6 | Other facilities provided by the college. | 38.40 | 41.50 | 15.10 | 5 |
| 7 | Sports and cultural activities. | 48.50 | 38.50 | 8 | 3 |
| 8 | Student's counseling activities. | 35.50 | 40.50 | 22 | 2 |
| 9 | Functioning of the anti ragging cell. | 40 | 41 | 16.50 | 2.50 |
| 10 | Use of Information and communication <br> technology in the college. | 32.50 | 40.50 | 24 | 3 |
| 11 | Academic Discipline (i.e timely conduct of <br> lectures, practical's and related activities) | 45.50 | 44.50 | 8.50 | 1.50 |
| 12 | Improvement in soft skills, knowledge, ethics, <br> morality, observed by you in your ward. | 40 | 41 | 16.50 | 2.50 |
| 13 | Examination system adopted by the college. | 30.50 | 40.50 | 26 | 3 |
| 14 | Evaluation and Feedback mechanism. | 40.20 | 42.80 | 15 | 2 |
| 15 | Placements. | 38.40 | 41.50 | 15.10 | 5 |

On an average $38.74 \%$ parent's responses on the teaching learning environment and infrastructure facilities about the college are very good, $41.44 \%$ parent's responses are good, $16.98 \%$ parent's responses are satisfactory, and $2.70 \%$ parent's responses are unsatisfactory on overall teaching learning environment and infrastructure facilities present in the college.
Some of the suggestions received from the parents are as follows:

1. Access of library.
2. Cooperation of office staff.
3. Clean and filtered water.


# Ruyat Shikshan Sanstha's <br> Shri Sadguru Gangageer Maharaj Science,Gautam Arts \& Sanjivani Commerce College, Kopargaon- [423601] Dist. Ahmednagar 

2017-18
Parents feedback on the teaching learning environment and infrastructure facilities about the college.
The feedback from the parents was collected on the following parameters. 103 feedback forms were collected from parents and analyzed.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | Admission procedure. | 35.50 | 40.50 | 22 | 2 |
| 2 | Infrastructure and lab facility. | 45.50 | 44.50 | 8.50 | 1.50 |
| 3 | Work Culture observed by you and your Ward. | 40 | 41 | 16.50 | 2.50 |
| 4 | Canteen facility. | 30.50 | 40.50 | 26 | 3 |
| 5 | Library. | 40.20 | 42.80 | 15 | 2 |
| 6 | Other facilities provided by the college. | 38.40 | 41.50 | 15.10 | 5 |
| 7 | Sports and cultural activities. | 48.50 | 38.50 | 8 | 3 |
| 8 | Student's counseling activities. | 35.50 | 40.50 | 22 | 2 |
| 9 | Functioning of the anti ragging cell. | 40 | 41 | 16.50 | 2.50 |
| 10 | Use of Information and communication <br> technology in the college. | 32.50 | 40.50 | 24 | 3 |
| 11 | Academic Discipline (i.e timely conduct of <br> lectures, practical's and related activities) | 45.50 | 44.50 | 8.50 | 1.50 |
| 12 | Improvement in soft skills, knowledge, ethics, <br> morality, observed by you in your ward. | 40 | 41 | 16.50 | 2.50 |
| 13 | Examination system adopted by the college. | 30.50 | 40.50 | 26 | 3 |
| 14 | Evaluation and Feedback mechanism. | 40.20 | 42.80 | 15 | 2 |
| 15 | Placements. | 38.40 | 41.50 | 15.10 | 5 |

On an average $38.74 \%$ parent's responses on the teaching learning environment and infrastructure facilities about the college are very good, $41.44 \%$ parent's responses are good, $16.98 \%$ parent's responses are satisfactory, and $2.70 \%$ parent's responses are unsatisfactory on overall teaching learning environment and infrastructure facilities present in the college.
Some of the suggestions received from the parents are as follows:

1. Access of library.
2. Cooperation of office staff.
3. Clean and filtered water.


# Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon-[423601] Dist.Ahmednagar 

## 2017-18

Students feedback on the teaching learning environment and infrastructure facilities about the college.
The students are the most important stake holders of Higher Education System. We have collected feedback from about $20 \%$ our under graduate and post graduate students. A special four-point scale feedback form about the College was collected from 608 students.

| Sr. <br> No. | Parameters | A Very Good | $\begin{gathered} \text { B } \\ \text { Good } \end{gathered}$ | C Satisfactory | D <br> Unsatisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Cooperation of office staff. | 40.20 | 42.80 | 15 | 2 |
| 2 | Cooperation of library staff. | 38.40 | 41.50 | 15.10 | 5 |
| 3 | Availability and accessibility of online resources in library. | 42.50 | 38.50 | 14 | 3 |
| 4 | Internet facility in the library. | 35.50 | 40.50 | 22 | 2 |
| 5 | Availability of prescribed / reading books in the library. | 40.50 | 44.50 | 13.50 | 1.50 |
| 6 | Condition of equipment in the lab. | 40 | 41 | 16.50 | 2.50 |
| 7 | Facility of separate common rooms for girls and boys. | 30.50 | 40.50 | 26 | 3 |
| 8 | Maintenance of toilets / washrooms. | 30.20 | 42.80 | 20 | 2 |
| 9 | Maintenance of classrooms. | 38.40 | 41.50 | 15.10 | 5 |
| 10 | Green and eco-friendly campus. | 40.50 | 38.50 | 18 | 3 |
| 11 | Availability of clean and filtered drinking water. | 35.50 | 40.50 | 22 | 2 |
| 12 | Availability of the classrooms / buildings for Disabled students. | 40 | 41 | 16.50 | 2.50 |
| 13 | The campus has adequate power supply. | 32.50 | 40.50 | 24 | 3 |
| 14 | Our grievances are redressed/problems are solved well in time. | 30.50 | 40.50 | 26 | 3 |
| 15 | Functioning of the placement cell. | 30.20 | 42.80 | 20 | 2 |

On an average $36.36 \%$ student's responses on the teaching learning environment and infrastructure facilities about the college are very good, $41.16 \%$ student's responses are good, $18.91 \%$ student's responses are satisfactory and $2.76 \%$ student's responses are unsatisfactory with the teaching learning environment and infrastructure facilities about the college.
Some of the suggestions given by students are as follows:

1. Cooperation of office staff.
2. Increase Placement Opportunities.
3. Water facilities must be provided.

8.S.GM.College

Kopargaon

# Rayat Shikshan Sanstha's, Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar, 423601 

2017-18
Teachers feedback on the infrastructure facilities about the college.
In the academic year 2017-18 feedback on College was collected from 43 teachers.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Admission procedure of the college | 32.50 | 40.50 | 25 | 2 |
| 2 | Infrastructure, laboratory facilities availability <br> Of equipment's in the college | 43.50 | 42.50 | 12.50 | 1.50 |
| 3 | Library facility and its access to stakeholders | 35 | 41 | 21.50 | 2.50 |
| 4 | Research facilities provided by the college | 30.50 | 40.50 | 26 | 3 |
| 5 | Provision of Staff welfare measures | 30.20 | 42.80 | 25 | 2 |
| 6 | ICT facilities provided by the college | 38.40 | 41.50 | 15.10 | 5 |
| 7 | Administrative procedures in the college | 48.50 | 35.50 | 8 | 6 |
| 8 | Handling of grievances | 35.50 | 35.50 | 22 | 7 |
| 9 | Flexibility given for career improvement | 33 | 36 | 22.50 | 8.50 |
| 10 | Overall satisfaction as a place to work | 32.50 | 40.50 | 24 | 3 |

On an average $35.96 \%$ teacher's responses on the teaching learning environment and infrastructure facilities about the college are very good, $39.63 \%$ teacher's responses are good, $20.16 \%$ teacher's responses are satisfactory and $4.50 \%$ teacher's responses are unsatisfactory with infrastructure facilities about the college.

Suggestions given by teachers are as follows:

1. Filtered drinking water need to be provided.

S.S.Q.B.College

Kopargacn

# Rayat Shikshan Sanstha's <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon-(423601) Dist. Ahmednagar 

2018-19
Alumni feedback inputs regarding improvement in facilities of our students.
Alumni are one of the stakeholders of college and are aware about the availability of overall facilities in the college. Today many of our alumni are serving at different places and they have an idea about the requirements and the facilities to be provided for students for better employability and hence we appeal our alumni to provide their sincere feedback about the College. We have received total 123 alumni feedback about the College. Based on the responses of the alumni, the analysis is done as follows:

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | Unsatisfactory |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Admission procedure of the college | 31.50 | 40.50 | 26 | 2 |
| 2 | Infrastructure, laboratory facilities and <br> Availability of equipment's in the college | 45.50 | 42.50 | 10.50 | 1.50 |
| 3 | Library facility and its access to stakeholders | 40 | 39 | 18.50 | 2.50 |
| 4 | Sports facilities provided by the college | 30.50 | 35.50 | 26 | 8 |
| 5 | Student's placements and counseling activities | 40.20 | 42.80 | 15 | 2 |
| 6 | Use of ICT by the teachers | 38.40 | 41.50 | 15.10 | 5 |
| 7 | Organization of various activities for the overall <br> developmentofstudents | 43.50 | 38.50 | 8 | 8 |
| 8 | Hospitality provided to the alumni | 35.50 | 40.50 | 22 | 2 |
| 9 | Handling of student's grievances | 35 | 41 | 17.50 | 6.50 |
| 10 | Cooperation of the administrative staff after <br> Passing out | 32.50 | 40.50 | 24 | 3 |

On an average $37.26 \%$ Alumni have given very good feedback, $40.23 \%$ Alumni responses are good, $18.26 \%$ Alumni responses are satisfactory and $4.05 \%$ Alumni responses are unsatisfactory about the college. Suggestions given by alumni are considered and forwarded to IQAC for future action.

## Suggestions given by alumni are as follows:

1. Washrooms need to be maintained.
2. Library access to be provided till $8: 00 \mathrm{pm}$.
3. Teachers must have dress code.


# Rayat Shikshan Sanstha's, <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist- Ahmednagar-423601 <br> Action Taken Report 2018-19 

1. Students Feedback

| Sr. No. | Suggestions | Action Taken/Compliances |
| :---: | :--- | :--- |
| 1 | About Cleanliness in Girls Common <br> Room | Contract is given to private agency for cleaning <br> of common rooms |
| 2 | About Drinking Water | Installed more water coolers at different places. |
| 3 | Computer Laboratory | Made available to first year students. |
| 4 | To organize personality development <br> programmes | Personality development programmes are <br> arranged by Career Guidance Cell. |

2. Teachers Feedback

| Sr. No. | Suggestions | Action Taken/ Compliances |
| :---: | :--- | :--- |
| 1 | Washrooms need to be cleaned <br> regularly. | Annual contract is given for cleaning of <br> washrooms. |
| 2 | Library must be enriched with recent <br> books. | Recent reference books are purchased with a <br> separate budgetary provision. |

3. Alumni Feedback

| Sr. No. | Suggestions | Action Taken/ Compliances |
| :---: | :--- | :--- |
| 1 | Library access to be provided till 8.00 <br> pm. | It is decided to increase library timing for one <br> hour till 6.00 pm. |
| 2 | Washrooms need to be maintained. | Annual contract for cleaning is given. |
| 3 | Teachers must have Dress code | Teachers are having a dress code. The regular <br> use of it in college premises is made <br> compulsory. |
| 4 | To conduct placement drives in college <br> campus. | On campus and off campus drives are <br> organized by Placement Cell. |

4. Employers Feedback

| Sr. No. | Suggestions | Action Taken/ Compliances |
| :---: | :--- | :--- |
| 1 | Computer training program must be <br> conducted | Students are asked to do MH-CIT programme. |
| 2 |  <br> institutes | Department of Chemistry, Commerce, Botany, <br>  <br> institutions for exposure to the students. |
| 3 | Skill based courses are to be made <br> compulsory. | Suggestion is forwarded to affiliating <br> university. |

## 5. Parents Feedback

| Sr. No. | Suggestions | Action Taken/Compliances |
| :---: | :--- | :--- |
| 1 | Transport facility should be provided | Request letter for State Transport department <br> is given to run the buses during college timing <br> on some routes. |
| 2 | Enhance placements | On campus \& Off campus placement drives <br> are organized by Placement Cell. |



Feedback Committee
$48.3 \%$

8.S.G.M.College

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# Rayat Shikshan Sanstha's, <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar, 423601 

## 2018-19

Employer's feedback on the performance of employee.
Employer's feedback is collected and analyzed on the performance of employee. We have received total 73 feedback forms from employer during 2018-19.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | Knowledge about the subject and the level of <br> competency | 35.50 | 40.50 | 22 | 2 |
| 2 | Level of communication Skills | 41.50 | 44.50 | 10.50 | 3.50 |
| 3 | Moral \& Ethical Values | 40 | 41 | 16.50 | 2.50 |
| 4 | Self-Discipline \& Punctuality | 28.50 | 40.50 | 26 | 5 |
| 5 | Ability to Shoulder the Responsibilities | 38.20 | 42.80 | 17 | 2 |
| 6 | Level of commitment to work | 45.50 | 39.50 | 13.10 | 9 |
| 7 | Capability to adapt with the changes in <br> Technology | 35.50 | 40.50 | 22 | 10 |
| 8 | Adaptability,accepting, diversityand working <br> in a team | 38 | 41 | 16.50 | 4.50 |
| 9 | Ability to update the knowledge | 32.50 | 36.50 | 24 | 7 |
| 10 | Over all attitude and work performance |  | 2 |  |  |

On an average $37.36 \%$ employers' responses are very good, $40.33 \%$ employers' responses are good, $17.76 \%$ responses are satisfactory and $4.35 \%$ responses are unsatisfactory with Employers feedback about employee.

Some of the suggestions given by employers are:

1. Computer training programs must be conducted.


## Rayat Shikshan Sanstha's

Shri Sadguru Gangageer Maharaj Science, Gautam Arts and Sanjivani Commerce College, Kopargaon, Dist Ahmednagar, 423601

## Feedback Analysis Report on Curriculum collected from various stakeholders

Academic Year: 2018-2019

## Students Feedback

The students are the most important stake holders of Higher Education Systems. We have collected feedback forms from our under graduate and post graduate students. A special five-point scale feedback form on the curriculum is developed. We have received total 553 students' feedback on the syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune. The analysis is as follows:

| Sr. <br> No. | Curriculum Evaluation points |  | Response in \% |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly <br> agree | Agree | Neutral | Disagree | Strongly <br> disagree |  |  |
| 1 | Syllabus having current content | 45.18 | 39.43 | 12 | 2.12 | 0.93 |  |
| 2 | Syllabus helps in developing over all <br> Personality | 35.81 | 49.5 | 10.13 | 3.06 | 1.5 |  |
| 3 | Need to update Syllabus | 38.00 | 37.37 | 21.5 | 2.81 | 0.31 |  |
| 4 | Syllabus helps in local problems | 33.43 | 38.12 | 21.07 | 3.75 | 1.56 |  |
| 5 | Skill based contents in Syllabus | 34.15 | 42.18 | 19.06 | 4.25 | 0.31 |  |
| 6 | Reading material regarding syllabus <br> is easily available | 37.75 | 29.5 | 26.76 | 5.93 | 0 |  |

On an average $37.38 \%$ students strongly agree to the content of the syllabus, $39.35 \%$ students agree, $18.42 \%$ are neutral, $3.65 \%$ students disagree and only $0.76 \%$ students strongly disagree with the current syllabus of the various programs designed by the Savitribai Phule Pune university, Pune.

## Teacher Feedback

The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum. In the academic year 2018-2019 feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 53 teacher's feedback on the curriculum and analyzed by using five-point scale.

| Sr. <br> No. | Curriculum Evaluation points |  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  | Strongly <br> agree | Agree | Neutral | Disagree | Strongly <br> disagree |  |
| I | Objective of syllabus are fair and <br> impartial | 61.27 | 34.33 | 2.5 | 1.56 | 0 |
| 2 | Syllabus having current contents. | 49.28 | 42.54 | 6.25 | 1.87 | 0 |


| 3 | Programme outcome of the syllabus <br> is well defined | 69.93 | 25.69 | 3.12 | 1.25 | 0 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 4 | Syllabus helps in solving local <br> problems | 31.65 | 52.48 | 13.64 | 1.87 | 0.31 |
| 5 | Syllabus having good academic <br> flexibility | 39.96 | 45.3 | 11.56 | 3.12 | 0 |
| 6 | Syllabus helps in personality <br> development of students | 45.93 | 47.56 | 4.37 | 1.87 | 0 |

On an average $49.67 \%$ teachers strongly agree, $41.31 \%$ agree, $6.90 \%$ are neutral and $1.92 \%$ teachers disagree and $0.051 \%$ teachers strongly disagree with the current content of the syllabus of various programs designed by the Savitribai Phule Pune University, Pune.

## Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received responses from 212 alumni on syllabus designed by Savitribai Phule Pune University, Pune. Based on the responses of the alumni, the analysis is done as follows:

| Sr. <br> No. | Curriculum Evaluation points |  | Response in \% |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly <br> agree | Agree | Neutral | Disagree | Strongly <br> disagree |  |  |
| 1 | Syllabus was fulfilling the objectives | 42.7 | 44.02 | 9.62 | 2.34 | 1.28 |  |
| 2 | Syllabus help in overall personality <br> development. | 32.58 | 41.36 | 14.36 | 10.03 | 1.56 |  |
| 3 | Syllabus enhances employability. | 30.06 | 44.36 | 21.2 | 2.18 | 2.18 |  |
| 4 | Syllabus help in solving local <br> problems. | 30.06 | 37.87 | 24.55 | 5 | 2.5 |  |
| 5 | Skill based content in syllabus | 39.35 | 23.54 | 28.05 | 5 | 4.06 |  |

On an average $34.95 \%$ Alumni strongly agree, $38.23 \%$ agree, $19.55 \%$ are neutral, $4.91 \%$ disagree and $2.31 \%$ strongly disagree with the current syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

## Employers Feedback:

Employer's feedback is collected and analyzed on the performance of employee. We have received total 41 employers' feedback for the academic year 2017-2018.

| Sr. <br> No. | Curriculum Evaluation points |  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly <br> agree | Agree | Neutral | Disagree | Strongly <br> disagree |
| I | Syllabus was relevant to practical/ <br> lab work. | 43.44 | 32.34 | 23.46 | 2.92 | 0.76 |
| 2 | Syllabus helps in overall personality | 34.65 | 46.82 | 12.3 | 4.23 | 0 |


|  | development. |  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 3 | Syllabus enhances employability. | 36.01 | 38.6 | 19.45 | 5 | 0.76 |
| 4 | Syllabus help in solving local <br> problems. | 42.96 | 45.46 | 9.23 | 2.3 | 0 |
| 5 | Skill based content in syllabus. | 48.09 | 26.53 | 21.92 | 3.46 | 0 |

On an average $41.01 \%$ employers' strongly agree, $37.95 \%$ employers' agree, $17.16 \%$ are neutral, $3.58 \%$ disagree and $0.30 \%$ strongly disagree with the current syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

## Parents Feedback:

The feedback on Design and Review of syllabus from the parents was collected on the following questionnaires. We received total 207 parent's feedback on the evaluation points. Analysis of the feedback received from the parents is done by using Five-point scale.

| Sr . <br> No. | Curriculum Evaluation points | Response in \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 1 | Syllabus of your ward having current content. | 52.14 | 40.79 | 4.37 | 2.68 | 0 |
| 2 | Curriculum helps in enhancing intellectual aptitude. | 36.1 | 54.87 | 6.58 | 2.37 | 0 |
| 3 | Curriculum enhances employability. | 49.06 | 22.14 | 23.12 | 2.5 | 2.5 |
| 4 | Syllabus helps in solving local problems. | 35.79 | 39.64 | 20.52 | 0.93 | 3.12 |
| 5 | Your wards get adequate Knowledge from the curriculum. | 36 | 43.18 | 13.31 | 0.62 | 6.72 |
| 6 | Curriculum helps in developing personality of wards. | 30.96 | 37.75 | 11.62 | 7.15 | 12.5 |

On an average $40.00 \%$ parents strongly agree, $39.72 \%$ parents agree, $13.25 \%$ parent's neutral, $2.70 \%$ parents disagree and $4.14 \%$ parents are strongly disagreeing about the curriculum.

## Suggestations given by various stakeholders are as follows:

1. Skill based courses are to be made compulsory.

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## Rayat Shikshan Sanstha's <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon-[423601] Dist. Ahmednagar

## 2018-19

Parents feedback on the teaching learning environment and infrastructure facilities about the college. The feedback from parents was collected on the following parameters, 108 number of feedback forms were collected from parents and analyzed.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | Admission procedure. | 30.50 | 40.50 | 26 | 3 |
| 2 | Infrastructure and lab facility. | 40.20 | 42.80 | 15 | 2 |
| 3 | Work Culture observed by you and your Ward. | 38.40 | 41.50 | 15.10 | 5 |
| 4 | Canteen facility. | 48.50 | 38.50 | 8 | 3 |
| 5 | Library. | 35.50 | 40.50 | 22 | 2 |
| 6 | Other facilities provided by the college. | 45.50 | 44.50 | 8.50 | 1.50 |
| 7 | Sports and cultural activities. | 40 | 41 | 16.50 | 2.50 |
| 8 | Student's counseling activities. | 40.20 | 40.50 | 26 | 3 |
| 9 | Functioning of the ant ragging cell. | 38.40 | 41.50 | 15 | 2 |
| 10 | Use of lnformation and communication <br> technology in the college. | 48.50 | 38.50 | 8 | 5 |
| 11 | Academic Discipline (i.e. timely conduct of <br> lectures, practical's and related activities) | 35.50 | 40.50 | 22 | 3 |
| 12 | Improvement in soft skills, knowledge, ethics, <br> morality, observed by you in your ward. | 40 | 41 | 16.50 | 2.50 |
| 13 | Examination system adopted by the college. | 32.50 | 40.50 | 24 | 3 |
| 14 | Evaluation and Feedback mechanism. | 33.50 | 42.50 | 18.50 | 6.50 |
| 15 | Placements. |  |  |  | 2 |

On an average 38.51 \% parent's responses on the teaching learning environment and infrastructure facilities about the college are very good, $41.14 \%$ parent's responses are good, $17.08 \%$ parent's responses are satisfactory, and $3.06 \%$ parent's responses are unsatisfactory regarding parent's feedback on the teaching learning environment and infrastructure facilities about the college.
Some of the suggestions received from the parents are as follows:

1. Enhance placement
2. Transport facility should be provided.


Kopargaon

# Rayat Shikshan Sanstha's <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon-[423601] Dist. Ahmednagar 

## Academic Year 2018-19

Student's feedback on the teaching learning environment and infrastructure facilities about the college.
The students are the most important stake holders of Higher Education System. We have collected feedback from $20 \%$ of our under graduate and post graduate students. A special four-point scale feedback form about the College collected from 552 students.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | Unsatisfactory |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | Cooperation of office staff, | 35.50 | 40.50 | 22 | 2 |
| 2 | Cooperation of library staff. | 40.50 | 40.50 | 26 | 3 |
| 3 | Availability and accessibility of online <br> resources in library. | 42.80 | 15 | 2 |  |
| 4 | Internet facility in the library. | 38.40 | 41.50 | 15.10 | 5 |
| 5 | Availability of prescribed / reading books in the <br> library. | 48.50 | 38.50 | 8 | 3 |
| 6 | Condition of equipment in the lab. | 35.50 | 40.50 | 22 | 2 |
| 7 | Facility of separate common rooms for girls and <br> boys. | 38.40 | 41.50 | 15.10 | 5 |
| 8 | Maintenance of toilets / washrooms. | 48.50 | 38.50 | 8 | 3 |
| 9 | Maintenance of class rooms. | 35.50 | 40.50 | 22 | 2 |
| 10 | Green and eco-friendly campus. | 40 | 41 | 16.50 | 2.50 |
| 11 | Availability of clean and filtered drinking <br> water. | 40.50 | 24 | 3 |  |
| 12 | Availability of The classrooms / buildings for <br> Disabled students. | 30.50 | 40.50 | 26 | 3 |
| 13 | The campus has adequate power supply. | 40.20 | 42.80 | 15 | 2 |
| 14 | Our grievances are redressed / problems are <br> solved well in time. | 38.40 | 41.50 | 15.10 | 5 |
| 15 | Functioning of the placement cell. | 48.50 | 38.50 | 8 | 3 |

On an average 38.73 \% student's responses on the teaching learning environment and infrastructure facilities about the college are very good, $40.60 \%$ student's responses are good, $17.18 \%$ student's responses are satisfactory and 3.30 \% student's responses are unsatisfactory with the teaching learning environment and infrastructure facilities about the college.

## Some of the suggestions given by students are as follows:

1. Laboratory facilities are to be enhanced
2. Access to Computer Laboratory should be given
3. Clean and filtered drinking water should be provided

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Kopargaon

# Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar, 423601 

## 2018-19

Teacher's feedback on the infrastructure facilities about the college.
In the academic year 2018-2019 feedback about College was collected. We have received 53 teacher's feedback on the teaching learning environment and infrastructure facilities about the college.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Admission procedure of the college | 35.50 | 40.50 | 22 | 2 |
| 2 | Infrastructure, laboratory facilities availability <br> Of equipment's in the college | 40 | 41 | 16.50 | 2.50 |
| 3 | Library facility and its access to stakeholders | 30.50 | 40.50 | 26 | 3 |
| 4 | Research facilities provided by the college | 40.20 | 42.80 | 15 | 2 |
| 5 | Provision of Staff welfare measures | 38.40 | 41.50 | 15.10 | 5 |
| 6 | ICT facilities provided by the college | 48.50 | 38.50 | 8 | 3 |
| 7 | Administrative procedures in the college | 35.50 | 40.50 | 22 | 2 |
| 8 | Handling of grievances | 40 | 41 | 16.50 | 2.50 |
| 9 | Flexibility given for career improvement | 32.50 | 40.50 | 24 | 3 |
| 10 | Overall satisfaction as a place to work | 30.50 | 40.50 | 26 | 3 |

On an average $37.16 \%$ teacher's responses on the teaching learning environment and infrastructure facilities about the college are very good, $40.73 \%$ teacher's responses are good, $19.11 \%$ teacher's responses are satisfactory and $2.80 \%$ teacher's responses are unsatisfactory on infrastructure facilities of the college.

## Suggestions given by teachers are as follows:

1. Washrooms need to be cleaned.
2. Library must be enriched with recent books.
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Kopargaon

# Rayat Shikshan Sanstha's, <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist- Ahmednagar- 423601 <br> (Affiliated to Savitribai Phule Pune University, Pune) <br> Academic Year 2017-18 <br> Action Taken Report 

## 1. Students Feedback

| Sr. <br> No. | Suggestions | Action Taken/ Compliances |
| :---: | :--- | :--- |
| 1 | Drinking Water should be provided | Installed RO \& Water Coolers at every floor and <br> important places |
| 2 | To improve Placement Drives | Placement Cell has organized drives with the help <br> of reputed organization |
| 3 | Arrange lectures on Competitive <br> Examination Guidance | College has conducted guidance programmes <br> about Competitive Examination. Separate <br> Competitive Examination Guidance Centre has <br> expanded with reading room |
| 4 | About Cleanliness in Classrooms | All the classrooms are allotted to peon for <br> cleaning. Every day record is maintained. |
| 5 | Cooperation of Office Staff is <br> required. | Counseling of office staff is done and are <br> informed to cooperate and help all stakeholders |
| 6 | Need Street Light at girls hostel | Installed solar operated street lights at girls hostel <br> and Principal bunglow. |

2. Teachers Feedback

| Sr. <br> No. | Suggestions | Action Taken/ Compliances |
| :---: | :--- | :--- |
| 1 | Need more reference books in library. | Purchased reference books in the library with <br> an additional budget. |
| 2 | Online admission software must be user <br> friendly. | College has purchased VRIDDHI software for <br> admission \& other administrative purposes. |
| 3 | Availability of Newspaper \& Magazines <br> in the library. | Library and MPSC center have started display <br> of Newspapers \& Magazines. |
| 4 | Books related to competitive <br> examination must be available in the <br> MPSC center | College purchased reference books related to <br> competitive examinations. |
| 5 | Filtered drinking water need to be <br> provided. | Installed RO plants \& made provision of <br> water coolers at every floor. |
| 6 | More weightage to be given for <br> practical's | It is decided to give suggestions to affiliating <br> university for further action. |

3. Alumni Feedback

| Sr. <br> No. | Suggestions | Action Taken/ Compliances |
| :---: | :--- | :--- |
| 1 | Provide Wi-Fi facility | Campus is enabled with protected Wi-Fi <br> facility. |
| 2 | Cleanliness in classrooms is to be <br> maintained | Peons are allotted for each classroom for <br> cleaning. Every day record is maintained. |
| 3 | About ICT enabled teaching | Installed projectors in 08 classrooms and <br> teachers are also motivated to use the <br> facility |


| 4 | Provide canteen facility in college campus | Separate canteen is opened in the college |
| :--- | :--- | :--- |
| 5 | Arrange programmes on career <br> opportunities | College conducted various programmes on <br> career opportunities by placement cell. |

4. Employers Feedback

| $\begin{aligned} & \text { Sr. } \\ & \text { No. } \\ & \hline \end{aligned}$ | Suggestions | Action Taken/ Compliances |
| :---: | :---: | :---: |
| 1 | Career Guidance programmes are to be organized by the college | Career guidance programmes are arranged by Career Guidance \& Placement Cell. |
| 2 | Students need to improve communication skills | Spoken English \& Functional English courses are introduced. |
| 3 | Improve English knowledge for drafting | Spoken English \& Functional English courses are introduced to enhance overall communication and writing skills. |
| 4 | Should maintain punctuality | General awareness about professional ethics is taught during classes and also a guidance lecture is organized by entrepreneurship cell in Commerce faculty. |
| 5 | Improvement in Computer skills | Students are asked and guided for undertaking MH-CIT course which will help student to get aware with some basic computer applications. |
| 6 | Professional courses are to be included | We follow the curriculum designed by affiliated university, SPPU, Pune. |

## 5. Parents Feedback

| Sr. <br> No. | Suggestions | Action Taken/Compliances |
| :---: | :--- | :--- |
| 1 | Admission process needs to made <br> simple | Online user-friendly VRUDDHI Software is <br> used for Administrative \& Admission <br> purpose. |
| 2 | Cooperation of office staff | Counseling of office staff for overall behavior <br> with stakeholders is done. |



Feedback Committee


IOAC CO-ORDINATOR
S.S.G.M.Collego,Kopargaon

# Rayat Shikshan Sanstha's <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon-(423601) Dist. Ahmednagar 

2019-20
Alumni feedback inputs regarding improvement in facilities of our students.
Alumni are aware about the availability of overall facilities in the college. Many of our alumni are serving at different places and they have an idea about the requirements and the facilities to be given to students for better employability and hence we appeal our alumni to provide their sincere feedback about the College. We have received total 97 alumni feedback about the College. Based on the responses of the alumni, the analysis is done as follows:

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Admission procedure of the college | 38 | 40 | 16.50 | 3.50 |
| 2 | Infrastructure, laboratory facilities and <br> Availability of equipment's in the college | 38.50 | 30.50 | 25 | 6 |
| 3 | Library facility and its access to stakeholders | 39.80 | 40.20 | 15 | 5 |
| 4 | Sports facilities provided by the college | 39.50 | 40.40 | 15.10 | 5 |
| 5 | Student's placements and counseling activities | 36.50 | 46.50 | 10 | 7 |
| 6 | Use of lCT by the teachers | 40.50 | 35.50 | 22 | 2 |
| 7 | Organization of various activities for the overall <br> Development of students | 41 | 40 | 12.50 | 6.50 |
| 8 | Hospitality provided to the alumni | 36.50 | 32.50 | 24 | 7 |
| 9 | Handling of student's grievances | 40.50 | 33.50 | 24 | 2 |
| 10 | Cooperation of the administrative staff after <br> Passing out | 41.50 | 45.50 | 8.50 | 4.50 |

On an average $39.23 \%$ Alumni have given very good feedback $38.46 \%$ Alumni responses are good, $17.26 \%$ Alumni responses are satisfactory and $4.05 \%$ Alumni responses are unsatisfactory about the College.
Suggestions given by alumni are as follows:

1. Availability of water in laboratories
2. Dress code for Students and Teachers.

S.S.G.m.College

Kopanyaon

## Alumni Feedback Year 2019-20

97 responses

Publish analytics

Shriram colony yeola

At post bhojade tel:- Kopargaon, Dist:-A.nagar

Vadangale vasti station road, Kopergaon.

At.post pimperkhed, nandgaon dist Nashik

At/Pt- karanji B. K
Tal-kopargaon
Dist- A.Nagar

At p pimpalgaon jalal
Shrinath Niwas, Dharangaon road, Kopargoan.


97 responses


1) Syllabus was fulfilling the objectives.

97 responses

3) Syllabus enhances employability.

97 responses

4) Syllabus helps in solving local problems.

97 responses

5) Skill based content in syllabus.

97 responses


Any Suggestions

## 66 responses



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## Google Forms

18/18

Rayat Shikshan Sanstha's, Shri Sadguru Gangageer Maharaj Science, Gautam Arts \&
Sanjivani Commerce College, Kopargaon, Dist- Ahmednagar- 423601
Action Taken Report 2019-20


Chairman,
Feedback Committee

8.S.G.M.College Kopargaon

# EMPLOYER FEEDBACK YEAR 2019-2000 40 responses 

Publish amalytica



Ankush Ramchandra Khandgaure
Jayshri M. Petare
Bhusnale Rushikesh
Shrushti Rajendra Jadhav
Khandgaure Ankush Ramchandra
Yeole Bhagyashri Pradip
Wani Madhuri Gangadhar
Thombare Amar Sharad
Wani Tejas Mohan
Pingale Shubham Anand
Mapari Sagar Bhagirath
Lokhande Rohini Bhikan
Jejurkar Shital Chandrabhan
Harkal Akash Ravindra
Gawali Pratiksha Balasaheb
Abhale Poonarn abasaheb
Abhale Manjushri Anil
Ukirde bharti dadasaheb
Dr Vijay B Nikam
Dighe Sonali Balasaheb

世.S.G.M.Colloge
Kopargaon

Position in Company / Organization

40 responses


1. General communication skills

Copy
40 responses

2. Planning and organization skills

40 responses

3. Using technology and workplace equipment, Technical knowledge/skill

40 responses

4. Innovativeness, creativity, opens to new ideas and learning new techniques

40 responses

5. Self-motivated and taking on appropriate level of responsibility 40 responses

6. Ability to manage/leadership qualities

7. Relationship with seniors/peers/subordinates 40 responses


## 8. Involvement in social activities

40 responses

9. Regularity in workplace (Attendance)

40 responses

10. Suggestion if any

Copy
40 responses

15


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# Rayat Shikshan Sanstha's, Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar, 423601 

2019-20
Employer's feedback on the performance of employee.
Employer's feedback is collected and analyzed on the performance of employee. We have received total 54 forms from employers' during 2019-2020.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | Knowledge about the subject and the level of <br> competency | 22 | 35.50 | 35.50 | 7 |
| 2 | Level of communication Skills | 8.50 | 39.50 | 45.50 | 6.50 |
| 3 | Moral \& Ethical Values | 16.50 | 41 | 40 | 2.50 |
| 4 | Self-Discipline \& Punctuality | 26 | 40.50 | 30.50 | 3 |
| 5 | Ability to Shoulder the Responsibilities | 15 | 42.80 | 40.20 | 2 |
| 6 | Level of commitment to work | 15.10 | 41.50 | 38.40 | 5 |
| 7 | Capability to adapt with the changes in <br> Technology | 8 | 32.50 | 48.50 | 9 |
| 8 | Adaptability,accepting, diversityand working <br> in a team | 30 | 32.50 | 35.50 | 2 |
| 9 | Ability to update the knowledge | 16.50 | 41 | 40 | 2.50 |
| 10 | Overall attitude and work performance | 32 | 32.50 | 32.50 | 3 |

On an average $18.96 \%$ employers' responses about the employee are very good, $37.93 \%$ employers' responses are good, $38.66 \%$ responses are satisfactory and $4.25 \%$ responses are unsatisfactory with feedback about employee.

## Some of the suggestions given by employers are:

1. Computer Skills are to be taught.
2. Special programs on Communication skills are to undertaken.
3. Must be trained for overall professional behavior.

## Rayat Shikshan Sanstha's

# Shri Sadguru Gangagee rMaharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon-[423601], Dist. Ahmednagar 

2019-20
Parents feedback on the teaching learning environment and infrastructure facilities about the college.
The feedback from parents was collected on the following parameters. 109 number of feedback forms were collected and analyzed.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Admission procedure. | 40.20 | 42.80 | 15 | 2 |
| 2 | Infrastructure and lab facility. | 38.40 | 41.50 | 15.10 | 5 |
| 3 | Work Culture observed by you and your Ward. | 48.50 | 38.50 | 8 | 3 |
| 4 | Canteen facility. | 35.50 | 40.50 | 22 | 2 |
| 5 | Library. | 40 | 41 | 16.50 | 2.50 |
| 6 | Other facilities provided by the college. | 45.50 | 40.50 | 22 | 2 |
| 7 | Sports and cultural activities. | 40 | 41 | 16.50 | 1.50 |
| 8 | Student's counseling activities. | 30.50 | 40.50 | 26 | 2.50 |
| 9 | Functioning of the ant ragging cell. | 40.20 | 42.80 | 15 | 2 |
| 10 | Use of Information and communication <br> technology in the college. | 38.40 | 41.50 | 15.10 | 5 |
| 11 | Academic Discipline (i.e. timely conduct of <br> lectures, practical's and related activities) | 48.50 | 38.50 | 8 | 3 |
| 12 | Improvement in soft skills, knowledge, ethics, <br> morality,observedby youin yourward. | 35.50 | 40.50 | 22 | 2 |
| 13 | Examination system adopted by the college. | 40 | 41 | 16.50 | 2.50 |
| 14 | Evaluation and Feedback mechanism. | 32.50 | 40.50 | 24 | 3 |
| 15 | Placements. |  |  |  |  |

On an average $39.28 \%$ of parent's responses on the teaching learning environment and infrastructure facilities about the college are very good, $41.04 \%$ parent's responses are good, $16.58 \%$ parent's responses are satisfactory, and $2.73 \%$ parent's responses are unsatisfactory on the teaching learning environment and infrastructure facilities about the college.

## Suggestions received from the parents are as follows:

1. Admission procedure needs to be made easier.
2. Canteen facility to be provided in college campus.

# gay <br> Chairman, Feedback Committee 

# Rayat Shikshan Sanstha's <br> Shri Sadguru Gangageer Maharaj Science,Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar, 423601 

Academic Year 2019-20
Student's feedback on the teaching learning environment and infrastructure facilities in the college.
The students are the most important stake holders of Higher Education System. We have collected feedback from $20 \%$ of our under graduate and post graduate students. 547 students have given feedback on the overall facilities provided by the college.

| Sr. <br> No. | Parameters | A <br> Very Good | $\begin{gathered} \text { B } \\ \text { Good } \end{gathered}$ | C <br> Satisfactory | $\begin{gathered} \text { D } \\ \text { Unsatisfactory } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Cooperation of office staff. | 40 | 41 | 16.50 | 2.50 |
| 2 | Cooperation of library staff. | 30.50 | 40.50 | 26 | 3 |
| 3 | Availability and accessibility of online resources in library. | 35.50 | 40.50 | 22 | 2 |
| 4 | Internet facility in the library. | 45.50 | 44.50 | 8.50 | 1.50 |
| 5 | Availability of prescribed/reading books in the library. | 40 | 41 | 16.50 | 2.50 |
| 6 | Condition of equipment in the lab. | 30.50 | 40.50 | 26 | 3 |
| 7 | Facility of separate common rooms for girls and boys. | 40.20 | 42.80 | 15 | 2 |
| 8 | Maintenance of toilets / washrooms. | 38.40 | 41.50 | 15.10 | 5 |
| 9 | Maintenance of classrooms. | 48.50 | 38.50 | 8 | 3 |
| 10 | Green and eco-friendly campus. | 35.50 | 40.50 | $\frac{8}{22}$ | 2 |
| 11 | Availability of clean and filtered drinking water. | 40 | 41 | 16.50 | 2.50 |
| 12 | Availability of The classrooms / buildings for Disabled students. | 32.50 | 40.50 | 24 | 3 |
| 13 | The campus has adequate power supply. | 30.50 | 40.50 | 26 | 3 |
| 14 | Our grievances are redressed / problems are solved well in time. | 40.20 | 42.80 | 15 | $\frac{3}{2}$ |
| 15 | Functioning of the placement cell. | 38.40 | 41.50 | 15.10 | 5 |

On an average 37.74 \% student's responses are very good, $41.17 \%$ student's responses are good, $18.14 \%$ student's responses are satisfactory and $2.80 \%$ student's responses are unsatisfactory with the teaching learning erivironment and infrastructure facilities about the college.
Some of the suggestions given by students are as follows:

1. Repairing and cleaning of washrooms are needed.
2. Internet facility needs to be provided.
3. PG (Zoology) to be started.

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# Rayat Shikshan Sanstha's <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts and Sanjivani Commerce College, Kopargaon, Dist Ahmednagar, 423601 

Report of Feedback Analysis on Curriculum collected from various stakeholders

## Academic Year: 2019-2020

## Students Feedback

The college has started online feedback system from the current academic year. We have collected feedback forms from our under graduate and post graduate students. A special four-point scale feedback form on the curriculum is developed. We have received feedback from 434 students' on syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune. The analysis is as follows:

| $\begin{aligned} & \hline \text { Sr. } \\ & \text { No. } \\ & \hline \end{aligned}$ | Curriculum Evaluation points | Response in \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Very good | Good | Satisfactory | Unsatisfactory |
| 1 | Depth of the course content including project work, if any | 36.4 | 52..8 | 9.9 | 0.9 |
| 2 | Extent of coverage of course | 32.7 | 54.1 | 12.2 | 1 |
| 3 | Learning value ( In terms of knowledge, concepts, manual skills | 33.2 | 50.2 | 15.2 | 1 |
| 4 | Curriculum applicable in your daily life | 14.7 | 53.7 | 13.6 | 18 |
| 5 | Clarity and relevance of textual reading material | 34.5 | 60.5 | 4.9 | 0.1 |
| 6 | Relevance of additional source material (Library) | 32.8 | 42.2 | 20 | 5 |
| 7 | Need to include skill based content in current syllabus | 32.4 | 43.2 | 18 | 6.4 |
| 8 | Overall rating | 35.4 | 42.8 | 20.4 | 1.4 |

On an average $31.51 \%$ students' response was very good, $49.93 \%$ said good, $12.64 \%$ students are satisfactory and only $4.34 \%$ students are not satisfactory with the current content of syllabus of the various programs designed by the Savitribai Phule Pune University, Pune.

## Alumni Feedback:

Alumni provide their sincere feedback on curriculum. We have received online feedback from 41 alumni on syllabus. Based on the responses of the alumni, the analysis is done as follows:

| Sr. <br> No. | Curriculum Evaluation points | Response in \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly <br> agree | Agree | Neutral | Disagree | Strongly <br> disagree |
| 1 |  | 26.3 | 47.4 | 18.4 | 7.9 | 2.6 |

s.s.G.m.College

Koparyaon

| 2 | Syllabus help in overall personality <br> development. | 23.7 | 52.6 | 7.9 | 13.2 | 2.6 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 3 | Syllabus enhances employability. | 18.4 | 47.4 | 28.9 | 5.3 | 2.6 |
| 4 | Syllabus help in solving local <br> problems. | 26.3 | 31.6 | 23.7 | 15.8 | 2.6 |
| 5 | Skill based content in syllabus | 15.8 | 50 | 18.4 | 13.2 | 5.3 |

On an average $20.8 \%$ Alumni strongly agree, $45.8 \%$ agree, $19.46 \%$ are neutral and $11.8 \%$ disagree and $2.62 \%$ strongly disagree with the current syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

## Teacher Feedback on design and review of syllabus

The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum. In the academic year 2019-2020 online feedback on curriculum is taken from the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 35 teacher's feedback on the curriculum and analyzed by using five-point scale.

| Sr. <br> No. | Curriculum Evaluation points | Response in \% |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly <br> agree | Agree | Neutral | Disagree | Strongly <br> disagree |
| 1 | Objective of syllabus are fair and <br> impartial | 50.3 | 42.9 | 2.4 | 3.2 | 1.2 |
| 2 | Syllabus having current contents. | 44.7 | 42.4 | 5.3 | 4 | 3.6 |
| 3 | Programme outcome of the <br> syllabus is well defined | 12.9 | 57.5 | 1.2 | 00 | 28.4 |
| 4 | Syllabus helps in solving local <br> problems | 15.8 | 47.4 | 15.8 | 7.9 | 13.1 |
| 5 | Syllabus having good academic <br> flexibility | 19.1 | 43.7 | 12.5 | 9.9 | 14.8 |
| 6 | Syllabus helps in personality <br> development of students | 17.4 | 48.3 | 13.8 | 11.3 | 9.2 |

On an average $26.07 \%$ teachers strongly agree, $54.3 \%$ agree, $8.5 \%$ are neutral, $4.85 \%$ teachers disagree and $11.29 \%$ teachers strongly disagree with the current syllabus of the various programs designed by the Savitribai Phule Pune University, Pune.
Students Feedback about college

| Sr. <br> No. | Curriculum Evaluation points | Response in \% |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  |  | Very good | Good | Satisfactory | Unsatisfactory |
| 1 | Cooperation of office staff | 41.5 | 42.6 | 12 | 3.9 |
| 2 | Cooperation of library staff | 31.8 | 43.8 | 18 | 6.4 |
| 3 | Availability and accessibility of online <br> resources in library | 26.3 | 40.6 | 21 | 12.2 |

S.S.C.n.Colloge

Kopargaon

| 4 | Internet facility in the library | 21.7 | 36.2 | 20.3 | 21.9 |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 5 | Availability of prescribed/ reading <br> material in the library | 30.9 | 48.6 | 16.1 | 4.4 |
| 6 | Condition of equipment's in the <br> laboratory | 30.4 | 49.1 | 17.5 | 03 |
| 7 | Facility of separate common rooms for <br> girls and boys | 32.7 | 44.2 | 15.2 | 7.8 |
| 8 | Maintenance of toilets/ washrooms | 21.9 | 39.6 | 18.9 | 19.6 |
| 9 | Maintenance of classrooms | 30.6 | 50.2 | 15.2 | 04 |
| 10 | Green and eco-friendly campus | 40.8 | 45.6 | 12.2 | 1.4 |
| 11 | Availability of clean and filtered drinking <br> water | 25.8 | 35.5 | 16.1 | 22.6 |
| 12 | Availability of facilities for disabled <br> students | 25.8 | 50.2 | 17.1 | 6.9 |
| 13 | The campus is having adequate power <br> supply | 31.6 | 51.6 | 14.5 | 2.3 |
| 14 | Our grievances are redressed/ problems <br> are solved well in time | 29.3 | 48.4 | 18.4 | 3.9 |
| 15 | Functioning of the placement cell | 26.7 | 46.8 | 18.2 | 8.3 |

Student Feedback about the college is taken from the students of various disciplines. On average $28.14 \%$ student's response is very good, $44.87 \%$ student's response is good, $16.72 \%$ students are satisfactory and $10.27 \%$ students are unsatisfactory about the facilities provided by the college and cooperation of staff.

## Students Feedback on Teacher

| Sr. <br> No. | Curriculum Evaluation points | Response in \% |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  |  | Very good | Good | Satisfactory | Unsatisfactory |
| 1 | Knowledge base of the teacher | 54.4 | 40.3 | 5.3 | 00 |
| 2 | Communication skill | 59.5 | 39.4 | 5.1 | 00 |
| 3 | Sincerity | 43.8 | 35.3 | 5.2 | 0.3 |
| 4 | Interest generated | 50.5 | 43.5 | 6.9 | 0.7 |
| 5 | Encouragement | 51.2 | 37.3 | 6 | 10.6 |
| 6 | Solving difficulties of students | 42.9 | 47 | 9.7 | 00 |
| 7 | Relevant information given | 40.8 | 45.2 | 12.7 | 1.3 |
| 8 | Use of various teaching aids (Charts, <br> Models, audio/video) | 45.6 | 48.2 | 6.1 | 0.1 |
| 9 | Accessibility of teacher | 44.9 | 46.5 | 7.6 | 1 |
| 10 | Making students aware about moral <br> values and discipline | 59 | 35.9 | 4.2 | 0.9 |
| 11 | Class control |  |  |  |  |

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On an average student opinion about teacher is that $49.08 \%$ teachers are very good, $42.47 \%$ says teachers are good, $7.21 \%$ students are satisfactory and only $0.50 \%$ students are unsatisfactory about performance of faculty of the college.

## Employers Feedback:

Employer's online feedback is collected and analyzed on the performance of employee. We have received total 40 employers' online feedback for the academic year 2019-2020.

| Sr. <br> No. | Curriculum Evaluation points |  | Response in \% |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  | Excellent | Very Good | Good | Satisfactory |  |  |
|  | General Communication skills | 27.5 | 25.0 | 45.0 | 7.5 |  |
| 2 | Planning and organization skills | 20.0 | 35.0 | 47.5 | 0 |  |
| 3 | Using technology and workplace <br> equipment, technical knowledge/ skill. | 20.0 | 25.0 | 50.0 | 7.5 |  |
| 4 | Innovation, creativity, opens to new <br> ideas and learning new techniques. | 22.5 | 20.0 | 18.0 | 12.5 |  |
| 5 | Self-motivated and taking on <br> appropriate level of responsibility. | 25.0 | 35.0 | 30.0 | 10.0 |  |
| 6 | Ability to manage/ leadership qualities. | 30.0 | 27.5 | 37.5 | 7.5 |  |
| 7 | Relationship with seniors/ <br> peers/subordinates. | 22.5 | 35.0 | 37.5 | 7.5 |  |
| 8 | Involvement in social activities | 17.5 | 32.5 | 42.5 | 7.5 |  |
| 9 | Regularity in workplace (Attendance) | 37.5 | 32.5 | 32.5 | 0 |  |

On an average $24.72 \%$ employers' given excellent response, $29.72 \%$ gave very good response, $37.83 \%$ response was good and $6.66 \%$ employers response was satisfactory on the overall professional behavior of the employee..

Subject
434 responses

Chemistry

Marathi

Physics

Botany

Chemistry

History

Analytical chemistry
Physics

Organic chemistry

## Sudent Feedback on Curicuath

Depth of the course content including project work, if any 434 responses


Extent of coverage of course.
434 responses


Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).

434 responses

curriculum applicable in your daily life
434 responses


Clarity and relevance of textual reading material.
434 responses


## Cooperation of Office staff.

434 responses


Cooperation of library staff.
434 responses


Availability and accessibility of online resources in library.
434 responses


Internet facility in the library.
434 responses


Availability of prescribed / reading material in the library. 434 responses



Condition of equipments in the laboratory.
434 responses


Facility of separate common rooms for girls and boys.
434 responses


Maintenance of toilets/ washrooms.
434 responses



Maintenance of classrooms.
434 responses


Green and eco-friendly campus.
434 responses


Availability of clean and filtered drinking water.
434 responses

Very Good
Good

- Satisfactory
- Unsatisfactory


Availability of facilities for disabled students.
434 responses


The campus is having adequate power supply.
434 responses


- Very Good
- Good
- Satisfactory
- Unsatisfactory

Our grievances are redressed/ problems are solved well in time. 434 responses


## Functioning of the placement cell.

434 responses


Suggestions, if any.
434 responses

## No

Nothing

Good

No

No suggestions

Nothing

No any suggestions

Yes

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Class control.
434 responses


## Communication skill

## 434 responses



## Sincerity

434 responses


Interest generated
434 responses


Koparyazon

## Encouragement

434 responses


## Solving difficulties of students

434 responses


## Relevant information given

434 responses


Use of various teaching aids (Charts, models).
434 responses


Accessibility of teacher
434 responses


Making students aware about moral values and discipline.
434 responses

(1) Very Good

- Good
- Satisfactory
- Unsatisfactory


# Rayat Shikshan Sanstha's, <br> Shri Sadguru Gangageer Maharaj Science,Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar, 423601 

Academic year 2019-20
Teacher's feedback infrastructure facilities provided by the college.
In the academic year 2019-20 feedback on infrastructure facilities available and provided by the College was collected from teachers. We have received 58 feedback forms from the teachers.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Admission procedure of the college | 42.50 | 38.50 | 8 | 9 |
| 2 | Infrastructure, laboratory facilities availability <br> of equipment's in the college | 35.50 | 40.50 | 22 | 2 |
| 3 | Library facility and its access to stakeholders | 30 | 41 | 26.50 | 2.50 |
| 4 | Research facilities provided by the college | 32.50 | 40.50 | 24 | 3 |
| 5 | Provision of Staff welfare measures | 35.50 | 40.50 | 22 | 2 |
| 6 | ICT facilities provided by the college | 39.50 | 40.50 | 14.50 | 5.50 |
| 7 | Administrative procedures in the college | 40 | 41 | 16.50 | 2.50 |
| 8 | Handlingof grievances | 30.50 | 40.50 | 26 | 3 |
| 9 | Flexibility given for career improvement | 32.20 | 42.80 | 20 | 5 |
| 10 | Overall satisfaction as place to work | 38.40 | 41.50 | 15.10 | 5 |

On an average $35.66 \%$ teacher's responses on infrastructure facilities about the college are very good, $40.73 \%$ teacher's responses are good, $19.46 \%$ teacher's responses are satisfactory and $3.95 \%$ teacher's responses are unsatisfactory.

## Suggestions given by teachers are as follows:

1. Admission process needs to be improved.
2. Equipments in the laboratory are needed to be updated as per present needs.

s.s.e.m.College

# Teacher Feedback on Design and Review of SyllabusYear 2019-2020 

20 responses

Publish analytics

## Name of Teacher: -

20 responses

## Mr.Bhoye Dilip Vishwanath

Dr Suryawanshi D M

Dr Kakade Genudas Nivrutti

Deshmukh AK

Dr Mrs P V Randhavane

## Mam

Ukirde Ravindra Jalindar

## Pooja pagare

Aher S.B.

## रावसाहेब मच्चिंद्र दहे 1

Mr. R.J. Ukirde

Prof. Hon Tejas Nanasaheb
Vilas Ramkrushna Jiwatode
Dr. Sangita Bhaurao Davange

## PARMESHWAR DEORAM KARALE

Miss. Gore A.B

Bhadange S. B.
petare jayshri mohan

Priyanka Dattatraya Kashid
Dr Vijay B.Nikam

## Gender: - Male/Female

Copy
20 responses

() Male

- Female

Department:-
20 responses


Mobile No. and Email:-
20 responses

9923037048

9881724455

9423450583

9922548803,deshmukharun65@gmail.com

9404110282

7378530208

8796310081

9503079202
sampataher3@gmail.com

9689746391 raosahebdahe@gmail.com
8796310081

7387335441
9765270772. vsjiwa@gmail.com

9975761707

9604060617

9552363709

7350477009

8605495666

9881019640

9922153111
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1) Objectives of syllabus are fair and impartial.

20 responses


1. 4-Strongly agree
3-Agree
2. Neutral
1-Disagree
0-Strongly disagree
2) Syllabus having current contents.

20 responses


- 4-Strongly agree

3-Agree
2. Neutral

1-Disagree

- 0-Strongly disagree

3) Programme outcome of the syllabus is well defined.


- Strongly disagree
- Disagree
- Neutral

Agree

- Strongly agree

4) Syllabus helps in solving local problems.

20 responses

5) Syllabus having good academic flexibility. 19 responses


Strongly disagree

- Disagree
- Neutral
- Agree
- Strongly agree

6) Syllabus helps in personality development of students.

## 20 responses



## Suggestions for design and review of syllabus:-

20 responses

No

All syllabus are good

It's well designed

Compulsory Skill base coures must be introduced in CBCS pattern
Nil

The connectivity of syllabus of all the semesters is discontinued Good

Na

अभ्यास क्रम कौशल्य धारीत असावा.

अभ्यासक्रमाची पुनर्रचना होणे आवश्यक आहे

Design syllabus as per the local needs

Thank you

No suggestions.

No any suggestions

Kindly Add the skills this is required for rural entrepreneurs in commerce syllabus

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## Google Forms

# Rayat Shikshan Sanstha's <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar, 423601 

## Academic Year 2020-21

Alumni feedback inputs regarding improvement in facilities of our students.
Alumni are aware about the availability of overall facilities in the college. Many of our alumni are serving at different places and they have an idea about the requirements and the facilities to be given to students for better employability and hence we appeal our alumni to provide their sincere feedback about the College. We have received total 97 alumni feedback about the College. Based on the responses of the alumni, the analysis is done as follows:

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | Unsatisfactory |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Admission procedure of the college | 32 | 41 | 20.50 | 6.50 |
| 2 | Infrastructure, laboratory facilities and <br> Availability of equipment's in the college | 30.50 | 40.50 | 26 | 3 |
| 3 | Library facility and its access to stakeholders | 40.20 | 42.80 | 15 | 2 |
| 4 | Sports facilities provided by the college | 38.40 | 41.50 | 15.10 | 5 |
| 5 | Student's placements and counseling activities | 38.50 | 38.50 | 13 | 8 |
| 6 | Use of ICT by the teachers | 35.50 | 40.50 | 22 | 2 |
| 7 | Organization of various activities for the overall <br> Development of students | 35 | 40 | 19.50 | 5.50 |
| 8 | Hospitality provided to the alumni | 32.50 | 40.50 | 24 | 3 |
| 9 | Handling of student's grievances | 40.20 | 42.80 | 15 | 2 |
| 10 | Cooperation of the administrative staff after <br> passing out | 35.40 | 41.50 | 18.10 | 5 |

On an average $35.82 \%$ Alumni have given very good feedback, $40.96 \%$ Alumni responses are good, $18.82 \%$ Alumni responses are satisfactory and $4.20 \%$ Alumni responses are unsatisfactory on the feedback about the College.

## Suggestions given by alumni are as follows:

1. Various cultural programs and sports activities are to be conducted for students.

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# Rayat Shikshan Sanstha's <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts and <br> Sanjivani Commerce College, Kopargaon, Ahmednagar, 423601 

## Report of Analysis of Feedback on Curriculum Collected from Different Stakeholders

 Academic Year: 2020-2021
## Students feedback on Design and Review of Syllabus

The students are the most important stake holders of Higher Education System. The interest and participation of students at all levels in both internal and external quality assurance plays a central role. We have collected online feedback from our under graduate and post graduate students. A special five-point scale feedback form on the curriculum is developed. We have received online feedback from 549 students on the syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune,

| $\begin{aligned} & \text { Sr. } \\ & \text { No. } \end{aligned}$ | Curriculum Evaluation points | Response in \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 1 | Syllabus having current content | 19.7 | 59.2 | 18.4 | 2 | 0.7 |
| 2 | Syllabus helps in developing over all Personality | 21.1 | 55.2 | 18.9 | 3.3 | 1.5 |
| 3 | Need to update Syllabus | 19.1 | 49.7 | 23.5 | 6.6 | 1.1 |
| 4 | Syllabus helps in local problems | 17.5 | 49.7 | 25.1 | 5.6 | 1.1 |
| 5 | Skill based contents in Syllabus | 18 | 52.8 | 24.4 | 3.5 | 1.3 |
| 6 | Reading material regarding syllabus is easily available | 20.2 | 50.1 | 20.2 | 8 | 1.5 |

On an average $19.26 \%$ students strongly agree for the content of syllabus, $52.79 \%$ agree, 21.75 are neutral, $4.84 \%$ students disagree and only $1.2 \%$ students strongly disagree with the current syllabus of the various programs designed by the Savitribai Phule Pune university, Pune.

## Students Feedback about college

| Sr. <br> No. | Curriculum Evaluation points |  | Response in \% |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | Very good | Good | Satisfactory | Unsatisfactory |  |
| 1 | Cooperation of office staff | 50.4 | 31.2 | 15.7 | 0.7 |  |
| 2 | Availability and accessibility of <br> online resources in library | 52.2 | 30 | 14.8 | 3.1 |  |
| 3 | Internet facility in the library | 41.4 | 18.1 | 23 | 17.5 |  |
| 4 | Availability of prescribed/ reading <br> material in the library | 26.3 | 49.5 | 18.8 | 5.5 |  |

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| 5 | Condition of equipment's in the <br> laboratory | 23 | 54.2 | 19 | 3.8 |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 6 | Facility of separate common rooms <br> for girls and boys | 26.5 | 48 | 17.7 | 7.8 |
| 7 | Maintenance of toilets/ washrooms | 20.8 | 42.3 | 20.8 | 16.1 |
| 8 | Maintenance of classrooms | 28.6 | 47.1 | 18.4 | 5.8 |
| 9 | Green and eco-friendly campus | 39.8 | 44.3 | 13.9 | 2 |
| 10 | Availability of clean and filtered <br> drinking water | 21 | 40.3 | 16.4 | 22.3 |
| 11 | Availability of facilities for disabled <br> students | 21 | 51.6 | 19.5 | 7.8 |
| 12 | The campus is having adequate <br> power supply | 26.1 | 51.1 | 17.5 | 5.3 |
| 13 | Grievances are redressed/ problems <br> are solved well in time | 23.9 | 50.9 | 19.2 | 6 |
| 14 | Functioning of the placement cell | 19.3 | 53.3 | 19.5 | 7.8 |

Student feedback about the college is taken from the students of various disciplines. On average $30.02 \%$ student's response is very good, $40.07 \%$ students responded as good, $18.16 \%$ students are satisfactory and $11.75 \%$ students are unsatisfactory about various facilities provided by the college.

## Students feedback on Teacher

A special four-point scale feedback form about the teacher. We have received online feedback about the teacher from 436 students.

| Sr. <br> No. | Curriculum Evaluation points | Response in \% |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  |  | Very good | Good | Satisfactory | Unsatisfactory |
| 1 | Knowledge base of the teacher | 69.3 | 26 | 4.4 | - |
| 2 | Communication skill | 63.1 | 31.2 | 5.5 | - |
| 3 | Sincerity | 62.2 | 31 | 6 | 0.9 |
| 4 | Interest generated | 50.2 | 42 | 6.9 | 0.9 |
| 5 | Encouragement | 53.7 | 38.8 | 7.1 | 0.5 |
| 6 | Solving difficulties of students | 57.6 | 33.7 | 7.6 | 1.1 |
| 7 | Relevant information given | 47.9 | 42.9 | 8 | 1.1 |
| 8 | Use of various teaching aids | 44.7 | 38.1 | 14.7 | 2.5 |
| 9 | Accessibility of teacher | 48.4 | 42.4 | 8.5 | 0.7 |
| 10 | Making students aware about moral <br> values and discipline | 48.9 | 40.4 | 9.9 | 0.7 |
| 11 | Class control | 56.9 | 34.4 | 7.6 | 0.7 |

On average $54.80 \%$ students said teachers are very good, $36.44 \%$ students said good, $7.86 \%$ students gave satisfactory response and $0.82 \%$ students are unsatisfactory about the faculty of the college.

## Parent Feedback

The online feedback from the parent is collected on the following questionnaires. We received total 396 parent's feedback on the evaluation points. Analysis of the total 396 feedback received from the parents is done by using four-point scale.

|  | Curriculum Evaluation points | Response in \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l} \hline \text { Sr. } \\ \text { No. } \end{array}$ |  | अतिउत्तम <br> Excellent | उत्तम (Very Good) | $\begin{aligned} & \text { चांगले } \\ & \text { (Good) } \end{aligned}$ | सरासरी <br> (Average) |
| 1 | महाविद्यालयातील प्रवेश प्रक्रिया. <br> Admission process of the college | 29 | 37.6 | 30.3 | 3 |
| 2 | महाविद्यालयामाधिल शिस्त. Discipline in the college | 24.7 | 38.4 | 28.8 | 8.1 |
| 3 | महाविद्यालयाद्वारे पुरविण्यात येणान्या सुविधा. <br> Infrastructural facilities provided by the college | 20.5 | 32.6 | 37.4 | 9.6 |
| 4 | शिक्षक आणि शिक्षकेत्तर कर्मचान्यांची विद्याश्र्याशी वागणूक. <br> Communication between the teaching and nonteaching staff to the student | 28 | 37.9 | 30.8 | 3.3 |
| 5 | शिक्षकांच्या शिकवणीचा दर्जा Quality of teaching offered by the Teachers | 32.1 | 40.9 | 24.7 | 2.3 |
| 6 | महाविद्यालयात सुरूकरण्यात आलेले शॉर्टटर्म कोर्स. Execution of Short Term Courses offered by the college | 22.7 | 32.1 | 36.1 | 9.1 |
| 7 | महाविद्यालया तर्फ स्पर्धापरीक्षे संदर्भात चालविण्यात येतअसलेले कोर्स. <br> Execution of Competitive Exams Oriented Courses offered by the college | 19.9 | 36.4 | 35.1 | 8.6 |
| 8 | महाविद्यालयात रावविण्यात येणारी विद्यापीठ परीक्षापद्बत. <br> University Examination System adopted by the college | 35.1 | 31.6 | 30.3 | 3 |
| 9 | अंतर्गत मूल्यमापन पद्वत. Internal Evaluation mechanism | 30.6 | 36.5 | 29.8 | 3 |
| 10 | पाल्याच्या प्रगतीबाबत महाविद्यालयातर्फ पालकांशी साधण्यात येत असलेला संवाद. <br> Communication of the wards performance in | 22.5 | 36.1 | 33.8 | 7.6 |


|  | continuous evaluation to parents |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 11 | महाविद्यालयात शिकत असताना विद्यार्थ्यामध्ये <br> निर्माणहोणारे कौशल्य, लैंगिकसंवेदीकरण, पर्यावरण <br> जायृकता आणि नैतिकता. <br> Teaching of soft skills, professional skills, <br> gender sensitization, environmental awareness <br> and ethics | 19.7 | 42.4 | 32.3 | 3 |
| 12 | विद्यार्थ्याच्या रोजगार प्राप्तीसाठी महाविद्यालयाकडून <br> केलेजाणारे प्रयत्न. <br> Efforts taken by the college for placement of <br> students | 26.5 | 31.3 | 33.6 | 8.6 |
| 13 | महाविद्यालयात आयोजित करण्यात येणारा पालक <br> मेळावा. <br> Parents meet in college. | 18.7 | 34.6 | 34.6 | 12.1 |

On an average $25.38 \%$ parents gave excellent response, $36.04 \%$ mentioned very good, $32.12 \%$ parents said good and $6.46 \%$ parents are gave an average response about the performance of the college.

## Teacher Feedback

The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum. In the academic year 2020-2021 online feedback on curriculum is taken from the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 38 teacher's feedback on the curriculum and analyzed by using five-point scale.

| Sr. <br> No. | Curriculum Evaluation points | Response in \% |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  | Strongly <br> agree | Agree | Neutral | Disagree | Strongly <br> disagree |  |
| 1 | Objective of syllabus are fair and <br> impartial | 44.7 | 52.6 | 2.6 | 00 | 00 |
| 2 | Syllabus having current contents. | 44.7 | 47.4 | 5.3 | 00 | 2.6 |
| 3 | Programme outcome of the syllabus <br> is well defined | 7.9 | 60.5 | 1.2 | 00 | 28.9 |
| 4 | Syllabus helps in solving local <br> problems | 15.8 | 47.4 | 15.8 | 7.9 | 13.2 |
| 5 | Syllabus having good academic <br> flexibility | 21.1 | 44.7 | 10.5 | 7.9 | 15.8 |
| 6 | Syllabus helps in personality <br> development of students | 18.4 | 55.3 | 7.9 | 5.3 | 13.2 |

On an average $25.44 \%$ teachers strongly agree, $51.31 \%$ agree, $7.21 \%$ are neutral, $3.21 \%$ teachers disagree and only $12.29 \%$ teachers strongly disagree with the current syllabus of the various programs designed by the Savitribai Phule Pune University, Pune.

## Alumni Feedback:

Feedback from alumni is conducted for the improvement in curriculum. We appeal our alumni to provide their sincere feedback on curriculum. We have received online feedback from 38 alumni on syllabus designed by Savitribai Phule Pune University Pune. Based on the responses of the alumni, the analysis is done as follows:

| Sr. <br> No. | Curriculum Evaluation points |  |  |  |  |  |  | Response in \% |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly <br> agree | Agree | Neutral | Disagree | Strongly <br> disagree |  |  |  |  |  |  |
| 1 | Syllabus was fulfilling the objectives | 26.3 | 47.4 | 18.4 | 7.9 | 2.6 |  |  |  |  |  |  |
| 2 | Syllabus help in overall personality <br> development. | 23.7 | 52.6 | 7.9 | 13.2 | 2.6 |  |  |  |  |  |  |
| 3 | Syllabus enhances employability. | 18.4 | 47.4 | 28.9 | 5.3 | 2.6 |  |  |  |  |  |  |
| 4 | Syllabus help in solving local <br> problems. | 26.3 | 31.6 | 23.7 | 15.8 | 2.6 |  |  |  |  |  |  |
| 5 | Skill based content in syllabus | 15.8 | 50 | 18.4 | 13.2 | 5.3 |  |  |  |  |  |  |

On an average $22.1 \%$ Alumni strongly agree that the content of syllabus is with recent content, $36.8 \%$ agree, $19.46 \%$ are neutral, $11.8 \%$ disagree and $3.4 \%$ strongly disagree with the current syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

## Employers Feedback:

Employer's online feedback is collected and analyzed on the performance of employee. We have received total 34 employers' online feedback for the academic year 2020-2021.

| Sr. <br> No. | Curriculum Evaluation points |  | Response in \% |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  | Excellent | Very Good | Good | Satisfactory |  |  |
| 1 | General communication skills | 8.8 | 32.4 | 55.9 | 5.9 |  |
| 2 | Planning and organization skills | 26.5 | 29.4 | 44.1 | 2.9 |  |
| 3 | Technical knowledge / skill | 20.6 | 17.6 | 58.8 | 2.9 |  |
| 4 | Innovativeness, creativity, learning <br> new techniques | 26.5 | 23.5 | 47.1 | 2.9 |  |
| 5 | Self-motivated and taking on <br> appropriate level of responsibility | 23.5 | 14.7 | 55.9 | 5.9 |  |
| 6 | Ability to manage/ leader ship <br> qualities | 26.5 | 17.6 | 44.1 | 11.8 |  |

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Employer responses analysis is as follows- Excellent $22.6 \%$, Very Good $22.53 \%$, Good $50.98 \%$ and Satisfactory $5.38 \%$ with their performance in their institute.

## Suggestions given by the stakeholders on the design and review of syllabus are as follows:

1. Compulsory industrial visit should be included in syllabus.
2. Syllabus should give more weightage for practical work.


Rayat Shikshan Sanstha's, Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar-423601 2020-21
Action Taken Report

| $\begin{aligned} & \text { Sr. } \\ & \text { No. } \end{aligned}$ | Stakeholder | Suggestions | Action Taken/ Compliances |
| :---: | :---: | :---: | :---: |
| 2 | Students | M. Sc. in Zoology is to be started. | Decided to start PG in Zoology with the permission from parent institute. |
| 2 3 |  | Good qualified teachers are to be appointed. | Teachers with Ph.D. or NET/SET are appointed by parent institute. |
| 3 |  | Maintenance of toilet blocks | Annual contract is given for maintenance. |
| 4 5 |  | About ICT Enabled Classrooms | 16 classroom upgraded with ICT facilities. |
| 5 6 |  | Compulsory industrial visit should be included in syllabus | Suggestion received from students is forwarded to affiliating university. |
| 6 7 | Teachers | Library \& office work need to be improved. | Counseling \& training programmes are organized for office staff. |
| 7 8 |  | Power backup is to be provided for laboratories. | Online UPS with the required backup capacity are installed at science and computer laboratories. |
| 8 |  | Canteen facility is to be provided in campus. | Construction of central canteen facility is approved by CDC and is under construction. |
| 9 |  | Syllabus should give more weightage for practical work. | Suggestion received from students is forwarded to affiliating university. |
| 10 | Alumni | Various programmes are to be conducted for students. | Various cultural and sports activities are conducted. |
| 11 12 | Employers | To conduct Certificate Courses for employability. | Every department in the college has conducted a Certificate course and 21 courses were conducted during the academic year. |
| 12 13 |  | To introduce IT courses | College has introduced degree programme in Bachelor of Computer Science. |
| 13 14 |  | About research Centre in Botany | College started Ph. D. Research Centre in Botany. |
| 14 15 | Parents | To provide good lab facilities | Laboratory facilities are enhanced as per the recent requirement. |
| 15 16 |  | Wi-Fi facilities | New routers are installed for Wi-Fi facility in the campus but still to control the screen usage by students it is data and password protected. |
| 16 |  | Cultural program should be arranged | Various traditional days are arranged by the departments. |

# Rayat Shikshan Sanstha's, <br> Shri Sadguru GangageerMaharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist.Ahmednagar, 423601 

## Academic Year 2020-21

Employer's feedback on the performance of employee.
Employer's feedback is collected and analyzed on the performance of employee. We have received total 32 forms from employers' during 2020-2021.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | Knowledge about the subject and the level of <br> competency | 35.50 | 40.50 | 22 | 2 |
| 2 | Level of communication Skills | 30 | 41 | 21.50 | 7.50 |
| 3 | Moral \& Ethical Values | 35.50 | 40.50 | 22 | 2 |
| 4 | Self-Discipline \& Punctuality | 35.50 | 44.50 | 13.50 | 6.50 |
| 5 | Ability to Shoulder the Responsibilities | 40 | 41 | 16.50 | 2.50 |
| 6 | Level of commitment to work | 30.50 | 40.50 | 26 | 3 |
| 7 | Capability to adapt with the changes in <br> Technology | 40.20 | 30.80 | 21 | 8 |
| 8 | Adaptability,accepting, diversityand working <br> in a team | 38.40 | 41.50 | 15.10 | 5 |
| 9 | Ability to update the knowledge | 38.50 | 38.50 | 13 | 8 |
| 10 | Overall attitude and work performance | 30.50 | 35.50 | 26 | 8 |

On an average $35.46 \%$ employers' responses about employee are very good, $39.43 \%$ employers' responses are good, $19.66 \%$ responses are satisfactory and $5.25 \%$ responses are unsatisfactory regarding Employers feedback about employee.

Some of the suggestions given by employers are:
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# EMPLOYER FEEDBACK YEAR 2O20-2021 <br> 34 tesprames 

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Name of Student
34 respronsm


Position in Company /Organization
34 responses

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Company/organization Name
34tesponsten


## Contact number:

34 responses

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EMPLOYER FEEDBACK YEAR 2020-2021

1. General communication skills

34 response:


## 2. Planning and organization skills

## 34 responses


3. Using technology and workplace equipment, Technical knowledge/skill


4. Innovativeness, creativity, opens to new ideas and learning new techniques

34 responses

5. Self-motivated and taking on approptiate level of responsibility 24 respariser

6. Ability to manage/leadership qualities

34 responses

7. Relationship with seniors/peers/subordinates

34 maponsen

8. Involvement in soclal activities

34 rempanses

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0
10. Suggestion if any

34 teiponties



## Google Forms

Rayat Shikshan Sanstha's
Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar, 423601

## Academic Year 2020-21

Parent's feedback on the teaching learning environment and infrastructure facilities about the college.

The feedback from the parents was collected on the following parameters. 119 number of feedback forms were collected and analyzed.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | U <br> Unsatisfactory |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | Admission procedure. | 35.50 | 40.50 | 22 | 2 |
| 2 | Infrastructure and lab facility. | 30 | 41 | 21.50 | 7.50 |
| 3 | Work Culture observed by you and your Ward. | 32.50 | 40.50 | 24 | 3 |
| 4 | Canteen facility. | 40 | 41 | 16.50 | 2.50 |
| 5 | Library. | 30.50 | 40.50 | 26 | 3 |
| 6 | Other facilities provided by the college. | 40 | 44.50 | 18.50 | 1.50 |
| 7 | Sports and cultural activities. | 30.50 | 40.50 | 16.50 | 2.50 |
| 8 | Student's counseling activities. | 40.20 | 42.80 | 15 | 3 |
| 9 | Functioning of the ant ragging cell. | 38.40 | 41.50 | 15.10 | 2 |
| 10 | Use of Information and communication <br> technology in the college. | 30.50 | 38.50 | 21 | 5 |
| 11 | Academic Discipline(i.e. timely conduct of <br> lectures, practical's and related activities) | 35.50 | 40.50 | 22 | 8 |
| 12 | Improvement in soft skills, knowledge, ethics, <br> morality, observed by you in your ward. | 40 | 35 | 22.50 | 2 |
| 13 | Examination system adopted by the college. | 32.50 | 34.50 | 25 | 2.50 |
| 14 | Evaluation and Feedback mechanism. | 35.50 | 40.50 | 22 | 8 |
| 15 | Placements. |  |  | 2 |  |

On an average 35.14 \% parent's responses on the teaching learning environment and infrastructure facilities about the college are very good, $40.18 \%$ parent's responses are good, $20.90 \%$ parent's responses are satisfactory, and $3.63 \%$ parent's responses are unsatisfactory.

Suggestions received from the parents are as follows:

1. To provide good Laboratory facilities
2. Wi-Fi facilities
3. Cultural programs should be arranged

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पालकाचे नाव (Name of the Parent)
396 responses
Jadhav kailas nivrutti
Arun suryawanshi
Sonawane Rajendra bhagirath
Ganpat shankar Rokade
More Arun sakhahari
Bapurao Asaram Jadhav
Suresh Bhimraj Dongare
More Gorakshanath Changdeo
Dr JAGDALE GOPALKRISHNA SOPANRAO
Parents Feedback Form (2020-21) 396 responses
8.S.G.Mh.Collage
पत्ता (Address):
396 responses
Kopargaon
Yesgaon
Shingnapur
Khirdiganesh
Puntamba
Brahmangaon
Shirdi
Kopargaon
A/p Indiranagar, puntamba
मोबाइल नंबर (Mobile Number):
396 responses
9881393036
8080380782
8623992919
9552308736
9511613939
9921538344
9607403397
9322721854
9552845425
विद्यार्थ्याचे नाव (Name of the student)
396 responses
Aher Vaishnavi Vijay
Taskar Pratap Rajendra
Deshmukh pranali Raju
Jagtap jayesh machhindra
Jadhav Renuka kailas
Aditi arun suryawanshi
Suralkar Hemangi Atul
Sonawane Snehal Rajendra
Rokade jayashri ganpat

## विद्यार्थ्याशी नाते (Relation with the student):

396 responses

Father

Daughter

Father

Son

Parents

Mother

Daughter

Good

Mother

## वर्ग आणि वर्ष (Class and Year)

396 responses

Sybsc

Fybsc

Sy bsc

Fybsc 2021

Ty bsc 2021

Fybsc 2020-21

FYBA

Sybsc 2020-21

Fybsc
१. महाविद्यालयातील प्रवेश प्रक्रिया. 1. Admission process of the college 396 responises

8.S.G.N.Collego

Kopargaom
२. महाविद्यालयामधिल शिस्त. 2. Discipline in the college

396 responses


- अतिउत्तम (Excellent)
- उत्तम (Very Good)
- चांगली (Good)
- सरासरी (Average)
३. महाविद्यालयाद्वारे पुरविण्यात येणान्या सुविधा. 3. Facilities provided by the college 396 responses

४. शिक्षक आणि शिक्षकेत्तर कर्मचान्यांची विद्यार्थ्याशी वागणूक.4. Behaviour of teaching and non-teaching staff with the students.

396 responses

4. शिक्षकांच्या शिकवणीचा दर्जा 5. Quality of teaching offered by the Teachers

396 responses

६. महाविद्यालयात सुरू करण्यात आलेले शॉर्ट टर्म कोर्स. 6. Execution of Short Term Courses offered by the college
396 responses


- अतिउत्तम (Excellent)
- उत्तम(Very Good)
- चांगले (Good)
- सरासरी (Average)
७. महाविद्यालयातर्फे स्पर्धा परीक्षेसंदर्भात चालविण्यात येत असलेले कोर्स. 7. Execution of Competitive Exams Oriented Courses offered by the college 396 responses


Primepal
s.s.c.m.Colloge

## 8. महाविद्यालयात राबविण्यात येणारी विद्यापीठ परीक्षा पद्धत.9. University Examination System adopted by the college

396 responses

9. अंतर्गत मूल्यमापन पद्धत.10. Internal Evaluation mechanism

396 responses

अतिउत्तम (Excellent)
उत्तम(Very Good)
चांगली (Good)
सरासरी (Average)
10. पाल्याच्या प्रगतीबाबत महाविद्यालयातर्फे पालकांशी साधण्यात येत असलेला संवाद. 11. Communication of the wards performance ito parents
396 responses

11. महाविद्यालयात शिकत असताना विद्यार्थ्यामध्ये निर्माण होणारे कौशल्य, लैंगिक संवेदीकरण, पर्यावरण जागृकता आणि नैतिकता. 12. Teaching of soft skills, professional skills, gender sensitization, environmental awareness ethics and morality inculcated in the students while studying in the college 396 responses

12. विद्यार्थ्याच्या रोजगार प्राप्तीसाठी महाविद्यालयाकडून केले जाणारे प्रयन्न. 13. Efforts taken by the college for placement of students

396 responses

13. महाविद्यालयात आयोजित करण्यात येणारा पालक मेळावा. 14. Parents meet in college.

396 responses

14. खालील मुद्द्यावर तुमच्या सूचना/मत. 14. Please give your valuable suggestions on the following - 1. प्रवेश प्रक्रिया (Admission process)
299 responses

Good

No

Good

Very good

Excellent

Nothing

Very good

Very Good

## - शिस्त(Discipline

316 responses

Good

Very good

Good

Excellent

No

Very good

Nice

Very Good Bopangaon

## अभ्यासक्रम (Curriculum

315 responses

Good

Very good

Good

Excellent

No

Excellent

Very Good

Nice

## - शिकवणी (Teaching)

317 responses

Good

Very good

Excellent

Good

No

Very good

Excellent
good

Very Good

## - परीक्षा पद्धत (Examination)

315 responses

Good

Very good

Excellent

Good

Very good

No

Nice

Online

Excellent

- मूल्यमापन पद्धत (Evaluation)

315 responses

Good

Good

Very good

Excellent

No

Very good

Nice
good

- रोजगार (Placement)

310 responses

Good

No

Good

Very good

Excellent

Average

Excellent

- इतर सूचना (Any other

290 responses

No

Good

## Nothing

No

Good

## Very good

no

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Rayat Shikshan Sanstha's

## Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar, 423601 2020-21

Student's feedback on the teaching learning environment and infrastructure facilities about the college. The students are the most important stake holders of Higher Education System. We have collected feedback from $20 \%$ of our under graduate and post graduate students. Feedback from 578 students was collected.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | Cooperation of office staff. | 30.50 | 40.50 | 25 | 4 |
| 2 | Cooperation of library staff. | 30.50 | 44.50 | 23.50 | 1.50 |
| 3 | Availability and accessibility of online <br> resources in library. | 30 | 41 | 26.50 | 2.50 |
| 4 | Internet facility in the library. | 34.50 | 30.50 | 28 | 7 |
| 5 | Availability of prescribed / reading books in the <br> library. | 25.20 | 42.80 | 25 | 7 |
| 6 | Condition of equipment in the lab. | 32.40 | 41.50 | 21.10 | 5 |
| 7 | Facility of separate common rooms for girls and <br> boys. | 32.50 | 36.50 | 24 | 7 |
| 8 | Maintenance of toilets/washrooms. | 35.50 | 40.50 | 22 | 2 |
| 9 | Maintenance of classrooms. | 32.50 | 40.50 | 26.50 | 5.50 |
| 10 | Green and eco-friendly campus. | 3 |  |  |  |
| 11 | Availability of clean and filtered drinking <br> water. | 30.50 | 40.50 | 26 | 3 |
| 12 | Availability of The classrooms / buildings for <br> Disabled students. | 30.20 | 42.80 | 25 | 2 |
| 13 | The campus has adequate power supply. | 38.40 | 41.50 | 15.10 | 5 |
| 14 | Our grievances are redressed / problems are <br> solved well in time. | 30.50 | 32.50 | 29 | 8 |
| 15 | Functioning of the placement cell. | 35.50 | 30.50 | 26 | 8 |

On an average 31.58 \% student's responses on the teaching learning environment and infrastructure facilities about the college are very good, 39.14 \% student's responses are good, $24.44 \%$ student's responses are satisfactory and $4.70 \%$ student's responses are unsatisfactory.
Some of the suggestions given by students are as follows:

1. PG course in Zoology should be started.
2. Good qualified Teachers are needed to be appointed.
3. Maintenance of toilet block.

## Name of the subject

436 responses

Chemistry

Botany

Physics

Organic chemistry

History

Zoology

Chemistry

Inorganic chemistry

Marathi

## Knowledge base of the teacher <br> 436 responses



- Very Good

Good
Satisfactory

- Unsatisfactory


## Communication skill

436 responses


## Sincerity

436 responses


## Interest generated

436 responses


## Encouragement

436 responses


## Solving difficulties of students

## 436 responses



## Relevant information given

436 responses


Use of various teaching aids (PPT, Charts, models).

## 436 responses



## Accessibility of teacher

436 responses


Making students aware about moral values and discipline.
436 responses


- Very Good
- Good

Satisfactory

- Unsatisfactory

Class control.
436 responses


Very Good
-Good
Satisfactory

- Unsatisfactory

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S.S.G.M.Colloge

# Student Feedback on Design and Review of Syllabus, Year 20 20-2021 

549 responses

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Name:
549 responses

Akshay Rajendra Devade

Mali sulochana Tukaram

More Tejashri Gorakshanath

Kurhe purva sandip

Sabale kiran Yuvraj

Taskar Pratap Rajendra

Kute Vishal kailas

Pandore Priti Bhaiyyasaheb

Rokade jayashri ganpat
S.S.G.M.Collego

## Address:-

547 responses

## Mhilateyautszalinupenyaunt, ulsha.ilayat

Maygaon devi

## Yesgaon Kopargaon

At post jawalke

Kopergaon

Kopargaon

Yealo

Ap sawalvihir

## Shirasgaon

Sandvi bhusar tal.kooradon

## Gender:

## 549 responses



## Mobile No:

549 responses

9881911092

9075945775

7038458715

8010638258

9158761327

8080380782

9284193757

9637393417

9322433660

## Department:

549 responses

## Chemistry

Science

Commerce

Chemistry

Botany

Physics

## Commerce

Arts

Bsc

## Class/Subject:-

549 responses

Sybsc

Fybsc

Chemistry

Fyba

Sy bsc

History

Fybsc

Tybse

FYBA

## 1) Syllabus having current contents

549 responses


- 4-Strongly agree

3-Agree
2, Neutral
1-Disagree
0-Strongly disagree
2) Syllabus helps in developing overall personality.

549 responses


## 3) Need to update syllabus.

549 responses


## 4) Syllabus helps in solving local problems.

549 responses

-4-Strongly agree

- 3-Agree2. Neutral1-Disagree0-Strongly disagree
s. E.6:M.Collage
foparyaon


## 5) Skill based content in syllabus.

549 responses

6) Reading material regarding syllabus is easily available 549 responses


- 4-Strongly agree
- 3-Agree

2. Neutral

- 1-Disagree
- 0-Strongly disagree


## 7. Overall rating.

549 responses


- Good
very Good
- Satisfactory
- Unsatisfctory


## Suggestions:

399 responses

No

Good

Yes

Nothing

No

Good

No suggestions

## Feedbasir fram students ahout collegra

## 1.Cooperation of Office staff.

548 responses



## 2. Availability and accessibility of online resources in library.

548 responses


## 3. Internet facility in the library.

548 responses

4. Availability of prescribed/reading material in the library. 548 responses


## 5. Condition of equipments in the laboratory.

548 responses

6. Facility of separate common rooms for girls and boys.

548 responses

7. Maintenance of toilets/ washrooms.

548 responses


## 8. Maintenance of classrooms.

548 responses

9.Green and eco-friendly campus.

548 responses

10. Availability of clean and filtered drinking water.

548 responses


## 11. Availability of facilities for disabled students.

548 responses

12. The campus is having adequate power supply.

548 responses

13. Grievances are redressed/problems are solved well in time.

548 responses


- Good

Very Good

- Satisfactory
- Unsatisfactory


## 14. Functioning of the placement cell.

548 responses


## Suggestions

375 responses

## No

Good

## Yes

Nothing

## No suggestions

Good

## No

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# Teacher Feedback on Design and Review of SyllabusYear 2020-2021 

38 responses

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Name of Teacher: -
38 responses


Gender: - Male/Female
38 responses


## Department:-

38 responses


## Mobile No. and Email:-

38 responses


1) Objectives of syllabus are fair and impartial.

38 responses


- 4-Strongly agree

3-Agree
2. Neutral

- 1-Disagree
- 0-Strongly disagree

2) Syllabus having current contents.

38 responses


4-Strongly agree
3-Agree
2. Neutral

- 1-Disagree
- 0-Strongly disagree

3) Programme outcome of the syllabus is well defined.

38 responses

4) Syllabus helps in solving local problems.

38 responses

5) Syllabus having good academic flexibility.

38 responses

Strongly disagree
Disagree
Neutral
Agree
Strongly agree
6) Syllabus helps in personality development of students.

38 responses

8.s.G.M.Collogo

Koparyaon

## Suggestions for design and review of syllabus:-

38 responses

No

Nil

NA

No suggestions

No suggestion sir

Changali

Yes

Well designed, Scientific View and Future Scope

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Q.S.E.in.Collog

Kopargnon

# Rayat Shikshan Sanstha's, <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Ahmednagar, 423601 <br> Action Taken Report 2021-22 

| Sr. <br> No. | Stakeholder | Suggestions | Action Taken/ Compliances |
| :---: | :---: | :---: | :---: |
| 1 | Students | Cleanliness in classrooms | Peons are allotted the duty of cleaning of classrooms. Every day record of cleaning is maintained by office superintendent. |
| 2 |  | Practicals must be given more weightage in Zoology. | Suggestions are forwarded to affiliating university. |
| 3 |  | Job oriented and skill based content need to be included in syllabus. |  |
| 4 |  | Sports infrastructure need to be enhanced | Separate indoor facilities are created in girl's hostel. Gymnasium is renewed. New Basket ball court is developed. |
| 5 |  | Earn \& Learn Scheme should be started | It was decided to start Earn \& Learn Scheme from the coming academic year. |
| 6 |  | To organize sports events | Sports department conducted various competitions at intercollegiate and college level. |
| 7 |  | To organize cultural activities | Cultural department conducted various cultural programs and also organized state level elocution competition. |
| 8 |  | About Separate Common Rooms for Girls | A separate provision is made for common room at the soft skill centre for girls. |
| 9 |  | Provide Digital Classroom | Total 11 interactive boards are installed in departments. |
| 10 |  | Availability of Drinking Water | New water coolers with RO water facility are installed at the common places |
| 11 | Teachers | Increase reference books in library | All the departments are asked to provide requirements to librarian and as per the demand new books are purchased reference books in library. |
| 12 |  | Medical and forensic Zoology have repeated content. | Concerned BOS Chairman in Zoology was informed about the repetition in syllabus and has suggested including some other topic of relevance. |
| 13 |  | Need to include more field based experiments in Botany. | Concerned BOS Chairman in Botany was informed about the suggestions received from teachers and also suggested to involve more teachers from affiliated colleges in syllabus design. |
| 14 |  | About library software | College has installed KOHA Software. |
| 15 |  | Internet connectivity in staff room | All the departments and staff rooms are connected in LAN |
| 16 |  | Glass wares \& infrastructure in departmental laboratory is to be updated | New glass wares and instruments are purchased for practical work as the requirement from the department. |


| 17 |  | Improve ICT facilities | ICT facilities are updated with LCD projectors and Interactive panels. |
| :---: | :---: | :---: | :---: |
| 18 | Alumni | College should start Earn \& Learn Scheme | College is running Earn and Learn Scheme with the equal contribution as provided by SPPU. Due to COVID-19 the scheme was not implemented for the current academic year. The scheme will be implemented from 2022-2023. |
| 19 |  | Seating arrangement within the Campus | Provision of seating is made at various places in the campus. |
| 20 |  | About good quality Microscopes in the Zoology Department | Zoology Department was given permission to purchase Microscopes. |
| 21 |  | To provide smart board in the department | College has purchased smart board \& installed in 11 departments. |
| 22 |  | Alumni must be involved in syllabus framing. | Suggestion is forwarded to affiliating university. |
| 23 | Employers | Application oriented courses need to be conducted | Certificate course on Tally ERP. Fruit Processing Technology \& others are conducted for third year UG \& second year PG students. |
| 24 |  | To introduce IT courses | College has introduced degree programme in Bachelor of Computer Science from 2020-2021. A request for additional division is sent to SPPU. |
| 25 |  | To conduct programmes on IPR | College has conducted 33 programmes on IPR and research methodology. |
| 26 |  | About English speaking skills | Department of English conducted guidance programmes on English speaking skills. |
| 27 |  | Activity based learning must be included. | Suggestion is forwarded to affiliating university. |
| 28 | Parents | To conduct more sports activities | College has conducted various college and intercollegiate level competitions. |
| 29 |  | Books related to competitive examination must be available in the MPSC center | A separate reading room and a library dedicated for MPSC aspirants is established with new and recent reference books for preparation to different competitive examinations. |
| 30 |  | About more installments in admission fees | College is providing the installments facility for the financially weaker students as well as concession in the fees is also provided. |
| 31 |  | To organize more placement drive | Placement Cell has organized on campus and off campus drives with the help of reputed organization. |
| 32 |  | More Gym equipment | College purchased Gym equipments. Separate time slot is provided for girls. Indoor sports facilities are created at girls' hostel. |



# Alumni Feedback on Design and Review of Syllabus Year 2021-2022 <br> 69 responses 

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## Bankar Rani Dilip

Shivprasad chandrakant sathe

Dighe Sonali Balasaheb

Digwa Soniyakaur Satnamsingh

## Gender

Copy
69 responses


## Occupation:

Copy69 responses


5110

7887908418

9767923658

09561175992

8600892050

Year of Study
Copy
48 responses

15


Department: $\square$ Copy
69 responses


9/46
dighesonali1997@gmail.com

## digwasoniya@gmail.com

1. The conent of the syllabus were revised at reasonable intervals. 69 responses

2. The syllabus imparted value based learning in terms of skills. 69 responses


- Strongly disagree.
- Disagree.
- Uncertain.
- Agree.
- Strongly agree

3. Airns and objective of the syllabus were well defined.

69 responses

https://docs.google,com/forms/d/fEfXMMHsiJJgEn-hEapbgXtc4n8sf3vnCAzRTPzFSAXsQ/viewanalytics
4. The course/ syllabus increased my knowledge and understanding of $\square$ the subject studied.

69 responses

Strongly disagree.
Disagree,
Uncertain.
Agree.
Strangly agree
5. The syllabus was need based as per the requirment of the job/ industry.

69 responses

Strongly disagree.
Disagree.
Uncertain.
Agree.
Strongly agree
6. Syllabus helps in overall personality development.

69 responses


- Strongly disagree.
- Disagree.
- Uncertain.
- Agree.

Strongly agree

Suggestions
69 responses

No

No

No any suggestions

No suggestions

No suggestions

Nothing

Campus discipline should be maintain

NA

No need to suggest

Agree

Right

No suggestion

Improve teaching quality
Some Reference books not available in library.
Plz work on above issues. thank you

More and more technological based equipment must be include in accordance with teaching process.

Improvement

Other improvements

Good

## Water deficiency

: Syllabus is the very nice and helpfull

Be ready to keep referring student back to the syllabus.
Ok

Alumni should be involved in important activities in the college as much as possible.

Required canteen

Teaching method are in digital teaching


Nothing

Noo

Positive

All Sylabus complete properly

I am so happy this education

As a student of this in past and now working in this only one suggestion just improve infrastructure of college should improve give clean classroom, fan facility, n benches should not been clean so it very discomfort for students n teacher

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## Google Forms

# Rayat Shikshan Sanstha's <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar, 423601 

## Academic Year 2021-22

Alumni feedback inputs regarding improvement in facilities of our students.
Alumni are aware about the availability of overall facilities in the college. Many of our alumni are serving at different places and they have an idea about the requirements and the facilities to be given to students for better employability and hence we appeal our alumni to provide their sincere feedback about the College. We have received 114 feedback forms from alumni of College. Based on the responses of the alumni, the analysis is done as follows:

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Admission procedure of the college | 28.50 | 24 | 40.50 | 5 |
| 2 | Infrastructure, laboratory facilities and <br> Availability of equipment's in the college | 39.50 | 14.50 | 44.50 | 1.50 |
| 3 | Library facility and its access to stakeholders | 35 | 21.50 | 41 | 2.50 |
| 4 | Sports facilities provided by the college | 30.50 | 26 | 40.50 | 3 |
| 5 | Student's placements and counseling activities | 40.20 | 15 | 42.80 | 2 |
| 6 | Use of ICT by the teachers | 38.40 | 15.10 | 41.50 | 5 |
| 7 | Organization of various activities for the overall <br> Development of students | 40.50 | 16 | 35.50 | 6 |
| 8 | Hospitality provided to the alumni | 30.50 | 32 | 32.50 | 5 |
| 9 | Handling of student's grievances | 30 | 28.50 | 36 | 5.50 |
| 10 | Cooperation of the administrative staff after <br> passingout | 32.50 | 34 | 30.50 | 3 |

On an average $34.56 \%$ Alumni have given very good feedback $22.66 \%$ Alumni responses are good, $38.53 \%$ Alumni responses are satisfactory and $3.85 \%$ Alumni responses are unsatisfactory about the College.

## Suggestions given by alumni are as follows:

1. Arrange Commerce festival
2. Install digital boards
3. Placement should be increased


# Rayat Shikshan Sanstha's, <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar, 423601 

Academic Year 2021-22
Employer's feedback on the performance of employee.
Employer's feedback is collected and analyzed on the performance of employee. We have received total 93 forms from the employers' during 2021-22.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | Knowledge about the subject and the level of <br> competency | 30.20 | 42.80 | 23 | 4 |
| 2 | Level of communication Skills | 38.40 | 41.50 | 15.10 | 5 |
| 3 | Moral \& Ethical Values | 30 | 41 | 21.50 | 7.50 |
| 4 | Self-Discipline \& Punctuality | 40.50 | 30.50 | 30 | 9 |
| 5 | Ability to Shoulder the Responsibilities | 38.40 | 42.80 | 15 | 2 |
| 6 | Level of commitment to work | 41.50 | 38.50 | 15.10 | 5 |
| 7 | Capability to adapt with the changes in <br> Technology | 35.50 | 40.50 | 22 | 3 |
| 8 | Adaptability, accepting, diversity and working <br> in a team | 35 | 41 | 21.50 | 2.50 |
| 9 | Ability to update the knowledge | 28.50 | 40.50 | 26 | 5 |
| 10 | Overall attitude and work performance |  |  | 2 |  |

On an average $34.82 \%$ employers' responses about the employee are very good, $40.60 \%$ employers' responses are good, $20.42 \%$ responses are satisfactory and $4.50 \%$ responses are unsatisfactory about the employee.

Some of the suggestions given by employers are:

1. Application oriented courses are to be started
2. To introduce IT Course
3. Conduct IPR workshops
3.s.G.M.College

Kopargaon

## Employers Feedback on Curriculum Year 2021-2022

38 responses

Publish analytics
Name of the Employer.Copy

## 38 responses



Name of the Institution/ Workplace
Copy
38 responses


Type of organization. (Self-employed/Private sector/Public sector/ Academics/ other.)

38 responses


Year of study:

38 responses


Department
Copy
38 responses


5/n1

1. Curriculum relevant for employabilityCopy
38 responses

© Strongly disagree.

- Disagree.
(1) Uncertain.
- Agree.
- Strongly agree

2. Curriculum effective in developing innovative thinking.Copy
38 responses


Strongly disagree.

- Disagree.
- Uncertain.
- Agrea.
- Strongly agree
3.Syllabus effective in developing skill oriented human resources.

Copy
38 responses

Strongly disagree.
Disagree.
Uncertain.
Agree.
Strongly agree
4. Current curriculum is need based.
$\square$
Copy
38 responses


- Strongly disagree.
- Disagree.
- Uncertain.
- Agree.
- Strongly agree

5. Effectiveness of curriculum for development of entrepreneurship.Copy 38 responses


- Strongly disagree.
- Disagree.
- Uncertain.
- Agree.

2) Strongly agree

- Option 6


## Suggestions

30 responses

No

Good

Good

Yes

Thank you

Teaching is s very good teachers all syllabus covered them.

No suggestion

Nothing

Add some topics in field of Information Technology in curriculum

Get a extra activities

1) Make it a two-way conversation.
2)exchanged by employees (formally or informally) regarding their performance, skills, or ability to work within a team.best work for employee.
3)Both supervisors and peers may deliver feedback, and when done tactfully, the process can create a stronger, more harmonious workplace to employee.

No suggestions

Nil

Nothing

Ok

The skills-oriented course must be extended.

CHB's job Continuity is needed. Don't give a big break to them.


Just in today cbes pattern they are providing results in only gpa Or sgpa they should also include percentage in their result

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# Rayat Shikshan Sanstha's <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts and Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar, 423601. 

## Feedback analysis report collected from various stake holders

Academic Year: 2021-2022

## Students Feedback on Design and Review of Syllabus

The students are the most important stake holders of Higher Education Systems. The interest and participation of students at all levels in both internal and external quality assurance plays a central role. In current academic year, the college has also taken online feedback. We have collected on line feedback from our under graduate and post graduate students. A special fivepoint scale feedback form on the curriculum is developed. We have received total 851 students' responses on the syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

| Sr. <br> No. | Curriculum Evaluation points | Response in \% |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly <br> agree | Agree | Uncertain | Disagree | Strongly <br> disagree |
| 1 |  | 14.5 | 61.8 | 7.1 | 9.1 | 7.3 |
| 2 |  | 9.4 | 61.3 | 11.9 | 12 | 5.4 |
| 3 |  | 6.6 | 57.1 | 18.4 | 11.4 | 6.5 |
| 4 |  | 13.6 | 55 | 9.6 | 13.6 | 8.1 |
| 5 | Syllabus was designed in way to <br> improve skills to tap job <br> opportunity. | 13.3 | 57.9 | 13.5 | 9.9 | 5.4 |
| 6 | The Syllabus enabled me to <br> improve my ability to formulate, <br> analyze andsolve local problems | 11.3 | 57.2 | 14.2 | 10 | 7.3 |
| 7 | Syllabus inculcated necessary <br> ethical values and concern for <br> the society. | 8.8 | 61.6 | 13.6 | 11 | 4.9 |
| 8 | The recommended text book/ <br> references are adequately <br> available and map on to the <br> syllabus. | 9.3 | 57.2 | 16 | 11 | 6.5 |
| 9 | Syllabus helps in overall <br> personal development | 14.7 | 64.9 | 8.5 | 7.6 | 4.3 |

S.S.E.M.Collogo

Kopargaon

On an average $11.28 \%$ students strongly agree, $59.33 \%$ agree, $12.53 \%$ are uncertain, $10.7 \%$ students disagree and only $6.19 \%$ students strongly disagree with the current syllabus of the various programs designed by the Savitribai Phule Pune university, Pune.

## Suggestions received by the students are as follows:

1. Practicals must be given more weightage in Zoology.
2. Job oriented and skill based content need to be included in syllabus.

## Teachers feedback on curriculum.

The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum. In the academic year 2021-2022 online feedback on curriculum was conducted from the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 82 teacher's feedback on the curriculum and analyzed by using five-point scale.

| Sr <br> No. | Curriculum Evaluation points | Response in \% |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | Agree | Uncertain | Disagree | Strongly <br> disagree |  |
| 1 |  | 22 | 62.2 | 6.1 | 3.7 | 6.1 |
| 2 |  | 11 | 74.4 | 4.9 | 7.3 | 5.1 |
| 3 |  | 12.2 | 74.4 | 4.9 | 4.9 | 3.7 |
| 4 |  | 17.1 | 62.2 | 11 | 4.9 | 4.9 |
| 5 | Syllabus having good academic <br> flexibility | 22 | 63.4 | 6.1 | 4.9 | 3.7 |
| 6 | Syllabus helps in personality <br> development of students | 17.1 | 68.3 | 11 | 1.2 | 2.4 |
| 7 | Content of syllabus helps making <br> the students good citizens. | 14.6 | 75.6 | 2.4 | 2.4 | 4.9 |
| 8 | Availability of text books/ <br> references books for the coverage <br> of syllabus. | 19.5 | 28 | 42.7 | 6.1 | 3.7 |
| 9 | Time frame work of the syllabus <br> during the semester. | 4.9 | 67.1 | 18.3 | 4.9 | 4.9 |
| 10 | Proper weightage is given to <br> theory and practical | 17.1 | 61 | 7.3 | 7.3 | 7.3 |

On an average $15.33 \%$ teachers strongly agree, $67.62 \%$ agree, $8.00 \%$ are uncertain, $4.61 \%$ teachers disagree and only $4.89 \%$ teachers strongly disagree with the current syllabus of the various programs designed by the Savitribai Phule Pune University, Pune.

S.S.R.m.Collage

Kopargaon

## Suggestions received from teachers are as follows:

1. Medical and forensic Zoology have repeated content.
2. Need to include more field based experiments in Botany,

## Alumni Feedback:

We have received total 69 online feedback responses on syllabus from alumni. Out of 69 responses maximum responses are from female Alumni ( $75.4 \%$ ), the analysis is done as follows:

| Sr. <br> No. | Curriculum Evaluation Points |  |  |  |  |  |
| :---: | :--- | ---: | ---: | ---: | ---: | ---: |
|  |  | Responses in \% |  |  |  |  |
|  | Strongly <br> Agree | Agree | Uncertain | Disagree | Strongly <br> Disagree |  |
| 1 | The content of syllabus was revised at <br> reasonable intervals. | 21.7 | 59.4 | 8.7 | 2.9 | 7.2 |
| 2 | The syllabus imparted value based <br> learning in terms of skills. | 15.9 | 69.6 | 4.3 | 7.2 | 2.9 |
| 3 | The aims and objective of the syllabus <br> were well defined. | 24.6 | 50.7 | 17.4 | 2.9 | 4.3 |
| 4 | The course/ syllabus increased my <br> knowledge and understanding of the <br> subject studied. | 34.8 | 53.6 | 1.4 | 5.8 | 4.3 |
| 5 | The syllabus was need based as per the <br> requirement of the job/ industry. | 15.9 | 66.7 | 7.2 | 4.3 | 5.8 |
| 6 | Syllabus helps in overall personality <br> development. | 15.9 | 69.6 | 5.8 | 2.9 | 5.8 |

On an average $21.47 \%$ Alumni strongly agree, $61.6 \%$ agree, $7.47 \%$ are uncertain and $4.33 \%$ disagree and $5.05 \%$ strongly disagree with the current syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

## Suggestions given by the Alumni are:

1. Alumni must be involved in syllabus framing.

## Employers Feedback:

Employer's online feedback is collected and analyzed on the performance of employee. We have received total 38 employers' online feedback for the academic year 2021-2022.

| Sr. <br> No. | Curriculum Evaluation Points | Response in \% |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly <br> Agree | Agree | Uncertain | Disagree | Strongly <br> Disagree |
| 1 | Curriculum relevant for employability | 15.8 | 68.4 | 00 | 5.3 | 10.5 |
| 2 | Curriculum effective in developing <br> innovative thinking. | 23.7 | 63.2 | 5.3 | 2.6 | 5.3 |
| 3 | Syllabus effective in developing <br> oriented human resource. | 13.2 | 73.7 | 2.6 | 5.3 | 5.3 |



| 4 | Current curriculum is need based | 15.8 | 71.1 | 5.3 | 00 | 7.9 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 5 | Effectiveness of curriculum for <br> development of entrepreneurships | 18.4 | 68.4 | 5.3 | 2.6 | 5.3 |

On an average $17.38 \%$ employers' strongly agree, $68.96 \%$ employers' agree, $3.7 \%$ are uncertain and $3.16 \%$ disagree and $6.86 \%$ strongly disagree with the current syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

## Suggestions received from employer are:

1. Activity based learning must be included.


# Rayat Shikshan Sanstha's <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar, 423601 

## Academic Year 2021-22

Parents feedback on the teaching learning environment and infrastructure facilities about the college.
The feedback from the parents was collected on the following parameters. 112 number of feedback forms were collected and analyzed.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | Admission procedure. | 40.20 | 42.80 | 15 | 2 |
| 2 | Infrastructure and lab facility. | 38.40 | 41.50 | 15.10 | 5 |
| 3 | Work Culture observed by you and your Ward. | 35.50 | 40.50 | 22 | 2 |
| 4 | Canteen facility. | 40.50 | 44.50 | 8.50 | 6.50 |
| 5 | Library. | 30 | 41 | 16.50 | 2.50 |
| 6 | Other facilities provided by the college. | 40.50 | 40.50 | 26 | 3 |
| 7 | Sports and cultural activities. | 38.80 | 21 | 2 |  |
| 8 | Student's counseling activities. | 41.50 | 41.50 | 15.10 | 5 |
| 9 | Functioning of the ant ragging cell. | 32.50 | 16 | 8 |  |
| 10 | Use of Information and communication <br> technology in the college. | 40.50 | 22 | 2 |  |
| 11 | Academic Discipline (i.e. timely conduct of <br> lectures, practical's and related activities) | 35 | 41 | 21.50 | 2.50 |
| 12 | Improvement in soft skills, knowledge, ethics, <br> morality, observed by you in your ward. | 32.50 | 40.50 | 24 | 3 |
| 13 | Examination system adopted by the college. | 40 | 41 | 16.50 | 2.50 |
| 14 | Evaluation and Feedback mechanism. | 30.50 | 40.50 | 26 | 3 |
| 15 | Placements. | 30.20 | 42.80 | 22 | 5 |

On an average $36.59 \%$ parent's responses on the teaching learning environment and infrastructure facilities about the college are very good, $40.46 \%$ parent's responses are good, $19.14 \%$ parents responses are satisfactory, and $3.60 \%$ parent's responses are unsatisfactory.
Suggestions received from the parents are as follows;

1. Campus placement drivers are to be conducted
2. Increase Library book stock
3. Maintenance of washrooms
4. Installments in admission fees


## Students Feedback on Curriculum 20212022 <br> 851 responses

Publish analytics

Prinelpal
S.S.G.F. Colloge Kopargaon


8746

8562

7204

8510

7340

8819

10102

10111

11039

41

8558

10104

7332

758
713 more responses are hidden
Degree: $\square$ Copy
851 responses


- UG
© PG


1. The syllabus was challenging. 851 responses

2. Syllabus having current content. 851 responses


- Strongly disagree
- Disagrae
- Uncertain
- Agree
- Strongly Agree

3. The depth of the course content is adequate to meet the expected

Copy Course Outcomes (COs)
851 responses

Strongly disagree
Disagree
Uncertain
Agree
Strongly Agree
4. Almost entire syllabus was covered in the class by the teacher.

Copy 851 responses

Strongly disagree
Disagree
Uncertain
Agree
Strongly Agree
5. Syllabus was designed in way to improve skills to tap job opportunity.851 responses


- Strongly disagree
- Disagree
- Uncertain
- Agree
Strongly agree


6. The syllabus enabled me to improve my ability to formulate, analyze and solve local problems.

851 responses

Strongly disagree
Disagree
Uncertain
Agree

- Strongly agree

7. Syllabus inculcated necessary ethical values and concern for the society.

851 responses

Strongly disagree
Disagree
Uncertain
Agree
Strongly Agree
8. The recommended textbooks / references are adequately available
and map onto the syllabus.

851 responises

10. Syllabus helps in overall personal development.


Give three observation / suggestions to improve the overall teaching - learning experience in your institution

542 responses

No

Good

Yes

Good

Nothing

No

Nice

No suggestions

Good teaching

No suggestions

Nice

No Suggestions

Very good

Ok

Yes

Very good
0
$21 / 26$

Excellent

It's good

GOOD

No suggestion

Nothing

Better

Good teaching

So good

No suggestion

Best

Nice experience

Teaching learning process

I like that teaching

Teaching time sound nof coming back side back banch
Syllabus is very challenging but as well as easy but we have very short time to study and also teacher complete is so fast, we are not understanding well .

All good

I would you like the teaching that teacher staff

Teaching

Teach us very smoothly and give us trick to use this course knowledge in day to day life

Satisfactory

## Nice teaching-learning process

Kahi nahi

Nil

Non

Please provide the all subjects book as per syllabus in library... Please all syllabus should be conducted within time....

Points should be explained practically instead of imaging it

Goood teaching

Teaching should be oapplication based

Goods

All teachers thanks for

Teaching is good, institute arrange many activities for student is best
The improvement of the students the study tours are also helpfull so it is first request to arrenged the this types of vesits. Arrenged the various types of webinars on competitive exams Give students interview knowledge and increase the college placements for jobs.

## No

It's Good B

No improve teaching of teacher, best teaching of teacher.

It is good
My experience is good
Lab instruments

Teachers that we had been teached in semester was years of experience, it's helpful to our study,After (1\& half) year of online teaching,it's difficult to me improve our study skills ,therefore it's very challenging semester.Thank you.

Use projecters for some practical presentation.

Complete teaching of all subjects

Syllabus is very hard and deep so teacher's is helf for students in undestanding.

No any
its good experience

Session should be interactive

Give more example practice, subject related information,and get your idea to achieve the success.

Do more practical

Teaching is good for teachers are covered all syllabus.
1-In our college all the practical instruments are available...so we can do with experience 2-the teacher staf is very good ...and also the good book we have 3-but the university is not confirmed about their examination timetable, that means when they conduct. so ....Teachers are assuming that the university conduct final papers in june so they start doing fast teaching...it is not teachers mistakes that they teaching fast, because they don't know about when university conduct our exams ....so if they know then they can teach slowly and we can understand perfectly....now we understand...but if the process is normally slowly then we can understand more than now......and they end syliabus before one and half month of exam ...so we have remained one and half months to complete our syllabus but we go fastly and doing our remaining mistakes in our home we fill like this is vacation.... normally half month for doing study is good it is my personal response respected sir or mam.... I request you that is next when you will conduct exam then please at least tell our teachers when will you conduct exams then they can teach in their comfort and in mediun time. thank you

Everything is fine

0

Poor

I don't know

## Sanket

Very good teaching...
Our teachers teached us and gave more information of us for our personal development and bright future.
3.S.Q.M.Collage

Koparganan

Gajab

All syallabus is complete

All ok

The syllabus of some subjects was not covered in the class by the teacher. We want offline MCQ exam.

Good clg no suggestions

All students are happy with the teachings.
No any suggestions improve the teaching all teachers are best $\Theta$

Very good overall teachings

H

Online class, leaches
-

Skills improve program arrange

No more suggestion

Not

Noo

Excellent

Akshay
It was tuf to communicate with the teaching and studying probably it was not a good experience over all the adcamice year

Mcom

1) Syllabus helpful for overall development of Students. 2) Qualified teachers experience and teaching made learning simple and interesting. 3) NSS, NCC \& Sports improve our Confidence, Stage - daring and so on.
8.3.G.M.Colloge

Kopargaon

PM Students Feedback on Curriculum 2021-2022

1) make teaching a two way interaction
2) try to reach every student and ask for their doubts
3) use better graphics \& visual media to engage students well.
Thank you
Good experience in teaching
English
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Students Feedback on Curriculum 2021-2022
4) make teaching a two way interaction
5) try to reach every student and ask for their doubts
6) use better graphics \& visual media to engage students well.
Thank you
Good experience in teaching
English
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PM Students Feedback on Curriculum 2021-2022
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Thank you
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PM Students Feedback on Curriculum 2021-2022
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Thank you
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English
Google Forms
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PM Students Feedback on Curriculum 2021-2022
13) make teaching a two way interaction
14) try to reach every student and ask for their doubts
15) use better graphics \& visual media to engage students well.
Thank you
Good experience in teaching
English
Google Forms
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English
Students Feedback on Curriculum 2021-2022
16) make teaching a two way interaction
2)try to reach every student and ask for their doubts
17) use better graphics \& visual media to engage students well.
Thank you
Good experience in teaching
English
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# Rayat Shikshan Sanstha's <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar, 423601 

## Academic Year 2021-22

Student's feedback on the teaching learning environment and infrastructure facilities about the college.
The students are the most important stake holders of Higher Education Systems. We have collected the feedback from $20 \%$ of our under graduate and post graduate students. 551 students have submitted feedback forms.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | Cooperation of office staff. | 35.50 | 40.50 | 22 | 2 |
| 2 | Cooperation of library staff. | 40 | 41 | 16.50 | 2.50 |
| 3 | Availability and accessibility of online <br> resources in library. | 32.50 | 40.50 | 24 | 3 |
| 4 | Internet facility in the library. | 38.40 | 41.50 | 15.10 | 5 |
| 5 | Availability of prescribed / reading books in the <br> library. | 35.50 | 40.50 | 22 | 2 |
| 6 | Condition of equipment in the lab. | 45.50 | 44.50 | 8.50 | 1.50 |
| 7 | Facility of separate common rooms for girls and <br> boys. | 40 | 41 | 16.50 | 2.50 |
| 8 | Maintenance of toilets / washrooms. | 30.50 | 40.50 | 26 | 3 |
| 9 | Maintenance of classrooms. | 40.20 | 42.80 | 15 | 2 |
| 10 | Green and eco-friendly campus. | 48.40 | 41.50 | 15.10 | 5 |
| 11 | Availability of clean and filtered drinking <br> water. | 48.50 | 38.50 | 8 | 3 |
| 12 | Availability of The classrooms / buildings for <br> Disabled students. | 35.50 | 40.50 | 22 | 2 |
| 13 | The campus has adequate power supply. | 40 | 41 | 16.50 | 2.50 |
| 14 | Our grievances are redressed / problems are <br> solved well in time. | 32.50 | 40.50 | 24 | 3 |
| 15 | Functioning of the placement cell. | 30.50 | 40.50 | 26 | 3 |

On an average $37.56 \%$ student's responses on the teaching learning environment and infrastructure facilities about the college are very good, $41.02 \%$ student's responses are good, $18.48 \%$ student's responses are satisfactory and $2.80 \%$ student's responses are unsatisfactory.
Some of the suggestions given by students are as follows:

1. Cleanliness of classrooms
2. Cooperation of staff
3. Sports infrastructure need to be enhanced
4. Internet facility should be provided
5. Earn and lean scheme should be started.

# Rayat Shikshan Sanstha's, <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar, 423601 

## Academic Year 2021-22

Teacher's feedback on the infrastructure facilities about the college.
In the academic year 2021-22 feedback on infrastructure facilities was collected. We have received 89 teacher's feedback on the infrastructure facilities available in the college.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Admission procedure of the college | 40.50 | 35.50 | 22 | 2 |
| 2 | Infrastructure, laboratory facilities availability <br> of equipment's in the college | 44.50 | 45.50 | 8.50 | 1.50 |
| 3 | Library facility and its access to stakeholders | 41 | 40 | 16.50 | 2.50 |
| 4 | Research facilities provided by the college | 40.50 | 30.50 | 26 | 3 |
| 5 | Provision of Staff welfare measures | 42.80 | 40.20 | 15 | 2 |
| 6 | ICT facilities provided by the college | 41.50 | 38.40 | 15.10 | 5 |
| 7 | Administrative procedures in the college | 38.50 | 48.50 | 8 | 3 |
| 8 | Handling of grievances | 40.50 | 35.50 | 22 | 2 |
| 9 | Flexibility given for career improvement | 41 | 40 | 16.50 | 2.50 |
| 10 | Overall satisfaction as a place to work | 40.50 | 32.50 | 24 | 3 |

On an average $41.13 \%$ teacher's responses on the teaching learning environment and infrastructure facilities about the college are very good, $38.66 \%$ teacher's responses are good, $17.38 \%$ teacher's responses are satisfactory and $2.67 \%$ teacher's responses are unsatisfactory.

## Suggestions given by teachers are as follows:

1. Glassware's and infrastructure in departmental laboratory is to be updated.
2. Improvement ICT facilities.
s.s.G.M.Colloge

Kopargaon

## Teachers Feedback on Curriculum 20212022

82 responses

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8308284368

8862068503 awaremanoj188@gmail.com

7020191789

7709824823

7020448227 kanchanruptake4997@gmail.com

7020296358, ankitaprasad2997@gmail.com

9890970168

9172130674

9579592241

9561175992

8669143935

9404110282

8483925767

9822794992 yeshwantmr@gmail.com

1) Objectives of syllabus are fair and impartial.

82 responses

s.s.c.m.Collego

Kopargaon
2) Syllabus having current contents.

82 responses

3) Programme outcome of the syllabus is well defined.Copy
82 responses

Strongly disagree
Disagree
Uncertain
Agree
Strongly agree
4) Content adequacy is maintained in syllabus.

82 responses


- Strongly disagree
Disagree
Uncertain
Agree
Strongly agree


5) Syllabus having good academic flexibility.

82 responses

6) Syllabus helps in personality development of students.Copy
82 responses

Strangly disagree

- Disagree
- Uncertain
Agree
- Strongly agree

7. Content of syllabus helps making the students good citizens. 82 responses

8. Availability of textbooks/ reference books for the coverage of the syllabus.

82 responses

9. Time framework of the syllabus during the semester.

82 responses

10. Proper weightage is given to theory and practical's.

82 responses

Strongly disgree
Disagree
Uncertain
Agree
Strongly Agree
S.S.G.m.Colloge

Suggestions for design and review of syllabus: -
82 responses

No
-

Good

Nil

No suggestions
Need to include more experiments.

Ok

No suggestions

Good

Need improvement in content.

Nothing

None

It's good

Poor

Agree

All things are well and suitable.

Effective course design begins with understanding who your students are, deciding what you want them to learn.

W

Krushan
s.s.G.fit.Golloge

Kopargaon

Is teaching is very good all syllabus are covered them.

Well design and need to more reviews include in syllabus.

NA

Sanket

## A

Syllabus is good

Syllabus is good but do exam online

Syllabus is good but onllain

Okk

Mast

Nahi

It should need up to date

Includes the topics in syllabus as per local needs related agriculture, fisheries, Bee keeping etc.
excellent

Syllabus is very good

Syllabus is very good

More practical should be introduced by reducing theory

G

Only one Suggestion they should have give proper time management towards completion of syllabus

Pardeshi amesh madanlal

Syllabus is revised in CBCS from earlier syllabi
N. A.
https//doos.google.com/forms/d/1jBUfXmUYV-68mhzSZZ_CxTTPkriDGTub0E3sufdFL5M/viewanalytics

The course should be beneficial for the students.

BBS syllabus is well frame

Medical and forensic zoology subject having repeated points and it makes the chapter size big. Some heavy content is given in each chapter and having no limitations

Must include ethics of journalism, strongly include realist political proses

Ok

## BBB

Must be revised

Syllabus should be applicable to the present scenario.

आजित जगनथकाकाडे

आजितजगनाथकाकाडे

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s.s.G. $\mathrm{m} . \mathrm{Colloge}$

Kopargaon

# Rayat Shikshan Sanstha's, <br> Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& <br> Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar, 423601 

## Academic Year 2021-22

Teacher's feedback on the infrastructure facilities about the college.
In the academic year 2021-22 feedback on infrastructure facilities was collected. We have received 89 teacher's feedback on the infrastructure facilities available in the college.

| Sr. <br> No. | Parameters | A <br> Very Good | B <br> Good | C <br> Satisfactory | D <br> Unsatisfactory |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Admission procedure of the college | 40.50 | 35.50 | 22 | 2 |
| 2 | Infrastructure, laboratory facilities availability <br> of equipment's in the college | 44.50 | 45.50 | 8.50 | 1.50 |
| 3 | Library facility and its access to stakeholders | 41 | 40 | 16.50 | 2.50 |
| 4 | Research facilities provided by the college | 40.50 | 30.50 | 26 | 3 |
| 5 | Provision of Staff welfare measures | 42.80 | 40.20 | 15 | 2 |
| 6 | ICT facilities provided by the college | 41.50 | 38.40 | 15.10 | 5 |
| 7 | Administrative procedures in the college | 38.50 | 48.50 | 8 | 3 |
| 8 | Handling of grievances | 40.50 | 35.50 | 22 | 2 |
| 9 | Flexibility given for career improvement | 41 | 40 | 16.50 | 2.50 |
| 10 | Overall satisfaction as a place to work | 40.50 | 32.50 | 24 | 3 |

On an average $41.13 \%$ teacher's responses on the teaching learning environment and infrastructure facilities about the college are very good, $38.66 \%$ teacher's responses are good, $17.38 \%$ teacher's responses are satisfactory and $2.67 \%$ teacher's responses are unsatisfactory.

## Suggestions given by teachers are as follows:

1. Glassware's and infrastructure in departmental laboratory is to be updated.
2. Improvement ICT facilities.

#  <br> Chairman, <br> Feedback Committee 

s.s.G.M. Collage

Kopargaon

# Participation In 

NIRF

## Ranking

## National Institutional Ranking Framework

Ministry of Human Resource Development
Government of India

## (/NIRFIndia/Home)

## Welcome to Data Capturing System: COLLEGE

Institute ID: IR-2-C-OC-C-42027
Institute Name: Rayat Shikshan Sansthas S.S.G.M.Science, Gautam Arts \& Sanjeevani Commerce College, Kopargaon, Dist.Ahmednagar 423601

## Full Report

Sanctioned (Approved) Intake

| Academic Year | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG [3 Years Program(s)] | 1040 | 960 | 960 | --- | --- | --- |
| PG [2 Years Program(s)] | 480 | 480 | --- | --- | --- | --- |

Total Actual Student Strength (Program(s) Offered by Your Institution)

| (All <br> programs <br> of all years) | No. of Male Students | No. of Female Students | Total Students | Within <br> State (Including male \& female) | Outside <br> State <br> (Including <br>  <br> female) | Outside <br> Country (Including male \& female) | Economically <br> Backward <br> (Including <br>  <br> female) | Socially Challenged (SC+ST+OBC Including male \& female) | No. of students receiving Freeships / Scholarships from the State and Central Government | No. of students receiving Freeships / Scholarships from Institution Funds | No. of students receiving Freeships / Scholarships from the Private Bodies | No. of students who are not receiving any Freeships / Scholarships |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG [3 Years Program(s)] | 1291 | 983 | 2274 | 2273 | 1 | 0 | 340 | 1302 | 952 | 0 | 0 | 690 |
| PG [2 Years <br> Program(s)] | 280 | 299 | 579 | 579 | 0 | 0 | 0 | 396 | 385 | 0 | 0 | 11 |

## Placement \& Higher Studies

UG [3 Years Program(s)]: Placement \& higher studies for previous 3 years

| Academic <br> Year | No. of first year students intake in the year | No. of first year students admitted in the year | Academic <br> Year | No. of students admitted through Lateral entry | Academic <br> Year | No. of students graduating in minimum stipulated time | No. of students placed | Median salary of placed graduates (Amount in Rs.) | No. of students selected for Higher Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (2012-13) | 960 | 908 | (2013-14) | 0 | (2014-15) | 633 | 48 | 110000 (One Lakh Ten Thousand) | 441 |
| (2013-14) | 960 | 942 | (2014-15) | 0 | (2015-16) | 496 | 50 | 110000 (One lakh ten thousand ) | 405 |


| (2014-15) | 960 9 | 944 (2015-16) | 0 | (2016-17) 487 | 487 | 110000 (One lakh ten thousand) |  | 428 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PG [2 Years Program(s)]: Placement \& higher studies for previous 3 years |  |  |  |  |  |  |  |  |
| Academic Year | No. of first year students intake in the year | No. of first year students admitted in the year | Academic <br> Year | No. of students graduating in minimum stipulated time | No. of students placed | Median salary of placed graduates (Amount in Rs.) | No. of students selected for Higher Studies |  |
| (2013-14) | 480 | 343 | (2014-15) | 275 | 104 | 125000 (One lakh twenty five thousand) | 20 |  |
| (2014-15) | 480 | 300 | (2015-16) | 246 | 100 | 125000 (One lakh twenty five thousand) | 15 |  |
| (2015-16) | 480 | 374 | (2016-17) | 288 | 197 | 125000 (One lakh twenty five thousand) | 18 |  |

Financial Resources: Utilised Amount for the Capital \& Operational expenditure for previous 3 years

| Financial Year | $2016-17$ | $2015-16$ |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Utilised Amount | Utilised Amount |  |

## Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)

| Library | 282451 (Two lakh eighty two thousand four hunderd fifty one) | 535606 (Five lakh thirty five thousand six hundred six) | 337376 (Three lakh thirty seven thousand three seventy six) |
| :---: | :---: | :---: | :---: |
| New Equipment for Laboratories | 249816 (Two lakh fourty nine thousand eight hundred sixteen) | 979248 (Nine lakh seventy nine thousand two hundred fourty eight) | 786554 (Seven lakh eighty six thousand five hundred fifty four) |
| Engineering Workshops | 0 (Zero) | 0 (Zero) | 0 (Zero) |
| Studios | 0 (Zero) | 0 (Zero) | 0 (Zero) |
| Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building) | 3404035 (Thirty four lakh four thousand thirty five) | 3642378 (Thirty six lakh fourty two thousand three hundred seventy eight) | 1895083 (Eighteen lakh ninty five thousand eighty three) |
| Annual Operational Expenditure |  |  |  |
| Salaries (Teaching and Non Teaching staff) | 88491190 (Eight crore eighty four lakh ninty one thousand one hundred ninty) | 80817619 (Eight crore eight lakh seventeen thousand six hundred ninteen) | 74487468 (Seven crore fourty four lakh eighty seven thousand four hundred sixty eight) |
| Maintenance of Academic Infrastructure or consumables, other running expenditures etc. (excluding maintenance of hostels and allied services) | 6054510 (Sixty lakh fifty four thousand five hundred then) | 2997123 (Twenty nine lakh ninty seven thousand one hundred twenty three) | 2922767 (Twenty nine lakh twenty two thousand seven hundred sixty seven) |
| Seminars/Conferences/Workshops | 42524 (Fourty two thousand five hundred twenty four) | 30668 (Thirty thousand six hundred sixty eight) | 101937 (One lakh one thousand nine hundred thirty seven) |

PCS Facilties: Facilities of physically challenged students

| 1. Do your institution buildings have Lifts/Ramps? | Yes, in some of the buildings |
| :---: | :---: |
| 2. Do your institution have provision for walking aids, includingwheelchairs and transportation from one building to another for handicapped students? | Yes, in some of the buildings |
| 3. Do your institution buildings have specially designed toilets for handicapped students? | Yes, in some of the buildings |

## Faculty Details

| Srno | Name | Age | Designation | Gender | Qualification | Experience (In Months) | Is Associated Last Year | Currently working with institution? | Joining <br> Date | Leaving Date | Association type |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Auti M E | 30 | Assistant Professor | Male | NET | 36 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc / Contractual |
| 2 | Bagul D B | 32 | Assistant Professor | Male | M.C.M. | 20 | Yes | Yes | $\begin{aligned} & 25-12- \\ & 2015 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 3 | Bankar S R | 31 | Assistant Professor | Male | SLET | 101 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 4 | Belage S A | 54 | Associate Professor | Male | M. Phil | 355 | Yes | Yes | $\begin{aligned} & 01-12- \\ & 1987 \end{aligned}$ | --- | Regular |

All Report-MHRD, National Institutional Ranking Framework (NIRF)
04/12/17, 4:12 PM

| 5 | Bhilore Y M | 29 | Assistant Professor | Female | Ph.D | 38 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | Bhusanale RK | 24 | Assistant Professor | Male | M.Sc. | 23 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 7 | Burkul D S | 25 | Assistant Professor | Female | M.Sc. | 34 | Yes | Yes | $\begin{aligned} & \text { 01-08- } \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 8 | Chaudhari B N | 57 | Associate Professor | Male | M. Phil | 372 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 1986 \end{aligned}$ | --- | Regular |
| 9 | Chaudhari C S | 48 | Assistant Professor | Male | M.Sc. | 257 | Yes | Yes | $\begin{aligned} & 26-02- \\ & 1996 \end{aligned}$ | --- | Regular |
| 10 | Chavan S G | 28 | Assistant Professor | Male | M.Sc. | 40 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 11 | Chavhan N M | 42 | Associate Professor | Male | Ph.D | 204 | Yes | Yes | $\begin{aligned} & 07-12- \\ & 2000 \end{aligned}$ | --- | Regular |
| 12 | Dabhade A j | 24 | Assistant Professor | Female | M.Sc. | 20 | No | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 13 | Dahe R M | 28 | Assistant Professor | Male | M. Phil | 10 | No | Yes | $\begin{aligned} & 01-01- \\ & 2017 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 14 | Dane Y V | 33 | Assistant Professor | Male | Ph.D | 24 | Yes | Yes | $\begin{aligned} & 15-07- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 15 | Davange S <br> B | 35 | Assistant Professor | Female | Ph.D | 168 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |

All Report-MHRD, National Institutional Ranking Framework (NIRF)
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| 16 | Deokar S S | 44 | Assistant Professor | Male | M.A | 199 | Yes | Yes | $\begin{aligned} & 01-12- \\ & 2000 \end{aligned}$ | --- | Regular |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | Dudhal B M | 57 | Other | Male | MP.Ed. | 346 | Yes | Yes | $\begin{aligned} & \text { 19-09- } \\ & 1988 \end{aligned}$ | --- | Regular |
| 18 | Gade V B | 32 | Assistant Professor | Male | NET | 106 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 19 | Gadhe D P | 56 | Associate Professor | Male | Ph.D | 409 | Yes | Yes | $\begin{aligned} & \text { 01-07- } \\ & 1983 \end{aligned}$ | --- | Regular |
| 20 | Gadhe S D | 56 | Associate Professor | Female | Ph.D | 369 | Yes | Yes | $\begin{aligned} & \text { 01-10- } \\ & 1986 \end{aligned}$ | --- | Regular |
| 21 | Gaikwad S S | 32 | Assistant Professor | Male | SLET | 94 | Yes | No | $\begin{aligned} & \text { 04-09- } \\ & 2010 \end{aligned}$ | $\begin{aligned} & 15-06- \\ & 2017 \end{aligned}$ | Regular |
| 22 | $\begin{aligned} & \text { Gaikwad V } \\ & \text { B } \end{aligned}$ | 55 | Associate Professor | Male | M. Phil | 335 | Yes | Yes | $\begin{aligned} & \text { 01-09- } \\ & 1990 \end{aligned}$ | --- | Regular |
| 23 | Gaware A B | 29 | Assistant Professor | Male | MBA | 60 | Yes | Yes | $\begin{aligned} & 20-10- \\ & 2012 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 24 | Gorde S E | 23 | Assistant Professor | Female | M.Sc. | 15 | Yes | Yes | $\begin{aligned} & \text { 01-08- } \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 25 | Hon S A | 58 | Associate Professor | Male | M.A | 276 | Yes | Yes | $\begin{aligned} & 11-07- \\ & 1994 \end{aligned}$ | --- | Regular |
| 26 | Jade S A | 52 | Associate Professor | Male | M. Phil | 360 | No | No | $\begin{aligned} & \text { 29-11- } \\ & 1987 \end{aligned}$ | $\begin{aligned} & 10-01- \\ & 2017 \end{aligned}$ | Regular |

All Report-MHRD, National Institutional Ranking Framework (NIRF)
04/12/17, 4:12 PM

| 27 | Jadhav R K | 43 | Assistant Professor | Female | Ph.D | 149 | Yes | Yes | $\begin{aligned} & 08-02- \\ & 2005 \end{aligned}$ | --- | Regular |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28 | Jagzap P B | 28 | Assistant Professor | Male | NET | 17 | No | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 29 | Jawale S R | 56 | Associate Professor | Male | M. Phil | 394 | Yes | Yes | $\begin{aligned} & 25-09- \\ & 1984 \end{aligned}$ | --- | Regular |
| 30 | Kadus V D | 32 | Assistant Professor | Male | M.A | 108 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 31 | Kakde K P | 51 | Dean / Principal / Director / Vice Chancellor | Male | Ph.D | 295 | Yes | Yes | $\begin{aligned} & 25-01- \\ & 1993 \end{aligned}$ | --- | Regular |
| 32 | Kale B L | 56 | Associate Professor | Male | M.Sc(Phy) | 336 | Yes | Yes | $\begin{aligned} & 27-07- \\ & 1989 \end{aligned}$ | --- | Regular |
| 33 | Kale P B | 26 | Assistant Professor | Male | M.COM | 25 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 34 | Kanade R D | 47 | Associate Professor | Male | SLET | 211 | Yes | Yes | $\begin{aligned} & 06-12- \\ & 1999 \end{aligned}$ | --- | Regular |
| 35 | Kandalkar B B | 58 | Associate Professor | Male | Ph.D | 406 | Yes | Yes | $\begin{aligned} & 01-10- \\ & 1983 \end{aligned}$ | --- | Regular |
| 36 | Kashid P D | 30 | Assistant Professor | Female | M.Sc. | 52 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 37 | Labade M B | 34 | Assistant Professor | Female | NET | 82 | Yes | No | $\begin{aligned} & \text { 04-09- } \\ & 2010 \end{aligned}$ | $\begin{aligned} & 15-06- \\ & 2017 \end{aligned}$ | Regular |


| 38 | Lawande R S | 46 | Other | Male | M. Phil | 115 | Yes | Yes | $\begin{aligned} & 22-12- \\ & 2007 \end{aligned}$ | --- | Regular |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 39 | Londhe A S | 27 | Assistant Professor | Female | M.Sc. | 21 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 40 | Malpure N V | 37 | Assistant Professor | Male | Ph.D | 105 | Yes | Yes | $\begin{aligned} & 14-02- \\ & 2013 \end{aligned}$ | --- | Regular |
| 41 | Manjul R K | 34 | Assistant Professor | Male | NET | 80 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 42 | Mate H T | 52 | Assistant Professor | Male | M.Sc. | 251 | Yes | Yes | $\begin{aligned} & 01-12- \\ & 1996 \end{aligned}$ | --- | Regular |
| 43 | Naik R S | 55 | Associate Professor | Male | M. Phil | 373 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 1986 \end{aligned}$ | --- | Regular |
| 44 | Narode A M | 24 | Assistant Professor | Male | M.Sc. | 18 | Yes | Yes | $\begin{aligned} & 25-07- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 45 | Nighot B B | 58 | Associate Professor | Male | Ph.D | 407 | Yes | Yes | $\begin{aligned} & 22-08- \\ & 1983 \end{aligned}$ | --- | Regular |
| 46 | Nikumbh A <br> B | 55 | Associate Professor | Male | Ph.D | 369 | Yes | Yes | $\begin{aligned} & \text { 02-10- } \\ & 1986 \end{aligned}$ | --- | Regular |
| 47 | Pathan A Z | 26 | Assistant Professor | Male | M.Sc. | 41 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 48 | Pawar D R | 35 | Assistant Professor | Male | SLET | 53 | Yes | No | $\begin{aligned} & 02-02- \\ & 2013 \end{aligned}$ | $\begin{aligned} & 15-06- \\ & 2017 \end{aligned}$ | Regular |


| 49 | Pawar R G | 57 | Associate Professor | Male | Ph.D | 357 | Yes | Yes | $\begin{aligned} & 26-10- \\ & 1987 \end{aligned}$ | --- | Regular |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | Randhir D S | 35 | Assistant Professor | Male | NET | 96 | Yes | Yes | $\begin{aligned} & 27-07- \\ & 2009 \end{aligned}$ | --- | Regular |
| 51 | Rohokale B <br> A | 52 | Associate Professor | Male | M.A | 324 | Yes | Yes | $\begin{aligned} & 05-07- \\ & 1990 \end{aligned}$ | --- | Regular |
| 52 | Saindanshiv SE | 50 | Associate Professor | Male | M.Sc. | 325 | Yes | Yes | $\begin{aligned} & 01-10- \\ & 1990 \end{aligned}$ | --- | Regular |
| 53 | Salve NB | 28 | Assistant Professor | Male | MBA | 84 | Yes | Yes | $\begin{aligned} & 22-06- \\ & 2013 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 54 | Sanap R R | 53 | Associate Professor | Male | Ph.D | 337 | Yes | Yes | $\begin{aligned} & 18-09- \\ & 1989 \end{aligned}$ | --- | Regular |
| 55 | Sangale S B | 45 | Assistant Professor | Male | Ph.D | 199 | Yes | Yes | $\begin{aligned} & 05-12- \\ & 2000 \end{aligned}$ | --- | Regular |
| 56 | Sawant P B | 51 | Assistant Professor | Male | M.A | 310 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 57 | Shaikh G Y | 28 | Assistant Professor | Male | M. Phil | 36 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 58 | Shaikh J A | 28 | Assistant Professor | Male | NET | 54 | Yes | Yes | $\begin{aligned} & \text { 01-07- } \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 59 | Shaikh S D | 58 | Associate Professor | Male | M. Phil | 407 | Yes | Yes | $\begin{aligned} & 24-08- \\ & 1983 \end{aligned}$ | --- | Regular |


| 60 | Shelke S N | 41 | Associate Professor | Male | Ph.D | 199 | Yes | Yes | $\begin{aligned} & 05-12- \\ & 2000 \end{aligned}$ | --- | Regular |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 61 | Shete S T | 54 | Associate Professor | Male | M. Phil | 371 | Yes | Yes | $\begin{aligned} & 18-08- \\ & 1986 \end{aligned}$ | --- | Regular |
| 62 | Shinde N D | 23 | Assistant Professor | Female | M.Sc. | 18 | Yes | Yes | $\begin{aligned} & 25-11- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 63 | Sonawane S <br> A | 25 | Assistant Professor | Male | M.COM | 24 | Yes | Yes | $\begin{aligned} & 13-08- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 64 | Sonawane S S | 25 | Assistant Professor | Male | NET | 5 | No | Yes | $\begin{aligned} & 20-07- \\ & 2017 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 65 | Suryavanshi UB | 59 | Associate Professor | Male | NET | 330 | Yes | Yes | $\begin{aligned} & \text { 06-01- } \\ & 1990 \end{aligned}$ | --- | Regular |
| 66 | Thorat S A | 27 | Assistant Professor | Female | M.Sc. | 24 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 67 | Ukirde RJ | 23 | Assistant Professor | Male | M.Sc. | 16 | Yes | Yes | $\begin{aligned} & 15-12- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 68 | Vairal A R | 23 | Assistant Professor | Male | M.Sc. | 12 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 69 | Varde R R | 48 | Assistant Professor | Female | Ph.D | 148 | Yes | Yes | $\begin{aligned} & 18-03- \\ & 2005 \end{aligned}$ | --- | Regular |
| 70 | Vidhate G S | 38 | Assistant Professor | Male | SLET | 105 | Yes | Yes | $\begin{aligned} & 20-10- \\ & 2008 \end{aligned}$ | -- | Regular |


| 71 | Vitnor S K | 55 | Associate Professor | Male | M.Sc(Phy) | 306 | Yes | Yes | $\begin{aligned} & 01-01- \\ & 1992 \end{aligned}$ | --- | Regular |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 72 | Waghire H <br> B | 38 | Assistant Professor | Male | Ph.D | 72 | Yes | Yes | $\begin{aligned} & 13-08- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 73 | Waghmode <br> B M | 35 | Assistant Professor | Male | Ph.D | 120 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 74 | Yadav P S | 23 | Assistant Professor | Male | NET | 11 | No | Yes | $\begin{aligned} & 08-08- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 75 | Yeole M P | 43 | Assistant Professor | Male | LLB | 144 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 76 | Yewale JE | 55 | Associate Professor | Male | M. Phil | 369 | Yes | Yes | $\begin{aligned} & \text { 01-10- } \\ & 1986 \end{aligned}$ | --- | Regular |
| 77 | Zarekar R S | 53 | Associate Professor | Male | M. Phil | 331 | Yes | Yes | $\begin{aligned} & 28-12- \\ & 1989 \end{aligned}$ | --- | Regular |
| 78 | Zol P D | 32 | Assistant Professor | Male | M.A | 60 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |

## ( ) <br> National Institutional Ranking Framework <br> Ministry of Human Resource Development <br> Government of India <br> (/NIRFIndia/Home)

## Welcome to Data Capturing System: COLLEGE

Institute ID: IR-C-C-42027
Institute Name: Rayat Shikshan Sanstha`s S. S. G. M. Science, Gautam Arts \& Sanjeevani Commerce College

## Full Report

Sanctioned (Approved) Intake

| Academic Year | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG [3 Years Prograrn(s)] | 1040 | 1040 | 960 | $\cdots$ | -- | $\cdots$ |
| PG [2 Years Program(s)] | 480 | 480 | $\cdots$ | -.. | -- | $\cdots$ |

Total Actual Student Strength (Program(s) Offered by Your Institution)



## Placement \& Higher Studies

UG [3 Years Program(s)]: Placement \& higher studies for previous 3 years

| Academic Year | No. of first year students intake in the year | No. of first year students admitted in the year | Academic <br> Year | No. of students graduating in minimum stipulated time | No. of students placed | Median salary of placed graduates (Amount in Rs.) | No. of students selected for Higher Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (2013-14) | 960 | 942 | (2015-16) | 496 | 50 | 110000 (One lakh ten thousand) | 405 |
| (2014-15) | 960 | 944 | (2016-17) | 487 | 56 | 110000 (One lakh ten thousand) | 428 |
| (2015-16) | 960 | 948 | (2017-18) | 340 | 62 | 110000 (One lakh ten thousand) | 242 |

PG [2 Years Program(s)]: Placement \& higher studies for previous 3 years

| Academic <br> Year | No. of first year <br> students intake in the <br> year | No. of first year students <br> admitted in the year | Academic <br> Year | No. of students graduating in <br> minimum stipulated time | No. of <br> students <br> placed | Medan salary of placed <br> graduates (Amount in Rs.) | No. of students <br> selected for Higher <br> Studies |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $(2014-15)$ | 480 | 300 | $(2015-16)$ | 246 | 100 | 125000 (One lakh twenty |  |
| five thousand) |  |  |  |  |  |  |  |



## Financial Resources: Utilised Amount for the Ca <br> tal \& Operational expenditure for pr <br> ious 3 years

Financial Year

2017-18
Utilised Amount

2016-17
Utilised Amount
2015-16

Utilised Amount

## Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)

Library
New Equipment for Laboratories
Other expenditure on creation of Capital Assets (excluding expenditure
on Land and Building)

## Annual Operational Expenditure

Salaries (Teaching and Non Teaching staff)

Maintenance of Academic Infrastructure or consumables, other running expenditures etc. (excluding maintenance of hostels and allied services)

## Seminars/Conferences/Workshops

163715 (One lakh sixty three thous
and seven hundred fifteen)
75048 (Seventy five thousand forty
eight)

1233038 (Twelve lakh thirty three t housand thirty eight)

282451 (Two lakh eighty two thous and four hundred fifty one)

249816 (Two lakh forty nine thousa nd eight hundred sixteen)

3404035 (Thirty four lakh four thou sand thirty five)

535606 (Five lakh thirty five thousa nd 5 ix hundred and six)

979248 (Nine lakh seventy nine tho usand two hundred and forty eight )

3642378 (Thirty six lakh forty two t
housand three hundred seventy ei ght)

89806528 (Eight crore ninety eight I akh six thousand five hundred twe nty eight)

293231 (Two lakh ninety three tho usand two hundred thirty one)

88400 (Eighty eight thousand four hundred)

88491190 (Eight crore eighty four I akh ninety one thousand one hund red ninety)

6054510 (Sixty lakh fifty four thous and five hundred ten)

42524 (forty two thousand five hun dred twenty four)

80817619 (Eight crore eight lakh se venteen thousand six hundred nin eteen)

2997123 (Twenty nine lakh ninety s even thousand one hundred twent $y$ three)

30668 (Thirty thousand six hundre d sixty ejght)

## PCS Facilities: Facilities of physically challenged students

[^0]2. Do your institution have provision for walking aids, includingwheelchairs and transportation from one building to another for handicapped

Yes, less than 40\% of the buildings
students?
3. Do your institution buildings have specially designed toilets for handicapped students?

## Faculty Details

1. How many faculty members of your institution have received highly reputed national/international awards/recognition from Central government agencies in the previous year (2017-18)?

| Srno | Name | Age | Designation | Gender | Qualification | Experience (In Months) | Is Associated Last Year | Currently working with institution? | Joining Date | Leaving Date | Association type |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Kakde K P | 52 | Dean / Principal / Director / Vice Chancellor | Male | Ph.D | 307 | Yes | No | $\begin{aligned} & 25-01- \\ & 1993 \end{aligned}$ | $\begin{aligned} & 11-06 . \\ & 2018 \end{aligned}$ | Regular |
| 2 | Gadhe D P | 57 | Associate Professor | Male | Ph.D | 421 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 1983 \end{aligned}$ | --- | Regular |
| 3 | Nighot B B | 59 | Associate Professor | Male | Ph.D | 419 | Yes | No | $\begin{aligned} & 22-08- \\ & 1983 \end{aligned}$ | $\begin{aligned} & 30-09- \\ & 2018 \end{aligned}$ | Regular |
| 4 | Kandalkar B B | 59 | Associate Professor | Male | Ph.D | 418 | Yes | Yes | $\begin{aligned} & 01-10- \\ & 1983 \end{aligned}$ | --- | Regular |
| 5 | Shaikh 50 | 59 | Associate Professor | Male | M. Phil | 419 | Yes | Yes | $\begin{aligned} & 24-08- \\ & 1983 \end{aligned}$ | --- | Regular |
| 6 | Jawale SR | 57 | Associate Professor | Male | M. Phil | 406 | Yes | Yes | $\begin{aligned} & 25-09- \\ & 1984 \end{aligned}$ | --- | Regular |
| 7 | Chaudhari B N | 58 | Associate Professor | Male | M. Phil | 384 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 1986 \end{aligned}$ | --- | Regular |
| 8 | Naik R S | 56 | Associate Professor | Male | M. Phil | 385 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 1986 \end{aligned}$ | -- | Regular |
| 9 | Shete S T | 55 | Associate Professor | Male | M. Phil | 383 | Yes |  | $\begin{aligned} & 18-08- \\ & 1986 \end{aligned}$ | -- | Regular |


| 10 | Gadhe S D | 57 | Associate Professor | i nale | Ph.D | 381 | Yes | Yes | $\begin{aligned} & 01-10- \\ & 1986 \end{aligned}$ | --- | Regular |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | Yewale JE | 56 | Associate Professor | Male | M. Phil | 381 | Yes | Yes | $\begin{aligned} & 01-10- \\ & 1986 \end{aligned}$ | --- | Regular |
| 12 | Nikumbh AB | 56 | Associate Professor | Male | Ph.D | 381 | Yes | Yes | $\begin{aligned} & 02-10- \\ & 1986 \end{aligned}$ | --- | Regular |
| 13 | Belage S A | 55 | Associate Professor | Male | M. Phil | 367 | Yes | Yes | $\begin{aligned} & 01-12- \\ & 1987 \end{aligned}$ | --- | Regular |
| 14 | Pawar R G | 58 | Associate Professor | Male | Ph, ${ }^{\text {D }}$ | 369 | Yes | Yes | $\begin{aligned} & 26-10- \\ & 1987 \end{aligned}$ | --- | Regular |
| 15 | Dudhal B M | 58 | Other | Male | MP.Ed. | 358 | Yes | Yes | $\begin{aligned} & 19-09 \\ & 1988 \end{aligned}$ | -- | Regular |
| 16 | Kale B L | 57 | Associate Professor | Male | M.Sc(Phy) | 348 | Yes | Yes | $\begin{aligned} & 27-07- \\ & 1989 \end{aligned}$ | --- | Regular |
| 17 | Samap R R | 54 | Associate Professor | Male | Ph.D | 349 | Yes | Yes | $\begin{aligned} & 18-09- \\ & 1989 \end{aligned}$ | --- | Regular |
| 18 | Zarekar R S | 54 | Associate Professor | Male | M. Phil | 343 | Yes | Yes | $\begin{aligned} & 28-12- \\ & 1989 \end{aligned}$ | --- | Regular |
| 19 | Rohokale B A | 53 | Associate Professor | Male | M.A | 336 | Yes | Yes | $\begin{aligned} & 05-07- \\ & 1990 \end{aligned}$ | --- | Regular |
| 20 | Gaikwad VB | 56 | Associate Professor | Male | M. Phil | 347 | Yes | Yes | $\begin{aligned} & 01-09- \\ & 1990 \end{aligned}$ | --- | Regular |
| 21 | Saindanshiv S E | 51 | Associate Professor | Male | M.Sc. | 337 | Yes | No | $\begin{aligned} & 01-10- \\ & 1990 \end{aligned}$ | $\begin{aligned} & 10-06- \\ & 2018 \end{aligned}$ | Regular |
| 22 | Vitnor SK | 56 | Associate Professor | Male | M.Sc(Phy) | 318 | Yes | No | $\begin{aligned} & 01-01- \\ & 1992 \end{aligned}$ | $\begin{aligned} & 10-06- \\ & 2018 \end{aligned}$ | Regular |
| 23 | Hon SA | 59 | Associate Professor | Male | M.A | 288 | Yes |  | $\begin{aligned} & 11-07 . \\ & 1994 \end{aligned}$ | ... | Regular |
| 24 | Kanade R D | 48 | Associate Professor | Male | SLET | 223 | Yes |  | 06-12. | -- | Regular |


|  |  |  |  |  |  |  |  |  | 1999 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 | Chavhan N M | 43 | Associate Professor | Male | Ph.D | 216 | Yes | Yes | $\begin{aligned} & \text { 07-12- } \\ & 2000 \end{aligned}$ | --- | Regular |
| 26 | Chaudhari CS | 49 | Assistant Professor | Male | M.Sc. | 269 | Yes | Yes | $\begin{aligned} & 26-02- \\ & 1996 \end{aligned}$ | --- | Regular |
| 27 | Mate H T | 53 | Assistant Professor | Male | M.Sc. | 263 | Yes | Yes | $\begin{aligned} & 01-12- \\ & 1996 \end{aligned}$ | --- | Regular |
| 28 | Deokar \$ S | 45 | Assistant Professor | Male | M, A | 211 | Yes | Yes | $\begin{aligned} & 01-12= \\ & 2000 \end{aligned}$ | --- | Regular |
| 29 | Sangale 5 B | 46 | Assistant Professor | Male | Ph.D | 211 | Yes | Yes | $\begin{aligned} & 05-12- \\ & 2000 \end{aligned}$ | --- | Regular |
| 30 | Jadhav R K | 44 | Assistant Professor | Female | Ph.D | 161 | Yes | No | $\begin{aligned} & 08-02- \\ & 2005 \end{aligned}$ | $\begin{aligned} & 10-06- \\ & 2018 \end{aligned}$ | Regular |
| 31 | Vidhate GS | 39 | Assistant Professor | Male | SLET | 117 | Yes | Yes | $\begin{aligned} & 20-10- \\ & 2008 \end{aligned}$ | --- | Regular |
| 32 | Randhir D S | 36 | Assistant Professor | Male | NET | 108 | Yes | Yes | $\begin{aligned} & 27-07- \\ & 2009 \end{aligned}$ | --- | Regular |
| 33 | Lawande R S | 47 | Other | Male | M. Phil | 127 | Yes | Yes | $\begin{aligned} & 22-12- \\ & 2007 \end{aligned}$ | --- | Regular |
| 34 | Varde R R | 49 | Assistant Professor | Female | Ph.D | 160 | Yes | Yes | $\begin{aligned} & 18-03- \\ & 2005 \end{aligned}$ | -- | Regular |
| 35 | Malpure NV | 38 | Assistant Professor | Male | Ph.D | 117 | Yes | Yes | $\begin{aligned} & 14-02- \\ & 2013 \end{aligned}$ | --- | Regular |
| 36 | Waghire HB | 39 | Assistant Professor | Male | Ph.D | 114 | Yes | Yes | $\begin{aligned} & 13-08- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 37 | Sonawane S A | 26 | Other | Male | M.COM | 24 | Yes | Yes | $\begin{aligned} & 13-08- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 38 | Shaikh G Y | 29 | Other | Male | M. Phil | 48 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc/ Contractual |


| 39 | Dane YV | 34 | Assistant Professor | 'ale | Ph.D | 48 | Yes | 1 | Yes | $\begin{aligned} & 15-07- \\ & 2016 \end{aligned}$ | -- | Adhoc/ Contractual |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40 | Dahe RM | 29 | Assistant Professor | Male | M. Phil | 24 | Yes |  | Yes | $\begin{aligned} & \text { 01-01- } \\ & 2017 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 41 | Auti M E | 31 | Assistant Professor | Male | NET | 48 | Yes |  | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc/ Contractual |
| 42 | Shaikh J A | 29 | Assistant Professor | Male | NET | 60 | Yes |  | Yes | $\begin{aligned} & 01-07 \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 43 | Waghmode B <br> M | 36 | Assistant Professor | Male | Ph.D | 120 | Yes |  | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc/ Contractual |
| 44 | Yadav P S | 24 | Other | Male | NET | 24 | Yes |  | Yes | $\begin{aligned} & 08-08- \\ & 2016 \end{aligned}$ | --- | Adhoc/ Contractual |
| 45 | Chavan 5G | 29 | Assistant Professor | Male | M.Sc. | 36 | Yes |  | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | - | Adhoc/ <br> Contractual |
| 46 | Davange 5 B | 36 | Assistant Professor | Female | Ph.D | 156 | Yes |  | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 47 | Yeole M P | 44 | Other | Male | LLB | 142 | Yes |  | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Visiting |
| 48 | Kadus V D | 33 | Assistant Professor | Male | M.A | 113 | Yes |  | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 49 | ZolPD | 33 | Assistant Professor | Male | M.A | 60 | Yes |  | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | -- | Adhoc/ <br> Contractual |
| 50 | Jagzap P B | 29 | Assistant Professor | Male | NET | 36 | Yes |  | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 51 | Sonawane S S | 26 | Assistant Professor | Male | NET | 12 | Yes |  | Yes | $\begin{aligned} & 20-07- \\ & 2017 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 52 | Bhusanale RK | 25 | Assistant Professor | Male | M. Sc. | 36 | Yes |  |  | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --* | Adhoc/ Contractual |
| 53 | Gorde 5A | 24 | Assistant Professor | Female | M.Sc. | 24 | Yes |  |  | $\begin{aligned} & 01-08- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |


| 54 | Gade V B | 33 | Assistant Professor | . .ale | NET | 126 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | -- | Adhoc $/$ Contractual |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 55 | Pathan A Z | 27 | Assistant Professor | Male | M.Sc. | 60 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 56 | Bankar SR | 32 | Assistant Professor | Male | SLET | 114 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 57 | Narode A M | 25 | Assistant Professor | Male | M.Sc. | 36 | Yes | Yes | $\begin{aligned} & 25-07- \\ & 2016 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 58 | Kashid P D | 31 | Assistant Professor | Female | M.Sc. | 65 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 59 | Manjul RK | 35 | Assistant Professor | Male | NET | 99 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | -- | Adhoc/ <br> Contractual |
| 60 | Vairal AR | 24 | Other | Male | M.Sc. | 24 | Yes | Yes | $\begin{aligned} & 12-08 \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 61 | Londhe A S | 28 | Assistant Professor | Female | M.5c. | 39 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 62 | Ukirde RJ | 24 | Assistant Professor | Male | M.Sc. | 24 | Yes | Yes | $\begin{aligned} & 15-12- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 63 | Sawant PB | 52 | Assistant Professor | Male | M.A | 306 | Yes | Yes | $\begin{aligned} & 16-06 \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 64 | Gaware A B | 30 | Assistant Professor | Male | MBA | 72 | Yes | Yes | $\begin{aligned} & 20-10- \\ & 2012 \end{aligned}$ | --- | Adhoc/ Contractual |
| 65 | Salve NB | 29 | Assistant Professor | Male | MBA | 96 | Yes | Yes | $\begin{aligned} & 2206 \\ & 2013 \end{aligned}$ | --- | Adhac/ <br> Contractual |
| 66 | Bhilore Y M | 30 | Assistant Professor | Female | Ph.D | 42 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 67 | TAMBE B R | 27 | Other | Female | M.Sc. | 4 | No |  | $\begin{aligned} & 05-07- \\ & 2018 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 68 | Chouhan DR | 30 | Assistant Professor | Female | SET | 70 | Yes |  | 16-06- | --- | Regular |


|  |  |  |  |  |  |  |  |  | 2017 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 69 | SURYAWANSHI D M | 41 | Assistant Professor | Male | Ph.D | 180 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2017 \end{aligned}$ | -- | Regular |
| 70 | RANDHAVANE PV | 42 | Assistant Professor | Female | Ph.D | 72 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2017 \end{aligned}$ | --- | Regular |
| 71 | GAIKWAD D N | 33 | Assistant Professor | Male | NET | 120 | Yes | Yes | $\begin{aligned} & 11-06 \\ & 2018 \end{aligned}$ | --- | Regular |
| 72 | TARALAS | 54 | Associate Professor | Male | M.Sc(Phy) | 354 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2018 \end{aligned}$ | --- | Regular |
| 73 | DEOKARKD | 27 | Other | Female | M.Sc(Phy) | 29 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 74 | DAHE D M | 23 | Other | Female | M.Sc(Phy) | 12 | Yes | Yes | $\begin{aligned} & 15-07- \\ & 2017 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 75 | DHARAM S B | 24 | Other | Female | M. $5 ¢($ Phy $)$ | 9 | Yes | Yes | $\begin{aligned} & 01-09- \\ & 2017 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 76 | PETAREJM | 23 | Other | Female | M.Sc. | 8 | Yes | Yes | $\begin{aligned} & 20-11- \\ & 2017 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 77 | PATIL S A | 25 | Other | Male | M.Sc. | 22 | Yes | Yes | $\begin{aligned} & \text { 01-01-01 } \\ & 2017 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 78 | KARALEPD | 38 | Other | Male | SET | 96 | Yes | Yes | $\begin{aligned} & 19-06- \\ & 2018 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 79 | Shinde S G | 24 | Assistant Professor | Female | MBA | 8 | Yes | Yes | $\begin{aligned} & 09-12- \\ & 2017 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 80 | MORE R U | 23 | Assistant Professor | Female | MBA | 1 | Yes | Yes | $\begin{aligned} & 01-08- \\ & 2018 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 81 | AHER S B | 31 | Other | Male | SET | 11 | Yes | Yes | $\begin{aligned} & 15-07- \\ & 2017 \end{aligned}$ | $\cdots$ | Adhoc $/$ <br> Contractual |
| 82 | VARPE S D | 34 | Other | Male | Ph.D | 36 | No |  | $\begin{aligned} & 24-08 \\ & 2018 \end{aligned}$ | --- | Adhoc/ Contractual |



## National Institutional Ranking Framework

Ministry of Human Resource Development
Government of India

## ค胃(/NIRFIndia/Home)

## Welcome to Data Capturing System: OVERALL

Institute ID: IR-O-C-42027

## Full Report

Sanctioned (Approved) Intake

| Academic Year | $2017-18$ | $2016-17$ | $2015-16$ | $2014-15$ |
| :--- | :--- | :--- | :--- | :--- |
| UG [3 Years Program(s)] | 1040 | 1040 | 960 | $2013-13$ |
| PG [2 Years Program(s)] | 480 | 480 | $\ldots$ |  |



## Placement \& Higher Studies

UG [3 Years Program(s)]: Placement \& higher studies for previous 3 years

| Academic Year | No, of first year students intake in the year | No. of first year students admitted in the year | Academic Year | No. of students admitted through Lateral entry | Academic <br> Year | No. of students graduating in minimum stipulated time | No. of students placed | Median salary of placed <br> graduates (Amount in Rs.) | No. of students selected for Higher Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (2013-14) | 960 | 942 | (2014-15) | 0 | (2015-16) | 496 | 50 | 110000 (One lakh ten thousand) | 405 |
| (2014-15) | 960 | 944 | (2015-16) | 0 | (2016-17) | 487 | 56 | 110000 (One lakh ten thousand) | 428 |
| (2015-16) | 960 | 948 | (2016-17) | 0 | (2017-18) | 340 | 62 | 110000 (One lakh ten thousand) | 242 |

PG [2 Years Program(s)]: Placement \& higher studies for previous 3 years

| Academic Year | No. of first year students intake in the year | No. of first year students admitted in the year | Academic Year | No. of students graduating in minimum stipulated time | No. of students placed | Median salary of placed graduates (Amount in Rs.) | No. of students selected for Higher Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (20ヶ4-15) | 480 | 300 | (2015-16) | 246 | 100 | 125000 (One lakh twenty five thousandtwenty five thousand) | 15 |
| (2015-16) | 480 | 374 | (2016-17) | 288 | 197 | 125000 (One lakh twenty five thousand) | 18 |
| (2016-17) | 480 | 316 | (2017-18) | 133 | 105 | 125000 (One lakh twenty five thousand) |  |

Ph.D (Student pursuing doctoral program till 2017-18; Students admitted in the academic year 2018-19 should not be entered here.)

| Full Time | Total Students |
| :--- | :--- |
| Part Time | 6 |
|  | 0 |

No. of Ph.D students graduated (including Integrated Ph.D)

|  | $2017-18$ | $2016-17$ | $2015-16$ |
| :--- | :--- | :--- | :--- |
| Full Time | 2 | 1 | 1 |
| Part Time | 0 | 0 | 0 |

## Financial Resources: Utilised Amount for the Capital \& Operational expenditure for previous 3 years

| Financial Year |  | Utilised Amount |
| :--- | :--- | :--- |

## Annual Operational Expenditure

Salaries (Teaching and Non Teaching staff)

Maintenance of Academic Infrastructure or consumables, other running expenditures etc. (excluding maintenance of hostels and allied services)

Seminars/Conferences/Workshops

89806528 (Eight crore ninety eight I akh six thousand five hundred twe nty eight)

293231 (Two lakh ninety three tho usand two hundred thirty one)

88400 (Eighty eight thousand four hundred)

88491190 (Eight crore eighty four 1 akh ninety one thousand one hund red ninety)

6054510 (Sixty lakh fifty four thous and five hundred ten)

80817619 (Eight crore eight lakh se venteen thousand six hundred nin eteen)

2997123 (Twenty nine lakh ninety s even thousand one hundred twent $y$ three)

30668 (Thirty thousand six hundre d sixty eight)

## PR

## Calendar year

No. of Patents Published

No. of Patents Granted

2017
0

0

2016
2015

0
0

## Consultancy Project Details

| Financial Year | 2017-18 | 2016-17 | 2015-16 |
| :---: | :---: | :---: | :---: |
| Total no. of Consultancy Projects | 0 | 0 | 0 |
| Total no. of Client Organizations | 0 | 0 | 0 |
| Total Amount Received (Amount in Rupees) | 0 | 0 | 0 |
| Amount Received in Words | Zero | Zero | Zero |
| Executive Development Programs (Minimum one year duration) |  |  |  |
| Financial Year | 2017-18 | 2016-17 | 2015-16 |
| Total no. of Executive Development Programs | 0 | 0 | 0 |
| Total no. of Participants | 0 | 0 | 0 |
| Total Annual Earnings (Amount in Rupees) | 0 | 0 | 0 |
| Total Annual Earnings in Words | Zero | Zero | Zero |

## PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?
2. Do your institution have provision for wafking aids, includingwheelchairs and transportation from one building to another for handicapped less than $40 \%$ of the
students?
3. Do your institution buildings have specially designed toilets for handicapped students?

## Faculty Details

1. How many faculty members of your institution have received highly reputed national/international awards/recognition from Central government agencies in the previous year (2017-18)?

| Srno | Name | Age | Designation | Gender | Qualification | Experience (In Months) | Is Associated Last Year | Currently working with institution? | Joining <br> Date | Leaving Date | Association type |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Bhakare S D | 31 | Other | Male | NET | 59 | Yes | Yes | $\begin{aligned} & 21-07- \\ & 2017 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 2 | DAHE DM | 23 | Other | Female | M. 5c(Phy) | 12 | Yes | Yes | $\begin{aligned} & 15-07- \\ & 2017 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 3 | Gade V B | 33 | Assistant Professor | Male | NET | 126 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | -- | Adhoc/ <br> Contractual |
| 4 | Hon 5A | 59 | Associate Professor | Male | M.A | 288 | Yes | Yes | $\begin{aligned} & 11-07- \\ & 1994 \end{aligned}$ | --- | Regular |
| 5 | Kanade RD | 48 | Associate Professor | Male | SLET | 223 | Yes | Yes | $\begin{aligned} & \text { 06-12- } \\ & 1999 \end{aligned}$ | - | Regular |
| 6 | Malpure NV | 38 | Assistant Professor | Male | Ph.D | 117 | Yes | Yes | $\begin{aligned} & 14-02- \\ & 2013 \end{aligned}$ | --- | Regular |
| 7 | Pathan AZ | 27 | Assistant Professor | Male | M.Sc. | 60 | Yes | Yes | $\begin{aligned} & 16.06- \\ & 2016 \end{aligned}$ | -- | Adhoc/ <br> Contractual |
| 8 | Salve NB | 29 | Assistant Professor | Male | MBA | 96 | Yes | Yes | $\begin{aligned} & 22-06- \\ & 2013 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 9 | Shete S T | 55 | Associate Professor | Male | M. Phil | 383 | Yes |  | $\begin{aligned} & 18.08 \\ & 1986 \end{aligned}$ | -- | Regular |
| 10 | Ukirde R」 | 24 | Assistant Professor | Male | M.Sc. | 24 | Yes |  | 15-12 | ... | Adhoc/ |


|  |  |  |  |  |  |  |  |  | 2016 |  | Contractual |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | Waghmode B <br> M | 36 | Assistant Professor | Male | Ph.D | 120 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc/ Contractual |
| 12 | AHER S B | 31 | Other | Male | SET | 11 | Yes | Yes | $\begin{aligned} & 15-07- \\ & 2017 \end{aligned}$ | --- | Adhoc <br> Contractual |
| 13 | Chaudhari B N | 58 | Associate Professor | Male | M. Phil | 384 | Yes | Yes | $\begin{aligned} & 01-07 \\ & 1986 \end{aligned}$ | - | Regular |
| 14 | Davange SB | 36 | Assistant Professor | Female | Ph, D | 156 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | - | Adhac/ Contractual |
| 15 | GAIKWAD D N | 33 | Assistant Professor | Male | NET | 120 | Yes | Yes | $\begin{aligned} & 11-06- \\ & 2018 \end{aligned}$ | -- | Regular |
| 16 | Jawale SR | 57 | Associate Professor | Male | M. Phil | 406 | Yes | Yes | $\begin{aligned} & 25-09- \\ & 1984 \end{aligned}$ | - | Regular |
| 17 | Kashid P D | 31 | Assistant Professor | Female | M.Sc. | 65 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | - | Adhoc/ <br> Contractual |
| 18 | MORERU | 23 | Assistant Professor | Female | MBA | 1 | Yes | Yes | $\begin{aligned} & \text { 01-08- } \\ & 2018 \end{aligned}$ | .-. | Adhoc/ <br> Contractual |
| 19 | PETARE J M | 23 | Other | Female | M.Sc. | 8 | Yes | Yes | $\begin{aligned} & 20-11- \\ & 2017 \end{aligned}$ | - | Adhoc/ <br> Contractual |
| 20 | Sawant P B | 52 | Assistant Professor | Male | M.A | 306 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | - | Adhoc/ <br> Contractual |
| 21 | Sonawane 5.5 | 26 | Assistant Professor | Male | NET | 12 | Yes | Yes | $\begin{aligned} & 20-07 \\ & 2017 \end{aligned}$ | --- | Achoc/ Contractual |
| 22 | Varde R R | 49 | Assistant Professor | Female | Ph.D | 160 | Yes | Yes | $\begin{aligned} & 18-03- \\ & 2005 \end{aligned}$ | -- | Regular |
| 23 | Yewale JE | 56 | Associate Professor | Male | M. Phil | 381 | Yes | Yes | $\begin{aligned} & 01-10 \\ & 1986 \end{aligned}$ | --- | Regular |
| 24 | Bankar SR | 32 | Assistant Professor | Male | SLET | 114 | Yes |  | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |



| 40 | Kakde K P | 52 | Dean / Principal / Director / Vice Chancellor | Male | Ph.D | 307 | Yes | No | $\begin{aligned} & 25-01- \\ & 1993 \end{aligned}$ | $\begin{aligned} & 11-06- \\ & 2018 \end{aligned}$ | Regular |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 41 | Lawande R 5 | 47 | Other | Male | M. Phil | 127 | Yes | Yes | $\begin{aligned} & 22-12 \\ & 2007 \end{aligned}$ | ... | Regular |
| 42 | Nighot B B | 59 | Associate Professor | Male | Ph.D | 419 | Yes | No | $\begin{aligned} & 22-08- \\ & 1983 \end{aligned}$ | $\begin{aligned} & 30-09- \\ & 2018 \end{aligned}$ | Regular |
| 43 | Rohokale B A | 53 | Associate Professor | Male | M.A | 336 | Yes | Yes | $\begin{aligned} & 05-07- \\ & 1990 \end{aligned}$ | - | Regular |
| 44 | Shaikh J A | 29 | Assistant Professor | Male | NET | 60 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 45 | TARALAS | 54 | Associate Professor | Male | M.Sc(Phy) | 354 | Yes | Yes | $\begin{aligned} & 01-07 \\ & 2018 \end{aligned}$ | -- | Regular |
| 46 | Vitnor S K | 56 | Associate Professor | Male | M. Sc(Phy) | 318 | Yes | No | $\begin{aligned} & 01-01- \\ & 1992 \end{aligned}$ | $\begin{aligned} & 10-06- \\ & 2018 \end{aligned}$ | Regular |
| 47 | Auti M E | 31 | Assistant Professor | Male | NET | 48 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | ..- | Adhoc/ <br> Contractual |
| 48 | Chaudhari CS | 49 | Assistant Professor | Male | M.Sc. | 269 | Yes | Yes | $\begin{aligned} & 26-02- \\ & 1996 \end{aligned}$ | - | Regular |
| 49 | DEOKARKD | 27 | Other | Female | M.Sc(Phy) | 29 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 50 | Gaikwad V B | 56 | Associate Professor | Male | M. Phil | 347 | Yes | Yes | $\begin{aligned} & \text { 01-09- } \\ & 1990 \end{aligned}$ | -- | Regular |
| 51 | JEJURKAR M 5 | 25 | Other | Male | M.Sc(Phy) | 18 | Yes | Yes | $\begin{aligned} & 09-01- \\ & 2016 \end{aligned}$ | -- | Adhoc/ <br> Contractual |
| 52 | Khandizod VP | 27 | Other | Male | M.A | 1 | No | Yes | $\begin{aligned} & 01-08- \\ & 2018 \end{aligned}$ | -- | Adhoc $/$ <br> Contractual |
| 53 | Naik R S | 56 | Associate Professor | Male | M. Phil | 385 | Yes |  | $\begin{aligned} & 01-07- \\ & 1986 \end{aligned}$ | -- | Regular |


| 54 | RANDHAVANE PV | 42 | Assistant Professor | Femate | Ph.D | 72 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2017 \end{aligned}$ | --- | Regular |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 55 | SHAIKH A M | 41 | Other | Female | M. Phil | 48 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2014 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 56 | SURYAWANSHI D M | 41 | Assistant Professor | Male | Ph.D | 180 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2017 \end{aligned}$ | --- | Regular |
| 57 | VARPE SD | 34 | Other | Male | Ph.D | 36 | No | Yes | $\begin{aligned} & 24-08 \\ & 2018 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 58 | Zarekar R S | 54 | Associate Professor | Male | M. Phil | 343 | Yes | Yes | $\begin{aligned} & 28-12 " \\ & 1989 \end{aligned}$ | --- | Regular |
| 59 | Bhilore Y M | 30 | Assistant Professor | Female | Ph.D | 42 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | $\cdots$ | Adhoc/ Contractual |
| 60 | Dahe R M | 29 | Assistant Professor | Male | M. Phil | 24 | Yes | Yes | $\begin{aligned} & 01-01- \\ & 2017 \end{aligned}$ | --- | Adhoc / Contractual |
| 61 | Gadhe D P | 57 | Associate Professor | Male | Ph.D | 421 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 1983 \end{aligned}$ | -- | Regular |
| 62 | Jadhav R K | 44 | Assistant Professor | Female | Ph.D | 161 | Yes | No | $\begin{aligned} & 08-02- \\ & 2005 \end{aligned}$ | $\begin{aligned} & 10-06- \\ & 2018 \end{aligned}$ | Regular |
| 63 | Kandalkar B B | 59 | Associate Professor | Male | Ph.D | 418 | Yes | Yes | $\begin{aligned} & 01-10- \\ & 1983 \end{aligned}$ | --- | Regular |
| 64 | Manjul R K | 35 | Assistant Professor | Male | NET | 99 | Yes | Yes | $\begin{aligned} & 16-06- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 65 | PATILSA | 25 | Other | Male | M.Sc. | 22 | Yes | Yes | $\begin{aligned} & 01-01- \\ & 2017 \end{aligned}$ | --- | Adhoc / <br> Contractual |
| 66 | Sanap R R | 54 | Associate Professor | Male | Ph.D | 349 | Yes | Yes | $\begin{aligned} & 18-09- \\ & 1989 \end{aligned}$ | --- | Regular |
| 67 | Stinde S G | 24 | Assistant Professor | Female | MBA | 8 | Yes |  | $\begin{aligned} & \text { 09-12- } \\ & 2017 \end{aligned}$ | --- | Adhac / <br> Contractual |
| 68 | USHIR VJ | 22 | Other | Female | M.Sc. | 1 | No |  | $\begin{aligned} & 16-07 \\ & 2018 \end{aligned}$ | -- | Adhoc/ Contractual |



|  |  |  |  |  |  |  |  |  | 1986 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 84 | Jagzap P B | 29 | Assistant Professor | Male | NET | 36 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 85 | KARALEPD | 38 | Other | Male | SET | 96 | Yes | Yes | $\begin{aligned} & 19-06- \\ & 2018 \end{aligned}$ | --- | Adhoc/ <br> Contractual |
| 86 | Mate H T | 53 | Assistant Professor | Male | M. 5 C | 263 | Yes | Yes | $\begin{aligned} & 01-12- \\ & 1996 \end{aligned}$ | --- | Regular |
| 87 | Pawar R G | 58 | Associate Professor | Male | Ph.D | 369 | Yes | Yes | $\begin{aligned} & 26-10- \\ & 1987 \end{aligned}$ | --- | Regular |
| 88 | Sangale SB | 46 | Assistant Professor | Male | Ph.D | 211 | Yes | Yes | $\begin{aligned} & 05-12- \\ & 2000 \end{aligned}$ | - | Regular |
| 89 | Sonawane S A | 26 | Other | Male | M.COM | 24 | Yes | Yes | $\begin{aligned} & 13-08- \\ & 2016 \end{aligned}$ | $\cdots$ | Adhoc/ <br> Contractual |
| 90 | Vairal AR | 24 | Other | Male | M.Sc. | 24 | Yes | Yes | $\begin{aligned} & 12-08- \\ & 2016 \end{aligned}$ | -- | Adhoc/ <br> Contractual |
| 91 | Yeole M P | 44 | Other | Male | LLB | 142 | Yes | Yes | $\begin{aligned} & 01-07- \\ & 2016 \end{aligned}$ | - | Visiting |



# National Institutional Ranking Framework 

Ministry of Human Resource Development
Government of India
Welcome to Data Capturing System: COLLEGE

## Submitted Institute Data for NIRF'2020'

Institute Name: Rayat Shikshan Sanstha`s S. S. G. M. Science, Gautam Arts \& Sanjeevani Commerce College [IR-C-C-42027]

Sanctioned (Approved) Intake

| Academic Year | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG [3 Years Program(s)] | 1040 | 1040 | 1040 | - | - | - |
| PG [2 Year Program(s)] | 480 | 480 | - | - | - | - |

Total Actual Student Strength (Program(s) Offered by Your Institution)

| (All programs of all years) | No. of Male Students | No. of Female Students | Total Students | Within State (Including male \& female) | Outside State (Including male \& female) |  | Economically Backward (Including male \& female) | Socially Challenged (SC+ST+OBC Including male \& female) | No. of students receiving full tuition fee reimbursement from the State and Central Government | No. of students receiving full tuition fee reimbursement from Institution Funds | No. of students receiving full tuition fee reimbursement from the Private Bodies | No. of students who are not receiving full tuition fee reimbursement |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG [3 Years Program(s)] | 1398 | 987 | 2385 | 2385 | 0 | 0 | 586 | 1285 | 1628 | 0 | 0 | 243 |
| PG [2 Year Program(s)] | 259 | 333 | 592 | 592 | 0 | 0 | 32 | 372 | 265 | 0 | 0 | 139 |

## Placement \& Higher Studies

| Academic Year | No. of first year students intake in the year | No. of first year students admitted in the year | Academic Year | No. of students graduating in minimum stipulated time | No. of students placed | Median salary of placed graduates(Amount in Rs.) | No. of students selected for Higher Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014-15 | 960 | 944 | 2016-17 | 487 | 56 | 110000(One lakh ten thousand) | 428 |
| 2015-16 | 960 | 948 | 2017-18 | 340 | 62 | 110000(One lakh ten thousand) | 242 |
| 2016-17 | 1040 | 980 | 2018-19 | 275 | 22 | 110000(One lakh ten thousand) | 212 |

PG [2 Years Program(s)]: Placement \& higher studies for previous 3 years

| Academic Year | No. of first year students intake in the year | No. of first year students admitted in the year | Academic Year | No. of students graduating in minimum stipulated time | No. of students placed | Median salary of placed graduates(Amount in Rs.) | No. of students selected for Higher Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-16 | 480 | 374 | 2016-17 | 288 | 197 | 125000(One lakh twenty five thousandtwenty five thousand) | 18 |
| 2016-17 | 480 | 316 | 2017-18 | 133 | 105 | 125000(One lakh twenty five thousand) | 16 |

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

| Academic Year | 2018-19 | 2017-18 | 2016-17 |
| :---: | :---: | :---: | :---: |
|  | Utilised Amount | Utilised Amount | Utilised Amount |
| Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings) |  |  |  |
| Library | 133468 (One lakh thirty three thousand four hundred sixty eight) | 163715 (One lakh sixty three thousand seven hundred fifteen) | 282451 (Two lakh eighty two thousand four hundred fifty one) |
| New Equipment for Laboratories | 178562 (One lakh seventy eight thousand five hundred sixty two) | 75048 (Seventy five thousand fourty eight only) | 249816 (Two lakh forty nine thousand eight hundred sixteen) |
| Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building) | 1518781 (Fifteen lakh eighteen thousand seven hundred eighty one) | 1233038 (Twelve lakh thirty three thousand thirty eight) | 3404035 (Thirty four lakh four thousand thirty five) |

## Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

| Academic Year | 2018-19 | 2017-18 | 2016-17 |
| :---: | :---: | :---: | :---: |
|  | Utilised Amount | Utilised Amount | Utilised Amount |
| Annual Operational Expenditure |  |  |  |
| Salaries (Teaching and Non Teaching staff) | 85943047 (Eight crore fifty nine lakh forty three thousand forty seven) | 89806528 (Eight crore ninety eight lakh six thousand five hundred twenty eight) | 88491190 (Eight crore eighty four lakh ninety one thousand one hundred ninety) |
| Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services, rent of the building, depreciation cost, etc) | 3274141 (Thirty two lakh seventy four thousand one hundred forty one) | 293231 (Two lakh ninety three thousand two hundred thirty one) | 6054510 (Sixty lakh fifty four thousand five hundred ten) |
| Seminars/Conferences/Workshops | 21877 (Twenty one thousand eight hundred seventy seven) | 88400 (Eighty eight thousand four hundred) | 42524 (forty two thousand five hundred twenty four) |

## PCS Facilities: Facilities of physically challenged students

| 1. Do your institution buildings have Lifts/Ramps? | Yes, less than 40\% of the buildings |
| :---: | :---: |
| 2. Do your institution have provision for walking aids, includingwheelchairs and transportation from one building to another for handicapped students? | Yes |
| 3. Do your institution buildings have specially designed toilets for handicapped students? | Yes, less than $40 \%$ of the buildings |

## Awards Details

| 1. How many faculty member of your institution have received highly reputed national/international awards/recognition from central <br> government agencies in the previous academic year 2018-19 | 0 |
| :--- | :--- |
| 2.How many students of your institution have won international awards in the previous academic year 2018-19 | 0 |

## Accreditation

## NAAC Accreditation

| 1. Does your institute have a valid NAAC Accreditation? | YES |  |
| :---: | :---: | :---: |
| Valid from | Valid upto | CGPA |

## Village Adoption

## Have your institute adopted any village under Unnat Bharat Scheme?



| 20 | DEOKAR K D | 28 | Lecturer | Female | M.Sc(Phy) | 36 | Yes | Yes | 01-07-2016 | -- | Adhoc / Contractual |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | PETARE J M | 24 | Lecturer | Female | M.Sc. | 24 | Yes | Yes | 20-11-2017 | -- | Adhoc $/$ Contractual |
| 22 | KARALE P D | 39 | Lecturer | Male | SET | 36 | Yes | Yes | 19-06-2018 | -- | Adhoc / Contractual |
| 23 | MORE R U | 24 | Lecturer | Female | MBA | 24 | Yes | Yes | 01-08-2018 | -- | Adhoc / Contractual |
| 24 | VARPE S D | 35 | Lecturer | Male | Ph.D | 60 | Yes | Yes | 24-08-2018 | -- | Adhoc / Contractual |
| 25 | Khandizod V P | 28 | Lecturer | Male | M.A | 12 | Yes | Yes | 01-08-2018 | -- | Adhoc / Contractual |
| 26 | Bhakare S D | 32 | Lecturer | Male | NET | 36 | Yes | Yes | 21-07-2017 | -- | Adhoc / Contractual |
| 27 | Zarekar R S | 55 | Associate Professor | Male | M. Phil | 365 | Yes | Yes | 28-12-1989 | -- | Regular |
| 28 | Kanade R D | 49 | Associate Professor | Male | SLET | 245 | Yes | Yes | 06-12-1999 | -- | Regular |
| 29 | Chaudhari C S | 50 | Assistant Professor | Male | M.Sc. | 292 | Yes | Yes | 26-02-1996 | -- | Regular |
| 30 | Randhir D S | 37 | Assistant Professor | Male | NET | 129 | Yes | Yes | 27-07-2009 | -- | Regular |
| 31 | Malpure N V | 39 | Assistant Professor | Male | Ph.D | 133 | Yes | Yes | 14-02-2013 | -- | Regular |
| 32 | Sonawane S A | 27 | Lecturer | Male | M.COM | 35 | Yes | Yes | 13-08-2016 | -- | Adhoc / Contractual |
| 33 | Dane Y V | 35 | Assistant Professor | Male | Ph.D | 53 | Yes | Yes | 15-07-2016 | -- | Adhoc / Contractual |
| 34 | Auti M E | 32 | Assistant Professor | Male | NET | 65 | Yes | Yes | 01-07-2016 | -- | Adhoc / Contractual |
| 35 | Waghmode B M | 37 | Assistant Professor | Male | Ph.D | 139 | Yes | Yes | 01-07-2016 | -- | Adhoc / Contractual |
| 36 | Chavan S G | 30 | Assistant Professor | Male | M.Sc. | 33 | Yes | Yes | 01-07-2016 | -- | Adhoc / Contractual |
| 37 | Kadus V D | 34 | Assistant Professor | Male | M.A | 60 | Yes | Yes | 01-07-2016 | -- | Adhoc / Contractual |
| 38 | Jagzap P B | 30 | Assistant Professor | Male | NET | 54 | Yes | Yes | 01-07-2016 | -- | Adhoc / Contractual |
| 39 | Bhusanale R K | 26 | Assistant Professor | Male | M.Sc. | 36 | Yes | Yes | 01-07-2016 | -- | Adhoc / Contractual |
| 40 | Bankar S R | 33 | Assistant Professor | Male | SLET | 71 | Yes | Yes | 16-06-2016 | -- | Adhoc / Contractual |
| 41 | Kashid P D | 32 | Assistant Professor | Female | M.Sc. | 68 | Yes | Yes | 16-06-2016 | -- | Adhoc / Contractual |
| 42 | Londhe A S | 29 | Assistant Professor | Female | M.Sc. | 35 | Yes | Yes | 01-07-2016 | -- | Adhoc / Contractual |


| 43 | Sawant P B | 53 | Assistant Professor | Male | M.A | 148 | Yes | Yes | 16-06-2016 | -- | Adhoc / Contractual |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 44 | TAMBE B R | 28 | Lecturer | Female | M.Sc. | 36 | No | Yes | 05-07-2018 | -- | Adhoc / Contractual |
| 45 | SURYAWANSHI D M | 42 | Assistant Professor | Male | Ph.D | 202 | Yes | Yes | 16-06-2017 | -- | Regular |
| 46 | GAIKWAD D N | 34 | Assistant Professor | Male | NET | 142 | Yes | Yes | 11-06-2018 | -- | Regular |
| 47 | DAHE D M | 24 | Lecturer | Female | M.Sc(Phy) | 24 | Yes | Yes | 15-07-2017 | -- | Adhoc / Contractual |
| 48 | PATIL S A | 26 | Lecturer | Male | M.Sc. | 25 | Yes | Yes | 01-01-2017 | -- | Adhoc / Contractual |
| 49 | Shinde S G | 25 | Assistant Professor | Female | MBA | 24 | Yes | Yes | 09-12-2017 | -- | Adhoc / Contractual |
| 50 | AHER S B | 32 | Lecturer | Male | SET | 35 | Yes | Yes | 15-07-2017 | -- | Adhoc / Contractual |
| 51 | KULKARNI M V | 42 | Lecturer | Male | M. Phil | 36 | Yes | Yes | 24-07-2017 | -- | Adhoc / Contractual |
| 52 | SHAIKH A M | 42 | Lecturer | Female | M. Phil | 144 | Yes | Yes | 16-06-2014 | -- | Adhoc / Contractual |
| 53 | Bansode S S | 33 | Lecturer | Female | M.A | 60 | Yes | Yes | 18-09-2017 | -- | Adhoc / Contractual |
| 54 | S R THOPATE | 50 | Dean / Principal / Director / Vice Chancellor | Male | Ph.D | 213 | No | Yes | 12-03-2019 | -- | Regular |
| 55 | S B RANDHIR | 55 | Associate Professor | Male | Ph.D | 396 | No | Yes | 16-07-2019 | -- | Regular |
| 56 | A K MOHITE | 56 | Associate Professor | Male | Ph.D | 393 | No | Yes | 16-07-2019 | -- | Regular |
| 57 | A K DESHMUKH | 54 | Associate Professor | Male | M.Sc. | 357 | No | Yes | 16-07-2019 | -- | Regular |
| 58 | B D VARPE | 55 | Associate Professor | Male | Ph.D | 349 | No | Yes | 16-07-2019 | -- | Regular |
| 59 | B R SHENDAGE | 49 | Associate Professor | Male | Ph.D | 315 | Yes | Yes | 30-07-2018 | -- | Regular |
| 60 | A E BAGUL | 49 | Associate Professor | Male | M.Sc. | 315 | No | Yes | 16-07-2019 | -- | Regular |
| 61 | C B CHAUDHARI | 42 | Associate Professor | Male | Ph.D | 213 | No | Yes | 16-07-2019 | -- | Regular |
| 62 | G N KAKADE | 56 | Associate Professor | Male | Ph.D | 201 | No | Yes | 16-07-2019 | -- | Regular |
| 63 | A S JADHAV | 47 | Assistant Professor | Male | M.Sc(Phy) | 277 | No | Yes | 16-07-2019 | -- | Regular |
| 64 | K S MAHALE | 39 | Assistant Professor | Male | Ph.D | 161 | No | Yes | 18-06-2019 | -- | Regular |
| 65 | M R YESHWANT | 40 | Assistant Professor | Male | Ph.D | 153 | No | Yes | 16-07-2019 | -- | Regular |


| 66 | V S PAWAR | 37 | Other | Male | M.Ed | 112 | No | Yes | 16-07-2019 | -- | Regular |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 67 | v b nikam | 37 | Assistant Professo | Male | Ph.D | 117 | No | Yes | 18-06-2019 | -- | Regular |
| 68 | V R JIVTODE | 37 | Assistant Professor | Male | M. Phil | 57 | No | Yes | 16-07-2019 | -- | Regular |
| 69 | A A SADAPHAL | 31 | Lecturer | Male | NET | 62 | No | Yes | 26-06-2019 | -- | Adhoc Contractual |

# National Institutional Ranking Framework 

Ministry of Human Resource Development
Government of India
Welcome to Data Capturing System: OVERALL

## Submitted Institute Data for NIRF'2020'

Institute Name: Rayat Shikshan Sanstha`s S. S. G. M. Science, Gautam Arts \& Sanjeevani Commerce College [IR-O-C-42027]

Sanctioned (Approved) Intake

| Academic Year | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG [3 Years Program(s)] | 1040 | 1040 | 1040 | - | - | - |
| PG [2 Year Program(s)] | 480 | 480 | - | - | - | - |

Total Actual Student Strength (Program(s) Offered by Your Institution)

| (All programs of all years) | No. of Male Students | No. of Female Students | Total Students | Within State (Including male \& female) | Outside State (Including male \& female) | Outside Country (Including male \& female) | Economically Backward (Including male \& female) | Socially Challenged (SC+ST+OBC Including male \& female) | No. of students receiving full tuition fee reimbursement from the State and Central Government | No. of students receiving full tuition fee reimbursement from Institution Funds | No. of students receiving full tuition fee reimbursement from the Private Bodies | No. of students who are not receiving full tuition fee reimbursement |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG [3 Years Program(s)] | 1398 | 987 | 2385 | 2385 | 0 | 0 | 586 | 1285 | 1628 | 0 | 0 | 243 |
| PG [2 Year Program(s)] | 259 | 333 | 592 | 592 | 0 | 0 | 32 | 372 | 265 | 0 | 0 | 139 |

## Placement \& Higher Studies

| Academic Year | No. of first year students intake in the year | No. of first year students admitted in the year | Academic Year | No. of students admitted through Lateral entry | Academic Year | No. of students graduating in minimum stipulated time | No. of students placed | Median salary of placed graduates(Amount in Rs.) | No. of students selected for Higher Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014-15 | 960 | 944 | 2015-16 | 0 | 2016-17 | 487 | 56 | 110000(One lakh then thousand) | 428 |
| 2015-16 | 960 | 948 | 2016-17 | 0 | 2017-18 | 340 | 62 | 110000(One lakh then thousand) | 242 |
| 2016-17 | 1040 | 980 | 2017-18 | 0 | 2018-19 | 275 | 22 | 110000(One lakh the thousand) | 212 |

PG [2 Years Program(s)]: Placement \& higher studies for previous 3 years

| Academic Year | No. of first year students intake in the year | No. of first year students admitted in the year | Academic Year | No. of students graduating in minimum stipulated time | No. of students placed | Median salary of placed graduates(Amount in Rs.) | No. of students selected for Higher Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-16 | 480 | 374 | 2016-17 | 288 | 197 | 125000(One lakh twenty five thousand) | 18 |
| 2016-17 | 480 | 316 | 2017-18 | 133 | 105 | 125000(One lakh twenty five thousand) | 16 |

## Ph.D Student Details

| Ph.D (Student pursuing doctoral program till 2017-18; Students admitted in the academic year 2018-19 should not be entered here.) |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  | Total Students |  |
| Full Time |  | 1 |  |
| Part Time |  | 2 |  |
| No. of Ph.D students graduated (including Integrated Ph.D) |  |  |  |
|  | 2018-19 | 2017-18 | 2016-17 |
| Full Time | 2 | 2 | 1 |
| Part Time | 0 | 0 | 0 |

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

| Academic Year | 2018-19 | 2017-18 | 2016-17 |
| :---: | :---: | :---: | :---: |
|  | Utilised Amount | Utilised Amount | Utilised Amount |
| Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings) |  |  |  |
| Library | 133468 (One lakh thirty three thousand four hundred sixty eight) | 163715 (One lakh sixty three thousand seven hundred fifteen) | 282451 (Two lakh eighty two thousand four hundred fifty one) |
| New Equipment for Laboratories | 178562 (One lakh seventy eight thousand five hundred sixty two) | 75048 (Seventy five thousand forty eight) | 249816 (Two lakh forty nine thousand eight hundred sixteen) |
| Engineering Workshops | 0 (Zero) | 0 (Zero) | 0 (Zero) |
| Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building) | 1518781 (Fifteen lakh eighteen thousand seven hundred eighty one) | 1233038 (Twelve lakh thirty three thousand and thirty eight) | 3404035 (Thirty four lakh four thousand and thirty five) |

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

| Academic Year | 2018-19 | 2017-18 | 2016-17 |
| :---: | :---: | :---: | :---: |
|  | Utilised Amount | Utilised Amount | Utilised Amount |
| Annual Operational Expenditure |  |  |  |
| Salaries (Teaching and Non Teaching staff) | 85943047 (Eight crore fifty nine lakh forty three thousand and forty seven) | 89806528 (Eight crore ninety eight lakh six thousand five hundred twenty eight) | 88491190 (Eight crore eighty four lakh ninety one thousand one hundred ninety) |
| Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc) | 3274141 (Thirty two lakh seventy four thousand one hundred forty one) | 293231 (Two lakh ninety three thousand two hundred thirty one) | 6054510 (sixty lakh fifty four thousand five hundred ten) |
| Seminars/Conferences/Workshops | 21877 (Twenty one thousand eight hundred seventy seven) | 88400 (Eighty eight thousand four hundred) | 42524 (Forty two thousand five hundred twenty four) |


| Calendar year |
| :--- |
| No. of Patents Published |


| No. of Patents Granted | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: |
| Sponsored Research Details |  |  |  |
| Financial Year | 2018-19 | 2017-18 | 2016-17 |
| Total no. of Sponsored Projects | 1 | 1 | 1 |
| Total no. of Funding Agencies | 1 | 1 | 1 |
| Total Amount Received (Amount in Rupees) | 700000 | 500000 | 600000 |
| Amount Received in Words | Seven lakh | Five lakh | Six lakh |
| Consultancy Project Details |  |  |  |
| Financial Year | 2018-19 | 2017-18 | 2016-17 |
| Total no. of Consultancy Projects | 0 | 0 | 0 |
| Total no. of Client Organizations | 0 | 0 | 0 |
| Total Amount Received (Amount in Rupees) | 0 | 0 | 0 |
| Amount Received in Words | Zero | Zero | Zero |
| Executive Development Program/Management Development Programs |  |  |  |
| Financial Year | 2018-19 | 2017-18 | 2016-17 |
| Total no. of Executive Development Programs/ Management Development Programs | 0 | 0 | 0 |
| Total no. of Participants | 0 | 0 | 0 |
| Total Annual Earnings (Amount in Rupees)(Excluding Lodging \& Boarding Charges) | 0 | 0 | 0 |
| Total Annual Earnings in Words | Zero | Zero | Zero |

## PCS Facilities: Facilities of physically challenged students

| 1. Do your institution buildings have Lifts/Ramps? | Yes, less than $40 \%$ of the buildings |
| :---: | :---: |
| 2. Do your institution have provision for walking aids, includingwheelchairs and transportation from one building to another for handicapped students? | Yes |
| 3. Do your institution buildings have specially designed toilets for handicapped students? | Yes, less than $40 \%$ of the buildings |

## Awards Details

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4.How many faculty member of your institution have received highly reputed national/international awards/recognition from central
government agencies in the previous academic year 2018-19
2.How many students of your institution have won international awards in the previous academic year 2018-19

\section*{Accreditation}

NBA Accreditation

\section*{NAAC Accreditation}
\begin{tabular}{|c|c|c|}
\hline 1. Does your institute have a valid NAAC Accreditation? & & YES \\
\hline Valid from & Valid upto & CGPA \\
\hline 23-01-2017 & 22-01-2022 & 2.82 \\
\hline
\end{tabular}

\section*{ICAR Accreditation}
1. Does your institute have a valid ICAR Accreditation?

\section*{Village Adoption}


Faculty Details
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Srno & Name & Age & Designation & Gender & Qualification & Experience (In Months) & Is Associated Last Year & Currently working with institution? & Joining Date & Leaving Date & Association type \\
\hline 1 & A A SADAPHAL & 31 & Lecturer & Male & NET & 62 & No & Yes & 26-06-2019 & -- & \begin{tabular}{l}
Adhoc / \\
Contractual
\end{tabular} \\
\hline 2 & Chavan S G & 30 & Assistant Professor & Male & M.Sc. & 33 & Yes & Yes & 01-07-2016 & -- & \begin{tabular}{l}
Adhoc / \\
Contractual
\end{tabular} \\
\hline 3 & KARALE P D & 39 & Lecturer & Male & SET & 36 & Yes & Yes & 19-06-2018 & -- & \begin{tabular}{l}
Adhoc / \\
Contractual
\end{tabular} \\
\hline 4 & SR THOPATE & 50 & Dean / Principal / Director / Vice Chancellor & Male & Ph.D & 213 & No & Yes & 12-03-2019 & -- & Regular \\
\hline 5 & Waghire H B & 40 & Assistant Professor & Male & Ph.D & 69 & Yes & Yes & 13-08-2016 & -- & \begin{tabular}{l}
Adhoc / \\
Contractual
\end{tabular} \\
\hline 6 & Bhakare S D & 32 & Lecturer & Male & NET & 36 & Yes & Yes & 21-07-2017 & -- & \begin{tabular}{l}
Adhoc / \\
Contractual
\end{tabular} \\
\hline 7 & Gaikwad V B & 57 & Associate Professor & Male & M. Phil & 371 & Yes & Yes & 01-09-1990 & -- & Regular \\
\hline 8 & Pawar R G & 59 & Associate Professor & Male & Ph.D & 393 & Yes & Yes & 26-10-1987 & -- & Regular \\
\hline 9 & V R JIVTODE & 37 & Assistant Professor & Male & M. Phil & 57 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 10 & B R SHENDAGE & 49 & Associate Professor & Male & Ph.D & 315 & Yes & Yes & 30-07-2018 & -- & Regular \\
\hline 11 & G N KAKADE & 56 & Associate Professor & Male & Ph.D & 201 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 12 & MORE R U & 24 & Lecturer & Female & MBA & 24 & Yes & Yes & 01-08-2018 & -- & \begin{tabular}{l}
Adhoc / \\
Contractual
\end{tabular} \\
\hline 13 & TAMBE B R & 28 & Lecturer & Female & M.Sc. & 36 & No & Yes & 05-07-2018 & -- & Adhoc / Contractual \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 14 & A S JADHAV & 47 & Assistant Professor & Male & M.Sc(Phy) & 277 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 15 & Dahe R M & 30 & Lecturer & Male & M. Phil & 48 & Yes & Yes & 01-01-2017 & -- & Adhoc / Contractual \\
\hline 16 & Lawande R S & 48 & Other & Male & M. Phil & 143 & Yes & Yes & 22-12-2007 & -- & Regular \\
\hline 17 & Shinde S G & 25 & Assistant Professor & Female & MBA & 24 & Yes & Yes & 09-12-2017 & -- & Adhoc / Contractual \\
\hline 18 & Zol P D & 34 & Lecturer & Male & M.A & 48 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 19 & B D VARPE & 55 & Associate Professor & Male & Ph.D & 349 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 20 & DEOKAR K D & 28 & Lecturer & Female & M.Sc(Phy) & 36 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 21 & Malpure N V & 39 & Assistant Professor & Male & Ph.D & 133 & Yes & Yes & 14-02-2013 & -- & Regular \\
\hline 22 & SURYAWANSHI D M & 42 & Assistant Professor & Male & Ph.D & 202 & Yes & Yes & 16-06-2017 & -- & Regular \\
\hline 23 & C B CHAUDHARI & 42 & Associate Professor & Male & Ph.D & 213 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 24 & Kadus V D & 34 & Assistant Professor & Male & M.A & 60 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 25 & Randhir D S & 37 & Assistant Professor & Male & NET & 129 & Yes & Yes & 27-07-2009 & -- & Regular \\
\hline 26 & VARPE S D & 35 & Lecturer & Male & Ph.D & 60 & Yes & Yes & 24-08-2018 & -- & Adhoc / Contractual \\
\hline 27 & Bhusanale R K & 26 & Assistant Professor & Male & M.Sc. & 36 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 28 & K S MAHALE & 39 & Assistant Professor & Male & Ph.D & 161 & No & Yes & 18-06-2019 & -- & Regular \\
\hline 29 & RANDHAVANE P V & 43 & Assistant Professor & Female & Ph.D & 84 & Yes & Yes & 16-06-2017 & -- & Regular \\
\hline 30 & Vairal A R & 25 & Lecturer & Male & M.Sc. & 26 & Yes & Yes & 12-08-2016 & -- & Adhoc / Contractual \\
\hline 31 & A K DESHMUKH & 54 & Associate Professor & Male & M.Sc. & 357 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 32 & Chouhan D R & 31 & Assistant Professor & Female & SET & 92 & Yes & Yes & 16-06-2017 & -- & Regular \\
\hline 33 & Khandizod V P & 28 & Lecturer & Male & M.A & 12 & Yes & Yes & 01-08-2018 & -- & Adhoc / Contractual \\
\hline 34 & SHAIKH A M & 42 & Lecturer & Female & M. Phil & 144 & Yes & Yes & 16-06-2014 & -- & Adhoc / Contractual \\
\hline 35 & Yadav P S & 25 & Lecturer & Male & NET & 48 & Yes & Yes & 08-08-2016 & -- & Adhoc / Contractual \\
\hline 36 & Auti M E & 32 & Assistant Professor & Male & NET & 65 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 37 & Davange S B & 37 & Lecturer & Female & Ph.D & 24 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 38 & M R YESHWANT & 40 & Assistant Professor & Male & Ph.D & 153 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 39 & Sonawane S S & 27 & Lecturer & Male & NET & 23 & Yes & Yes & 20-07-2017 & -- & Adhoc / Contractual \\
\hline 40 & Bhilore Y M & 31 & Lecturer & Female & Ph.D & 60 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 41 & Jagzap P B & 30 & Assistant Professor & Male & NET & 54 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 42 & PETARE J M & 24 & Lecturer & Female & M.Sc. & 24 & Yes & Yes & 20-11-2017 & -- & Adhoc / Contractual \\
\hline 43 & V S PAWAR & 37 & Other & Male & M.Ed & 112 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 44 & Chaudhari C S & 50 & Assistant Professor & Male & M.Sc. & 292 & Yes & Yes & 26-02-1996 & -- & Regular \\
\hline 45 & Kanade R D & 49 & Associate Professor & Male & SLET & 245 & Yes & Yes & 06-12-1999 & -- & Regular \\
\hline 46 & S B RANDHIR & 55 & Associate Professor & Male & Ph.D & 396 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 47 & Vidhate G S & 40 & Assistant Professor & Male & SLET & 133 & Yes & Yes & 20-10-2008 & -- & Regular \\
\hline 48 & A E BAGUL & 49 & Associate Professor & Male & M.Sc. & 315 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 49 & Chavhan N M & 44 & Associate Professor & Male & Ph.D & 228 & Yes & Yes & 07-12-2000 & -- & Regular \\
\hline 50 & Kashid P D & 32 & Assistant Professor & Female & M.Sc. & 68 & Yes & Yes & 16-06-2016 & -- & Adhoc / Contractual \\
\hline 51 & Sawant P B & 53 & Assistant Professor & Male & M.A & 148 & Yes & Yes & 16-06-2016 & -- & Adhoc / Contractual \\
\hline 52 & Waghmode B M & 37 & Assistant Professor & Male & Ph.D & 139 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 53 & Bankar S R & 33 & Assistant Professor & Male & SLET & 71 & Yes & Yes & 16-06-2016 & -- & Adhoc / Contractual \\
\hline 54 & Gade V B & 34 & Lecturer & Male & NET & 135 & Yes & Yes & 16-06-2016 & -- & Adhoc / Contractual \\
\hline 55 & Narode A M & 26 & Lecturer & Male & M.Sc. & 36 & Yes & Yes & 25-07-2016 & -- & Adhoc / Contractual \\
\hline 56 & Ukirde R J & 25 & Lecturer & Male & M.Sc. & 24 & Yes & Yes & 15-12-2016 & -- & Adhoc / Contractual \\
\hline 57 & Bansode S S & 33 & Lecturer & Female & M.A & 60 & Yes & Yes & 18-09-2017 & -- & Adhoc / Contractual \\
\hline 58 & GAIKWAD D N & 34 & Assistant Professor & Male & NET & 142 & Yes & Yes & 11-06-2018 & -- & Regular \\
\hline 59 & PATIL S A & 26 & Lecturer & Male & M.Sc. & 25 & Yes & Yes & 01-01-2017 & -- & Adhoc / Contractual \\
\hline 60 & V B NIKAM & 37 & Assistant Professor & Male & Ph.D & 117 & No & Yes & 18-06-2019 & -- & Regular \\
\hline 61 & A K MOHITE & 56 & Associate Professor & Male & Ph.D & 393 & No & Yes & 16-07-2019 & -- & Regular \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 62 & DAHE D M & 24 & Lecturer & Female & M.Sc(Phy) & 24 & Yes & Yes & 15-07-2017 & -- & Adhoc / Contractual \\
\hline 63 & KULKARNI M V & 42 & Lecturer & Male & M. Phil & 36 & Yes & Yes & 24-07-2017 & -- & Adhoc / Contractual \\
\hline 64 & Shaikh G Y & 30 & Lecturer & Male & M. Phil & 64 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 65 & Zarekar R S & 55 & Associate Professor & Male & M. Phil & 365 & Yes & Yes & 28-12-1989 & -- & Regular \\
\hline 66 & AHER S B & 32 & Lecturer & Male & SET & 35 & Yes & Yes & 15-07-2017 & -- & Adhoc / Contractual \\
\hline 67 & Dane Y V & 35 & Assistant Professor & Male & Ph.D & 53 & Yes & Yes & 15-07-2016 & -- & Adhoc / Contractual \\
\hline 68 & Londhe A S & 29 & Assistant Professor & Female & M.Sc. & 35 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 69 & Sonawane S A & 27 & Lecturer & Male & M.COM & 35 & Yes & Yes & 13-08-2016 & -- & Adhoc / Contractual \\
\hline
\end{tabular}

\title{
National Institutional Ranking Framework
}

Ministry of Education
Government of India
Welcome to Data Capturing System: COLLEGE

\section*{Submitted Institute Data for NIRF'2021'}

Institute Name: Rayat Shikshan Sanstha`s S. S. G. M. Science, Gautam Arts \& Sanjeevani Commerce College [IR-C-C-42027]

Sanctioned (Approved) Intake
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Academic Year & 2019-20 & 2018-19 & 2017-18 & 2016-17 & 2015-16 & 2014-15 \\
\hline UG [3 Years Program(s)] & 1040 & 1040 & 1040 & - & - & - \\
\hline PG [2 Year Program(s)] & 480 & 480 & - & - & - & - \\
\hline
\end{tabular}

Total Actual Student Strength (Program(s) Offered by Your Institution)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline (All programs of all years) & No. of Male Students & No. of Female Students & Total Students & Within State (Including male \& female) & Outside State (Including male \& female) & Outside Country (Including male \& female) & Economically Backward (Including male \& female) & Socially Challenged (SC+ST+OBC Including male \& female) & No. of students receiving full tuition fee reimbursement from the State and Central Government & No. of students receiving full tuition fee reimbursement from Institution Funds & No. of students receiving full tuition fee reimbursement from the Private Bodies & No. of students who are not receiving full tuition fee reimbursement \\
\hline UG [3 Years Program(s)] & 1199 & 915 & 2114 & 2114 & 0 & 0 & 857 & 1191 & 1191 & 0 & 0 & 857 \\
\hline \begin{tabular}{l}
PG [2 Year \\
Program(s)]
\end{tabular} & 206 & 364 & 570 & 570 & 0 & 0 & 207 & 345 & 345 & 0 & 0 & 207 \\
\hline
\end{tabular}

\section*{Placement \& Higher Studies}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Academic Year & No. of first year students intake in the year & No. of first year students admitted in the year & Academic Year & No. of students graduating in minimum stipulated time & No. of students placed & Median salary of placed graduates(Amount in Rs.) & No. of students selected for Higher Studies \\
\hline 2015-16 & 960 & 948 & 2017-18 & 340 & 62 & 110000(One lakh ten thousand) & 242 \\
\hline 2016-17 & 1040 & 980 & 2018-19 & 275 & 22 & 110000(One lakh ten thousand) & 212 \\
\hline 2017-18 & 1040 & 980 & 2019-20 & 551 & 11 & 115000(One lakh fifteen thousand) & 287 \\
\hline
\end{tabular}

PG [2 Years Program(s)]: Placement \& higher studies for previous 3 years
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Academic Year & No. of first year students intake in the year & No. of first year students admitted in the year & Academic Year & No. of students graduating in minimum stipulated time & No. of students placed & Median salary of placed graduates(Amount in Rs.) & No. of students selected for Higher Studies \\
\hline 2016-17 & 480 & 316 & 2017-18 & 133 & 105 & 125000(One lakh twenty five thousand) & 16 \\
\hline 2017-18 & 480 & 380 & 2018-19 & 200 & 79 & 125000(One lakh twenty five thousand ) & 18 \\
\hline
\end{tabular}

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years
\begin{tabular}{|c|c|c|c|}
\hline Academic Year & 2019-20 & 2018-19 & 2017-18 \\
\hline & Utilised Amount & Utilised Amount & Utilised Amount \\
\hline \multicolumn{4}{|c|}{Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)} \\
\hline Library & 143260 (One lakh forty three thousand two hundred sixty) & 133468 (One lakh thirty three thousand four hundred sixty eight) & 163715 (One lakh sixty three thousand seven hundred fifteen) \\
\hline New Equipment for Laboratories & 100484 (One lakh four hundred eighty four) & 178562 (One lakh seventy eight thousand five hundred sixty two) & 75048 (Seventy five thousand forty eight) \\
\hline Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building) & 111253 (One lakh eleven thousand two hundred fifty three) & 1518781 (Fifteen lakh eighteen thoussand seven hundred eighty one) & 1233038 (Twelve lakh thirty thousand thirty eight) \\
\hline
\end{tabular}

\section*{Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years}
\begin{tabular}{|c|c|c|c|}
\hline Academic Year & 2019-20 & 2018-19 & 2017-18 \\
\hline & Utilised Amount & Utilised Amount & Utilised Amount \\
\hline \multicolumn{4}{|c|}{Annual Operational Expenditure} \\
\hline Salaries (Teaching and Non Teaching staff) & 72784246 (Seven crore twenty seven lakh eighty four thousand two hundred forty six) & 85943047 (Eight crore fifty nine lakh three thousand forty seven) & 89806528 (Eight crore ninety eight lakh six thousand five hundred twenty eight) \\
\hline Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc) & 3424864 (Thirty four lakh twenty four thousand eight sixty four) & 3274141 (Thirty two lakh seventy four thousand one hundred forty one) & 293231 (Two lakh ninety three thousand two hundred thirty one) \\
\hline Seminars/Conferences/Workshops & 41866 (Forty one thousand eight hundred sixty six) & 21877 (Twenty one thousand eight hundred seventy seven) & 88400 (Eighty eight thousand four hundred) \\
\hline
\end{tabular}

\section*{PCS Facilities: Facilities of physically challenged students}
\begin{tabular}{|c|c|}
\hline 1. Do your institution buildings have Lifts/Ramps? & Yes, less than \(40 \%\) of the buildings \\
\hline 2. Do your institution have provision for walking aids, includingwheelchairs and transportation from one building to another for handicapped students? & Yes \\
\hline 3. Do your institution buildings have specially designed toilets for handicapped students? & Yes, less than \(40 \%\) of the buildings \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{12}{|l|}{Faculty Details} \\
\hline Srno & Name & Age & Designation & Gender & Qualification & Experience (In Months) & Is Associated Last Year & Currently working with institution? & Joining Date & Leaving Date & Association type \\
\hline 1 & Pawar R G & 60 & Associate Professor & Male & Ph.D & 405 & Yes & Yes & 26-10-1987 & -- & Regular \\
\hline 2 & Gaikwad V B & 58 & \begin{tabular}{l}
Associate \\
Professor
\end{tabular} & Male & M. Phil & 383 & Yes & Yes & 01-09-1990 & -- & Regular \\
\hline 3 & Chavhan N M & 45 & Associate Professor & Male & Ph.D & 252 & Yes & Yes & 07-12-2000 & -- & Regular \\
\hline 4 & Vidhate G S & 41 & Assistant Professor & Male & SLET & 157 & Yes & Yes & 20-10-2008 & -- & Regular \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 5 & Lawande R S & 49 & Other & Male & M. Phil & 167 & Yes & Yes & 22-12-2007 & -- & Regular \\
\hline 6 & Waghire H B & 41 & Assistant Professor & Male & Ph.D & 102 & Yes & Yes & 13-08-2016 & -- & Adhoc / Contractual \\
\hline 7 & Shaikh G Y & 31 & Lecturer & Male & M. Phil & 74 & Yes & Yes & 01-07-2016 & -- & Adhoc \(/\) Contractual \\
\hline 8 & Dahe R M & 31 & Lecturer & Male & M. Phil & 58 & Yes & Yes & 01-01-2017 & -- & Adhoc / Contractual \\
\hline 9 & Yadav P S & 26 & Lecturer & Male & NET & 58 & Yes & Yes & 08-08-2016 & -- & Adhoc / Contractual \\
\hline 10 & Davange S B & 38 & Lecturer & Female & Ph.D & 34 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 11 & Zol P D & 35 & Lecturer & Male & M.A & 58 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 12 & Sonawane S S & 28 & Lecturer & Male & NET & 33 & Yes & Yes & 20-07-2017 & -- & Adhoc / Contractual \\
\hline 13 & Gade V B & 35 & Lecturer & Male & NET & 99 & Yes & Yes & 16-06-2016 & -- & Adhoc / Contractual \\
\hline 14 & Narode A M & 27 & Lecturer & Male & M.Sc. & 46 & Yes & Yes & 25-07-2016 & -- & Adhoc / Contractual \\
\hline 15 & Ukirde R J & 26 & Lecturer & Male & M.Sc. & 36 & Yes & Yes & 15-12-2016 & -- & Adhoc / Contractual \\
\hline 16 & Bhilore Y M & 32 & Lecturer & Female & Ph.D & 70 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 17 & Chouhan D R & 32 & Assistant Professor & Female & SET & 104 & Yes & Yes & 16-06-2017 & -- & Regular \\
\hline 18 & RANDHAVANE P V & 44 & Assistant Professor & Female & Ph.D & 96 & Yes & Yes & 16-06-2017 & -- & Regular \\
\hline 19 & DEOKAR K D & 29 & Lecturer & Female & M.Sc(Phy) & 34 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 20 & PETARE J M & 25 & Lecturer & Female & M.Sc. & 34 & Yes & Yes & 20-11-2017 & -- & Adhoc / Contractual \\
\hline 21 & KARALE P D & 40 & Lecturer & Male & SET & 46 & Yes & Yes & 19-06-2018 & -- & Adhoc / Contractual \\
\hline 22 & MORE R U & 25 & Lecturer & Female & MBA & 34 & Yes & Yes & 01-08-2018 & -- & \begin{tabular}{l}
Adhoc / \\
Contractual
\end{tabular} \\
\hline 23 & VARPE S D & 36 & Lecturer & Male & Ph.D & 70 & Yes & Yes & 24-08-2018 & -- & Adhoc / Contractual \\
\hline 24 & Khandizod V P & 29 & Lecturer & Male & M.A & 22 & Yes & Yes & 01-08-2018 & -- & Adhoc / Contractual \\
\hline 25 & Bhakare S D & 33 & Lecturer & Male & NET & 46 & Yes & Yes & 21-07-2017 & -- & Adhoc / Contractual \\
\hline 26 & Zarekar R S & 56 & Associate Professor & Male & M. Phil & 377 & Yes & Yes & 28-12-1989 & -- & Regular \\
\hline 27 & Kanade R D & 50 & Associate Professor & Male & SLET & 257 & Yes & Yes & 06-12-1999 & -- & Regular \\
\hline 28 & Chaudhari C S & 51 & Assistant Professor & Male & M.Sc. & 304 & Yes & Yes & 26-02-1996 & -- & Regular \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 29 & Randhir D S & 38 & Assistant Professor & Male & NET & 141 & Yes & Yes & 27-07-2009 & -- & Regular \\
\hline 30 & Malpure N V & 40 & Assistant Professor & Male & Ph.D & 153 & Yes & Yes & 14-02-2013 & -- & Regular \\
\hline 31 & Sonawane S A & 28 & Lecturer & Male & M.COM & 45 & Yes & Yes & 13-08-2016 & -- & Adhoc / Contractual \\
\hline 32 & Dane Y V & 36 & Assistant Professor & Male & Ph.D & 63 & Yes & Yes & 15-07-2016 & -- & Adhoc / Contractual \\
\hline 33 & Auti M E & 33 & Assistant Professor & Male & NET & 75 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 34 & Waghmode B M & 38 & Assistant Professor & Male & Ph.D & 149 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 35 & Chavan S G & 31 & Assistant Professor & Male & M.Sc. & 43 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 36 & Kadus V D & 35 & Assistant Professor & Male & M.A & 70 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 37 & Jagzap P B & 31 & Assistant Professor & Male & NET & 76 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 38 & Bhusanale R K & 27 & Assistant Professor & Male & M.Sc. & 46 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 39 & Bankar S R & 34 & Assistant Professor & Male & SLET & 87 & Yes & Yes & 16-06-2016 & -- & Adhoc / Contractual \\
\hline 40 & Kashid P D & 33 & Assistant Professor & Female & M.Sc. & 78 & Yes & Yes & 16-06-2016 & -- & Adhoc / Contractual \\
\hline 41 & Londhe A S & 30 & Assistant Professor & Female & M.Sc. & 48 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 42 & Sawant P B & 54 & Assistant Professor & Male & M.A & 158 & Yes & Yes & 16-06-2016 & -- & Adhoc / Contractual \\
\hline 43 & TAMBE B R & 29 & Lecturer & Female & M.Sc. & 46 & No & Yes & 05-07-2018 & -- & Adhoc / Contractual \\
\hline 44 & SURYAWANSH
D M & 43 & Assistant Professor & Male & Ph.D & 226 & Yes & Yes & 16-06-2017 & -- & Regular \\
\hline 45 & GAIKWAD D N & 35 & Assistant Professor & Male & NET & 154 & Yes & Yes & 11-06-2018 & -- & Regular \\
\hline 46 & DAHE D M & 25 & Lecturer & Female & M.Sc(Phy) & 34 & Yes & Yes & 15-07-2017 & -- & Adhoc / Contractual \\
\hline 47 & PATIL S A & 27 & Lecturer & Male & M.Sc. & 35 & Yes & Yes & 01-01-2017 & -- & Adhoc / Contractual \\
\hline 48 & Shinde S G & 26 & Assistant Professor & Female & MBA & 34 & Yes & Yes & 09-12-2017 & -- & Adhoc / Contractual \\
\hline 49 & AHER S B & 33 & Lecturer & Male & SET & 45 & Yes & Yes & 15-07-2017 & -- & Adhoc / Contractual \\
\hline 50 & KULKARNI M V & 43 & Lecturer & Male & M. Phil & 46 & Yes & Yes & 24-07-2017 & -- & Adhoc / Contractual \\
\hline 51 & SHAIKH A M & 43 & Lecturer & Female & M. Phil & 154 & Yes & Yes & 16-06-2014 & -- & Adhoc / Contractual \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 52 & Bansode S S & 34 & Lecturer & Female & M.A & 70 & Yes & Yes & 18-09-2017 & -- & Adhoc / Contractual \\
\hline 53 & S R THOPATE & 51 & Dean / Principal / Director / Vice Chancellor & Male & Ph.D & 225 & No & Yes & 12-03-2019 & -- & Regular \\
\hline 54 & S B RANDHIR & 56 & Associate Professor & Male & Ph.D & 408 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 55 & A K MOHITE & 57 & Associate Professor & Male & Ph.D & 405 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 56 & A K DESHMUKH & 55 & Associate Professor & Male & M.Sc. & 369 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 57 & B D VARPE & 56 & Associate Professor & Male & Ph.D & 361 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 58 & B R SHENDAGE & 50 & Associate Professor & Male & Ph.D & 327 & Yes & Yes & 30-07-2018 & -- & Regular \\
\hline 59 & A E BAGUL & 50 & Associate Professor & Male & M.Sc. & 327 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 60 & C B CHAUDHARI & 43 & Associate Professor & Male & Ph.D & 225 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 61 & G N KAKADE & 57 & Associate Professor & Male & Ph.D & 213 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 62 & A S JADHAV & 48 & Assistant Professor & Male & M.Sc(Phy) & 289 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 63 & K S MAHALE & 40 & Assistant Professor & Male & Ph.D & 173 & No & Yes & 18-06-2019 & -- & Regular \\
\hline 64 & M R YESHWANT & 41 & Assistant Professor & Male & Ph.D & 165 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 65 & V S PAWAR & 38 & Other & Male & M.Ed & 124 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 66 & V B NIKAM & 38 & Assistant Professor & Male & Ph.D & 129 & No & Yes & 18-06-2019 & -- & Regular \\
\hline 67 & V R JIVTODE & 38 & Assistant Professor & Male & M. Phil & 69 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 68 & A A SADAPHAL & 32 & Lecturer & Male & NET & 72 & No & Yes & 26-06-2019 & -- & Adhoc \(/\) Contractual \\
\hline 69 & D V Bhoye & 26 & Assistant Professor & Male & M.COM & 25 & No & Yes & 06-01-2020 & -- & Regular \\
\hline 70 & S M Debde & 31 & Assistant Professor & Male & M.A.(Political Science) & 31 & No & Yes & 06-01-2020 & -- & Regular \\
\hline
\end{tabular}

\title{
National Institutional Ranking Framework
}

Ministry of Education
Government of India
Welcome to Data Capturing System: OVERALL

\section*{Submitted Institute Data for NIRF'2021'}

Institute Name: Rayat Shikshan Sanstha`s S. S. G. M. Science, Gautam Arts \& Sanjeevani Commerce College [IR-O-C-42027]

Sanctioned (Approved) Intake
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Academic Year & 2019-20 & 2018-19 & 2017-18 & 2016-17 & 2015-16 & 2014-15 \\
\hline UG [3 Years Program(s)] & 1040 & 1040 & 1040 & - & - & - \\
\hline PG [2 Year Program(s)] & 480 & 480 & - & - & - & - \\
\hline
\end{tabular}

Total Actual Student Strength (Program(s) Offered by Your Institution)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline (All programs of all years) & No. of Male Students & No. of Female Students & Total Students & Within State (Including male \& female) & Outside State (Including male \& female) & Outside Country (Including male \& female) & Economically Backward (Including male \& female) & Socially Challenged (SC+ST+OBC Including male \& female) & No. of students receiving full tuition fee reimbursement from the State and Central Government & No. of students receiving full tuition fee reimbursement from Institution Funds & No. of students receiving full tuition fee reimbursement from the Private Bodies & No. of students who are not receiving full tuition fee reimbursement \\
\hline UG [3 Years Program(s)] & 1199 & 915 & 2114 & 2114 & 0 & 0 & 857 & 1191 & 1191 & 0 & 0 & 857 \\
\hline PG [2 Year Program(s)] & 206 & 364 & 570 & 570 & 0 & 0 & 207 & 345 & 345 & 0 & 0 & 207 \\
\hline
\end{tabular}

\section*{Placement \& Higher Studies}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline Academic Year & No. of first year students intake in the year & No. of first year students admitted in the year & Academic Year & No. of students admitted through Lateral entry & Academic Year & No. of students graduating in minimum stipulated time & No. of students placed & Median salary of placed graduates(Amount in Rs.) & No. of students selected for Higher Studies \\
\hline 2015-16 & 960 & 948 & 2016-17 & 0 & 2017-18 & 340 & 62 & 110000(One lakh ten thousand only) & 242 \\
\hline 2016-17 & 1040 & 980 & 2017-18 & 0 & 2018-19 & 275 & 22 & 110000(One lakh ten thousand) & 212 \\
\hline 2017-18 & 1040 & 1040 & 2018-19 & 0 & 2019-20 & 551 & 11 & 115000(One lakh fifteen thousand only) & 287 \\
\hline
\end{tabular}

PG [2 Years Program(s)]: Placement \& higher studies for previous 3 years
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Academic Year & No. of first year students intake in the year & No. of first year students admitted in the year & Academic Year & No. of students graduating in minimum stipulated time & No. of students placed & Median salary of placed graduates(Amount in Rs.) & No. of students selected for Higher Studies \\
\hline 2016-17 & 480 & 316 & 2017-18 & 133 & 105 & 125000(One lakh twenty five thousand) & 16 \\
\hline 2017-18 & 480 & 380 & 2018-19 & 200 & 79 & 125000(One lakh twenty five thousand ) & 18 \\
\hline
\end{tabular}

\section*{Ph.D Student Details}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{Ph.D (Student pursuing doctoral program till 2019-20 Students admitted in the academic year 2020-21 should not be entered here.)} \\
\hline & & \multicolumn{2}{|c|}{Total Students} \\
\hline Full Time & & 2 & \\
\hline Part Time & & 2 & \\
\hline & & d (including Integrated Ph.D) & \\
\hline & 2019-20 & 2018-19 & 2017-18 \\
\hline Full Time & 1 & 2 & 2 \\
\hline Part Time & 1 & 0 & 0 \\
\hline
\end{tabular}

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years
\begin{tabular}{|c|c|c|c|}
\hline Academic Year & 2019-20 & 2018-19 & 2017-18 \\
\hline & Utilised Amount & Utilised Amount & Utilised Amount \\
\hline \multicolumn{4}{|c|}{Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)} \\
\hline Library & 143260 (One lakh forty three thousand two hundred sixty) & 133468 (One lakh thirty three thousand four hundred sixty eight) & 163715 (One lakh sixty three thousand seven hundred fifteen) \\
\hline New Equipment for Laboratories & 100484 (One lakh four hundred eighty four) & 178562 (One lakh seventy eight thousand five hundred sixty two) & 75048 (Seventy five thousand forty eight) \\
\hline Engineering Workshops & 0 (Zero) & 0 (Zero) & 0 (Zero) \\
\hline Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building) & 111253 (One lakh eleven thousand two hundred fifty three) & 1518781 (Fifteen lakh eighteen thousand seven hundred eighty one) & 1233038 (Twelve lakh thirty thousand thirty eight) \\
\hline
\end{tabular}

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years
\begin{tabular}{|c|c|c|c|}
\hline Academic Year & 2019-20 & 2018-19 & 2017-18 \\
\hline & Utilised Amount & Utilised Amount & Utilised Amount \\
\hline \multicolumn{4}{|c|}{Annual Operational Expenditure} \\
\hline Salaries (Teaching and Non Teaching staff) & 72784246 (Seven crore twenty seven lakh eighty four thousand two hundred forty six) & 85943047 (Eight crore fifty nine lakh three thousand forty seven) & 89806525 (Eight crore ninety eight lakh six thousand five hundred twenty eight) \\
\hline Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc) & 3424864 (Thirty four lakh twenty four thousand eight sixty four) & 3274141 (Thirty two lakh seventy four thousand one hundred forty one) & 293231 (Two lakh ninety three thousand two hundred thirty one) \\
\hline Seminars/Conferences/Workshops & 41866 (Forty one thousand eight hundred sixty six) & 21877 (Twenty one thousand eight hundred seventy seven) & 88400 (Eighty eight thousand four hundred) \\
\hline
\end{tabular}
\begin{tabular}{|l|}
\hline \multicolumn{1}{|c|}{ Calendar year } \\
\hline No. of Patents Published \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline No. of Patents Granted & 0 & & \multicolumn{2}{|l|}{0} & \multicolumn{2}{|l|}{0} \\
\hline \multicolumn{7}{|l|}{Sponsored Research Details} \\
\hline Financial Year & & 2019-20 & & 2018-19 & & 2017-18 \\
\hline Total no. of Sponsored Projects & 1 & & 1 & & 1 & \\
\hline Total no. of Funding Agencies & 1 & & 1 & & 1 & \\
\hline Total Amount Received (Amount in Rupees) & 0 & & 700000 & & 600000 & \\
\hline Amount Received in Words & Zero & & Seven lakhs & & Six lakhs & \\
\hline \multicolumn{7}{|l|}{Consultancy Project Details} \\
\hline Financial Year & & 2019-20 & & 2018-19 & & 2017-18 \\
\hline Total no. of Consultancy Projects & 0 & & 0 & & 0 & \\
\hline Total no. of Client Organizations & 0 & & 0 & & 0 & \\
\hline Total Amount Received (Amount in Rupees) & 0 & & 0 & & 0 & \\
\hline Amount Received in Words & Zero & & Zero & & Zero & \\
\hline \multicolumn{7}{|l|}{Executive Development Program/Management Development Programs} \\
\hline Financial Year & & 2019-20 & & 2018-19 & & 2017-18 \\
\hline Total no. of Executive Development Programs/ Management Development Programs & 0 & & 0 & & 0 & \\
\hline Total no. of Participants & 0 & & 0 & & 0 & \\
\hline Total Annual Earnings (Amount in Rupees)(Excluding Lodging \& Boarding Charges) & 0 & & 0 & & 0 & \\
\hline Total Annual Earnings in Words & Zero & & Zero & & Zero & \\
\hline
\end{tabular}

\section*{PCS Facilities: Facilities of physically challenged students}
\begin{tabular}{|c|c|}
\hline 1. Do your institution buildings have Lifts/Ramps? & Yes, less than \(40 \%\) of the buildings \\
\hline 2. Do your institution have provision for walking aids, includingwheelchairs and transportation from one building to another for handicapped students? & Yes \\
\hline 3. Do your institution buildings have specially designed toilets for handicapped students? & Yes, less than 40\% of the buildings \\
\hline
\end{tabular}

\section*{Accreditation}

\section*{NBA Accreditation}
\begin{tabular}{|l|l|}
\hline 1.Does your institute have a valid NBA Accreditation? & NO \\
\hline
\end{tabular}

\section*{NAAC Accreditation}

\begin{tabular}{|c|c|c|}
\hline Valid from & Valid upto & CGPA \\
\hline 23-01-2017 & 22-01-2022 & 2.82 \\
\hline
\end{tabular}

\section*{Faculty Details}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Srno & Name & Age & Designation & Gender & Qualification & Experience (In Months) & Is Associated Last Year & Currently working with institution? & Joining Date & Leaving Date & Association type \\
\hline 1 & A A SADAPHAL & 32 & Lecturer & Male & NET & 72 & No & Yes & 26-06-2019 & -- & \begin{tabular}{l}
Adhoc / \\
Contractual
\end{tabular} \\
\hline 2 & AEBAGUL & 50 & Associate Professor & Male & M.Sc. & 327 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 3 & A K DESHMUKH & 55 & Associate Professor & Male & M.Sc. & 369 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 4 & A K MOHITE & 57 & Associate Professor & Male & Ph.D & 405 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 5 & A S JADHAV & 48 & Assistant Professor & Male & M.Sc(Phy) & 289 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 6 & AHER S B & 33 & Lecturer & Male & SET & 45 & Yes & Yes & 15-07-2017 & -- & \begin{tabular}{l}
Adhoc / \\
Contractual
\end{tabular} \\
\hline 7 & Auti M E & 33 & Assistant Professor & Male & NET & 75 & Yes & Yes & 01-07-2016 & -- & \begin{tabular}{l}
Adhoc / \\
Contractual
\end{tabular} \\
\hline 8 & B D VARPE & 56 & Associate Professor & Male & Ph.D & 361 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 9 & B R SHENDAGE & 50 & Associate Professor & Male & Ph.D & 327 & Yes & Yes & 30-07-2018 & -- & Regular \\
\hline 10 & Bankar S R & 34 & Assistant Professor & Male & SLET & 87 & Yes & Yes & 16-06-2016 & -- & Adhoc / Contractual \\
\hline 11 & Bansode S S & 34 & Lecturer & Female & M.A & 70 & Yes & Yes & 18-09-2017 & -- & Adhoc / Contractual \\
\hline 12 & Bhakare S D & 33 & Lecturer & Male & NET & 46 & Yes & Yes & 21-07-2017 & -- & \begin{tabular}{l}
Adhoc / \\
Contractual
\end{tabular} \\
\hline 13 & Bhilore Y M & 32 & Lecturer & Female & Ph.D & 70 & Yes & Yes & 01-07-2016 & -- & \begin{tabular}{l}
Adhoc / \\
Contractual
\end{tabular} \\
\hline 14 & Bhusanale R K & 27 & Assistant Professor & Male & M.Sc. & 46 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 15 & C B CHAUDHARI & 43 & Associate Professor & Male & Ph.D & 225 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 16 & Chaudhari C S & 51 & Assistant Professor & Male & M.Sc. & 304 & Yes & Yes & 26-02-1996 & -- & Regular \\
\hline 17 & Chavan S G & 31 & Assistant Professor & Male & M.Sc. & 43 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 18 & Chavhan N M & 45 & Associate Professor & Male & Ph.D & 252 & Yes & Yes & 07-12-2000 & -- & Regular \\
\hline 19 & Chouhan D R & 32 & Assistant Professor & Female & SET & 104 & Yes & Yes & 16-06-2017 & -- & Regular \\
\hline 20 & D V Bhoye & 26 & Assistant Professor & Male & M.COM & 25 & No & Yes & 06-01-2020 & -- & Regular \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 21 & DAHE D M & 25 & Lecturer & Female & M.Sc(Phy) & 34 & Yes & Yes & 15-07-2017 & -- & Adhoc / Contractual \\
\hline 22 & Dahe R M & 31 & Lecturer & Male & M. Phil & 58 & Yes & Yes & 01-01-2017 & -- & Adhoc / Contractual \\
\hline 23 & Dane Y V & 36 & Assistant Professor & Male & Ph.D & 63 & Yes & Yes & 15-07-2016 & -- & Adhoc / Contractual \\
\hline 24 & Davange S B & 38 & Lecturer & Female & Ph.D & 34 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 25 & DEOKAR K D & 29 & Lecturer & Female & M.Sc(Phy) & 34 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 26 & G N KAKADE & 57 & Associate Professor & Male & Ph.D & 213 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 27 & Gade V B & 35 & Lecturer & Male & NET & 99 & Yes & Yes & 16-06-2016 & -- & Adhoc / Contractual \\
\hline 28 & GAIKWAD D N & 35 & Assistant Professor & Male & NET & 154 & Yes & Yes & 11-06-2018 & -- & Regular \\
\hline 29 & Gaikwad V B & 58 & Associate Professor & Male & M. Phil & 383 & Yes & Yes & 01-09-1990 & -- & Regular \\
\hline 30 & Jagzap P B & 31 & Assistant Professor & Male & NET & 76 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 31 & K S MAHALE & 40 & Assistant Professor & Male & Ph.D & 173 & No & Yes & 18-06-2019 & -- & Regular \\
\hline 32 & Kadus V D & 35 & Assistant Professor & Male & M.A & 70 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 33 & Kanade R D & 50 & Associate Professor & Male & SLET & 257 & Yes & Yes & 06-12-1999 & -- & Regular \\
\hline 34 & KARALE P D & 40 & Lecturer & Male & SET & 46 & Yes & Yes & 19-06-2018 & -- & Adhoc / Contractual \\
\hline 35 & Kashid P D & 33 & Assistant Professor & Female & M.Sc. & 78 & Yes & Yes & 16-06-2016 & -- & Adhoc / Contractual \\
\hline 36 & Khandizod V P & 29 & Lecturer & Male & M.A & 22 & Yes & Yes & 01-08-2018 & -- & Adhoc / Contractual \\
\hline 37 & KULKARNI M V & 43 & Lecturer & Male & M. Phil & 46 & Yes & Yes & 24-07-2017 & -- & Adhoc / Contractual \\
\hline 38 & Lawande R S & 49 & Other & Male & M. Phil & 167 & Yes & Yes & 22-12-2007 & -- & Regular \\
\hline 39 & Londhe A S & 30 & Assistant Professor & Female & M.Sc. & 48 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 40 & M R YESHWANT & 41 & Assistant Professor & Male & Ph.D & 165 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 41 & Malpure N V & 40 & Assistant Professor & Male & Ph.D & 153 & Yes & Yes & 14-02-2013 & -- & Regular \\
\hline 42 & MORE R U & 25 & Lecturer & Female & MBA & 34 & Yes & Yes & 01-08-2018 & -- & Adhoc / Contractual \\
\hline 43 & Narode A M & 27 & Lecturer & Male & M.Sc. & 46 & Yes & Yes & 25-07-2016 & -- & Adhoc / Contractual \\
\hline 44 & PATIL S A & 27 & Lecturer & Male & M.Sc. & 35 & Yes & Yes & 01-01-2017 & -- & Adhoc / Contractual \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 45 & Pawar R G & 60 & Associate Professor & Male & Ph.D & 405 & Yes & Yes & 26-10-1987 & -- & Regular \\
\hline 46 & PETARE J M & 25 & Lecturer & Female & M.Sc. & 34 & Yes & Yes & 20-11-2017 & -- & Adhoc / Contractual \\
\hline 47 & RANDHAVANE P V & 44 & Assistant Professor & Female & Ph.D & 96 & Yes & Yes & 16-06-2017 & -- & Regular \\
\hline 48 & Randhir D S & 38 & Assistant Professor & Male & NET & 141 & Yes & Yes & 27-07-2009 & -- & Regular \\
\hline 49 & S B RANDHIR & 56 & Associate Professor & Male & Ph.D & 408 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 50 & S M Debde & 31 & Assistant Professor & Male & M.A.(Political Science) & 31 & No & Yes & 06-01-2020 & -- & Regular \\
\hline 51 & S R THOPATE & 51 & Dean / Principal / Director / Vice Chancellor & Male & Ph.D & 225 & No & Yes & 12-03-2019 & -- & Regular \\
\hline 52 & Sawant P B & 54 & Assistant Professor & Male & M.A & 158 & Yes & Yes & 16-06-2016 & -- & Adhoc / Contractual \\
\hline 53 & SHAIKH A M & 43 & Lecturer & Female & M. Phil & 154 & Yes & Yes & 16-06-2014 & -- & Adhoc / Contractual \\
\hline 54 & Shaikh G Y & 31 & Lecturer & Male & M. Phil & 74 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 55 & Shinde S G & 26 & Assistant Professor & Female & MBA & 34 & Yes & Yes & 09-12-2017 & -- & Adhoc / Contractual \\
\hline 56 & Sonawane S A & 28 & Lecturer & Male & M.COM & 45 & Yes & Yes & 13-08-2016 & -- & Adhoc / Contractual \\
\hline 57 & Sonawane S S & 28 & Lecturer & Male & NET & 33 & Yes & Yes & 20-07-2017 & -- & Adhoc / Contractual \\
\hline 58 & SURYAWANSHI & 43 & Assistant Professor & Male & Ph.D & 226 & Yes & Yes & 16-06-2017 & -- & Regular \\
\hline 59 & TAMBE B R & 29 & Lecturer & Female & M.Sc. & 46 & No & Yes & 05-07-2018 & -- & Adhoc / Contractual \\
\hline 60 & Ukirde R J & 26 & Lecturer & Male & M.Sc. & 36 & Yes & Yes & 15-12-2016 & -- & Adhoc / Contractual \\
\hline 61 & V B NIKAM & 38 & Assistant Professor & Male & Ph.D & 129 & No & Yes & 18-06-2019 & -- & Regular \\
\hline 62 & V R JIVTODE & 38 & Assistant Professor & Male & M. Phil & 69 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 63 & V S PAWAR & 38 & Other & Male & M.Ed & 124 & No & Yes & 16-07-2019 & -- & Regular \\
\hline 64 & VARPE S D & 36 & Lecturer & Male & Ph.D & 70 & Yes & Yes & 24-08-2018 & -- & Adhoc / Contractual \\
\hline 65 & Vidhate G S & 41 & Assistant Professor & Male & SLET & 157 & Yes & Yes & 20-10-2008 & -- & Regular \\
\hline 66 & Waghire H B & 41 & Assistant Professor & Male & Ph.D & 102 & Yes & Yes & 13-08-2016 & -- & Adhoc / Contractual \\
\hline 67 & Waghmode B M & 38 & Assistant Professor & Male & Ph.D & 149 & Yes & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 68 & Yadav P S & 26 & Lecturer & Male & NET & 58 & Yes & Yes & 08-08-2016 & -- & Adhoc / Contractual \\
\hline 69 & Zarekar R S & 56 & Associate Professor & Male & M. Phil & 377 & Yes & Yes & 28-12-1989 & -- & Regular \\
\hline 70 & Zol P D & 35 & Lecturer & Male & M.A & 58 & Yes & Yes & 01-07-2016 & -- & \begin{tabular}{l}
Adhoc / \\
Contractual
\end{tabular} \\
\hline
\end{tabular}

\title{
National Institutional Ranking Framework
}

Ministry of Education
Government of India
Welcome to Data Capturing System: COLLEGE

\section*{Submitted Institute Data for NIRF'2022'}

Institute Name: Rayat Shikshan Sanstha`s S. S. G. M. Science, Gautam Arts \& Sanjeevani Commerce College [IR-C-C-42027]

Sanctioned (Approved) Intake
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Academic Year & 2020-21 & 2019-20 & 2018-19 & 2017-18 & 2016-17 & 2015-16 \\
\hline UG [3 Years Program(s)] & 1120 & 1040 & 1040 & - & - & - \\
\hline PG [2 Year Program(s)] & 548 & 480 & - & - & - & - \\
\hline
\end{tabular}

Total Actual Student Strength (Program(s) Offered by Your Institution)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline (All programs of all years) & No. of Male Students & No. of Female Students & Total Students & Within State (Including male \& female) & Outside State (Including male \& female) & \[
\begin{gathered}
\text { Outside } \\
\text { Country } \\
\text { (Including male } \\
\text { \& female) }
\end{gathered}
\] & Economically Backward (Including male \& female) & Socially Challenged (SC+ST+OBC Including male \& female) & No. of students receiving full tuition fee reimbursement from the State and Central Government & No. of students receiving full tuition fee reimbursement from Institution Funds & No. of students receiving full tuition fee reimbursement from the Private Bodies & No. of students who are not receiving full tuition fee reimbursement \\
\hline UG [3 Years Program(s)] & 1262 & 870 & 2132 & 2132 & 0 & 0 & 441 & 749 & 1190 & 0 & 0 & 0 \\
\hline PG [2 Year Program(s)] & 272 & 353 & 625 & 625 & 0 & 0 & 174 & 340 & 514 & 0 & 0 & 0 \\
\hline
\end{tabular}

\section*{Placement \& Higher Studies}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Academic Year & No. of first year students intake in the year & No. of first year students admitted in the year & Academic Year & No. of students graduating in minimum stipulated time & No. of students placed & Median salary of placed graduates(Amount in Rs.) & No. of students selected for Higher Studies \\
\hline 2016-17 & 1040 & 980 & 2018-19 & 275 & 22 & 110000(One lakh ten thousand pnly) & 212 \\
\hline 2017-18 & 1040 & 1040 & 2019-20 & 551 & 11 & 110000(One lakh ten thousand only) & 287 \\
\hline 2018-19 & 1040 & 1070 & 2020-21 & 541 & 18 & 112000(One lakh twelve thousand only) & 308 \\
\hline
\end{tabular}

PG [2 Years Program(s)]: Placement \& higher studies for previous 3 years
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Academic Year & No. of first year students intake in the year & No. of first year students admitted in the year & Academic Year & No. of students graduating in minimum stipulated time & No. of students placed & Median salary of placed graduates(Amount in Rs.) & No. of students selected for Higher Studies \\
\hline 2017-18 & 480 & 380 & 2018-19 & 200 & 79 & 125000(One lakh twenty five thousand only) & 18 \\
\hline 2018-19 & 480 & 346 & 2019-20 & 256 & 20 & 125000(One lakh twenty five thousand only) & 8 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|l|l|}
\hline \(2019-20\) & 480 & 284 & 197 & 27 & \begin{tabular}{l} 
125000(One lakn \\
twenty five thausand \\
only
\end{tabular} & \begin{tabular}{l}
16 \\
\hline
\end{tabular} &
\end{tabular}

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years
\begin{tabular}{|c|c|c|c|}
\hline Academic Year & 2020-21 & 2019-20 & 2018-19 \\
\hline & Utilised Amount & Utilised Amount & Utilised Amount \\
\hline \multicolumn{4}{|c|}{Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)} \\
\hline Library & 179381 (One lakh seventy nine thousand three hundred eighty one ) & 143260 (One lakh fourty three thousand two hundred sixty only) & 133468 (One lakh thirty three thousand four hundred sixty eight only) \\
\hline New Equipment for Laboratories & 543998 (Five lakh fourty three thousand nine hundred ninty eight only) & 100484 (One lakh four hundred eighty four only) & 178562 (One lakh seventy eight thousand five hundred sixty two only) \\
\hline Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building) & 2059192 (Twenty lakh fifty nine thousand one hundred ninty two) & 111253 (One lakh eleven thousand two hundred fifty three) & 1518781 (Fifteen lakh eighteen tthousand seven hundred eighty one) \\
\hline
\end{tabular}

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years
\begin{tabular}{|c|c|c|c|}
\hline Academic Year & 2020-21 & 2019-20 & 2018-19 \\
\hline & Utilised Amount & Utilised Amount & Utilised Amount \\
\hline \multicolumn{4}{|c|}{Annual Operational Expenditure} \\
\hline Salaries (Teaching and Non Teaching staff) & 84874964 (Eight crore fourty eight lakh seventy four thousand nine hundred sixty four) & 72784246 (Seven crore twenty seven lakh eighty four thousand two hundred fourty six) & 85943047 (Eight crore fifty nine lakh fourty three thousand fourty seven) \\
\hline Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc) & 1691315 (Sisteen lakh ninty one thousand three hundred fifteen) & 3424864 (Thirty four lakh twenty four thousand eight hundred sixty four) & 3274141 (Thirty two lakh seventy four thousand one hundred fourty one) \\
\hline Seminars/Conferences/Workshops & 0 (Zero) & 41866 (Fourty one thousand eight hundred sixty six) & 21877 (Twenty one thousand eight hundred seventy seven) \\
\hline
\end{tabular}

\section*{PCS Facilities: Facilities of physically challenged students}
\begin{tabular}{|c|c|}
\hline 1. Do your institution buildings have Lifts/Ramps? & Yes, less than \(40 \%\) of the buildings \\
\hline 2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students? & Yes \\
\hline 3. Do your institution buildings have specially designed toilets for handicapped students? & Yes, less than \(40 \%\) of the buildings \\
\hline
\end{tabular}

Faculty Details
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline Srno & Name & Age & Designation & Gender & Qualification & Experience (In Months) & Currently working with institution? & Joining Date & Leaving Date & Association type \\
\hline 1 & Gaikwad V B & 59 & Associate Professor & Male & M. Phil & 397 & Yes & 01-09-1990 & -- & Regular \\
\hline 2 & Chavhan N M & 46 & Associate Professor & Male & Ph.D & 276 & Yes & 07-12-2000 & -- & Regular \\
\hline 3 & Lawande R S & 50 & Other & Male & M. Phil & 191 & Yes & 22-12-2007 & -- & Regular \\
\hline 4 & Shaikh G Y & 32 & Lecturer & Male & M. Phil & 86 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 5 & Dahe RM & 32 & Lecturer & Male & M. Phil & 70 & Yes & 01-01-2017 & -- & Adhoc / Contractual \\
\hline 6 & Yadav P S & 27 & Lecturer & Male & NET & 70 & Yes & 08-08-2016 & -- & Adhoc / Contractual \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline 7 & Davange S B & 39 & Lecturer & Female & Ph.D & 46 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 8 & Zol P D & 36 & Lecturer & Male & M.A & 70 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 9 & Sonawane S S & 29 & Lecturer & Male & NET & 45 & Yes & 20-07-2017 & -- & Adhoc / Contractual \\
\hline 10 & Narode A M & 28 & Lecturer & Male & M.Sc. & 58 & Yes & 25-07-2016 & -- & Adhoc / Contractual \\
\hline 11 & Ukirde R J & 27 & Lecturer & Male & M.Sc. & 48 & Yes & 15-12-2016 & -- & Adhoc / Contractual \\
\hline 12 & Bhilore Y M & 33 & Lecturer & Female & Ph.D & 82 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 13 & Chouhan D R & 33 & Assistant Professor & Female & SET & 116 & Yes & 16-06-2017 & -- & Regular \\
\hline 14 & RANDHAVANE P V & 45 & Assistant Professor & Female & Ph.D & 108 & Yes & 16-06-2017 & -- & Regular \\
\hline 15 & DEOKAR K D & 30 & Lecturer & Female & M.Sc(Phy) & 46 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 16 & PETARE J M & 26 & Lecturer & Female & M.Sc. & 46 & Yes & 20-11-2017 & -- & Adhoc / Contractual \\
\hline 17 & KARALE P D & 41 & Lecturer & Male & SET & 58 & Yes & 19-06-2018 & -- & Adhoc / Contractual \\
\hline 18 & MORE R U & 26 & Lecturer & Female & MBA & 46 & Yes & 01-08-2018 & -- & Adhoc / Contractual \\
\hline 19 & VARPE S D & 37 & Lecturer & Male & Ph.D & 82 & Yes & 24-08-2018 & -- & Adhoc / Contractual \\
\hline 20 & Khandizod V P & 30 & Lecturer & Male & M.A & 34 & Yes & 01-08-2018 & -- & Adhoc / Contractual \\
\hline 21 & Zarekar R S & 57 & Associate Professor & Male & M. Phil & 389 & Yes & 28-12-1989 & -- & Regular \\
\hline 22 & Kanade R D & 51 & Associate Professor & Male & SLET & 269 & Yes & 06-12-1999 & -- & Regular \\
\hline 23 & Chaudhari C S & 52 & Assistant Professor & Male & M.Sc. & 316 & Yes & 26-02-1996 & -- & Regular \\
\hline 24 & Randhir D S & 39 & Assistant Professor & Male & NET & 153 & Yes & 27-07-2009 & -- & Regular \\
\hline 25 & Malpure N V & 41 & Assistant Professor & Male & Ph.D & 165 & Yes & 14-02-2013 & -- & Regular \\
\hline 26 & Sonawane S A & 29 & Lecturer & Male & M.COM & 57 & Yes & 13-08-2016 & -- & Adhoc / Contractual \\
\hline 27 & Dane Y V & 37 & Assistant Professor & Male & Ph.D & 75 & Yes & 15-07-2016 & -- & Adhoc / Contractual \\
\hline 28 & Waghmode B M & 39 & Assistant Professor & Male & Ph.D & 161 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 29 & Chavan S G & 32 & Assistant Professor & Male & M.Sc. & 55 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 30 & Kadus V D & 36 & Assistant Professor & Male & M.A & 82 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 31 & Jagzap P B & 32 & Assistant Professor & Male & NET & 102 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 32 & Bhusanale R K & 28 & Assistant Professor & Male & M.Sc. & 60 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 33 & Kashid P D & 34 & Assistant Professor & Female & M.Sc. & 90 & Yes & 16-06-2016 & -- & Adhoc / Contractual \\
\hline 34 & Londhe A S & 31 & Assistant Professor & Female & M.Sc. & 63 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 35 & SURYAWANSHI D M & 44 & Associate Professor & Male & Ph.D & 250 & Yes & 16-06-2017 & -- & Regular \\
\hline 36 & GAIKWAD D N & 36 & Assistant Professor & Male & NET & 166 & Yes & 11-06-2018 & -- & Regular \\
\hline 37 & DAHE D M & 26 & Lecturer & Female & M.Sc(Phy) & 46 & Yes & 15-07-2017 & -- & Adhoc / Contractual \\
\hline 38 & PATIL S A & 28 & Lecturer & Male & M.Sc. & 47 & Yes & 01-01-2017 & -- & Adhoc / Contractual \\
\hline 39 & Shinde S G & 27 & Assistant Professor & Female & MBA & 46 & Yes & 09-12-2017 & -- & Adhoc / Contractual \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline 40 & AHER S B & 34 & Lecturer & Male & SET & 57 & Yes & 15-07-2017 & -- & Adhoc / Contractual \\
\hline 41 & SHAIKH A M & 44 & Lecturer & Female & M. Phil & 166 & Yes & 16-06-2014 & -- & Adhoc / Contractual \\
\hline 42 & Bansode S S & 35 & Lecturer & Female & M.A & 82 & Yes & 18-09-2017 & -- & Adhoc / Contractual \\
\hline 43 & SRTHOPATE & 52 & \begin{tabular}{l}
Dean / Principal / \\
Director / Vice Chancellor
\end{tabular} & Male & Ph.D & 237 & Yes & 12-03-2019 & -- & Regular \\
\hline 44 & S B RANDHIR & 57 & Associate Professor & Male & Ph.D & 420 & Yes & 16-07-2019 & -- & Regular \\
\hline 45 & A K MOHITE & 58 & Associate Professor & Male & Ph.D & 417 & Yes & 16-07-2019 & -- & Regular \\
\hline 46 & A K DESHMUKH & 56 & Associate Professor & Male & M.Sc. & 381 & Yes & 16-07-2019 & -- & Regular \\
\hline 47 & B D VARPE & 57 & Associate Professor & Male & Ph.D & 373 & Yes & 16-07-2019 & -- & Regular \\
\hline 48 & B R SHENDAGE & 51 & Associate Professor & Male & Ph.D & 339 & Yes & 30-07-2018 & -- & Regular \\
\hline 49 & C B CHAUDHARI & 44 & Associate Professor & Male & Ph.D & 237 & Yes & 16-07-2019 & -- & Regular \\
\hline 50 & G N KAKADE & 58 & Associate Professor & Male & Ph.D & 225 & Yes & 16-07-2019 & -- & Regular \\
\hline 51 & A S JADHAV & 49 & Assistant Professor & Male & M.Sc(Phy) & 301 & Yes & 16-07-2019 & -- & Regular \\
\hline 52 & K S MAHALE & 41 & Assistant Professor & Male & Ph.D & 185 & Yes & 18-06-2019 & -- & Regular \\
\hline 53 & M R YESHWANT & 42 & Assistant Professor & Male & Ph.D & 177 & Yes & 16-07-2019 & -- & Regular \\
\hline 54 & V B NIKAM & 39 & Assistant Professor & Male & Ph.D & 141 & Yes & 18-06-2019 & -- & Regular \\
\hline 55 & V R JIVTODE & 39 & Assistant Professor & Male & M. Phil & 81 & Yes & 16-07-2019 & -- & Regular \\
\hline 56 & A A SADAPHAL & 33 & Lecturer & Male & NET & 84 & Yes & 26-06-2019 & -- & Adhoc / Contractual \\
\hline 57 & D V Bhoye & 27 & Assistant Professor & Male & M.COM & 37 & Yes & 06-01-2020 & -- & Regular \\
\hline 58 & S M Debde & 32 & Assistant Professor & Male & M.A.(Political Science) & 55 & Yes & 06-01-2020 & -- & Regular \\
\hline 59 & Mohan Dattu Sangale & 56 & Associate Professor & Male & Ph.D & 364 & Yes & 01-01-2021 & -- & Regular \\
\hline 60 & Deshmukh Subhash Yashwant & 56 & Other & Male & MP.Ed. & 336 & Yes & 01-06-2020 & -- & Regular \\
\hline
\end{tabular}

\title{
National Institutional Ranking Framework
}

Ministry of Education
Government of India
Welcome to Data Capturing System: OVERALL

\section*{Submitted Institute Data for NIRF'2022'}

Institute Name: Rayat Shikshan Sanstha`s S. S. G. M. Science, Gautam Arts \& Sanjeevani Commerce College [IR-O-C-42027]

Sanctioned (Approved) Intake
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Academic Year & 2020-21 & 2019-20 & 2018-19 & 2017-18 & 2016-17 & 2015-16 \\
\hline UG [3 Years Program(s)] & 1120 & 1040 & 1040 & - & - & - \\
\hline PG [2 Year Program(s)] & 548 & 480 & - & - & - & - \\
\hline
\end{tabular}

Total Actual Student Strength (Program(s) Offered by Your Institution)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline (All programs of all years) & No. of Male Students & No. of Female Students & Total Students & Within State (Including male \& female) & Outside State (Including male \& female) &  & Economically Backward (Including male \& female) & Socially Challenged (SC+ST+OBC Including male \& female) & No. of students receiving full tuition fee reimbursement from the State and Central Government & No. of students receiving full tuition fee reimbursement from Institution Funds & No. of students receiving full tuition fee reimbursement from the Private Bodies & No. of students who are not receiving full uition fee reimbursement \\
\hline UG [3 Years Program(s)] & 1262 & 870 & 2132 & 2132 & 0 & 0 & 441 & 749 & 1190 & 0 & 0 & 0 \\
\hline PG [2 Year Program(s)] & 272 & 353 & 625 & 625 & 0 & 0 & 174 & 340 & 514 & 0 & 0 & 0 \\
\hline
\end{tabular}

\section*{Placement \& Higher Studies}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline Academic Year & No. of first year students intake in the year & No. of first year students admitted in the year & Academic Year & No. of students admitted through Lateral entry & Academic Year & No. of students graduating in minimum stipulated time & No. of students placed & Median salary of placed graduates(Amount in Rs.) & No. of students selected for Higher Studies \\
\hline 2016-17 & 1040 & 980 & 2017-18 & 0 & 2018-19 & 275 & 22 & 110000(One lakh ten thousand only) & 212 \\
\hline 2017-18 & 1040 & 1040 & 2018-19 & 0 & 2019-20 & 551 & 11 & 110000(One lakh ten thousand only) & 287 \\
\hline 2018-19 & 1040 & 1070 & 2019-20 & 0 & 2020-21 & 541 & 18 & 112000(One lakh twelve thousand only) & 308 \\
\hline
\end{tabular}

PG [2 Years Program(s)]: Placement \& higher studies for previous 3 years
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Academic Year & No. of first year students intake in the year & No. of first year students admitted in the year & Academic Year & No. of students graduating in minimum stipulated time & No. of students placed & Median salary of placed graduates(Amount in Rs.) & No. of students selected for Higher Studies \\
\hline 2017-18 & 480 & 380 & 2018-19 & 200 & 79 & 125000(One lakh twenty five thousand only) & 18 \\
\hline 2018-19 & 480 & 346 & 2019-20 & 256 & 20 & 125000(One lakh twenty five thousand only) & 8 \\
\hline
\end{tabular}


\section*{Online Education}
\begin{tabular}{|c|c|c|}
\hline 1. Does all programs/courses were completed on time. & \multicolumn{2}{|l|}{Yes} \\
\hline 2. Measures taken to complete the syllabus of courses and programs. & \multicolumn{2}{|l|}{Due to Covid-19 pandemic syllbus was completed through online mode. Google meet and Zoom platforms were used for conducting the lectures. Time scheduled was prepared for each and every class. The lectures were allotted to the subject teachers. Whatsapp groups for every class was created by class teacher and the link for lectures was shared before 10 minutes of schedule of the lecture. PPT and white board methods were used to deliver the topic.} \\
\hline 3. The period of delay in completion of syllabus (in months). & \multicolumn{2}{|l|}{2} \\
\hline 4. The period of delay in conducting exams (in months). & \multicolumn{2}{|l|}{2} \\
\hline \begin{tabular}{l}
Portal Name \\
No. of students offered online courses which have credit transferred to transcript
\end{tabular} & Total no. of online courses which have credit transferred to the transcript & Total no. of credits transferred to transcript \\
\hline Swayam & 0 & 0 \\
\hline 5. No. of courses developed and available online on Swayam platform by your institution faculty & \multicolumn{2}{|l|}{0} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Academic Year & 2020-21 & 2019-20 & 2018-19 \\
\hline & Utilised Amount & Utilised Amount & Utilised Amount \\
\hline \multicolumn{4}{|c|}{Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)} \\
\hline Library & 179381 (One lakh seventy nine thousand three hundred eighty one) & 143260 (One lakh fourty three thousand two hundred sixty) & 133468 (One lakh thirty three thousand four hundred sixty eight) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline New Equipment for Laboratories & 543998 (Flve lakh fourty three thousand nne hundred ninty eight) & 100484 (One lakh four hundred eighty four) & 178562 (One lakh seventy eight thousand five hundred sixty two) \\
\hline Engineering Workshops & 0 (Zero) & 0 (Zero) & 0 (Zero) \\
\hline Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building) & 2059192 (Twenty lakh fifty nine thousand one hundred ninty two) & 111253 (One lakh eleven thousand two hundred fifty three) & 1518781 (Fifteen lakh eighteen tthousand seven hundred eighty one) \\
\hline
\end{tabular}

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years
\begin{tabular}{|c|c|c|c|}
\hline Academic Year & 2020-21 & 2019-20 & 2018-19 \\
\hline & Utilised Amount & Utilised Amount & Utilised Amount \\
\hline \multicolumn{4}{|c|}{Annual Operational Expenditure} \\
\hline Salaries (Teaching and Non Teaching staff) & 84874964 (Eight crore fourty eight lakh seventy four thousand nine hundred sixty four) & 72784246 (Seven crore twenty seven lakh eighty four thousand two hundred fourty six) & 85943047 (Eight crore fifty nine lakh fourty three thousand fourty seven) \\
\hline Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc) & 1691315 (Sisteen lakh ninty one thousand three hundred fifteen) & 3424864 (Thirty four lakh twenty four thousand eight hundred sixty four) & 3274141 (Thirty two lakh seventy four thousand one hundred fourty one) \\
\hline Seminars/Conferences/Workshops & 0 (Zero) & 41866 (Fourty one thousand eight hundred sixty six) & 21877 (Twenty one thousand eight hundred seventy seven) \\
\hline
\end{tabular}

IPR
IPR
\begin{tabular}{|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ Calendar year } & \multicolumn{1}{|c|}{2020} & 2019 & \\
\hline No. of Patents Published & 0 & 0 & 0 \\
\hline No. of Patents Granted & 0 & 0 & 0 \\
\hline
\end{tabular}

\section*{Sponsored Research Details}
\begin{tabular}{|c|c|c|c|}
\hline Financial Year & 2020-21 & 2019-20 & 2018-19 \\
\hline Total no. of Sponsored Projects & 0 & 1 & 1 \\
\hline Total no. of Funding Agencies & 0 & 1 & 1 \\
\hline Total Amount Received (Amount in Rupees) & 0 & 0 & 700000 \\
\hline Amount Received in Words & Zero & Zero & Seven lakh only \\
\hline
\end{tabular}

\section*{Consultancy Project Details}
\begin{tabular}{|c|c|c|c|}
\hline Financial Year & 2020-21 & 2019-20 & 2018-19 \\
\hline Total no. of Consultancy Projects & 0 & 0 & 0 \\
\hline Total no. of Client Organizations & 0 & 0 & 0 \\
\hline Total Amount Received (Amount in Rupees) & 0 & 0 & 0 \\
\hline Amount Received in Words & Zero & Zero & Zero \\
\hline
\end{tabular}

\section*{Executive Development Program/Management Development Programs}
\begin{tabular}{|c|c|c|c|}
\hline Total no. of Executive Development Programs/ Management Development Programs & 0 & 0 & 0 \\
\hline Total no. of Participants & 0 & 0 & 0 \\
\hline Total Annual Earnings (Amount in Rupees)(Excluding Lodging \& Boarding Charges) & 0 & 0 & 0 \\
\hline Total Annual Earnings in Words & Zero & Zero & Zero \\
\hline
\end{tabular}

\section*{PCS Facilities: Facilities of physically challenged students}
\begin{tabular}{|c|c|}
\hline 1. Do your institution buildings have Lifts/Ramps? & Yes, less than \(40 \%\) of the buildings \\
\hline 2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students? & Yes \\
\hline 3. Do your institution buildings have specially designed toilets for handicapped students? & Yes, less than \(40 \%\) of the buildings \\
\hline
\end{tabular}

\section*{Accreditation}

\section*{NBA Accreditation}
\begin{tabular}{|l|l|}
\hline 1. Does your institute have a valid NBA Accreditation? & NO \\
\hline
\end{tabular}

\section*{NAAC Accreditation}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|l|}{1. Does your institute have a valid NAAC Accreditation?} & \\
\hline Valid from & Valid upto & CGPA \\
\hline 23-01-2017 & 22-01-2022 & 2.82 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{11}{|l|}{Faculty Details} \\
\hline Srno & Name & Age & Designation & Gender & Qualification & \[
\begin{aligned}
& \text { Experience (In } \\
& \text { Months) }
\end{aligned}
\] & Currently working with institution? & Joining Date & Leaving Date & Association type \\
\hline 1 & A A SADAPHAL & 33 & Lecturer & Male & NET & 84 & Yes & 26-06-2019 & -- & Adhoc / Contractual \\
\hline 2 & A K deshmukh & 56 & Associate Professor & Male & m.Sc. & 381 & Yes & 16-07-2019 & -- & Regular \\
\hline 3 & A K MOHITE & 58 & Associate Professor & Male & Ph.D & 417 & Yes & 16-07-2019 & -- & Regular \\
\hline 4 & A S Jadhav & 49 & Assistant Professor & Male & M.Sc(Phy) & 301 & Yes & 16-07-2019 & -- & Regular \\
\hline 5 & AHER S B & 34 & Lecturer & Male & SET & 57 & Yes & 15-07-2017 & -- & Adhoc / Contractual \\
\hline 6 & b D VARPE & 57 & Associate Professor & Male & Ph.D & 373 & Yes & 16-07-2019 & -- & Regular \\
\hline 7 & Br Shendage & 51 & Associate Professor & Male & Ph.D & 339 & Yes & 30-07-2018 & -- & Regular \\
\hline 8 & Bansode S S & 35 & Lecturer & Female & M.A & 82 & Yes & 18-09-2017 & -- & Adhoc / Contractual \\
\hline 9 & Bhilore Y M & 33 & Lecturer & Female & Ph.D & 82 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 10 & Bhusanale R K & 28 & Assistant Professor & Male & M.Sc. & 60 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 11 & C b CHAUDHARI & 44 & Associate Professor & Male & Ph.D & 237 & Yes & 16-07-2019 & -- & Regular \\
\hline 12 & Chaudhari C S & 52 & Assistant Professor & Male & M.Sc. & 316 & Yes & 26-02-1996 & -- & Regular \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline 13 & Chavan S G & 32 & Assistant Professor & Male & M.Sc. & 55 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 14 & Chavhan NM & 46 & Associate Professor & Male & Ph.D & 276 & Yes & 07-12-2000 & -- & Regular \\
\hline 15 & Chouhan D R & 33 & Assistant Professor & Female & SET & 116 & Yes & 16-06-2017 & -- & Regular \\
\hline 16 & D V Bhoye & 27 & Assistant Professor & Male & M.COM & 37 & Yes & 06-01-2020 & -- & Regular \\
\hline 17 & DAHE D M & 26 & Lecturer & Female & M.Sc(Phy) & 46 & Yes & 15-07-2017 & -- & Adhoc / Contractual \\
\hline 18 & Dahe R M & 32 & Lecturer & Male & M. Phil & 70 & Yes & 01-01-2017 & -- & Adhoc / Contractual \\
\hline 19 & Dane Y V & 37 & Assistant Professor & Male & Ph.D & 75 & Yes & 15-07-2016 & -- & Adhoc / Contractual \\
\hline 20 & Davange S B & 39 & Lecturer & Female & Ph.D & 46 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 21 & DEOKAR K D & 30 & Lecturer & Female & M.Sc(Phy) & 46 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 22 & Deshmukh Subhash Yashwant & 56 & Other & Male & MP.Ed. & 336 & Yes & 01-06-2020 & -- & Regular \\
\hline 23 & G N KAKADE & 58 & Associate Professor & Male & Ph.D & 225 & Yes & 16-07-2019 & -- & Regular \\
\hline 24 & GAIKWAD D N & 36 & Assistant Professor & Male & NET & 166 & Yes & 11-06-2018 & -- & Regular \\
\hline 25 & Gaikwad V B & 59 & Associate Professor & Male & M. Phil & 397 & Yes & 01-09-1990 & -- & Regular \\
\hline 26 & Jagzap P B & 32 & Assistant Professor & Male & NET & 102 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 27 & K S MAHALE & 41 & Assistant Professor & Male & Ph.D & 185 & Yes & 18-06-2019 & -- & Regular \\
\hline 28 & Kadus V D & 36 & Assistant Professor & Male & M.A & 82 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 29 & Kanade R D & 51 & Associate Professor & Male & SLET & 269 & Yes & 06-12-1999 & -- & Regular \\
\hline 30 & KARALE P D & 41 & Lecturer & Male & SET & 58 & Yes & 19-06-2018 & -- & Adhoc / Contractual \\
\hline 31 & Kashid P D & 34 & Assistant Professor & Female & M.Sc. & 90 & Yes & 16-06-2016 & -- & Adhoc / Contractual \\
\hline 32 & Khandizod V P & 30 & Lecturer & Male & M.A & 34 & Yes & 01-08-2018 & -- & Adhoc / Contractual \\
\hline 33 & Lawande R S & 50 & Other & Male & M. Phil & 191 & Yes & 22-12-2007 & -- & Regular \\
\hline 34 & Londhe A S & 31 & Assistant Professor & Female & M.Sc. & 63 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 35 & M R YESHWANT & 42 & Assistant Professor & Male & Ph.D & 177 & Yes & 16-07-2019 & -- & Regular \\
\hline 36 & Malpure N V & 41 & Assistant Professor & Male & Ph.D & 165 & Yes & 14-02-2013 & -- & Regular \\
\hline 37 & Mohan Dattu Sangale & 56 & Associate Professor & Male & Ph.D & 364 & Yes & 01-01-2021 & -- & Regular \\
\hline 38 & MORE R U & 26 & Lecturer & Female & MBA & 46 & Yes & 01-08-2018 & -- & Adhoc / Contractual \\
\hline 39 & Narode A M & 28 & Lecturer & Male & M.Sc. & 58 & Yes & 25-07-2016 & -- & Adhoc / Contractual \\
\hline 40 & PATIL S A & 28 & Lecturer & Male & M.Sc. & 47 & Yes & 01-01-2017 & -- & Adhoc / Contractual \\
\hline 41 & PETARE J M & 26 & Lecturer & Female & M.Sc. & 46 & Yes & 20-11-2017 & -- & Adhoc / Contractual \\
\hline 42 & RANDHAVANE P V & 45 & Assistant Professor & Female & Ph.D & 108 & Yes & 16-06-2017 & -- & Regular \\
\hline 43 & Randhir D S & 39 & Assistant Professor & Male & NET & 153 & Yes & 27-07-2009 & -- & Regular \\
\hline 44 & S B RANDHIR & 57 & Associate Professor & Male & Ph.D & 420 & Yes & 16-07-2019 & -- & Regular \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline 45 & S M Debde & 32 & Assistant Professor & Male & M.A.(Political Science) & 55 & Yes & 06-01-2020 & -- & Regular \\
\hline 46 & S R THOPATE & 52 & Dean / Principal / Director / Vice Chancellor & Male & Ph.D & 237 & Yes & 12-03-2019 & -- & Regular \\
\hline 47 & SHAIKH A M & 44 & Lecturer & Female & M. Phil & 166 & Yes & 16-06-2014 & -- & Adhoc / Contractual \\
\hline 48 & Shaikh G Y & 32 & Lecturer & Male & M. Phil & 86 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 49 & Shinde S G & 27 & Assistant Professor & Female & MBA & 46 & Yes & 09-12-2017 & -- & Adhoc / Contractual \\
\hline 50 & Sonawane S A & 29 & Lecturer & Male & M.COM & 57 & Yes & 13-08-2016 & -- & Adhoc / Contractual \\
\hline 51 & Sonawane S S & 29 & Lecturer & Male & NET & 45 & Yes & 20-07-2017 & -- & Adhoc / Contractual \\
\hline 52 & SURYAWANSHID M & 44 & Associate Professor & Male & Ph.D & 250 & Yes & 16-06-2017 & -- & Regular \\
\hline 53 & Ukirde R J & 27 & Lecturer & Male & M.Sc. & 48 & Yes & 15-12-2016 & -- & Adhoc / Contractual \\
\hline 54 & V B NIKAM & 39 & Assistant Professor & Male & Ph.D & 141 & Yes & 18-06-2019 & -- & Regular \\
\hline 55 & \(V\) R JIVTODE & 39 & Assistant Professor & Male & M. Phil & 81 & Yes & 16-07-2019 & -- & Regular \\
\hline 56 & VARPE S D & 37 & Lecturer & Male & Ph.D & 82 & Yes & 24-08-2018 & -- & Adhoc / Contractual \\
\hline 57 & Waghmode B M & 39 & Assistant Professor & Male & Ph.D & 161 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 58 & Yadav P S & 27 & Lecturer & Male & NET & 70 & Yes & 08-08-2016 & -- & Adhoc / Contractual \\
\hline 59 & Zarekar R S & 57 & Associate Professor & Male & M. Phil & 389 & Yes & 28-12-1989 & -- & Regular \\
\hline 60 & Zol P D & 36 & Lecturer & Male & M.A & 70 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline
\end{tabular}

\title{
National Institutional Ranking Framework
}

Ministry of Education
Government of India
Welcome to Data Capturing System: COLLEGE

\section*{Submitted Institute Data for NIRF'2023'}

Institute Name: Rayat Shikshan Sanstha`s S. S. G. M. Science, Gautam Arts \& Sanjeevani Commerce College [IR-C-C-42027]

Sanctioned (Approved) Intake
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Academic Year & 2021-22 & 2020-21 & 2019-20 & 2018-19 & 2017-18 & 2016-17 \\
\hline UG [3 Years Program(s)] & 1120 & 1120 & 1040 & - & - & - \\
\hline PG [2 Year Program(s)] & 548 & 548 & - & - & - & - \\
\hline
\end{tabular}

Total Actual Student Strength (Program(s) Offered by Your Institution)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline (All programs of all years) & No. of Male Students & No. of Female Students & Total Students & Within State (Including male \& female) & Outside State (Including male \& female) &  & Economically Backward (Including male \& female) & Socially Challenged (SC+ST+OBC Including male \& female) & No. of students receiving full tuition fee reimbursement from the State and Central Government & No. of students receiving full tuition fee reimbursement from Institution Funds & No. of students receiving full tuition fee reimbursement from the Private Bodies & No. of students who are not receiving full tuition fee reimbursement \\
\hline UG [3 Years Program(s)] & 1199 & 795 & 1994 & 1990 & 4 & 0 & 557 & 928 & 1485 & 0 & 0 & 0 \\
\hline PG [2 Year Program(s)] & 330 & 437 & 767 & 766 & 1 & 0 & 223 & 395 & 618 & 0 & 0 & 0 \\
\hline
\end{tabular}

\section*{Placement \& Higher Studies}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Academic Year & No. of first year students intake in the year & No. of first year students admitted in the year & Academic Year & No. of students graduating in minimum stipulated time & No. of students placed & Median salary of placed graduates(Amount in Rs.) & No. of students selected for Higher Studies \\
\hline 2017-18 & 1040 & 1040 & 2019-20 & 551 & 11 & 110000(One lakh ten thousand only ) & 287 \\
\hline 2018-19 & 1040 & 1070 & 2020-21 & 541 & 18 & 112000(One lakh twelve thousand only ) & 308 \\
\hline 2019-20 & 1040 & 914 & 2021-22 & 492 & 176 & 120000(One lakh twenty thousand only) & 287 \\
\hline
\end{tabular}

PG [2 Years Program(s)]: Placement \& higher studies for previous 3 years
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Academic Year & No. of first year students intake in the year & No. of first year students admitted in the year & Academic Year & No. of students graduating in minimum stipulated time & No. of students placed & Median salary of placed graduates(Amount in Rs.) & No. of students selected for Higher Studies \\
\hline 2018-19 & 480 & 346 & 2019-20 & 256 & 20 & 125000(One lakh twenty five thousand only) & 8 \\
\hline 2019-20 & 480 & 284 & 2020-21 & 197 & 27 & 125000(One lakh twenty five thousand only) & 16 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline 2020-21 & 548 & 396 & 2021-22 & 295 ( 42 & 128000(One lakh twenty eight thousand only) & 5 \\
\hline \multicolumn{7}{|l|}{Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years} \\
\hline \multicolumn{3}{|c|}{Academic Year} & 2021-22 & 2020-21 & \multicolumn{2}{|l|}{2019-20} \\
\hline & & & Utilised Amount & Utilised Amount & \multicolumn{2}{|l|}{Utilised Amount} \\
\hline \multicolumn{7}{|c|}{Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)} \\
\hline \multicolumn{3}{|l|}{Library} & 116191 (One lakh sixteen thousand one hundred ninety one) & 179381 (One lakh seventy nine thousand three hundred eighty one) & \multicolumn{2}{|l|}{143260 (One lakh forty three thousand two hundred sixty)} \\
\hline \multicolumn{3}{|l|}{New Equipment for Laboratories} & 33372 (Thirty three thousand three hundred seventy two) & 543998 (Five lakh forty three thousand nine hundred ninety eight) & \multicolumn{2}{|l|}{100484 (One lakh four hundred eighty four)} \\
\hline \multicolumn{3}{|l|}{Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)} & 547747 (Five lakh forty seven thousand seven hundred forty seven) & 2059192 (Twenty lakh fifty nine thousand one hundred ninety two) & \multicolumn{2}{|l|}{111253 (One lakh eleven thousand two hundred fifty three)} \\
\hline
\end{tabular} expenditure on Land and Building)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years
\begin{tabular}{|c|c|c|c|}
\hline Academic Year & 2021-22 & 2020-21 & 2019-20 \\
\hline & Utilised Amount & Utilised Amount & Utilised Amount \\
\hline \multicolumn{4}{|c|}{Annual Operational Expenditure} \\
\hline Salaries (Teaching and Non Teaching staff) & 83301911 (Eight crore thirty three lakh one thousand nine hundred eleven) & 84874964 (Eight crore forty eight lakh seventy four thousand nine hundred sixty four) & 72784246 (Seven crore twenty seven lakh eighty four thousand two hundred forty six) \\
\hline Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc) & 3944000 (Thirty Nine lakh forty four thousand) & 1691315 (Sixteen lakh ninety one thousand three hundred fifteen) & 3424864 (Thirty four lakh twenty four thousand eight hundred sixty four) \\
\hline Seminars/Conferences/Workshops & 36526 (Thirty six thousand five hundred twenty six) & 0 (Zero) & 41866 (Forty one thousand eight hundred sixty six) \\
\hline
\end{tabular}

\section*{PCS Facilities: Facilities of physically challenged students}
\begin{tabular}{|c|c|}
\hline 1. Do your institution buildings have Lifts/Ramps? & Yes, more than \(60 \%\) of the buildings \\
\hline 2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students? & Yes \\
\hline 3. Do your institution buildings have specially designed toilets for handicapped students? & Yes, less than \(40 \%\) of the buildings \\
\hline
\end{tabular}

Faculty Details
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline Srno & Name & Age & Designation & Gender & Qualification & Experience (In Months) & Currently working with institution? & Joining Date & Leaving Date & Association type \\
\hline 1 & Mohan Dattu Sangale & 57 & Associate Professor & Male & Ph.D & 376 & Yes & 01-01-2021 & -- & Regular \\
\hline 2 & Davange S B & 40 & Lecturer & Female & Ph.D & 216 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 3 & Zol P D & 37 & Lecturer & Male & M.A & 82 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 4 & Narode A M & 29 & Lecturer & Male & M.Sc. & 70 & Yes & 25-07-2016 & -- & Adhoc / Contractual \\
\hline 5 & Chavhan N M & 47 & Associate Professor & Male & Ph.D & 288 & Yes & 07-12-2000 & -- & Regular \\
\hline 6 & Lawande R S & 51 & Other & Male & M. Phil & 203 & No & 22-12-2007 & 22-08-2022 & Regular \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline 7 & Shaikh G Y & 33 & Lecturer & Male & M. Phil & 98 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 8 & Dahe R M & 33 & Lecturer & Male & M. Phil & 82 & Yes & 01-01-2017 & -- & Adhoc / Contractual \\
\hline 9 & Sonawane S S & 30 & Lecturer & Male & NET & 72 & Yes & 20-07-2017 & -- & Adhoc / Contractual \\
\hline 10 & Ukirde R J & 28 & Lecturer & Male & M.Sc. & 67 & Yes & 15-12-2016 & -- & Adhoc / Contractual \\
\hline 11 & Bhilore Y M & 34 & Lecturer & Female & Ph.D & 94 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 12 & RANDHAVANE P V & 46 & Assistant Professor & Female & Ph.D & 120 & Yes & 16-06-2017 & -- & Regular \\
\hline 13 & DEOKAR K D & 31 & Lecturer & Female & M.Sc(Phy) & 58 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 14 & PETARE J M & 27 & Lecturer & Female & M.Sc. & 50 & Yes & 20-11-2017 & -- & Adhoc / Contractual \\
\hline 15 & KARALE P D & 42 & Lecturer & Male & SET & 70 & Yes & 19-06-2018 & -- & Adhoc / Contractual \\
\hline 16 & VARPE S D & 38 & Lecturer & Male & Ph.D & 89 & Yes & 24-08-2018 & -- & Adhoc / Contractual \\
\hline 17 & Chaudhari C S & 53 & Assistant Professor & Male & M.Sc. & 328 & Yes & 26-02-1996 & -- & Regular \\
\hline 18 & Randhir D S & 40 & Assistant Professor & Male & NET & 165 & Yes & 27-07-2009 & -- & Regular \\
\hline 19 & Malpure N V & 42 & Assistant Professor & Male & Ph.D & 177 & Yes & 14-02-2013 & -- & Regular \\
\hline 20 & Dane Y V & 38 & Assistant Professor & Male & Ph.D & 87 & Yes & 15-07-2016 & -- & Adhoc / Contractual \\
\hline 21 & Waghmode B M & 40 & Assistant Professor & Male & Ph.D & 173 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 22 & Jagzap P B & 33 & Assistant Professor & Male & NET & 126 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 23 & Kashid P D & 35 & Assistant Professor & Female & M.Sc. & 120 & Yes & 16-06-2016 & -- & Adhoc / Contractual \\
\hline 24 & Londhe A S & 32 & Assistant Professor & Female & M.Sc. & 75 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 25 & SURYAWANSHID M & 45 & Associate Professor & Male & Ph.D & 214 & Yes & 16-06-2017 & -- & Regular \\
\hline 26 & GAIKWAD D N & 37 & Assistant Professor & Male & NET & 178 & No & 11-06-2018 & 22-08-2022 & Regular \\
\hline 27 & PATIL S A & 29 & Lecturer & Male & M.Sc. & 59 & Yes & 01-01-2017 & -- & Adhoc / Contractual \\
\hline 28 & AHER S B & 35 & Lecturer & Male & SET & 69 & Yes & 15-07-2017 & -- & Adhoc / Contractual \\
\hline 29 & Bansode S S & 36 & Lecturer & Female & M.A & 94 & Yes & 18-09-2017 & -- & Adhoc / Contractual \\
\hline 30 & S B RANDHIR & 58 & Associate Professor & Male & Ph.D & 432 & Yes & 16-07-2019 & -- & Regular \\
\hline 31 & A K MOHITE & 59 & Associate Professor & Male & Ph.D & 429 & No & 16-07-2019 & 22-08-2022 & Regular \\
\hline 32 & A K DESHMUKH & 57 & Associate Professor & Male & M.Sc. & 396 & Yes & 16-07-2019 & -- & Regular \\
\hline 33 & B D VARPE & 58 & Associate Professor & Male & Ph.D & 385 & Yes & 16-07-2019 & -- & Regular \\
\hline 34 & B R SHENDAGE & 52 & Associate Professor & Male & Ph.D & 351 & Yes & 30-07-2018 & -- & Regular \\
\hline 35 & C B CHAUDHARI & 45 & Associate Professor & Male & Ph.D & 249 & Yes & 16-07-2019 & -- & Regular \\
\hline 36 & G N KAKADE & 59 & Associate Professor & Male & Ph.D & 412 & Yes & 16-07-2019 & -- & Regular \\
\hline 37 & K S MAHALE & 42 & Assistant Professor & Male & Ph.D & 197 & No & 18-06-2019 & 22-08-2022 & Regular \\
\hline 38 & M R YESHWANT & 43 & Assistant Professor & Male & Ph.D & 189 & Yes & 16-07-2019 & -- & Regular \\
\hline 39 & \(\checkmark\) B NIKAM & 40 & Assistant Professor & Male & Ph.D & 153 & No & 18-06-2019 & 22-08-2022 & Regular \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline 40 & V R JIVTODE & 40 & Assistant Professor & Male & M. Phil & 93 & Yes & 16-07-2019 & -- & Regular \\
\hline 41 & D V Bhoye & 28 & Assistant Professor & Male & NET & 43 & Yes & 06-01-2020 & -- & Regular \\
\hline 42 & S M Debde & 33 & Assistant Professor & Male & M.A.(Political Science) & 67 & No & 06-01-2020 & 22-08-2022 & Regular \\
\hline 43 & Deshmukh Subhash Yashwant & 57 & Other & Male & MP.Ed. & 348 & No & 01-06-2020 & 22-08-2022 & Regular \\
\hline 44 & G B Bhagat & 42 & Assistant Professor & Male & SET & 149 & Yes & 12-03-2022 & -- & Regular \\
\hline 45 & Shaikh J A & 33 & Assistant Professor & Male & M.A & 108 & Yes & 01-07-2013 & -- & Adhoc / Contractual \\
\hline 46 & Gawali U B & 32 & Assistant Professor & Male & SET & 31 & Yes & 06-08-2021 & -- & Regular \\
\hline 47 & Dighe M K & 34 & Assistant Professor & Male & NET & 29 & Yes & 28-07-2021 & -- & Regular \\
\hline 48 & Lohate S V & 25 & Assistant Professor & Female & M.Sc. & 35 & Yes & 01-08-2019 & -- & Adhoc / Contractual \\
\hline 49 & Kakade S C & 35 & Assistant Professor & Male & M.A & 103 & Yes & 15-11-2021 & -- & Adhoc / Contractual \\
\hline 50 & Jejurkar Y D & 24 & Assistant Professor & Male & M.Sc. & 16 & Yes & 15-11-2021 & -- & Adhoc / Contractual \\
\hline 51 & Digwa S S & 24 & Assistant Professor & Female & M.COM & 8 & Yes & 15-11-2021 & -- & Adhoc / Contractual \\
\hline 52 & Patole A G & 24 & Assistant Professor & Female & M.A & 20 & Yes & 15-11-2021 & -- & Adhoc / Contractual \\
\hline 53 & Chavan P K & 37 & Assistant Professor & Male & Ph.D & 32 & Yes & 15-11-2021 & -- & Adhoc / Contractual \\
\hline 54 & Deokate B B & 39 & Assistant Professor & Male & Ph.D & 144 & Yes & 15-11-2021 & -- & Adhoc / Contractual \\
\hline 55 & Hon TN & 25 & Assistant Professor & Male & M.Sc. & 35 & Yes & 27-08-2019 & -- & Adhoc / Contractual \\
\hline 56 & Aware M B & 32 & Assistant Professor & Male & M.A & 27 & Yes & 26-07-2019 & -- & Adhoc / Contractual \\
\hline 57 & Pawar K S & 35 & Assistant Professor & Male & M. Phil & 94 & Yes & 28-07-2015 & -- & Adhoc / Contractual \\
\hline 58 & Khilari Y P & 27 & Assistant Professor & Male & M.Sc. & 36 & Yes & 07-01-2020 & -- & Adhoc / Contractual \\
\hline 59 & Bhagwat S S & 25 & Assistant Professor & Male & M.Sc. & 19 & Yes & 08-12-2020 & -- & Adhoc / Contractual \\
\hline 60 & More D S & 36 & Assistant Professor & Male & M.Sc. & 23 & No & 07-08-2021 & 22-08-2022 & Regular \\
\hline 61 & Salke S R & 54 & Associate Professor & Male & SET & 318 & No & 14-08-2021 & 22-08-2022 & Regular \\
\hline 62 & Dokhe P G & 24 & Assistant Professor & Female & M.Sc. & 16 & Yes & 01-03-2021 & -- & Adhoc / Contractual \\
\hline 63 & Gore A B & 26 & Assistant Professor & Female & M.Sc. & 42 & Yes & 25-07-2019 & -- & Adhoc / Contractual \\
\hline 64 & Dibare R B & 24 & Assistant Professor & Female & M.A & 19 & Yes & 16-02-2021 & -- & Adhoc / Contractual \\
\hline 65 & Kankrale V B & 27 & Assistant Professor & Female & M.Sc. & 48 & Yes & 22-02-2021 & -- & Adhoc / Contractual \\
\hline 66 & Bagul Y K & 38 & Assistant Professor & Female & SET & 48 & Yes & 26-08-2019 & -- & Adhoc / Contractual \\
\hline 67 & Mahale S A & 32 & Lecturer & Male & SET & 74 & Yes & 01-01-2018 & -- & Adhoc / Contractual \\
\hline 68 & Kharnar B R & 31 & Lecturer & Female & M.COM & 84 & Yes & 22-09-2020 & -- & Adhoc / Contractual \\
\hline 69 & Dighe S B & 25 & Lecturer & Female & M.COM & 15 & Yes & 25-03-2021 & -- & Adhoc / Contractual \\
\hline 70 & Shinde S S & 26 & Assistant Professor & Male & M.Sc. & 46 & Yes & 10-08-2018 & -- & Adhoc / Contractual \\
\hline 71 & Jadhav U B & 29 & Assistant Professor & Male & SET & 72 & Yes & 01-01-2017 & -- & Adhoc / Contractual \\
\hline 72 & Gosavi S S & 24 & Assistant Professor & Female & M.Sc. & 12 & Yes & 15-02-2021 & -- & Adhoc / Contractual \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline 73 & Sanap R R & 58 & Dean / Principal / Director / Vice Chancellor & Male & Ph.D & 402 & Yes & 08-01-2022 & -- & Regular \\
\hline 74 & Maury O P & 60 & Associate Professor & Male & Ph.D & 268 & No & 06-08-2021 & 28-02-2022 & Regular \\
\hline 75 & Lohakane A A & 27 & Lecturer & Female & M.Sc. & 9 & Yes & 21-11-2021 & -- & Adhoc / Contractual \\
\hline 76 & Prasad AB & 24 & Assistant Professor & Female & SET & 5 & Yes & 08-03-2022 & -- & Adhoc / Contractual \\
\hline 77 & Autade A M & 23 & Assistant Professor & Female & M.Sc. & 3 & Yes & 15-01-2022 & -- & Adhoc / Contractual \\
\hline 78 & Gorde D S & 25 & Assistant Professor & Female & M.Sc. & 12 & Yes & 15-01-2022 & -- & Adhoc / Contractual \\
\hline 79 & Korde N R & 29 & Assistant Professor & Female & M.Sc. & 11 & Yes & 01-02-2022 & -- & Adhoc / Contractual \\
\hline 80 & Bhagure R S & 27 & Assistant Professor & Female & M.Sc. & 32 & Yes & 27-07-2019 & -- & Adhoc / Contractual \\
\hline 81 & Hirgal S P & 43 & Assistant Professor & Male & M.A & 4 & Yes & 01-02-2022 & -- & Adhoc / Contractual \\
\hline 82 & Kolhe S G & 28 & Assistant Professor & Female & SET & 28 & Yes & 23-08-2022 & -- & Regular \\
\hline 83 & Aher Akshay & 23 & Assistant Professor & Male & M.COM & 12 & Yes & 22-11-2021 & -- & Adhoc / Contractual \\
\hline 84 & Vairal D B & 30 & Assistant Professor & Male & M.Sc. & 12 & Yes & 22-11-2021 & -- & Adhoc / Contractual \\
\hline 85 & jangam P N & 28 & Assistant Professor & Female & M.Sc. & 7 & Yes & 15-01-2022 & -- & Adhoc / Contractual \\
\hline 86 & Sonawane G B & 25 & Assistant Professor & Male & M.Sc. & 14 & Yes & 10-05-2021 & -- & Adhoc / Contractual \\
\hline 87 & Abhang N D & 23 & Assistant Professor & Female & M.COM & 7 & Yes & 15-01-2022 & -- & Adhoc / Contractual \\
\hline 88 & Pawar Kiran & 26 & Assistant Professor & Female & M.Sc. & 24 & Yes & 03-10-2022 & -- & Adhoc / Contractual \\
\hline 89 & Deokar Mayuri & 25 & Assistant Professor & Female & M.COM & 18 & Yes & 26-03-2021 & -- & Adhoc / Contractual \\
\hline 90 & Deokar Priyanka & 26 & Assistant Professor & Female & M.Sc. & 19 & Yes & 01-08-2022 & -- & Adhoc / Contractual \\
\hline 91 & Nikale P V & 26 & Assistant Professor & Female & SET & 9 & Yes & 25-10-2021 & -- & Adhoc / Contractual \\
\hline 92 & Manjul Suvarna & 29 & Assistant Professor & Female & M.Sc. & 3 & Yes & 13-10-2022 & -- & Adhoc / Contractual \\
\hline 93 & Bhusnale R K & 29 & Assistant Professor & Male & SET & 77 & Yes & 01-08-2015 & -- & Adhoc / Contractual \\
\hline 94 & Hadole P J & 25 & Assistant Professor & Male & M.Sc. & 24 & Yes & 10-02-2020 & -- & Adhoc / Contractual \\
\hline 95 & Tarhal B A & 52 & Assistant Professor & Male & Ph.D & 324 & Yes & 23-08-2022 & -- & Regular \\
\hline 96 & Chavan S R & 42 & Assistant Professor & Female & Ph.D & 120 & Yes & 23-08-2022 & -- & Regular \\
\hline 97 & Gaikwad S S & 37 & Assistant Professor & Male & M.Sc. & 143 & Yes & 23-08-2022 & -- & Regular \\
\hline 98 & Bhagwat A B & 37 & Assistant Professor & Male & Ph.D & 148 & Yes & 23-08-2022 & -- & Regular \\
\hline
\end{tabular}

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National Institutional Ranking Framework
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Ministry of Education
Government of India
Welcome to Data Capturing System: OVERALL

\section*{Submitted Institute Data for NIRF'2023'}

Institute Name: Rayat Shikshan Sanstha`s S. S. G. M. Science, Gautam Arts \& Sanjeevani Commerce College [IR-O-C-42027]

Sanctioned (Approved) Intake
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Academic Year & 2021-22 & 2020-21 & 2019-20 & 2018-19 & 2017-18 & 2016-17 \\
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\hline PG [2 Year Program(s)] & 548 & 548 & - & - & - & - \\
\hline
\end{tabular}

Total Actual Student Strength (Program(s) Offered by Your Institution)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline (All programs of all years) & No. of Male Students & No. of Female Students & Total Students & Within State (Including male \& female) & Outside State (Including male \& female) & \(\qquad\) & Economically Backward (Including male \& female) & Socially Challenged (SC+ST+OBC Including male \& female) & No. of students receiving full tuition fee reimbursement from the State and Central Government & No. of students receiving full tuition fee reimbursement from Institution Funds & No. of students receiving full tuition fee reimbursement from the Private Bodies & No. of students who are not receiving full tuition fee reimbursement \\
\hline UG [3 Years Program(s)] & 1199 & 795 & 1994 & 1990 & 4 & 0 & 557 & 928 & 1485 & 0 & 0 & 0 \\
\hline PG [2 Year Program(s)] & 330 & 437 & 767 & 766 & 1 & 0 & 223 & 395 & 618 & 0 & 0 & 0 \\
\hline
\end{tabular}

\section*{Placement \& Higher Studies}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline Academic Year & No. of first year students intake in the year & No. of first year students admitted in the year & Academic Year & No. of students admitted through Lateral entry & Academic Year & No. of students graduating in minimum stipulated time & No. of students placed & Median salary of placed graduates(Amount in Rs.) & No. of students selected for Higher Studies \\
\hline 2017-18 & 1040 & 1040 & 2018-19 & 0 & 2019-20 & 551 & 11 & 110000(One lakh ten thousand) & 287 \\
\hline 2018-19 & 1040 & 1070 & 2019-20 & 0 & 2020-21 & 541 & 18 & 112000(One lakh twelve thousand) & 308 \\
\hline 2019-20 & 1040 & 914 & 2020-21 & 0 & 2021-22 & 492 & 176 & 120000(One lakh twenty thousand) & 287 \\
\hline
\end{tabular}

PG [2 Years Program(s)]: Placement \& higher studies for previous 3 years
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Academic Year & No. of first year students intake in the year & No. of first year students admitted in the year & Academic Year & No. of students graduating in minimum stipulated time & No. of students placed & Median salary of placed graduates(Amount in Rs.) & No. of students selected for Higher Studies \\
\hline 2018-19 & 480 & 346 & 2019-20 & 256 & 20 & 125000(One lakh twenty five thousand only) & 8 \\
\hline 2019-20 & 480 & 284 & 2020-21 & 197 & 27 & 125000(One lakh twenty five thousand only) & 16 \\
\hline
\end{tabular}


\section*{Online Education}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{1. Does all programs/courses were completed on time.} & \multicolumn{2}{|l|}{Yes} \\
\hline \multicolumn{2}{|l|}{2. Measures taken to complete the syllabus of courses and programs.} & \multicolumn{2}{|l|}{The syllabus was completed through online as well as offline mode. Google meet and Zoom platforms were used for conducting online lectures. The time table was prepared for each and every class. Whatsapp groups was created for every class by the class teachers and link for lectures was shared before 10 minutes of the lecture.} \\
\hline \multicolumn{2}{|l|}{3. The period of delay in completion of syllabus (in months).} & \multicolumn{2}{|l|}{2} \\
\hline \multicolumn{2}{|l|}{4. The period of delay in conducting exams (in months).} & \multicolumn{2}{|l|}{2} \\
\hline Portal Name & No. of students offered online courses which have credit transferred to transcript & Total no. of online courses which have credit transferred to the transcript & Total no. of credits transferred to transcript \\
\hline Swayam & 0 & 0 & 0 \\
\hline \multicolumn{2}{|l|}{5. No. of courses developed and available online on Swayam platform by your institution faculty} & \multicolumn{2}{|l|}{0} \\
\hline
\end{tabular}

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years
\begin{tabular}{|c|c|c|c|}
\hline Academic Year & 2021-22 & 2020-21 & 2019-20 \\
\hline & Utilised Amount & Utilised Amount & Utilised Amount \\
\hline \multicolumn{4}{|c|}{Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)} \\
\hline Library & 116191 (One lakh sixteen thousand one hundred ninety one) & 179381 (One lakh seventy nine thousand three hundred eighty one) & 143260 (One lakh forty three thousand two hundred sixty ) \\
\hline New Equipment for Laboratories & 33372 (Thirty three thousand three hundred seventy two) & 543998 (Five lakh forty three thousand nine hundred ninety eight) & 100484 (One lakh four hundred eighty four) \\
\hline
\end{tabular}


Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years
\begin{tabular}{|c|c|c|c|}
\hline Academic Year & 2021-22 & 2020-21 & 2019-20 \\
\hline & Utilised Amount & Utilised Amount & Utilised Amount \\
\hline \multicolumn{4}{|c|}{Annual Operational Expenditure} \\
\hline Salaries (Teaching and Non Teaching staff) & 83301911 (Eight crore thirty three lakh one thousand nine hundred eleven) & 84874964 (Eight crore forty eight lakh seventy four thousand nine hundred sixty four) & 72784246 (Seven crore twenty seven lakh eighty four thousand two hundred forty six) \\
\hline Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc) & 3944000 (Thirty Nine Lakh forty four thousand) & 1691315 (Sixteen lakh ninety one thousand three hundred fifteen) & 3424864 (Thirty four lakh twenty four thousand eight hundred sixty four) \\
\hline Seminars/Conferences/Workshops & 36526 (Thirty six thousand five hundred twenty six) & 0 (Zero) & 41866 (Forty one thousand eight hundred sixty six) \\
\hline
\end{tabular}

IPR
\begin{tabular}{|c|c|c|c|}
\hline Calendar year & 2021 & 2020 & 2019 \\
\hline No. of Patents Published & 5 & 0 & 0 \\
\hline No. of Patents Granted & 0 & 0 & 0 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Financial Year & 2021-22 & 2020-21 & 2019-20 \\
\hline Total no. of Sponsored Projects & 25 & 0 & 1 \\
\hline Total no. of Funding Agencies & 1 & 0 & 1 \\
\hline Total Amount Received (Amount in Rupees) & 500000 & 0 & 0 \\
\hline Amount Received in Words & Five lakh only & Zero & Zero \\
\hline \multicolumn{4}{|l|}{Consultancy Project Details} \\
\hline Financial Year & 2021-22 & 2020-21 & 2019-20 \\
\hline Total no. of Consultancy Projects & 0 & 0 & 0 \\
\hline Total no. of Client Organizations & 0 & 0 & 0 \\
\hline Total Amount Received (Amount in Rupees) & 0 & 0 & 0 \\
\hline Amount Received in Words & Zero & Zero & Zero \\
\hline
\end{tabular}

\section*{Executive Development Program/Management Development Programs}
\begin{tabular}{|c|c|c|c|}
\hline Financial Year & 2021-22 & 2020-21 & 2019-20 \\
\hline Total no. of Executive Development Programs/ Management Development Programs & 0 & 0 & 0 \\
\hline Total no. of Participants & 0 & 0 & 0 \\
\hline
\end{tabular}


\section*{Faculty Details}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline Srno & Name & Age & Designation & Gender & Qualification & Experience (In Months) & Currently working with institution? & Joining Date & Leaving Date & Association type \\
\hline 1 & AHER S B & 35 & Lecturer & Male & SET & 69 & Yes & 15-07-2017 & -- & Adhoc / Contractual \\
\hline 2 & Bhagure R S & 27 & Assistant Professor & Female & M.Sc. & 32 & Yes & 27-07-2019 & -- & Adhoc / Contractual \\
\hline 3 & Chavan PK & 37 & Assistant Professor & Male & Ph.D & 32 & Yes & 15-11-2021 & -- & Adhoc / Contractual \\
\hline 4 & DEOKARKD & 31 & Lecturer & Female & M.Sc(Phy) & 58 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 5 & Dighe S B & 25 & Lecturer & Female & M.COM & 15 & Yes & 25-03-2021 & -- & Adhoc / Contractual \\
\hline 6 & Gawali U B & 32 & Assistant Professor & Male & SET & 31 & Yes & 06-08-2021 & -- & Regular \\
\hline 7 & Jadhav U B & 29 & Assistant Professor & Male & SET & 72 & Yes & 01-01-2017 & -- & Adhoc / Contractual \\
\hline 8 & KARALE P D & 42 & Lecturer & Male & SET & 70 & Yes & 19-06-2018 & -- & Adhoc / Contractual \\
\hline 9 & Lohakane A A & 27 & Lecturer & Female & M.Sc. & 9 & Yes & 21-11-2021 & -- & Adhoc / Contractual \\
\hline 10 & Maurya O P & 60 & Associate Professor & Male & Ph.D & 268 & No & 06-08-2021 & 28-02-2022 & Regular \\
\hline 11 & Pawar K S & 35 & Assistant Professor & Male & M. Phil & 94 & Yes & 28-07-2015 & -- & Adhoc / Contractual \\
\hline 12 & SM Debde & 33 & Assistant Professor & Male & M.A.(Political Science) & 67 & No & 06-01-2020 & 22-08-2022 & Regular \\
\hline 13 & Sonawane S S & 30 & Lecturer & Male & NET & 72 & Yes & 20-07-2017 & -- & Adhoc / Contractual \\
\hline 14 & VARPE S D & 38 & Lecturer & Male & Ph.D & 89 & Yes & 24-08-2018 & -- & Adhoc / Contractual \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline 15 & Aware M B & 32 & Assistant Professor & Male & M.A & 27 & Yes & 26-07-2019 & -- & Adhoc / Contractual \\
\hline 16 & Bhagwat S S & 25 & Assistant Professor & Male & M.Sc. & 19 & Yes & 08-12-2020 & -- & Adhoc / Contractual \\
\hline 17 & Chavhan N M & 47 & Associate Professor & Male & Ph.D & 288 & Yes & 07-12-2000 & -- & Regular \\
\hline 18 & Deokar Priyanka & 26 & Assistant Professor & Female & M.Sc. & 19 & Yes & 01-08-2022 & -- & Adhoc / Contractual \\
\hline 19 & Dokhe P G & 24 & Assistant Professor & Female & M.Sc. & 16 & Yes & 01-03-2021 & -- & Adhoc / Contractual \\
\hline 20 & Gore A B & 26 & Assistant Professor & Female & M.Sc. & 42 & Yes & 25-07-2019 & -- & Adhoc / Contractual \\
\hline 21 & jangam P N & 28 & Assistant Professor & Female & M.Sc. & 7 & Yes & 15-01-2022 & -- & Adhoc / Contractual \\
\hline 22 & Kharnar B R & 31 & Lecturer & Female & M.COM & 84 & Yes & 22-09-2020 & -- & Adhoc / Contractual \\
\hline 23 & Londhe A S & 32 & Assistant Professor & Female & M.Sc. & 75 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 24 & More D S & 36 & Assistant Professor & Male & M.Sc. & 23 & No & 07-08-2021 & 22-08-2022 & Regular \\
\hline 25 & PETARE J M & 27 & Lecturer & Female & M.Sc. & 50 & Yes & 20-11-2017 & -- & Adhoc / Contractual \\
\hline 26 & Sanap R R & 58 & Dean / Principal / Director / Vice Chancellor & Male & Ph.D & 402 & Yes & 08-01-2022 & -- & Regular \\
\hline 27 & Tarhal B A & 52 & Assistant Professor & Male & Ph.D & 324 & Yes & 23-08-2022 & -- & Regular \\
\hline 28 & Zol P D & 37 & Lecturer & Male & M.A & 82 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 29 & Abhang N D & 23 & Assistant Professor & Female & M.COM & 7 & Yes & 15-01-2022 & -- & Adhoc / Contractual \\
\hline 30 & Bagul Y K & 38 & Assistant Professor & Female & SET & 48 & Yes & 26-08-2019 & -- & Adhoc / Contractual \\
\hline 31 & C B CHAUDHARI & 45 & Associate Professor & Male & Ph.D & 249 & Yes & 16-07-2019 & -- & Regular \\
\hline 32 & Dane Y V & 38 & Assistant Professor & Male & Ph.D & 87 & Yes & 15-07-2016 & -- & Adhoc / Contractual \\
\hline 33 & Dibare R B & 24 & Assistant Professor & Female & M.A & 19 & Yes & 16-02-2021 & -- & Adhoc / Contractual \\
\hline 34 & GAIKWAD D N & 37 & Assistant Professor & Male & NET & 178 & No & 11-06-2018 & 22-08-2022 & Regular \\
\hline 35 & Hirgal S P & 43 & Assistant Professor & Male & M.A & 4 & Yes & 01-02-2022 & -- & Adhoc / Contractual \\
\hline 36 & Kakade S C & 35 & Assistant Professor & Male & M.A & 103 & Yes & 15-11-2021 & -- & Adhoc / Contractual \\
\hline 37 & Korde N R & 29 & Assistant Professor & Female & M.Sc. & 11 & Yes & 01-02-2022 & -- & Adhoc / Contractual \\
\hline 38 & Malpure N V & 42 & Assistant Professor & Male & Ph.D & 177 & Yes & 14-02-2013 & -- & Regular \\
\hline 39 & PATIL S A & 29 & Lecturer & Male & M.Sc. & 59 & Yes & 01-01-2017 & -- & Adhoc / Contractual \\
\hline 40 & Randhir D S & 40 & Assistant Professor & Male & NET & 165 & Yes & 27-07-2009 & -- & Regular \\
\hline 41 & Shinde S S & 26 & Assistant Professor & Male & M.Sc. & 46 & Yes & 10-08-2018 & -- & Adhoc / Contractual \\
\hline 42 & V R JIVTODE & 40 & Assistant Professor & Male & M. Phil & 93 & Yes & 16-07-2019 & -- & Regular \\
\hline 43 & Aher Akshay & 23 & Assistant Professor & Male & M.COM & 12 & Yes & 22-11-2021 & -- & Adhoc / Contractual \\
\hline 44 & Bansode S S & 36 & Lecturer & Female & M.A & 94 & Yes & 18-09-2017 & -- & Adhoc / Contractual \\
\hline 45 & Chaudhari C S & 53 & Assistant Professor & Male & M.Sc. & 328 & Yes & 26-02-1996 & -- & Regular \\
\hline 46 & Davange S B & 40 & Lecturer & Female & Ph.D & 216 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 47 & Dighe M K & 34 & Assistant Professor & Male & NET & 29 & Yes & 28-07-2021 & -- & Regular \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline 48 & Gaikwad S S & 37 & Assistant Professor & Male & M.Sc. & 143 & Yes & 23-08-2022 & -- & Regular \\
\hline 49 & Hon TN & 25 & Assistant Professor & Male & M.Sc. & 35 & Yes & 27-08-2019 & -- & Adhoc / Contractual \\
\hline 50 & Kankrale V B & 27 & Assistant Professor & Female & M.Sc. & 48 & Yes & 22-02-2021 & -- & Adhoc / Contractual \\
\hline 51 & Lawande R S & 51 & Other & Male & M. Phil & 203 & No & 22-12-2007 & 22-08-2022 & Regular \\
\hline 52 & Manjul Suvarna & 29 & Assistant Professor & Female & M.Sc. & 3 & Yes & 13-10-2022 & -- & Adhoc / Contractual \\
\hline 53 & Patole A G & 24 & Assistant Professor & Female & M.A & 20 & Yes & 15-11-2021 & -- & Adhoc / Contractual \\
\hline 54 & S B RANDHIR & 58 & Associate Professor & Male & Ph.D & 432 & Yes & 16-07-2019 & -- & Regular \\
\hline 55 & Sonawane G B & 25 & Assistant Professor & Male & M.Sc. & 14 & Yes & 10-05-2021 & -- & Adhoc / Contractual \\
\hline 56 & Vairal D B & 30 & Assistant Professor & Male & M.Sc. & 12 & Yes & 22-11-2021 & -- & Adhoc / Contractual \\
\hline 57 & A K MOHITE & 59 & Associate Professor & Male & Ph.D & 429 & No & 16-07-2019 & 22-08-2022 & Regular \\
\hline 58 & B R SHENDAGE & 52 & Associate Professor & Male & Ph.D & 351 & Yes & 30-07-2018 & -- & Regular \\
\hline 59 & Bhusnale R K & 29 & Assistant Professor & Male & SET & 77 & Yes & 01-08-2015 & -- & Adhoc / Contractual \\
\hline 60 & Dahe R M & 33 & Lecturer & Male & M. Phil & 82 & Yes & 01-01-2017 & -- & Adhoc / Contractual \\
\hline 61 & Deshmukh Subhash Yashwant & 57 & Other & Male & MP.Ed. & 348 & No & 01-06-2020 & 22-08-2022 & Regular \\
\hline 62 & G N KAKADE & 59 & Associate Professor & Male & Ph.D & 412 & Yes & 16-07-2019 & -- & Regular \\
\hline 63 & Hadole P J & 25 & Assistant Professor & Male & M.Sc. & 24 & Yes & 10-02-2020 & -- & Adhoc / Contractual \\
\hline 64 & K S MAHALE & 42 & Assistant Professor & Male & Ph.D & 197 & No & 18-06-2019 & 22-08-2022 & Regular \\
\hline 65 & Kolhe S G & 28 & Assistant Professor & Female & SET & 28 & Yes & 23-08-2022 & -- & Regular \\
\hline 66 & Mahale S A & 32 & Lecturer & Male & SET & 74 & Yes & 01-01-2018 & -- & Adhoc / Contractual \\
\hline 67 & Nikale P V & 26 & Assistant Professor & Female & SET & 9 & Yes & 25-10-2021 & -- & Adhoc / Contractual \\
\hline 68 & RANDHAVANE P V & 46 & Assistant Professor & Female & Ph.D & 120 & Yes & 16-06-2017 & -- & Regular \\
\hline 69 & Shaikh J A & 33 & Assistant Professor & Male & M.A & 108 & Yes & 01-07-2013 & -- & Adhoc / Contractual \\
\hline 70 & V B NIKAM & 40 & Assistant Professor & Male & Ph.D & 153 & No & 18-06-2019 & 22-08-2022 & Regular \\
\hline 71 & Autade A M & 23 & Assistant Professor & Female & M.Sc. & 3 & Yes & 15-01-2022 & -- & Adhoc / Contractual \\
\hline 72 & Bhagwat A B & 37 & Assistant Professor & Male & Ph.D & 148 & Yes & 23-08-2022 & -- & Regular \\
\hline 73 & Chavan S R & 42 & Assistant Professor & Female & Ph.D & 120 & Yes & 23-08-2022 & -- & Regular \\
\hline 74 & Deokar Mayuri & 25 & Assistant Professor & Female & M.COM & 18 & Yes & 26-03-2021 & -- & Adhoc / Contractual \\
\hline 75 & Digwa S S & 24 & Assistant Professor & Female & M.COM & 8 & Yes & 15-11-2021 & -- & Adhoc / Contractual \\
\hline 76 & Gorde D S & 25 & Assistant Professor & Female & M.Sc. & 12 & Yes & 15-01-2022 & -- & Adhoc / Contractual \\
\hline 77 & Jagzap P B & 33 & Assistant Professor & Male & NET & 126 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 78 & Kashid P D & 35 & Assistant Professor & Female & M.Sc. & 120 & Yes & 16-06-2016 & -- & Adhoc / Contractual \\
\hline 79 & Lohate S V & 25 & Assistant Professor & Female & M.Sc. & 35 & Yes & 01-08-2019 & -- & Adhoc / Contractual \\
\hline 80 & Mohan Dattu Sangale & 57 & Associate Professor & Male & Ph.D & 376 & Yes & 01-01-2021 & -- & Regular \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline 81 & Pawar Kiran & 26 & Assistant Professor & Female & M.Sc. & 24 & Yes & 03-10-2022 & -- & Adhoc / Contractual \\
\hline 82 & Salke S R & 54 & Associate Professor & Male & SET & 318 & No & 14-08-2021 & 22-08-2022 & Regular \\
\hline 83 & SURYAWANSHI D M & 45 & Associate Professor & Male & Ph.D & 214 & Yes & 16-06-2017 & -- & Regular \\
\hline 84 & Waghmode B M & 40 & Assistant Professor & Male & Ph.D & 173 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 85 & A K DESHMUKH & 57 & Associate Professor & Male & M.Sc. & 396 & Yes & 16-07-2019 & -- & Regular \\
\hline 86 & B D VARPE & 58 & Associate Professor & Male & Ph.D & 385 & Yes & 16-07-2019 & -- & Regular \\
\hline 87 & Bhilore Y M & 34 & Lecturer & Female & Ph.D & 94 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 88 & D V Bhoye & 28 & Assistant Professor & Male & NET & 43 & Yes & 06-01-2020 & -- & Regular \\
\hline 89 & Deokate B B & 39 & Assistant Professor & Male & Ph.D & 144 & Yes & 15-11-2021 & -- & Adhoc / Contractual \\
\hline 90 & G B Bhagat & 42 & Assistant Professor & Male & SET & 149 & Yes & 12-03-2022 & -- & Regular \\
\hline 91 & Gosavi S S & 24 & Assistant Professor & Female & M.Sc. & 12 & Yes & 15-02-2021 & -- & Adhoc / Contractual \\
\hline 92 & Jejurkar Y D & 24 & Assistant Professor & Male & M.Sc. & 16 & Yes & 15-11-2021 & -- & Adhoc / Contractual \\
\hline 93 & Khilari Y P & 27 & Assistant Professor & Male & M.Sc. & 36 & Yes & 07-01-2020 & -- & Adhoc / Contractual \\
\hline 94 & M R YESHWANT & 43 & Assistant Professor & Male & Ph.D & 189 & Yes & 16-07-2019 & -- & Regular \\
\hline 95 & Narode A M & 29 & Lecturer & Male & M.Sc. & 70 & Yes & 25-07-2016 & -- & Adhoc / Contractual \\
\hline 96 & Prasad AB & 24 & Assistant Professor & Female & SET & 5 & Yes & 08-03-2022 & -- & Adhoc / Contractual \\
\hline 97 & Shaikh G Y & 33 & Lecturer & Male & M. Phil & 98 & Yes & 01-07-2016 & -- & Adhoc / Contractual \\
\hline 98 & Ukirde R J & 28 & Lecturer & Male & M.Sc. & 67 & Yes & 15-12-2016 & -- & Adhoc / Contractual \\
\hline
\end{tabular}

\section*{NAAC}

\section*{Certificates}

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

\section*{NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL}

An Autonomous Institution of the University Grants Commission

\section*{Certificate of Accreditation}

The Executive Committee of the
Xationa/ Alssessment and Accreditation Council on the recommendation of the duly appointed Peer Jeam is pleased to declare the Rayat Shikshan Sanstha's
Shri Sadguru Sangageer Tlaharaj Science,
Sautam Arts and Sanjivani Commerce Colfege
Kopargaon, Dist. Ahmednagar, affiliated to Savitribai Phule Pune Mniversity,
Tlaharashtra as
Accredited
with CGPA of 2.82 on seven point scale
at \(\mathcal{B}^{++}\)grade
valid up to Ganuary 22, 2022

Date: January 23, 2017

राश्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL.
An Autonomous Institution of the University Grants Commission

\section*{Certificate of Accreditation}

\section*{The Executive Committee of the}
;... Cational Assessment and Accreditation Council on the recommendation of the duly appointed Peer Jeam is pleased to declare the Rayat Shikshan Sanstha's Shri Sadguru Sangageer Mlahar̈aj Science, Sautam Arts and Sanjivani Commerce College Hopargaon, Dist. Ahmednagar, affiliated to University of Pune, Tla'harashtra as Accredited with CSPM of 2.61 on four point scale at \(\mathcal{B}\) grade valid up to December 30, 2014

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद् विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL An Autonomous Institution of the University Grants Commission
Certificate of Accreditation
The Executive Committee of the
National Assessment and Accreditation Council on the rriscommendation of the duly appointed brims : Peer Team is pleased to declare the
Ray at Shifshan Sanstha's Shari Sadguru Sangageer Maharaj Science, Gautam Arts \& Sanjivani \({ }_{1}\) Commerce College
Topargaon, affiliated to University of Pune, Maharashtra as
Accredited \({ }^{\prime}\)
at the \(\mathfrak{B}^{+}\)level \({ }^{2}\).
(among the Affiliated / Constituent Colleges)

Date: March 21,2003
\(\qquad\)
This certification is valid for a period of Five years with effect from the academic year 2002-2003. An institutional score (\%) in the range of 55-60 denotes C grade, 60-65-C \(\mathrm{C}^{+}\)grade, 65-70- \(\mathrm{C}^{++}\)grade,
\(70-75-\mathrm{B}\) grade, \(75-80-\mathrm{B}^{+}\)grade, \(80-85-\mathrm{B}^{++}\)grade, \(85-90-\mathrm{A}\) grade, \(90-95-\mathrm{A}^{+}\)grade, \(95-100-\mathrm{A}^{++}\)grade (upper limits exclusive).

\section*{AAA}

\section*{Certificates}


Rayat Shikshan Sanstha, Satara Academic \& Administrative \(\mathcal{A} u\) dit ( \(\mathcal{A} \mathcal{A} \mathcal{A})\) : 2021-22

\section*{Certificate \\ }

This is to certify that the Committee of the Sanstha visited Rayat Shikshan Sanstha's

Shri Sadguru Gangageer Maharaj Scíence, Gautam Arts \& Sajivani Commerce Coltege, Kopargaon, Dist. Ahmednagar
(affiliated to Savitribai Phule Pune University, Pune, Maharashtra)
for 'AㄱAㄱ' on 12/8/2022
and secured 1290.13 marks out of 1500


Prin.Dr.V.S.SGivankar Secretary Rayat shikshan Sanstha, Satara

Date : 28/11/2022


Chairman
Rayat shikshan Sanstha, Satara

7


\section*{Rayat Shikshan Sanstha, Satara}

\section*{Academic \& Adiministrative Audit (A.A.A) : 2021-22}

\author{
(for \(\operatorname{Affifiated}\) Coltege)
}
\(\mathcal{N a m e}\) of the Institution : Rayat Shiksfian Sanstha's
Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sajivani Commerce College, Kopargaon, Dist. Ahmednagar
\begin{tabular}{|c|c|c|}
\hline Criteria & Marks Assigned & Assessment Gy \(\mathcal{A} \mathcal{A} \mathcal{A}\) Committee \\
\hline \multicolumn{3}{|l|}{- Part I: \(\mathcal{N}\) A.AC} \\
\hline 1. Curricular Aspects & 100 & 95 \\
\hline 2. Teaching-Learning and Evaluation & 350 & 320 \\
\hline 3. Research, Innovation and Extension & 110 & 107 \\
\hline 4. Infrastructure and Learning Resources & 100 & 97 \\
\hline 5. Student support and Progression & 140 & 135 \\
\hline 6. Governance, Leadership and Management & 100 & 100 \\
\hline 7. Institutional Vafues and Best Practices & 100 & 90 \\
\hline Total I & 1000 & 944 \\
\hline \multicolumn{3}{|l|}{4 Part II: OAFA} \\
\hline Office \(\mathcal{A}\) dministration and Financial Audit & 200 & 195 \\
\hline \multicolumn{3}{|l|}{- Part III: \(\mathcal{N}\) IRF} \\
\hline National Institutional and Ranking Framework & 100 & 55 \\
\hline \multicolumn{3}{|l|}{* Part IV: Departmental Profife} \\
\hline Departmental Profile (Average of \(\mathcal{A} / 1\) Departments) & 150 & 70.87 \\
\hline \multicolumn{3}{|l|}{4 Part V : Faculty Profile} \\
\hline Faculty Profile & 50 & 25.25 \\
\hline Grand Total & 1500 & 1290.13 \\
\hline
\end{tabular}

Date : 28/11/2022
\(\operatorname{Prin} . \mathcal{D} r\).V.S.Shivankar Secretary Rayat shikshan Sanstha, Satara


\section*{Rayat Shikshan Sanstha, Satara}

\section*{Academic \& Administrative \(\mathcal{A} u d i t(\mathcal{A} \mathcal{A} \mathcal{A})\) : 2020-21}

\section*{Certificate \\ }

This is to certify that the Committee of the Sanstha visited Rayat Shikssian Sanstha's

Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sajivani Commerce College, Kopargaon, Dist. Ahmednagar
(affiliated to Savitribai Phufe Pune University, Pune, Maharashtra)
for ' \(\mathcal{A}\) AX' on 6/8/2022
and secured 1162 marks out of 1500


Prin.Dr.V.S.SGivankar Secretary Rayat shikshan Sanstha, Satara


Chairman
Rayat shikshan Sanstha, Satara

Date : 28/11/2022


\section*{Rayat Shikshan Sanstha, Satara}

\section*{Academic \& \(\mathcal{A}\) dministrative \(\mathcal{A} u d i t(\mathcal{A} \mathcal{A} . \mathcal{A})\) : 2020-21}

\author{
(for Affiliated Coltege)
}

Name of the Institution : Rayat Shikssian Sanstha's
Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sajivani
Commerce Colfege, Kopargaon, Dist. Ahmednagar
\begin{tabular}{|c|c|c|}
\hline Criteria & Marks Assigned & Assessment by \(\mathcal{A} \mathcal{A} \mathcal{A}\) Committee \\
\hline \multicolumn{3}{|l|}{4 Part I: \(\mathcal{N}\) A.AC} \\
\hline 1. Curricular Aspects & 100 & 81 \\
\hline 2. Teaching-Learning and Evaluation & 350 & 315 \\
\hline 3. Research, Innovation and Extension & 110 & 69 \\
\hline 4. Infrastructure and Learning Resources & 100 & 100 \\
\hline 5. Student support and Progression & 140 & 117 \\
\hline 6. Governance, Leaderrsfip and Management & 100 & 65 \\
\hline 7. Institutional Vafues and Best Practices & 100 & 84 \\
\hline Totai I & 1000 & 831 \\
\hline \multicolumn{3}{|l|}{* Part II: OגAFA} \\
\hline Office \(\mathcal{A}\) diministration and Financial Audit & 200 & 200 \\
\hline \multicolumn{3}{|l|}{- Part III: \(\mathcal{N}\) IRF} \\
\hline National Institutional and Ranking Framework & 100 & 0 \\
\hline \multicolumn{3}{|l|}{4 Part IV: Departmental Profile} \\
\hline Departmentai Profile (Average of \(\mathcal{A}\) ( D Departments) & 150 & 81 \\
\hline \multicolumn{3}{|l|}{- Part V: Faculty Profile} \\
\hline Faculty Profice & 50 & 50 \\
\hline Grand Total & 1500 & 1162 \\
\hline
\end{tabular}

Date : 28/11/2022
\[
\begin{gathered}
\text { UCGD } \\
\text { Prin.Dr.v.S.Shivankar } \\
\text { Secretary } \\
\text { Rayat shikshan Sanstha, Satara }
\end{gathered}
\]

"Education through Self-help is our Motto"- KARMAVEER

\section*{RAYAT SHIKSHAN SANSTHA, SATARA}

Maharashtra State (INDIA)
Founder : Padmabhushan Dr. Karmaveer Bhaurao Patil, D.Litt

\title{
|| ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) CERTIFICATE ||
} (2017-18)

Shri Sadguru Gangageer Maharaj Science, Gautam Arts \& Sanjivani Commerce College, Kopargaon, Dist. Ahmednagar

We have Audited this Institution for AAA and it's Score is 1121 out of 1500 .


Dr. Anil Appasaheb Patil \({ }^{\circ}\) Chairman

Place : Satara
Date : 30/04/2018

\section*{Academic and Administrative Audit \\ Academic Year: 2018-19}
1. Name and Address of the college
\begin{tabular}{|l|c|c|c|}
\hline Name : & \multicolumn{2}{|c|}{\begin{tabular}{l} 
Shri Sadguru Gangageer Maharaj Science, Gautam Arts and Sanjivani \\
Commerce College
\end{tabular}} \\
\hline Address: & \multicolumn{2}{|c|}{ Kopargaon, Taluka Kopargaon, District - Ahmednagar } \\
\hline City: & Kopargaon & Pin: 423601 & State: Maharashtra \\
\hline Website: & \multicolumn{2}{|c|}{ www.ssgmcoll.org } \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{CRITERION WISE MARKS} \\
\hline & & Marks Assigned & Self Assessment & Assessment by AAA Committee \\
\hline \multicolumn{5}{|l|}{Part - A NAAC} \\
\hline 1 & Curricular Aspects & 100 & 89 & 79 \\
\hline 2 & Teaching-Learning and Evaluation & 350 & 279.5 & 273 \\
\hline 3 & Research, Innovations and Extension & 120 & 96 & 88 \\
\hline 4 & Infrastructure and Learning Resources & 100 & 72 & 76 \\
\hline 5 & Student Support and Progression & 130 & 86 & 84 \\
\hline 6 & Governance, Leadership and Management & 100 & 93 & 93 \\
\hline 7 & Institutional Values and Best Practices & 100 & 89 & 89 \\
\hline & Total A & 1000 & 804.5 & 782 \\
\hline \multicolumn{5}{|l|}{Part - B - AFA} \\
\hline 8 & Administrative and Financial Audit & 200 & 188 & 183 \\
\hline \multicolumn{5}{|l|}{Part - C-NIRF} \\
\hline 9 & National Institutional Ranking Framework & 100 & 48 & 48 \\
\hline \multicolumn{5}{|l|}{Part - D - Departmental Profile} \\
\hline 10 & Departmental Profile (Average of All Departments) & 150 & 70.56 & 70 \\
\hline \multicolumn{5}{|l|}{Part - E-Faculty Profile} \\
\hline 11 & Faculty Profile (Average of All Faculty) & 50 & 53.30 & 48 \\
\hline & & 1500 & 1164.36 & 1131 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline AAA Peer Team Members & \multicolumn{1}{|c|}{ Name } & Prin. Dr. K. H. Shinde \\
\hline Chairman & Prin. Dr. D. K. Mhaske & \\
\hline Peer Team Member & Mr. M. R. Khan & \\
\hline Coordinator & \\
\hline
\end{tabular}

\section*{Academic and Administrative Audit}

Academic Year: 2018-19

Name of the College: Shri Sadguru Gangageer Maharaj Science, Gautam Arts and Sanjivani Commerce College
Date of Visit: 10/04/2019
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|l|}{A-NAAC} & Observations \\
\hline 1 & Curricular Aspects & \begin{tabular}{l}
- Curriculum Planning is well documented. \\
- 02 faculty members are in BoS. \\
- CBCS and Elective options system is implemented. \\
- Various curricular enrichment programmes are organized. \\
- Structured Feedback system exists. \\
- Communicate more suggestions to BoS .
\end{tabular} \\
\hline 2 & Teaching Learning and Evaluation & \begin{tabular}{l}
- Special programmes for slow and advanced Lerner exist. \\
- Innovation and Creativity in teaching learning should be adopted effectively. \\
- Parent Teacher Scheme is exist for mentorship. \\
- Faculty should try for getting awards and recognitions from recognized bodies. \\
- Attainment of PO, PSO and CO be evaluated.
\end{tabular} \\
\hline 3 & Research, Innovations and Extension & \begin{tabular}{l}
- Research projects from industries and alumni and other funding agencies need to be carried out. \\
- Institution should develop Innovation Cell for creating innovative ecosystem. \\
- Research publication in UGC listed journal should be increased. \\
- College is supported by DST-FIST \\
- Departmental level extension activities can be organized \\
- Institute has done various extension activities
\end{tabular} \\
\hline 4 & Infrastructure and Learning Resources & \begin{tabular}{l}
- Institute has sufficient infrastructure facility with pleasant campus. \\
- IT Infrastructure is augmented time to time. \\
- Library should create reference section for physically disable students. \\
- Care should be taken on maintenance of infrastructure facilities \\
- Usage of library by faculty should be improved \\
- More classroom with ICT facilities should be increased.
\end{tabular} \\
\hline 5 & Student Support and Progression & \begin{tabular}{l}
- Various schemes for capability enhancement are in place. \\
- Students Progression should be maintained.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline & & \begin{tabular}{l}
- More on campus placement drive can be organized. \\
- Performance of students in competitive examination like NET/SET is satisfactory. \\
- Achievements in sports and cultural activities need to be improved. \\
- Alumni can play more vital role in the development of institute.
\end{tabular} \\
\hline 6 & Governance, Leadership and Management & \begin{tabular}{l}
- The institute practice decentralization. \\
- e-governess in different area exists. \\
- Various committees are framed. \\
- Welfare schemes for the staff exist. \\
- In house Faculty Development Programme should be organized. \\
- In house capability enhancement programme for the non teaching should be organized.
\end{tabular} \\
\hline 7 & Institutional Values and Best Practices & \begin{tabular}{l}
- Gender equity programmes are organized. \\
- Resources for Differentially abled students should be provided. \\
- Efforts are taken to engage and contribute to local society. \\
- The institute regularly organizes national festivals and birth/death anniversary of great Indian personalities. \\
- Two best practices are identified.
\end{tabular} \\
\hline \multicolumn{2}{|l|}{B- Office Administration and Financial Audit} & - Office record is well maintained. \\
\hline \multicolumn{2}{|l|}{C- NIRF} & - NIRF score be improved. \\
\hline \multicolumn{2}{|l|}{D- Departmental Profile} & - Efforts should be made to increase departmental profile score. \\
\hline \multicolumn{2}{|l|}{E- Faculty Profile} & \begin{tabular}{l}
- Efforts should be made to increase faculty profile score. \\
- Faculties can participate in FDP.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{1}{|c|}{ AAA Peer Team Members } & \multicolumn{1}{c|}{ Name } & \multicolumn{1}{c|}{ Signature } \\
\hline Chairman & Prin. Dr. K. H. Shinde & \\
\hline Peer Team Member-1 & Prin. Dr. D. K. Mhaske & \\
\hline Coordinator & Mr.M.R.Khan & \\
\hline
\end{tabular}

\section*{ISO}

\section*{Certificates}

\section*{STAR}

\section*{CERTIIIICATE}

\section*{This is to certify that management system of}

\title{
S.S.G.M. Science, Gautum Arts and Sanjivani Connmerce College
}

A/P - Kopergaon, Tel.- Kopergaon, Dist. - Ahmednagar (Maharashtra) India
Has been assessed by SYSTEM TRAINING \& ASSESSMENT REGISTRAR and found to be in accordance with the requirements of standard detailed belo

\section*{ISO 9001:2015 (Quality Management System)}

This Certificate is valid for following scope

Providing Education Services for Graduate \& Post Graduate Degree in Art, Science and Commerce


Auth Sign
System Training \& Assessment Registrar
Nair-nfo@silarso.can Web. ww star 50 com
You can verify the validity of this certificate at http://www. stariso com/clients html

Certificate No.- 1375/2018 Issue Date:- 29/01/18
Expiry Date:-28/01/21

\section*{CERTIFICATE}


This is to certify that the management system of
S.S.G.M. Science, Gautam Art's and Sanijvani Commerce College

Run - By Rayat Shikshan Sanstha's
has been formally assessed by Star Certifications UK Limited and found to comply with the requirements of

\title{
ISO 9001:2015
}
(Quality Management Systems)
Registered Site (s):
AP - Kopargaon, Tel.- Kopargaon, Dist. - Ahmednagar, Maharashtra, India

\section*{Scope of Certification}

Providing Education Services for Graduate \& Post Graduate Degree in Art's Science and Commerce.
:: Certificate No :: SR/1836254/2021
Date of initial registration: 01 February 2021
Re-certification Due: 31 January 2024

1st Surveillance Audit : 10 January 2022
2nd Surveillance Audit : 10 January 2023

This Certificate is property of Strar Certifications UK Lłtd. and remains valid subject to satisfactory surveillance audits.
To check validity of the certificate please visit at www.stariso.co. uk

Certification Director

\section*{AISHE}

\section*{Certificates}

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\section*{Reference No.C-42027-2017}
This is to certify that Kishor Pandharinath Kalsde of Rayat Shikshan Sansthas S.S.G.M.Science, Gautam Arts \& Sanjeevani Commerce College, Kopargaon, Dist.Ahmednagar 423601 has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2017-2018.

Dated: 23/02/2018```


[^0]:    1. Do your institution buildings have Lifts/Ramps?
